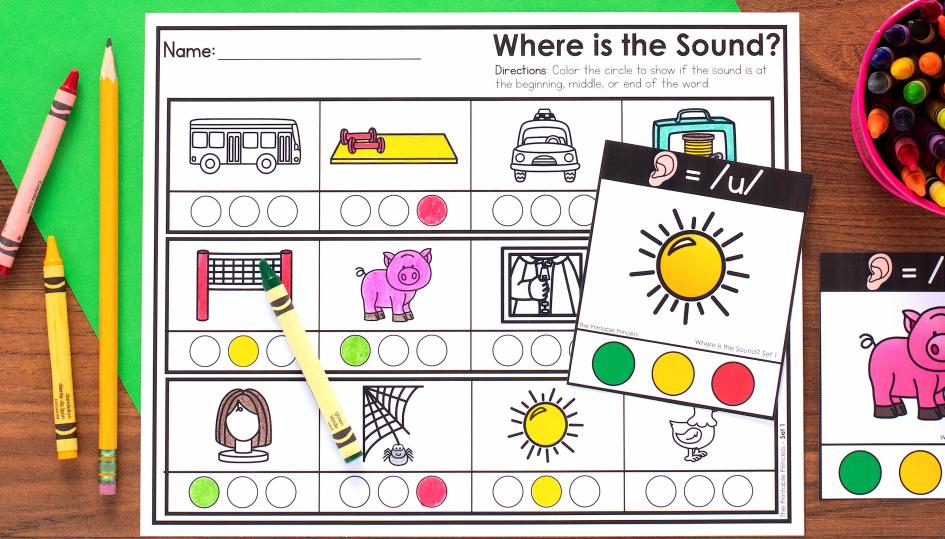
## WHERE'S THE SOUND?

### 6 CENTERS & 10 PRACTICE PAGES





### About this resource...

This resource includes six sets of activity cards and corresponding recording sheets. Picture cards and recording sheets are numbered and labeled to keep you organized. Answer keys are on page 6 and 7. Picture names for each set are listed on page 5. It is recommended that you review the picture names with students before allowing them to complete this activity independently.

This resource also includes 10 no prep practice pages. Picture names for the no prep pages are included at the bottom of each page. This way, if you use the pages for homework or leave them for a sub, you can be assured students are using the correct picture names.

To prepare this activity print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the corresponding recording sheet. There are six sets included. Students will need a red, yellow, and green crayon.

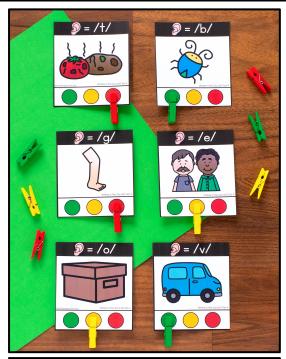
Students will identify the letter sound at the top of the card. They will say and stretch the CVC word/picture on the card to determine where they hear the target sound. They will color the circle on the recording sheet to show their answer.

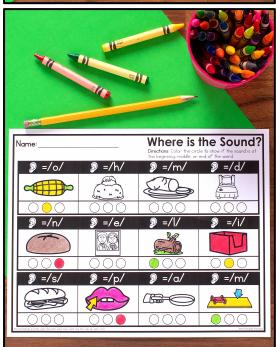
Green = beginning sound Yellow = middle sound Red = ending sound

You can click on the links below to quickly access what you need.

Center Set 1 Center Set 2 Center Set 3 Center Set 4

Center Set 5 Center Set 6 No Prep Practice Pages





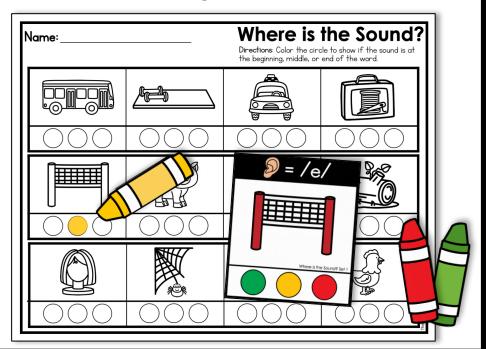
The Printable Princess

#### Where's the Sound?

**Prep Directions:** Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the corresponding recording sheet. There are six sets included. Students will need a red, yellow, and green crayon.

Activity Directions: Students will identify the letter sound at the top of the card. They will say and stretch the CVC word/picture on the card to determine where they hear the target sound. They will color the circle on the recording sheet to show their answer.

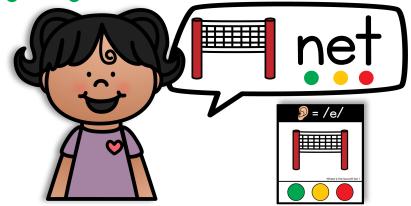
Green = beginning sound Yellow = middle sound Red = ending sound



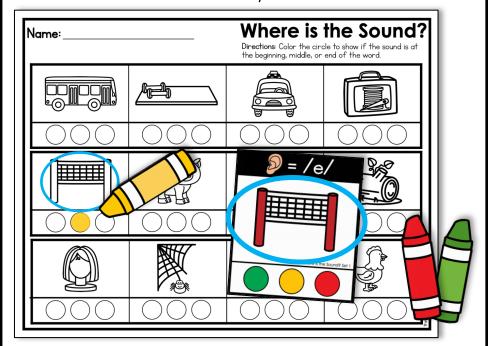
#### I Can...

The Printable Princess

I. Say the name of the picture to determine if the target sound is at the beginning, middle, or end.



2. Find the matching picture and color the circle to show where you hear the sound.



#### Where's the Sound? Picture Names

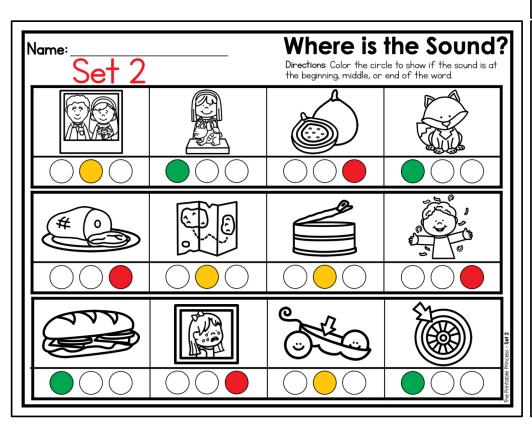
Picture names are listed as shown on the recording sheets.

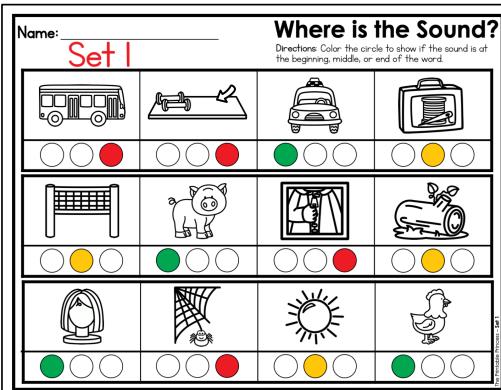
Set 1	bus, mat, cab, kit, net, pig, zip, log, wig, web, sun, hen
Set 2	wed, vet, fig, fox, ham, map, tin, fun, sub, sob, pod, rim
Set 3	hem, hot, tux, cot, cap, jet, dip, bat, pad, rug, dim, red
Set 4	men, hit, hid, bug, lab, van, cub, leg, hum, rot, fed, box
Set 5	top, jam, cob, pet, mug, den, run, mud, bag, fix, ban, rib
Set 6	mop, gab, dab, tub, nut, big, pin, wax, ram, bed, get, led

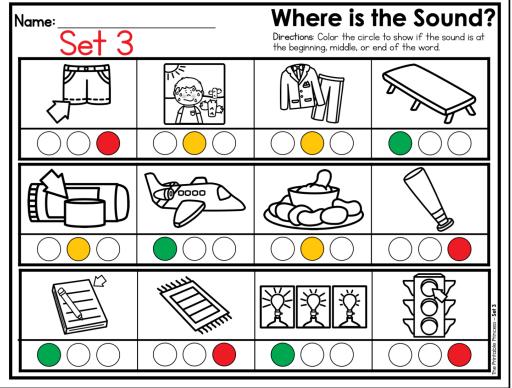
# Where's the Sound?

Answer Keys

Sets 1 - 3



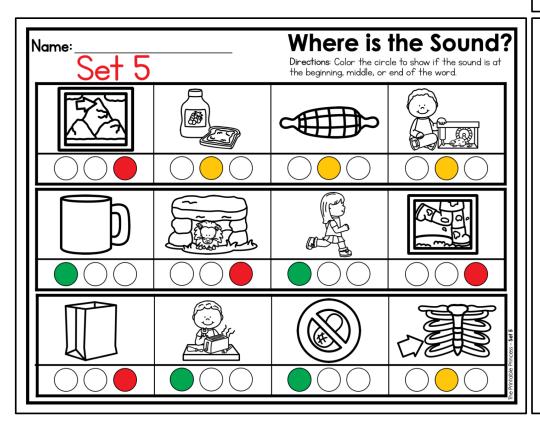


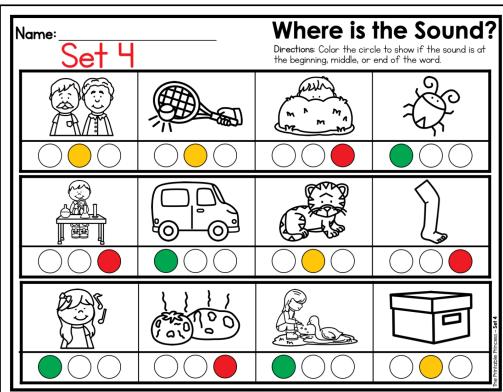


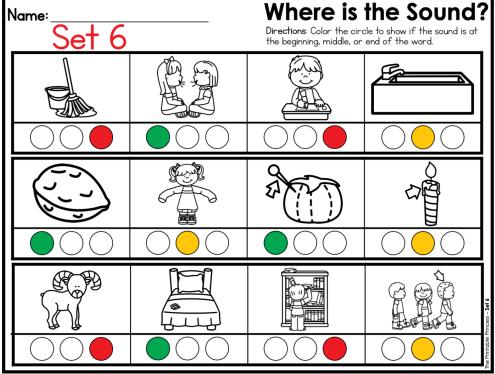
# Where's the Sound?

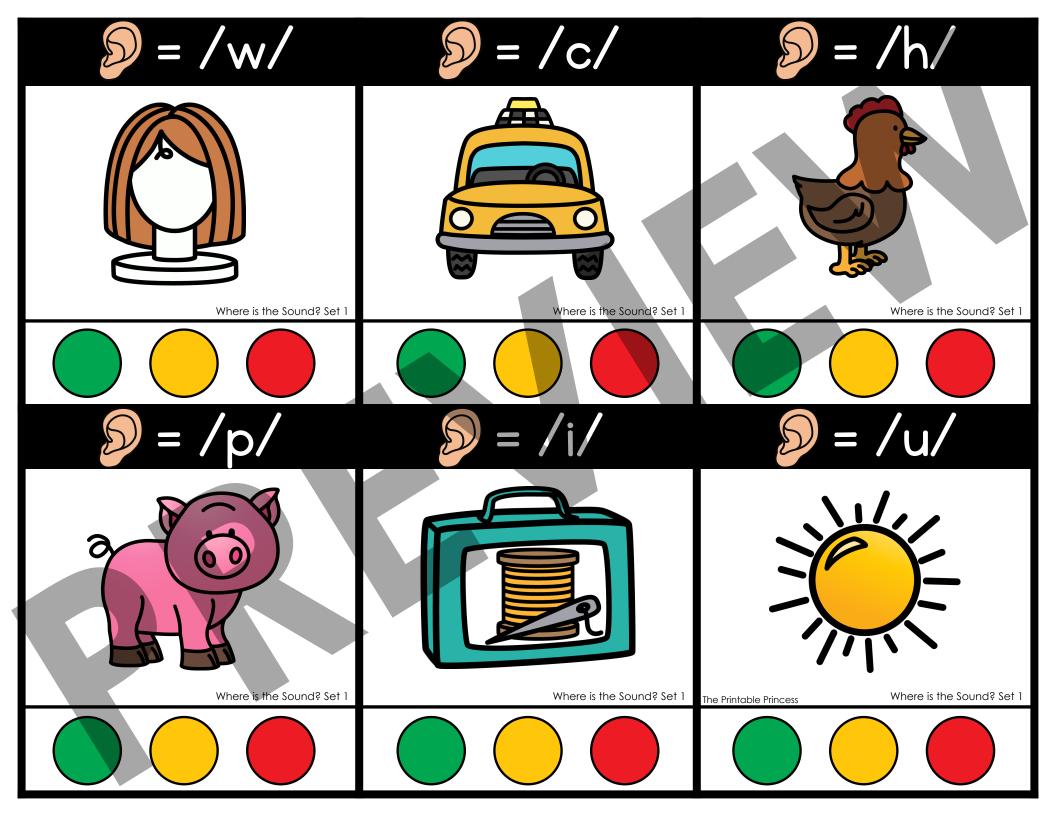
Answer Keys

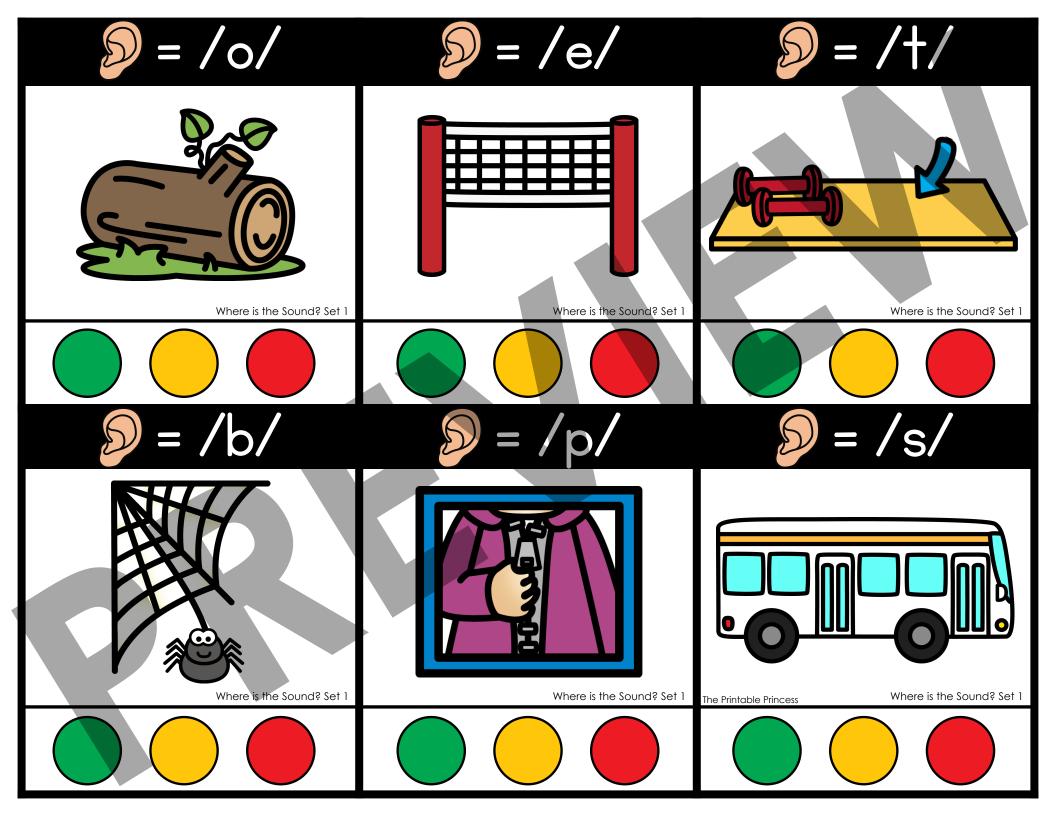
Sets 4 - 6











Name:		Where is the Sound?  Directions: Color the circle to show if the sound is at the beginning, middle, or end of the word.	
		000	
	000		
			The second of th
			The Principal of the Pr

Name:\_\_\_\_\_

#### Where is the Sound?

**Directions**: Color the circle to show if the sound is at the beginning, middle, or end of the word.

		the beginning, middle, or end of the word.		
<b>S</b> =/+/	<b>9</b> =/a/	<pre>&gt; =/h/</pre>	<b>S</b> =/+/	
	# 0			
		000		
<b>9</b> =/e/	<pre>\$ =/p/</pre>	<pre></pre>	<b>S</b> =/o/	
0000	SNO10			
	000			
<b>9</b> =/u/	$\mathfrak{D} = /g/$	<b>S</b> =/ /	$\mathfrak{D} = /n/$	
			The state of the s	