SHAKE AND SPILL MAKING 5 & 10



Created by The Printable Princess www.ThePrintablePrincess.com

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About this resource...

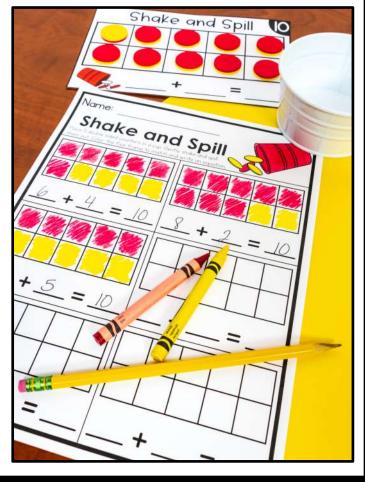
This resource was designed to be an easy to prep, easy to implement activity to help your students practice composing and decomposing five and ten. Students will need two sided counters (usually red and yellow or red and white) for this activity.

Each activity includes a recording sheet and corresponding "I Can" visual directions page.

Making five and ten are presented in three different ways. Simply print, cut, and laminate the activity mat you wish to use. Print the corresponding recording sheet and "I Can" page.

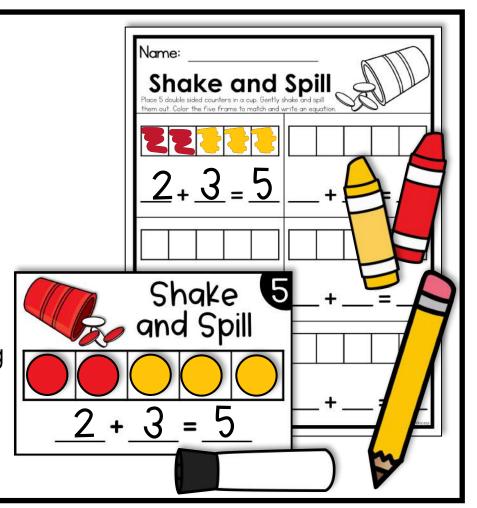
The last activities in this pack, beginning on page 20, are included as an optional challenge activity where students will create a subtraction sentence using the red and yellow counters.





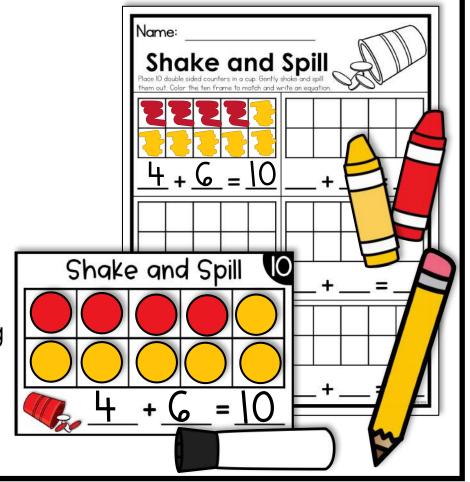
- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.

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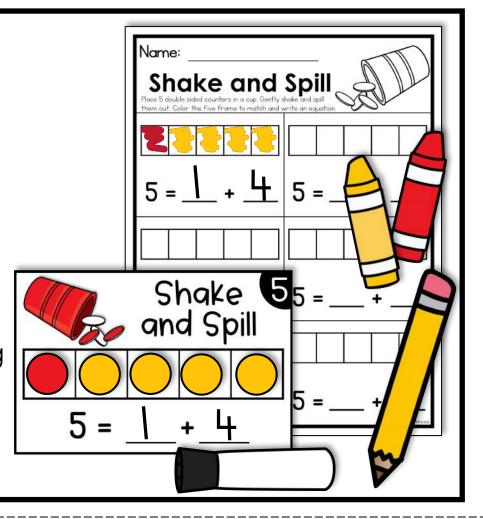
l Can...

- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.



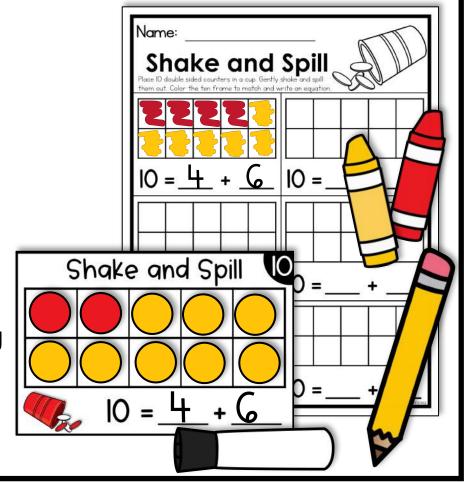
- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.

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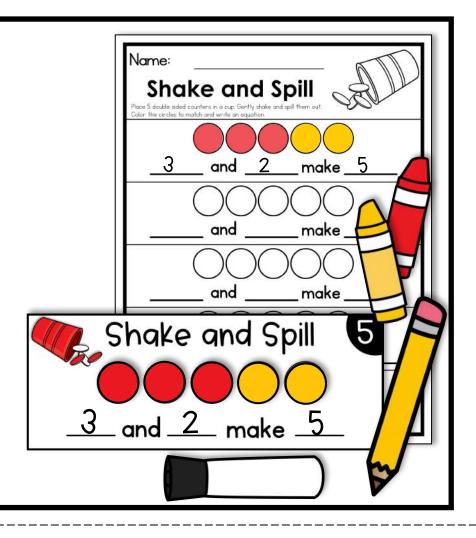
l Can...

- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.



- I. Gently spill the manipulatives and count each color.
- 2. Fill in the spaces to show how I made five.
- 3. Color the circles on the paper and write to show how I made five.

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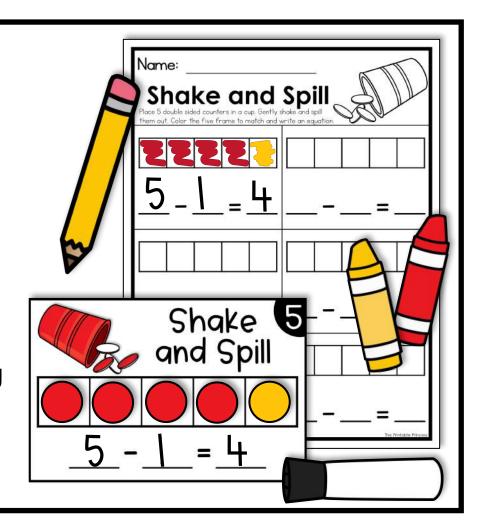


l Can...

- I. Gently spill the manipulatives and count each color.
- 2. Fill in the spaces to show how I made ten.
- 3. Color the circles on the paper and write to show how I made ten.

- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.

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I Can...

- I. Gently spill the manipulatives and count each color.
- 2. Write an equation to match.
- 3. Color the recording sheet to match and write an equation.

