

# LET'S MAKE 10

## INCLUDES 5 ACTIVITIES

A collection of ice cream-themed math activities. At the top, a yellow ice cream bucket is partially visible. Below it, a 2x5 grid contains ten ice cream cones: five pink and five chocolate. To the right of this grid is a black banner with the text "6 and 4". Below the banner is a yellow ice cream stand with a striped awning and a sign showing a pink ice cream cone. A yellow pencil is placed diagonally across the page. To the left of the pencil are three small cards, each showing a different ice cream cone. Below the stand is a worksheet titled "Scoopin' Up 10" with a name line. The worksheet has four sections, each with a 2x5 grid of ice cream cones. The first section has five pink cones in the top row and five chocolate cones in the bottom row, with the text "5 and 5" below. The second section has three pink cones in the top row and seven chocolate cones in the bottom row, with the text "3 and 7" below. The third section has five pink cones in the top row and five chocolate cones in the bottom row, with the text "5 and 5" below. The fourth section has five pink cones in the top row and five chocolate cones in the bottom row, with the text "5 and 5" below. A yellow pencil is placed diagonally across the worksheet.

6 and 4

Name: \_\_\_\_\_

### Scoopin' Up 10

5 and 5				

3 and 7				

5 and 5				

5 and 5				

# Table of Contents:

## Let's Make 10

Activity	Page #
About this Resource	<a href="#"><u>4</u></a>
Teacher Directions	<a href="#"><u>5</u></a>
"I Can" Visual Directions	<a href="#"><u>6 - 8</u></a>
Theme 1: Apples	<a href="#"><u>9 - 20</u></a>
Theme 2: Fish	<a href="#"><u>21 - 32</u></a>
Theme 3: Ice Cream	<a href="#"><u>33 - 44</u></a>
Theme 4: My Pet Cat	<a href="#"><u>45 - 56</u></a>
Theme 5: Birds	<a href="#"><u>57 - 68</u></a>



# About this resource...

This resource was designed to help students learn to compose the number ten. The activities can be used in a teacher-led small group or in an independent math center. You could also use the mats as a morning tub activity or for fast finishers.

To help keep this activity fresh and new for students, there are five themes included. You might decide to use one theme in a teacher led station to show students how to complete the task, and use the other themes for independent work.

Each theme comes with "I Can" visual directions, three recording sheet options, activity mats, and counters. There are also two "open" activity mats for each theme. You can use the counters included or items you have on hand, such as: plastic math cubes, mini erasers, etc.



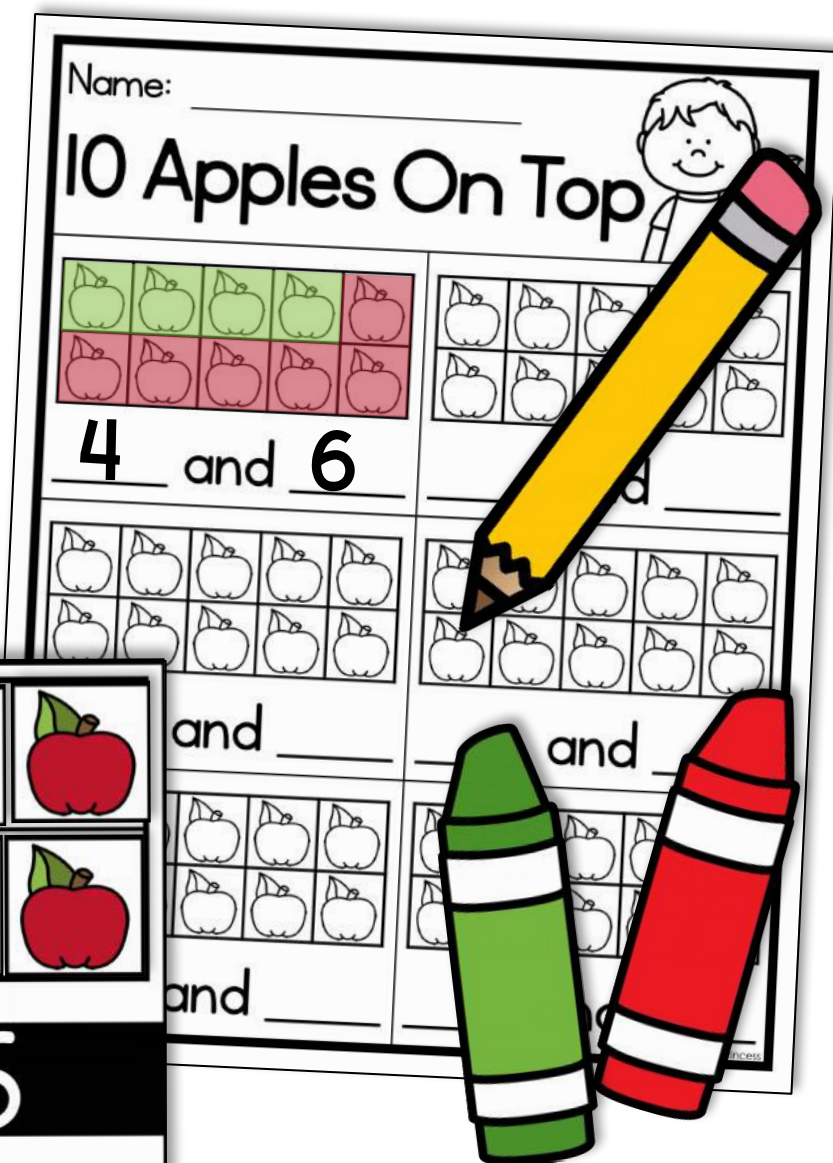
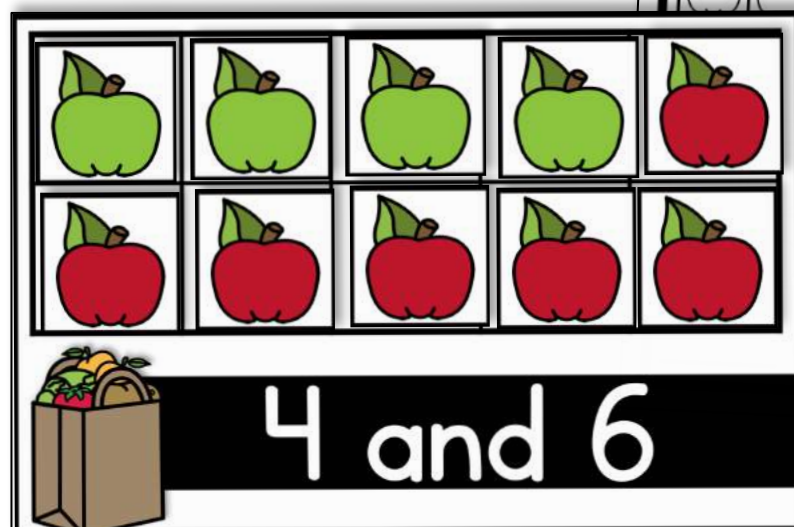
# Let's Make 10

**Prep Work:** Print, cut, and laminate the activity cards and picture cards. (Blank mats are also included for small group or extra practice.) Print and laminate the "I Can" visual directions page. Print a corresponding recording page.

**Note:** You could also use plastic cubes, math bears, or small erasers for this activity.

## Directions:

Students will use the picture cards to make ten. They will show their work on the recording sheet by coloring to show how they made ten.





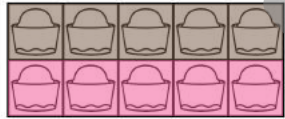
# I Can...

1. Use manipulatives to make ten.


2. Show how I made ten on the recording sheet.

Name: \_\_\_\_\_

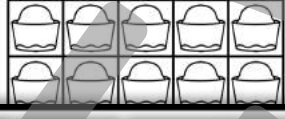
## Scoopin' Up 10




5 and 5



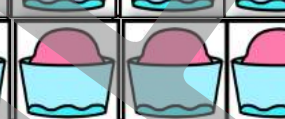
and




and




and




and




and




and




and




and




and




and




and




and




and




and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



and



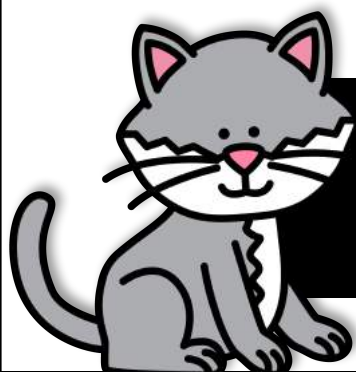
and



and

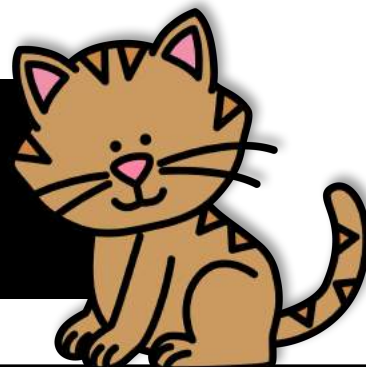


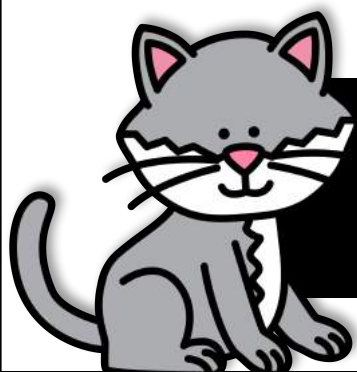
and

0 and 10

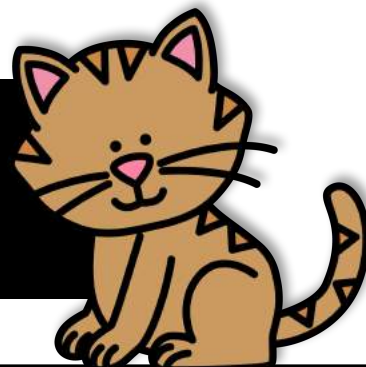

1 and 9

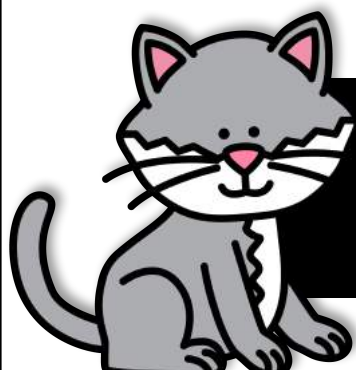


2 and 8

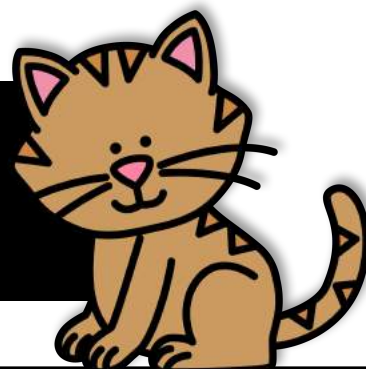

3 and 7



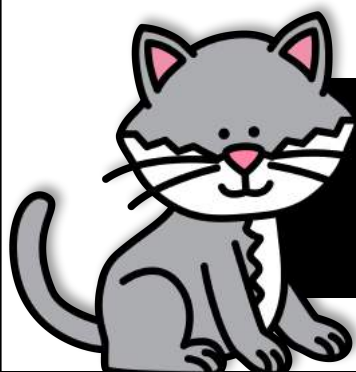



4 and 6


5 and 5

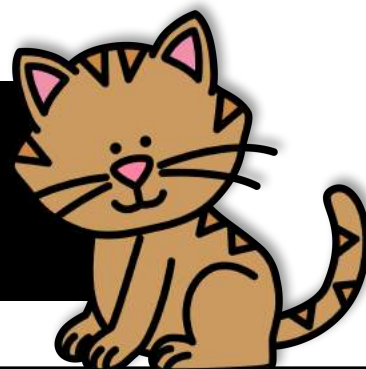


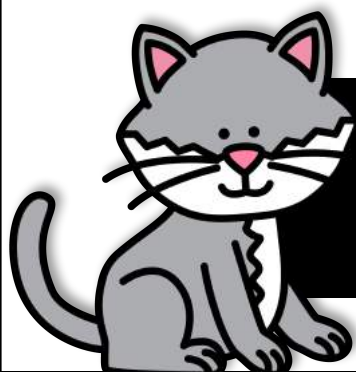


6 and 4

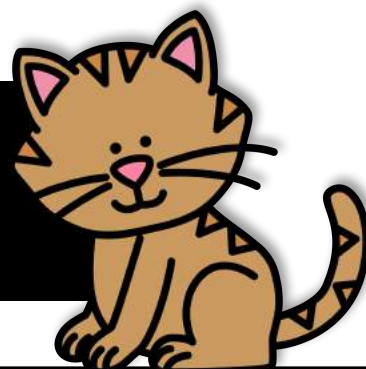

7 and 3

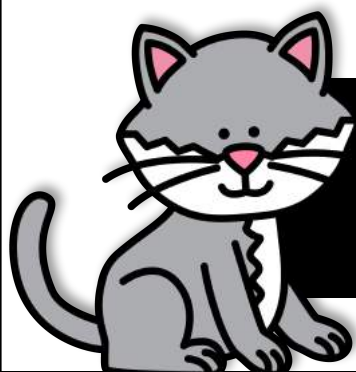


8 and 2


9 and 1

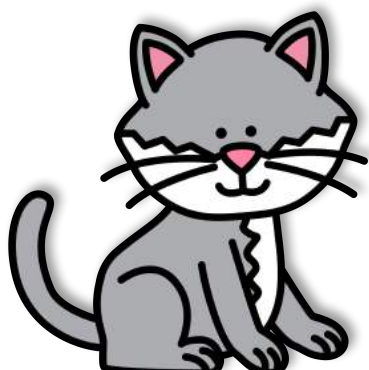


10 and 0

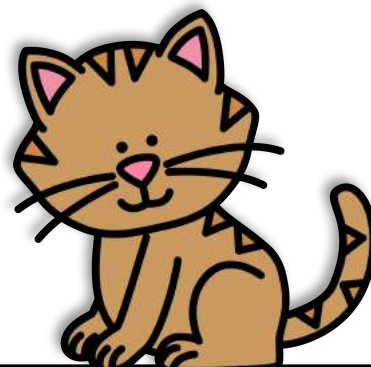
The Printable Princess

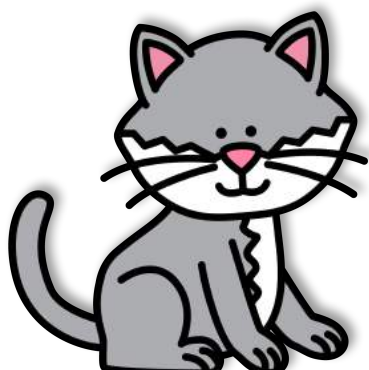


and

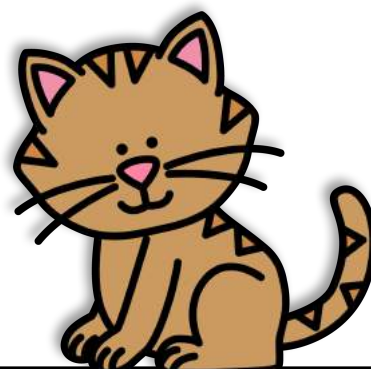

and



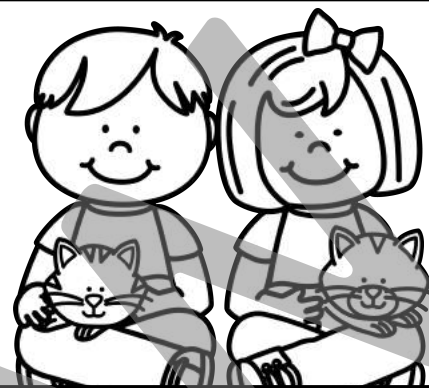



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

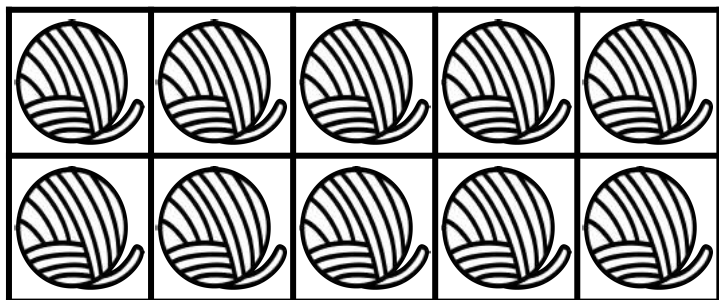

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



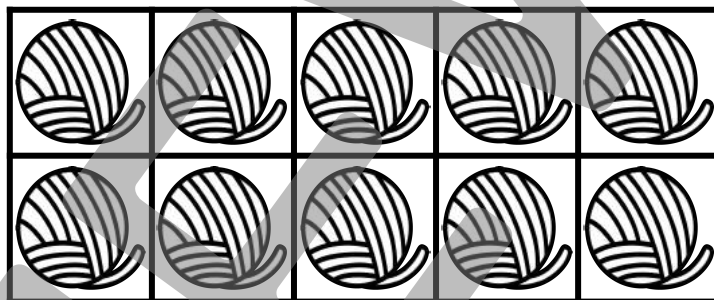
Name: \_\_\_\_\_



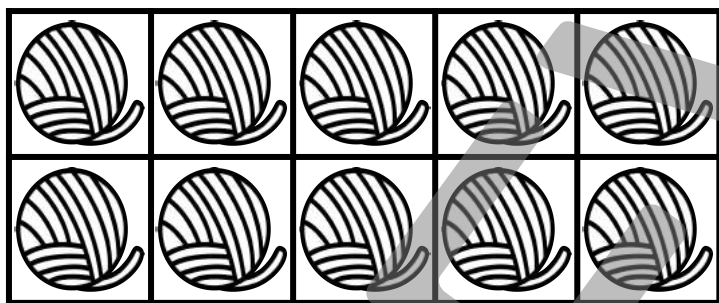
# "Purr"-fect 10



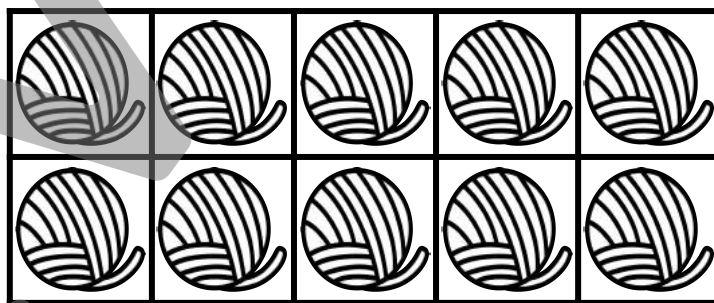
\_\_\_\_\_ and \_\_\_\_\_



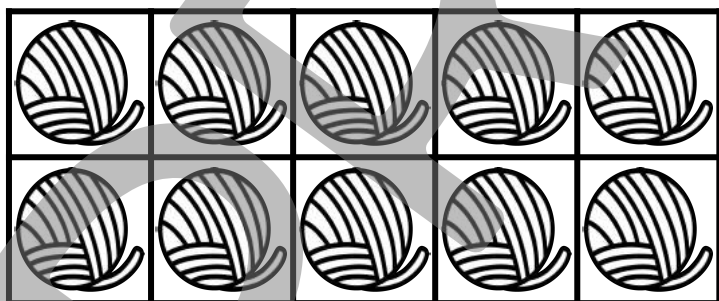
\_\_\_\_\_ and \_\_\_\_\_



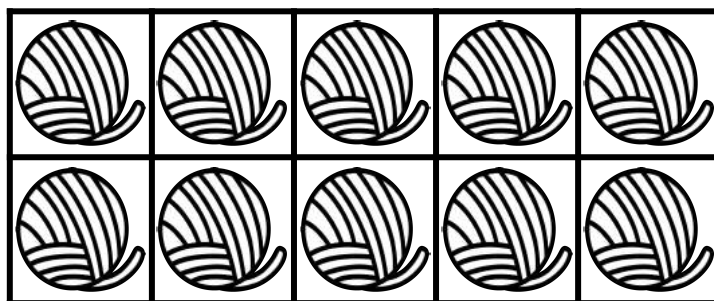
\_\_\_\_\_ and \_\_\_\_\_



\_\_\_\_\_ and \_\_\_\_\_



\_\_\_\_\_ and \_\_\_\_\_

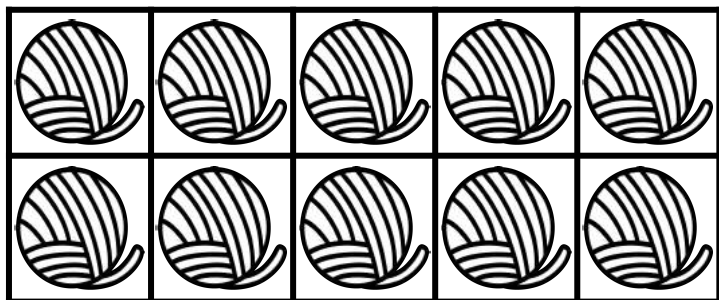
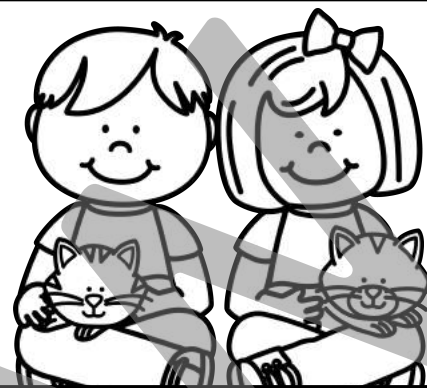


\_\_\_\_\_ and \_\_\_\_\_

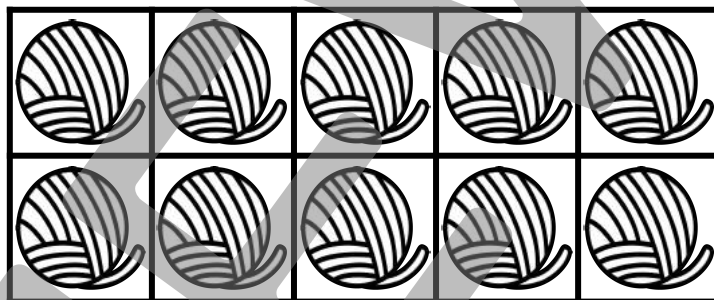


Name: \_\_\_\_\_

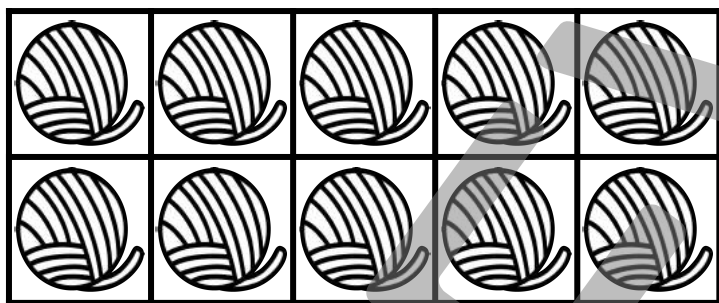
# "Purr"-fect 10



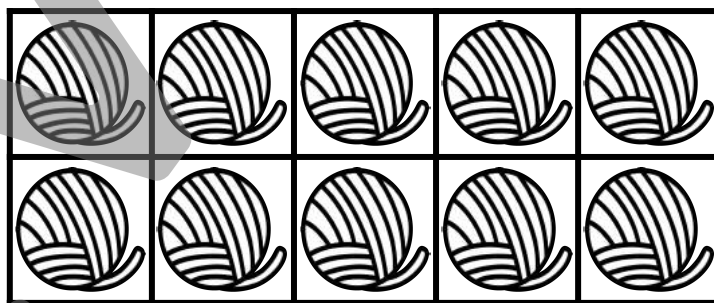
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



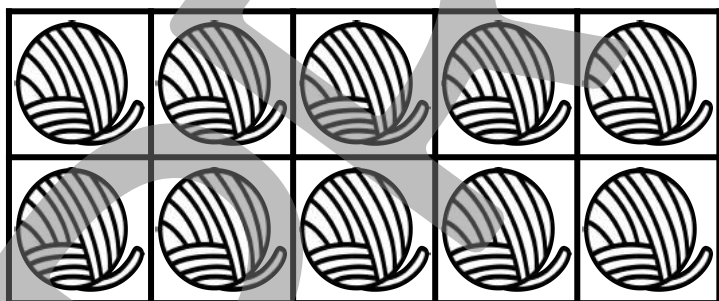
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



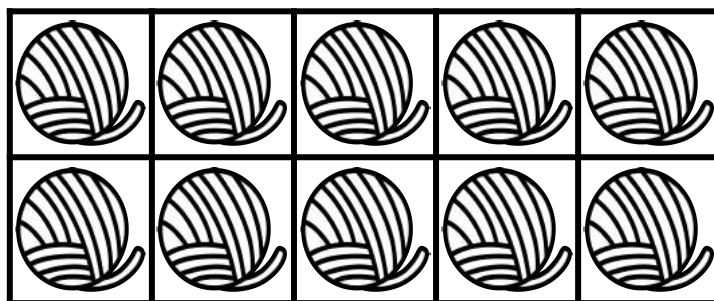
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



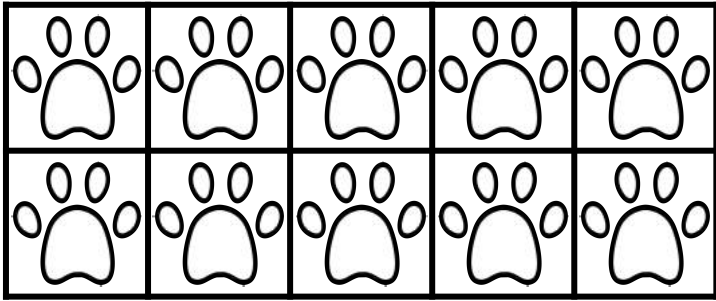
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



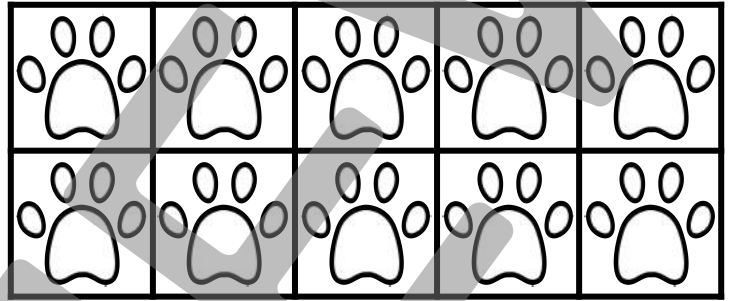
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Name: \_\_\_\_\_

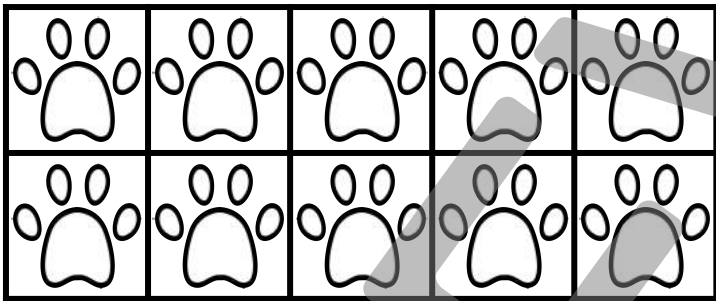
# "Purr"-fect 10



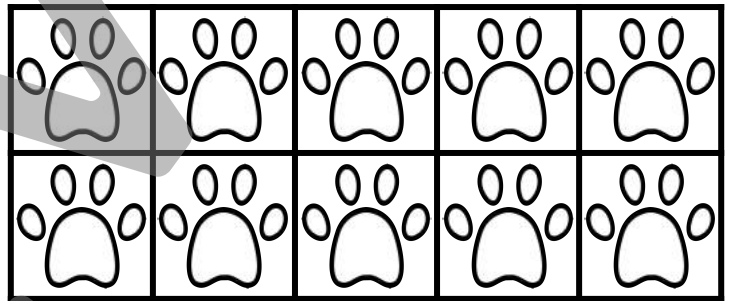
$$\underline{5} + \underline{\quad} = \underline{\quad}$$



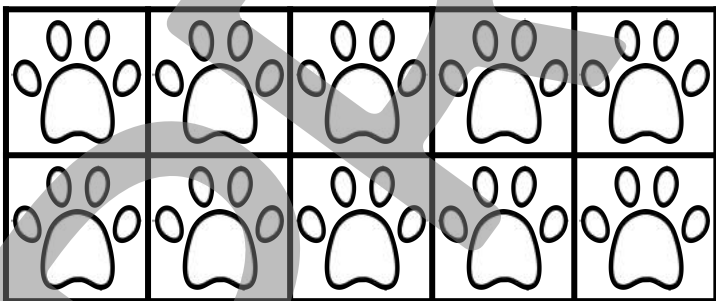
$$\underline{9} + \underline{\quad} = \underline{\quad}$$



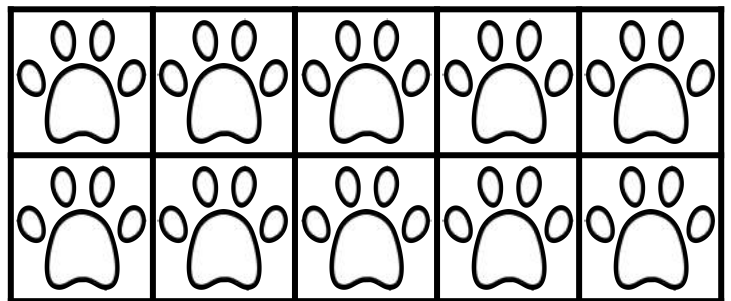
$$\underline{2} + \underline{\quad} = \underline{\quad}$$



$$\underline{6} + \underline{\quad} = \underline{\quad}$$



$$\underline{3} + \underline{\quad} = \underline{\quad}$$



$$\underline{10} + \underline{\quad} = \underline{\quad}$$