# Spin a 



## Table of Contents: Blends \& Digraphs

| Word <br> Family | Page <br> Number |
| :---: | :---: |
| bl- | $\underline{6}$ |
| $\mathrm{cl}-$ | $\underline{8}$ |
| $\mathrm{fl}-$ | $\underline{10}$ |
| $\mathrm{gl}-$ | $\underline{12}$ |
| $\mathrm{pl}-$ | $\underline{14}$ |
| $\mathrm{sl}-$ | $\underline{16}$ |
| $\mathrm{br}-$ | $\underline{18}$ |
| $\mathrm{cr}-$ | $\underline{20}$ |
| $\mathrm{dr}-$ | $\underline{22}$ |


| Word <br> Family | Page <br> Number |
| :---: | :---: |
| $\mathrm{fr}-$ | $\underline{24}$ |
| $\mathrm{gr}-$ | $\underline{26}$ |
| $\mathrm{pr}-$ | $\underline{28}$ |
| $\mathrm{tr}-$ | $\underline{30}$ |
| $\mathrm{sc}-$ | $\underline{32}$ |
| sk- | $\underline{34}$ |
| sm- | $\underline{36}$ |
| sn- | $\underline{38}$ |
| sp- | $\underline{40}$ |


| Word <br> Family | Page <br> Number |
| :---: | :---: |
| st- | $\underline{42}$ |
| sw- | $\underline{44}$ |
| ch- | $\underline{46}$ |
| sh- | $\underline{48}$ |
| th- | $\underline{50}$ |
| who- | $\underline{52}$ |
| kn- | $\underline{54}$ |
| qu- | $\underline{56}$ |

## About this Activity...

Prep Work: Print, cut out, and laminate the word family spinner. Print and laminate the "I Can" visual directions page. Print the corresponding "Spin a Blend" recording sheet. Students will need a paper clip and a pencil to make a spinner. Students can use crayons, color pencils, markers, or bingo dabbers to mark their answers. Teacher Tip: You could also slide the recording sheet in a page protector and have students use plastic math cubes to mark their answers

Directions: Students will spin the spinner and say the name of the word family picture. They will find the corresponding word on their paper and color the picture using the color code on the spinner. They will continue to color and spin until all of the pictures have been colored


## I Can...

I. Spin the spinner and say the name of the picture.

2. Find the word on the paper. Color the picture using the color code on the spinner.




