

RHYMING CENTERS

8 ACTIVITIES INCLUDED



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About this resource...

This rhyming centers resource was designed to help students learn to identify rhyming pairs as well as create their own rhymes. Most of the activities do not require a recording sheet and can be used in a small group, morning tub, or as an early finisher activity.

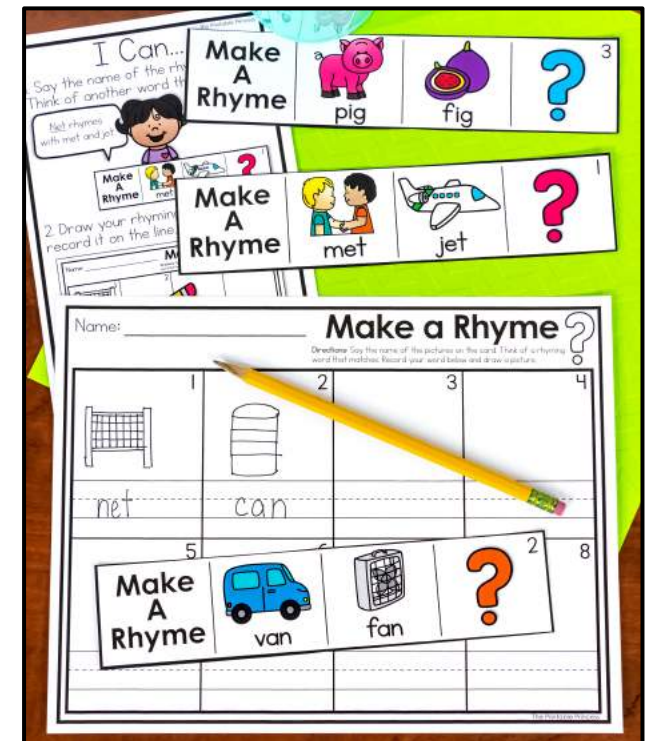
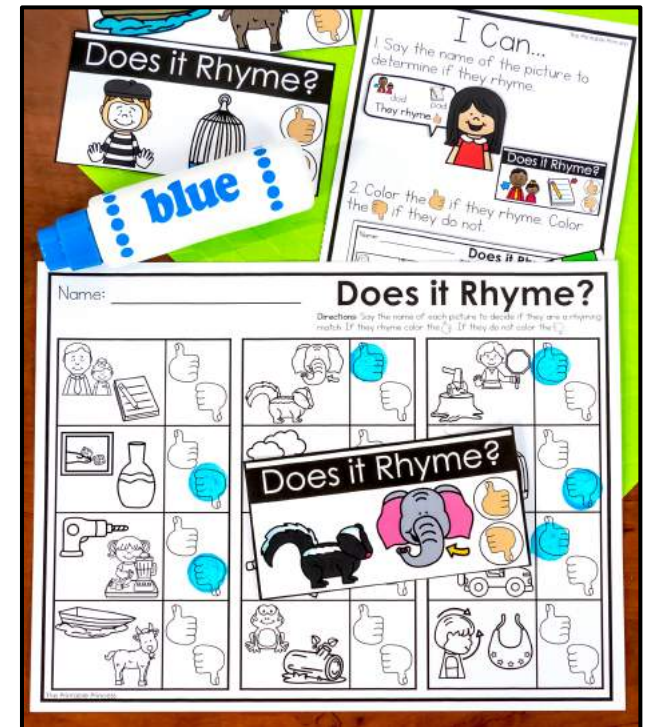
Inside you will find 8 centers to help students practice rhyming words. Prep and activity directions are included at the beginning of each activity.

Each center comes with teacher friendly directions and an "I Can" visual directions page for students. Centers use basic classroom supplies: pencils, crayons, plastic links, clothespins, and magnetic letters.

There are various skill levels included in this resource. Some of the activities are matching rhymes while others require students to spell or build rhyming words. This will allow you to differentiate for your students **or** use this activity throughout the year.

It is recommended that you go over the picture names before having students complete the activity independently. Picture names for all activities are found on the teacher directions page.

Answer Keys for all activities are on page 38 and 39.

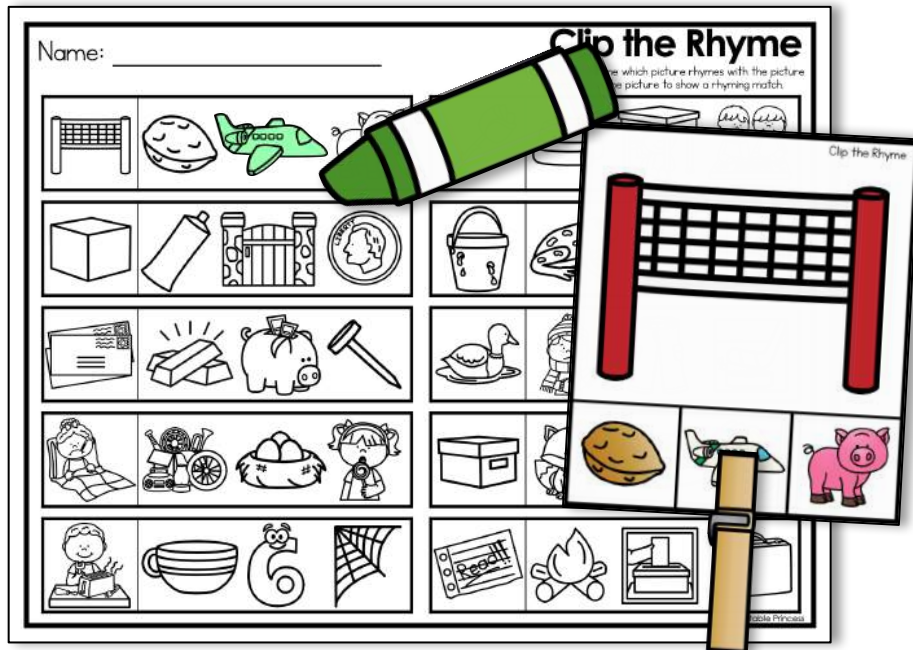


Clip the Rhymes

Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet. Students will need clothespins to "clip" their answers.

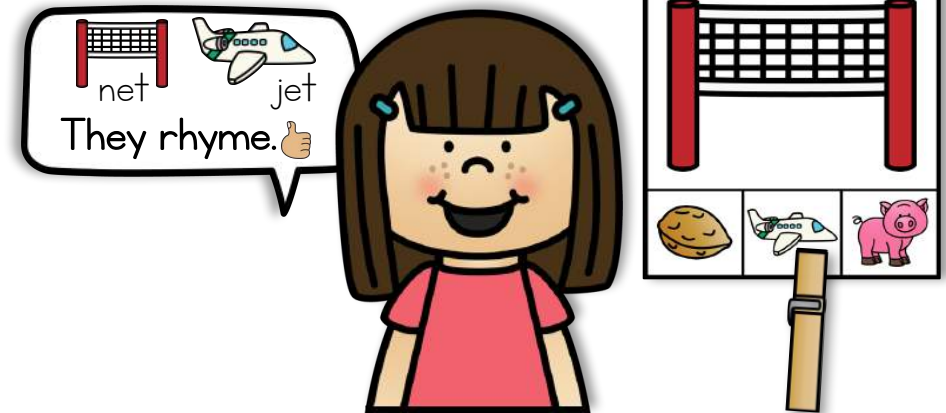
Activity Directions: Students will say the name of the picture at the top of the card. They will identify each picture at the bottom and clip a clothespin on the rhyming match. They will color the picture on the recording sheet.

Picture Names: net, nut, jet, pig | cube, tube, gate, dime | mail, gold, bank, nail | sick, junk, nest, lick | fix, cup, six, web | rose, hose, hide, game | leak, toad, beak, night | duck, cold, pants, puck | box, fox, bun, pen | note, fire, vote, case

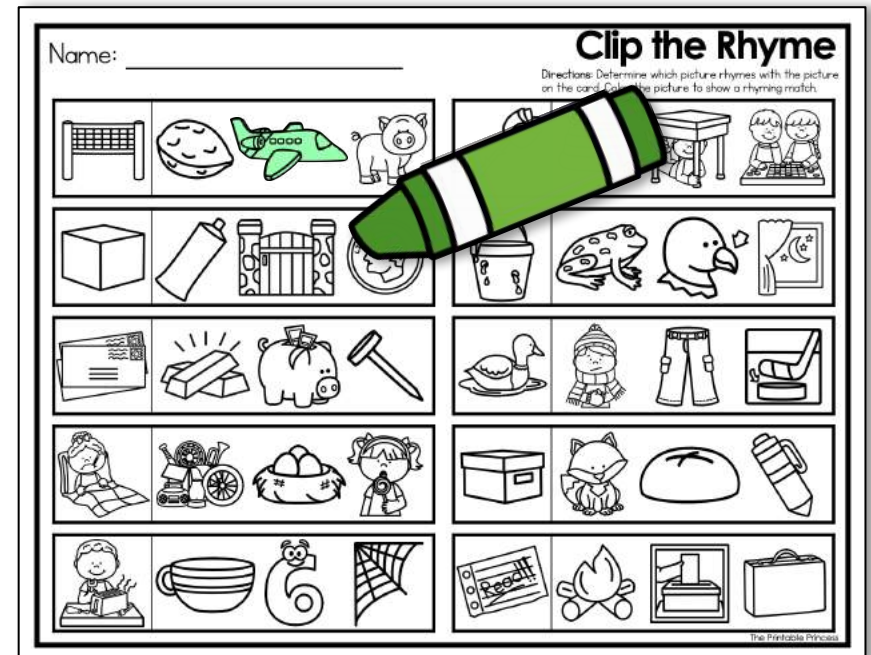


I Can...

1. Say the name of the pictures and clip the rhyming match.



2. Color the rhyming match picture on the recording sheet.

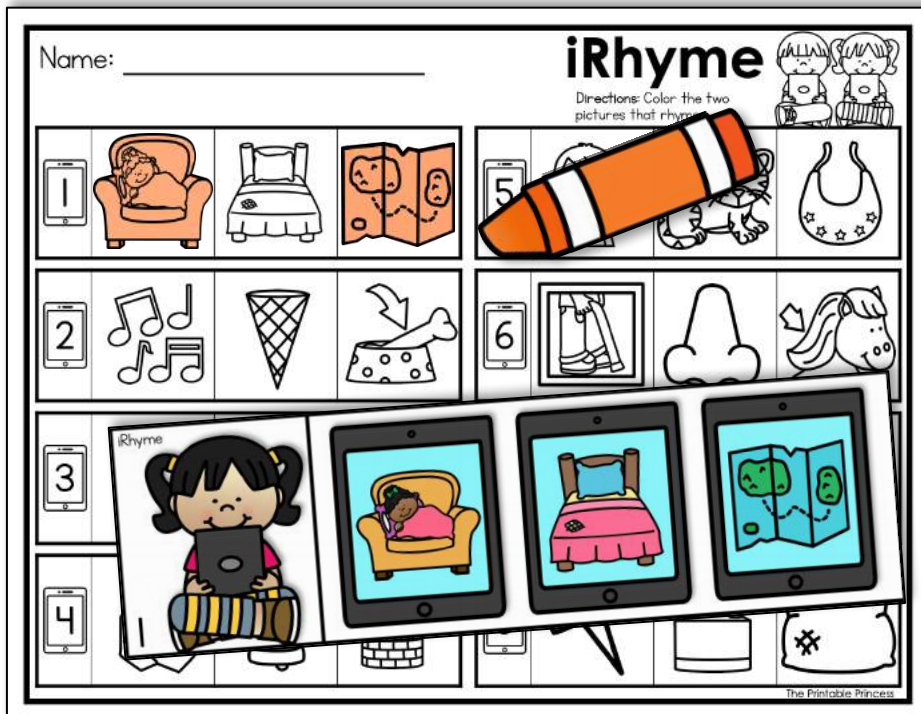


iRhyme

Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet.

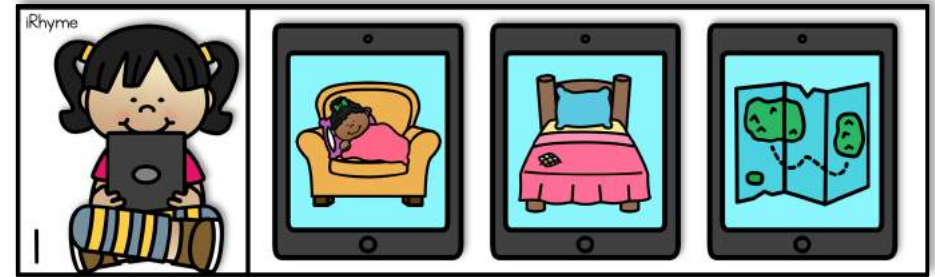
Activity Directions: Students will say the name of each picture to determine which two pictures make a rhyming pair. On the recording sheet they will color the two pictures to show their answer.

Picture Names: nap, bed, map | tune, cone, bone | nine, vine, kite | vest, bell, well | rub, cub, bib | cane, nose, mane | rain, stain, sail | tack, lock, sack

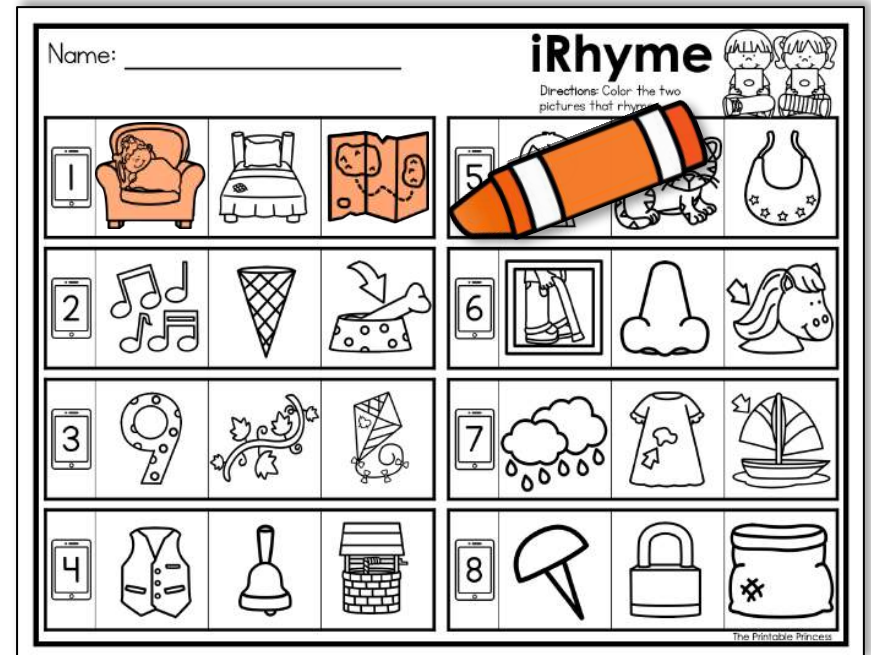


I Can...

1. Say the name of the pictures to identify the rhyming pair.



2. Color the pictures to show the rhyming pair on the recording sheet.



Color Code Rhymes










Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet. Students will need crayons for this activity.

Activity Directions: Students will identify the picture on the activity card. They will find a rhyming match on the recording sheet. They will color the rhyming match picture using the same color as the picture card.


Name: _____


Color Code Rhymes

Directions: Say the name of the picture on the card. Find the rhyming match on the paper. Color the rhyming match the same color as the card.

 ban	 den	 rot
 rim	 cat	 dig
 sob	 nut	 cub

Color Code Rhymes



dim




The Printable Princess

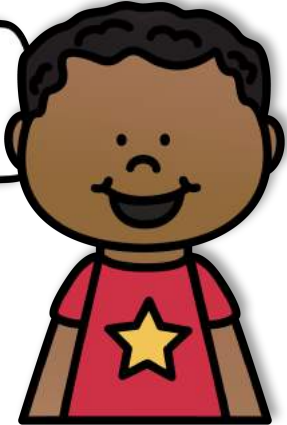
I Can...

1. Say the name of the picture and find the rhyming match on the paper.



dim


rim

They rhyme. 👍



Color Code Rhymes











dim

2. Color the rhyming match on the recording sheet using the same color as the card.


Name: _____


Color Code Rhymes

Directions: Say the name of the picture on the card. Find the rhyming match on the paper. Color the rhyming match the same color as the card.

 ban	 den	 rot
 rim	 cat	 dig
 sob	 nut	 cub

Color Code Rhymes


dim



The Printable Princess

Link the Rhymes

Prep Directions: Print, cut, and laminate the activity cards. Punch a hole in the white circle on the side of each card. Print the recording sheet. Students will need links and crayons for this activity.

Activity Directions: Students will say the name of each picture to make a rhyming match. They will link the rhyming pictures together. To record their work, they will color the rhyming pair to match the colored dot on the left card.

Picture Names: sock, lock | right, night | pave, wave | men, ten | bug, rug | note, vote | moon, noon | pump, jump

Name: _____

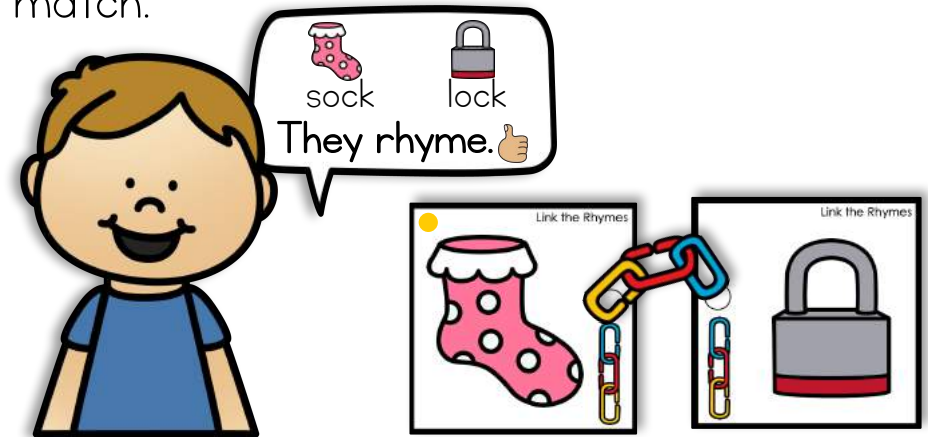
Link the Rhymes

Directions: Match two cards to make a rhyming pair. Color the two pictures below. Use different colors for each.

The Printable Princess

I Can...

1. Link the pictures to make a rhyming match.



2. Color the rhyming match on the recording sheet. Use the color shown on the left card.

Name: _____

Link the Rhymes

Directions: Match two cards to make a rhyming pair. Color the two pictures below. Use different colors for each.

The Printable Princess

Does it Rhyme?

Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet.

Activity Directions: Students will say the name of each picture to determine if they rhyme. Students will color the thumbs up if the pictures rhyme. They will color the thumbs down if the pictures do not rhyme. (You could also have students use bingo dabbers.)





































Picture Names (top to bottom on recording sheet):

dad, pad | dice, vase | drill, blend | boat, goat |
skunk, trunk | rain, snail | rope, tube | frog, log |
chop, stop | mime, cage | sheep, jeep | nod, bib

Name: _____

Does it Rhyme?

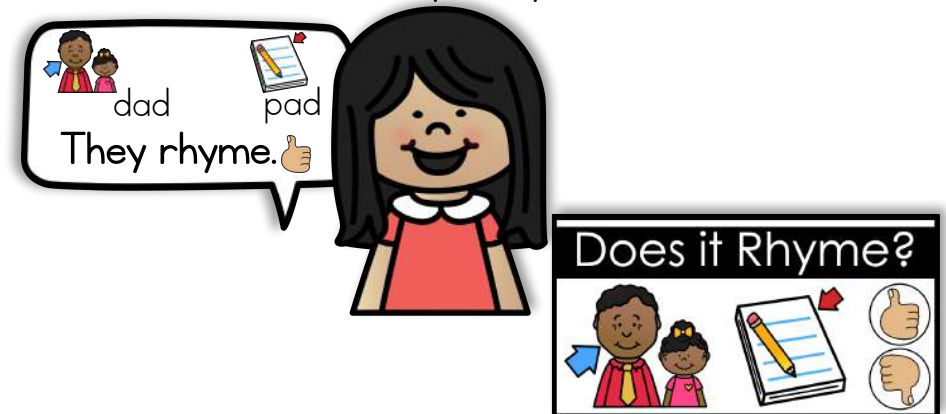
Directions: Say the name of each picture to decide if they are a rhyming match. If they rhyme, color the thumbs up. If they do not rhyme, color the thumbs down.

The Printable Princess

I Can...

1. Say the name of the picture to determine if they rhyme.













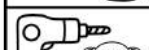

























2. Color the thumbs up if they rhyme. Color the thumbs down if they do not.

Name: _____

Does it Rhyme?

Directions: Say the name of each picture to decide if they are a rhyming match. If they rhyme, color the thumbs up. If they do not rhyme, color the thumbs down.

The Printable Princess

Watch Me Rhyme

Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet. Students will need magnetic letters or dry erase markers.








Activity Directions: Students will say the name of the picture and determine the rhyming word. They will use magnetic letters or a dry erase marker to spell the word. They will record the rhyming word on the recording sheet.

Picture Names: lad, pad | dim, rim | nut, hut | beg, leg | box, fox | win, tin | tub, rub | tap, map

Name: _____






Watch Me Rhyme

Directions: Spot the rhyming match on the activity card. Record the rhyming word on the matching picture.

 lad	 pad	 box
 dim	 win	
 nut	 tub	

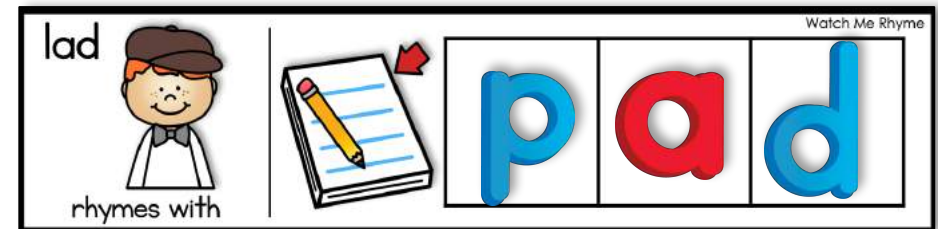
Watch Me Rhyme

rhymes with

I Can...

1. Read the word on the card. Identify the rhyming picture and build the word.










2. Record the rhyming word on the paper.

Name: _____


Watch Me Rhyme


Directions: Spot the rhyming match on the activity card. Record the rhyming word on the matching picture.

 lad	 pad	 box
 dim	 win	
 nut	 tub	

Watch Me Rhyme

beg




tap

Make a Rhyme

Prep Directions: Print, cut, and laminate the activity cards. Print the recording sheet.

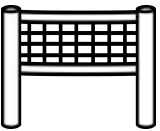
Activity Directions: Students will say the name of the rhyming match on the activity card. They will come up with another word that rhymes. They will record their rhyming word on the paper and draw a picture.



Student answers will vary.



Name: _____

Make a Rhyme ?

Directions: Say the name of the pictures on the card. Think of a rhyming word that matches. Record your word below and draw a picture.

1	2	3	4
			
net			
5	6	7	8

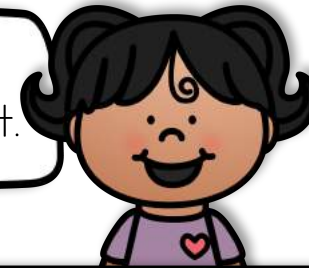
Make A Rhyme |  met |  jet | ?



Make A Rhyme |  van |  fan | ?

I Can...

- Say the name of the rhyming pair. Think of another word that rhymes.

Net rhymes
with met and jet.



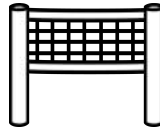
Make A Rhyme |  met |  jet | ?

- Draw your rhyming word and record it on the line.

Name: _____

Make a Rhyme ?

Directions: Say the name of the pictures on the card. Think of a rhyming word that matches. Record your word below and draw a picture.

1	2	3	4
			
net			
5	6	7	8

Rhyming Sort

Prep Directions: Print, cut, and laminate the sorting mats and corresponding pictures. Print the recording sheet.

Activity Directions: Students will match the picture cards to the sorting mat to make rhyming matches. They will record the rhyming CVC words on the recording sheet.

Picture Names: van, fan, man | lid, rid, hid | led, bed, fed | dot, hot, pot | bun, sun, run | ham, jam, ram

Name: _____

Rhyming Sort

Directions: Sort the picture cards using the rhyming mats. Record the words that rhyme under the correct columns.

Rhymes with van	Rhymes with lid	Rhymes with led
fan		
man		

Rhymes with
dot

Rhymes with
bun

Rhymes with
ham

Rhyming Sort

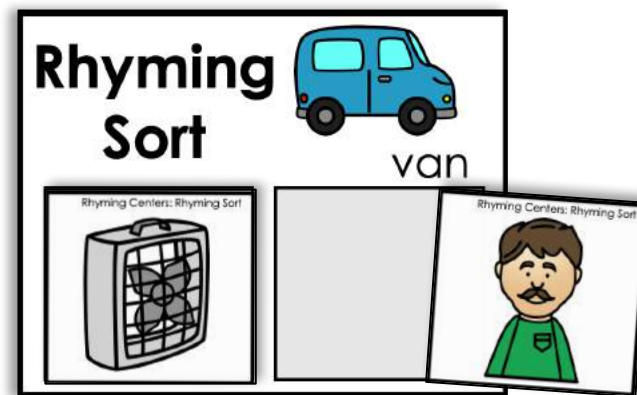
van

Rhyming Centers: Rhyming Sort

Rhyming Centers: Rhyming Sort

I Can...

1. Match the picture cards to make rhyming matches.



2. Record the rhyming word matches on the paper.

Name: _____

Rhyming Sort

Directions: Sort the picture cards using the rhyming mats. Record the words that rhyme under the correct columns.

Rhymes with van	Rhymes with lid	Rhymes with led
fan		
man		

Rhymes with
dot

Rhymes with
bun

Rhymes with
ham

Rhyming Sort

van

Rhyming Centers: Rhyming Sort

Rhyming Centers: Rhyming Sort