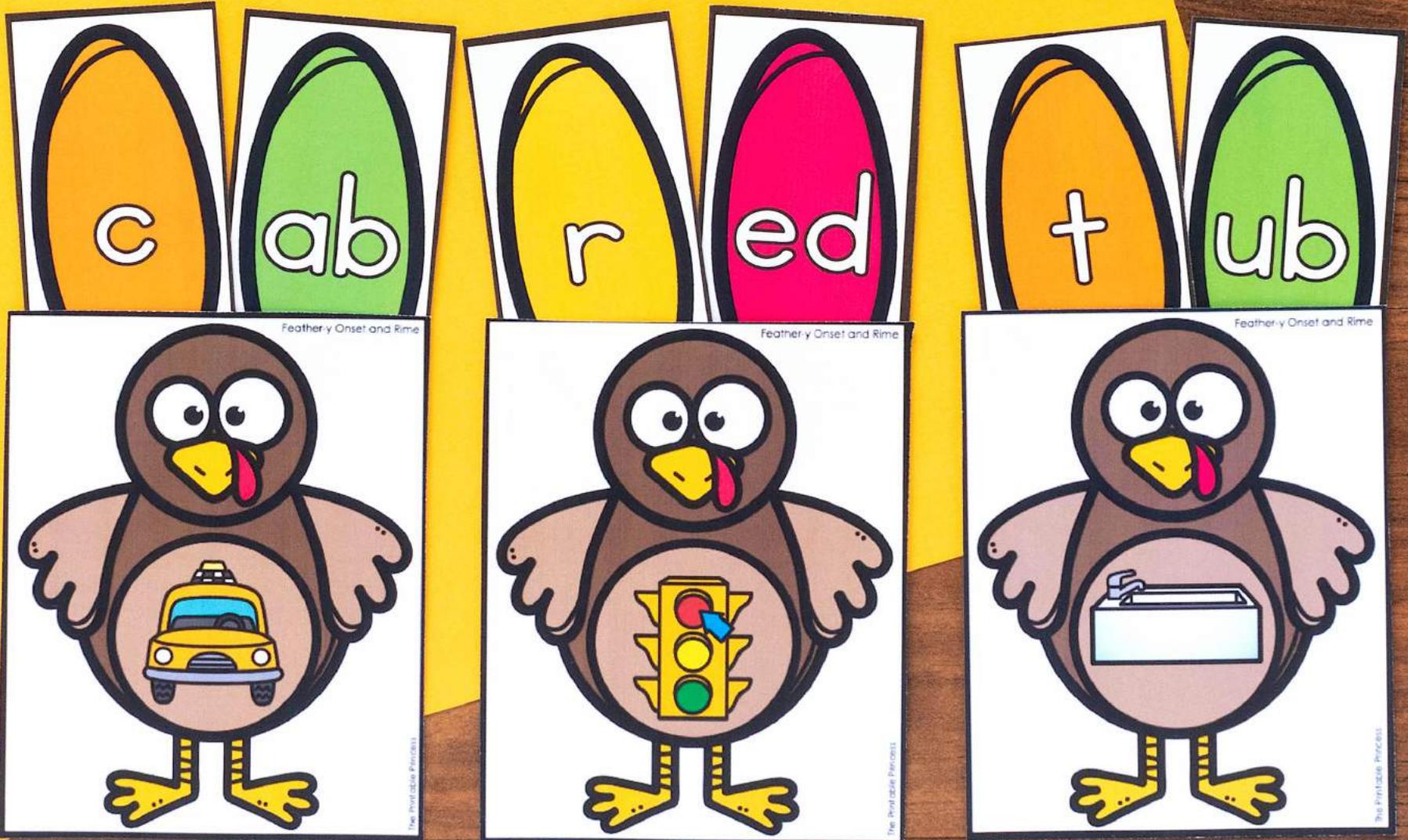


# NOVEMBER TUBS

## MATH & LITERACY FOR KINDERGARTEN



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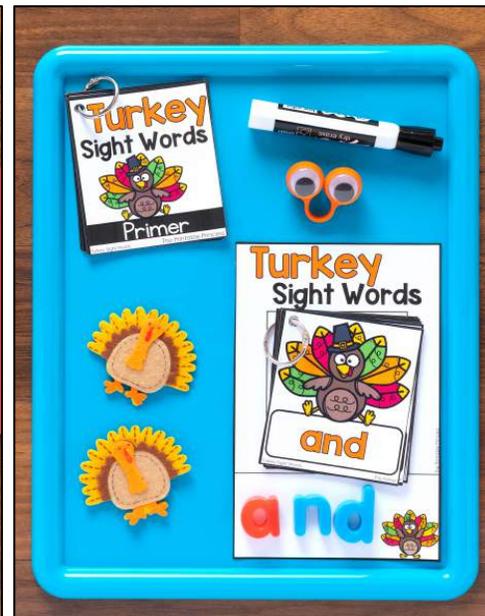
# About this resource...

This resource includes 25 math and literacy activities that are perfect for the month of November in Kindergarten.

It is packed full of games and interactive, hands-on activities to keep students engaged and learning. They were designed specifically for Kindergarten, which means the skills included are ones that your students are most likely working on.

The activities are easy to prep – most are just print and go. They use basic classroom supplies such as plastic cubes, magnetic letters and numbers, mini erasers, play dough, dot cubes, and spinners.

Each activity includes teacher friendly directions as well as an “I Can” visual directions page to promote independence. They do not include recording sheets which makes them ideal for morning tubs or early finishers. But you can certainly use them for math and literacy centers too.



2 and 8 make 10

5 and 5 make 10

4 and 6 make 10

8 and 2 make 10

3 and 7 make 10

EDITABLE

Turkey Sight Words Primer

Turkey Sight Words

and

and

Roll, Count, and Cover

Roll, Count, and Cover

Roll, Count, and Cover

H

F

C

3

4

5

Gobble Gobble Letter Order

A B C D

I J K L

U V W X

A B C D

Q R S T

NOVEMBER TUBS



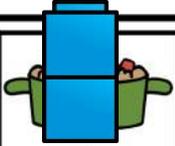
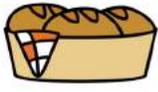
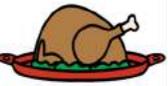
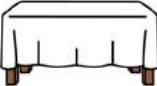
# NOVEMBER MORNING TUBS

- 25 interactive, hands-on activities – includes letters, numbers, counting, beginning sounds, ending sounds, ten frames, fine motor, and more.
- Easy to prep and uses basic classroom supplies – magnetic letters, math cubes, dry erase markers, dot cubes, etc.
- The Thanksgiving turkey theme makes these activities perfect for the month of November in Kindergarten!

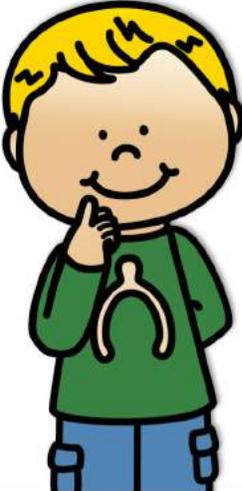
# Syllable Build

**Prep Directions:** Print and laminate the activity mats – 2 included. Students will need mini erasers or plastic linking cubes.

**Activity Directions:** Students will say the name of each picture and clap to determine the number of syllables. They will stack that many cubes on top of the picture.

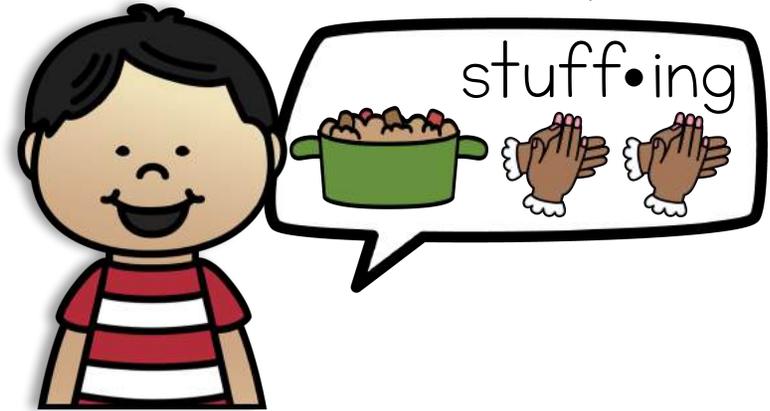
 stuffing	 apple	 wishbone
 squash	 rolls	 pumpkin
 corn	 gravy	 leaf
 turkey	 pie	 table

**Syllable Build**

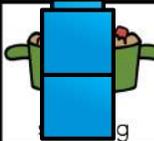
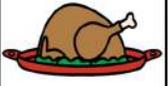
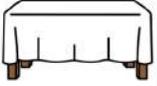


# I Can...

1. Say the picture name and clap to determine the number of syllables.



2. Stack manipulatives on top to show the number of syllables.

 stuffing	 apple	 wishbone
 squash	 rolls	 pumpkin
 corn	 gravy	 leaf
 turkey	 pie	 table

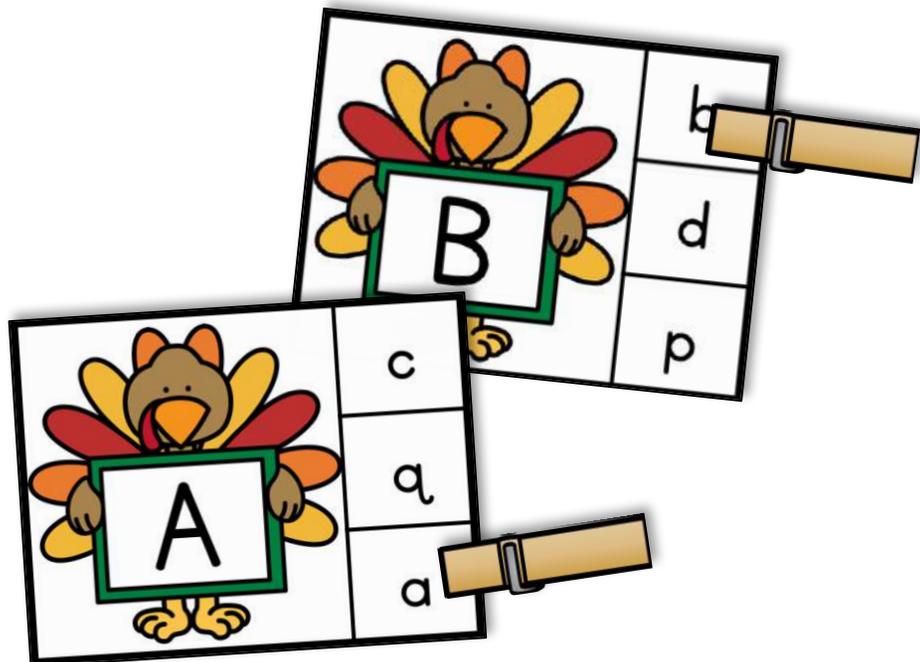
**Syllable Build**



# Turkey Letter Clips

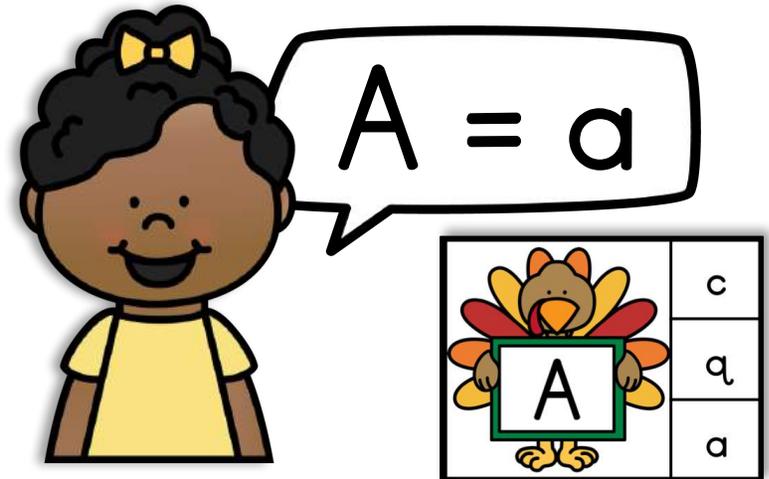
**Prep Directions:** Print, laminate and cut apart the clip cards. Students will need clothespins for this activity.

**Activity Directions:** Students will identify the uppercase letter and clip the lowercase letter to make a match. To make this activity self-checking, put a small sticker or mark on the back of the correct answer before laminating.

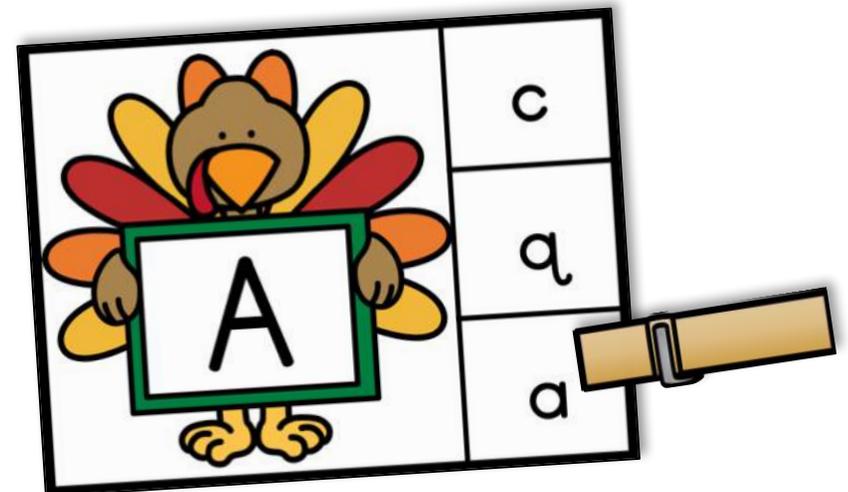


## I Can...

1. Identify the uppercase letter on the card.



2. Clip the letter to show the matching lowercase letter.



# Turkey Trot Letters

**Prep Directions:** Print and laminate the letter activity mats - 4 included. Students will need color corresponding plastic cubes to cover the uppercase and lowercase letters.

**Activity Directions:** Students will identify the letter and decide whether it is uppercase or lowercase. They will use the color code on the right side of the mat to cover the spaces.

## TURKEY TROT LETTERS

[Orange Cube]	[Blue Cube]	I	W	T	I
B	u	[Orange Cube]	q	[Orange Cube]	C
p	e	X	[Blue Cube]	N	[Blue Cube]
[Orange Cube]	c	Y	U	x	†
r	[Blue Cube]	b	[Orange Cube]	[Orange Cube]	w
L	[Blue Cube]	y	Z	m	[Orange Cube]

Color Code:



UPPERCASE

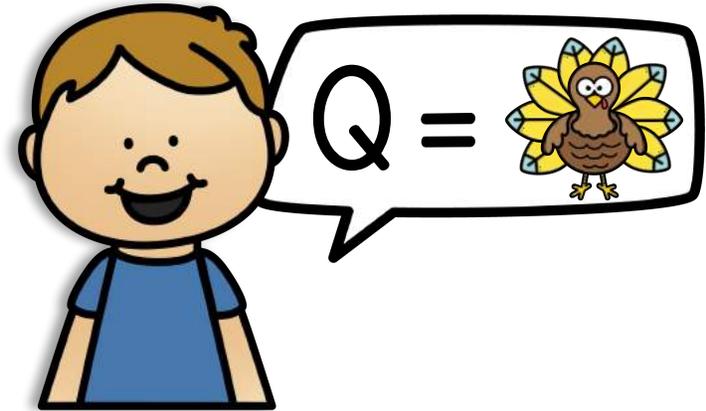


lowercase

The Printable Princess

# I Can...

1. Identify whether the letter is uppercase or lowercase.



2. Use the color code on the mat to cover the spaces.

## TURKEY TROT LETTERS

[Orange Cube]	z	I	W	T	I
B	u	R	q	O	C
p	e	X	v	N	i
M	c	Y	U	x	†
r	o	b	P	E	w
L	n	y	Z	m	V

Color Code:



UPPERCASE



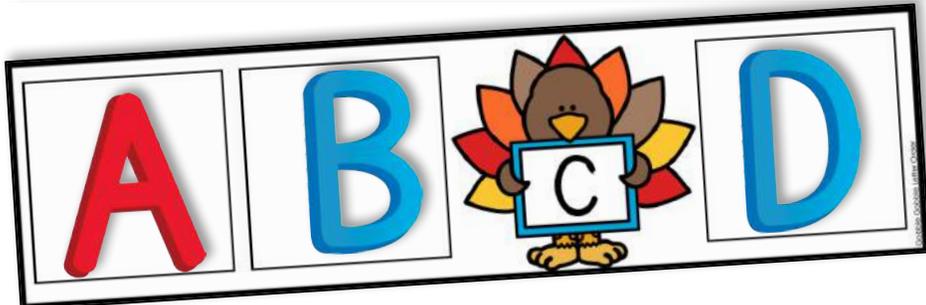
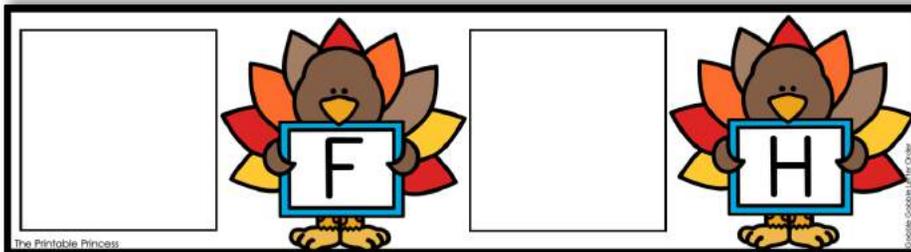
lowercase

The Printable Princess

# Gobble Gobble Letter Order

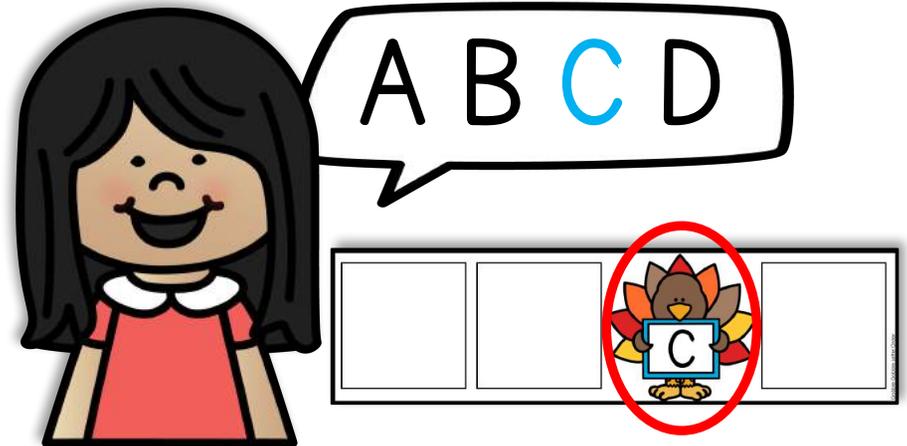
**Prep Directions:** Print, cut-apart and laminate the activity cards. Students will need magnetic letters or dry erase markers. You can have students use uppercase or lowercase letters.

**Activity Directions:** Students will identify the letters in the letter sequence and fill in the ones that are missing.

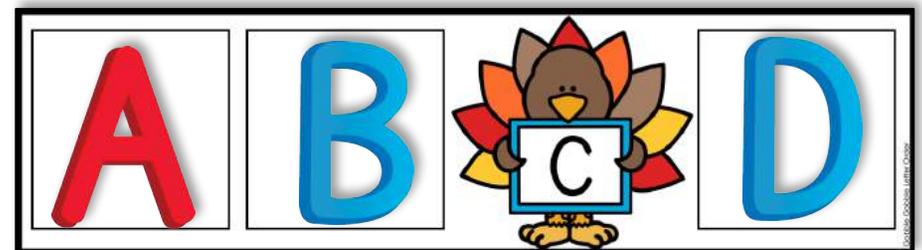
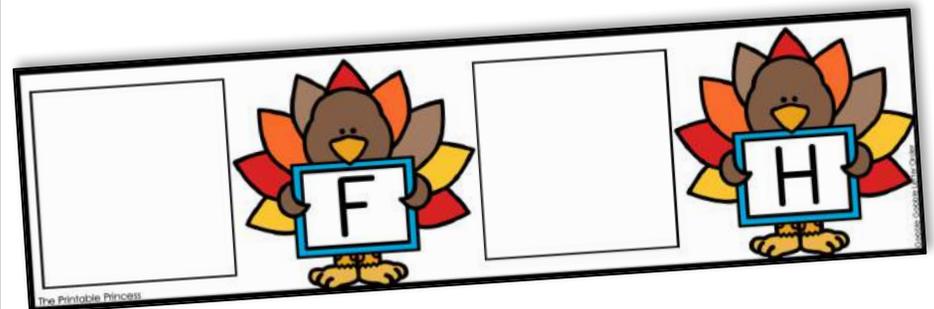


## I Can...

1. Identify the letter(s) on the card.



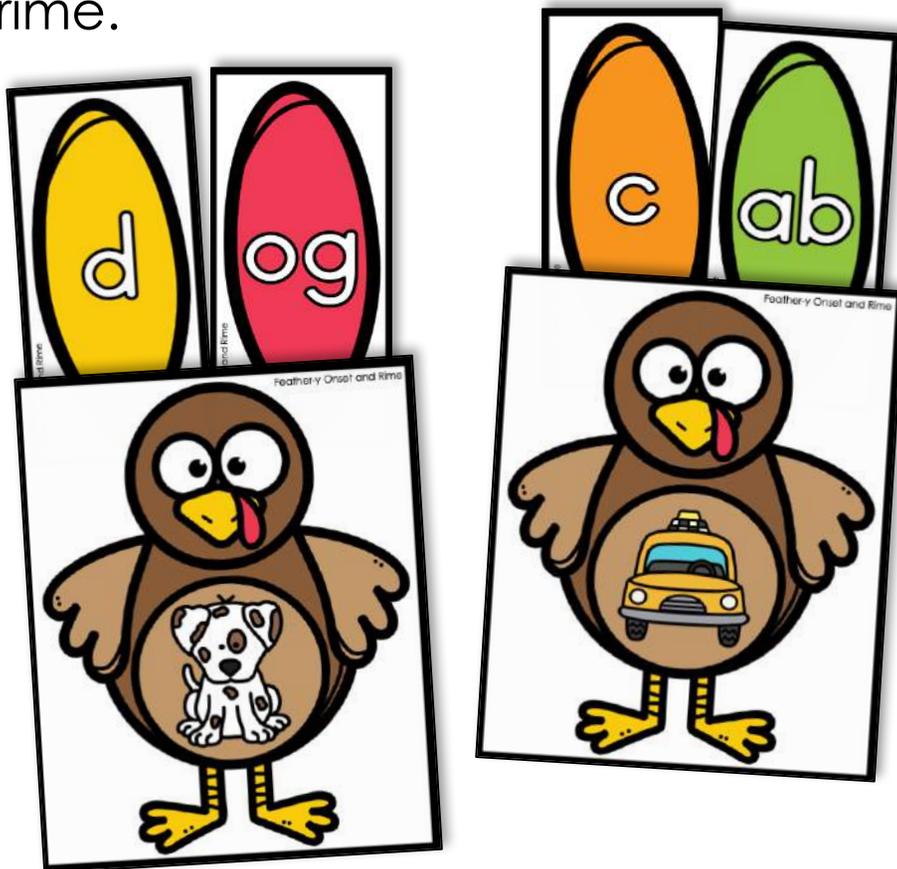
2. Fill in the missing letters.



# Feather-y Onset & Rime

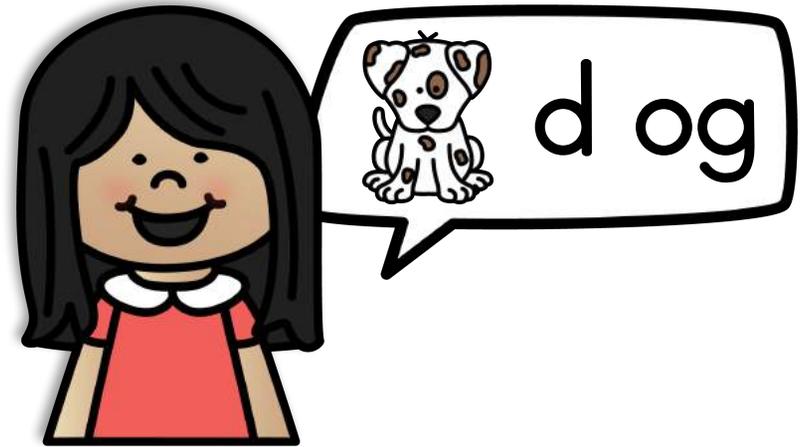
**Prep Directions:** Print, laminate, and cut apart the turkey and the feather cards.

**Activity Directions:** Students will say the name of the CVC picture on the turkey. They will match the feathers to show the onset and rime.

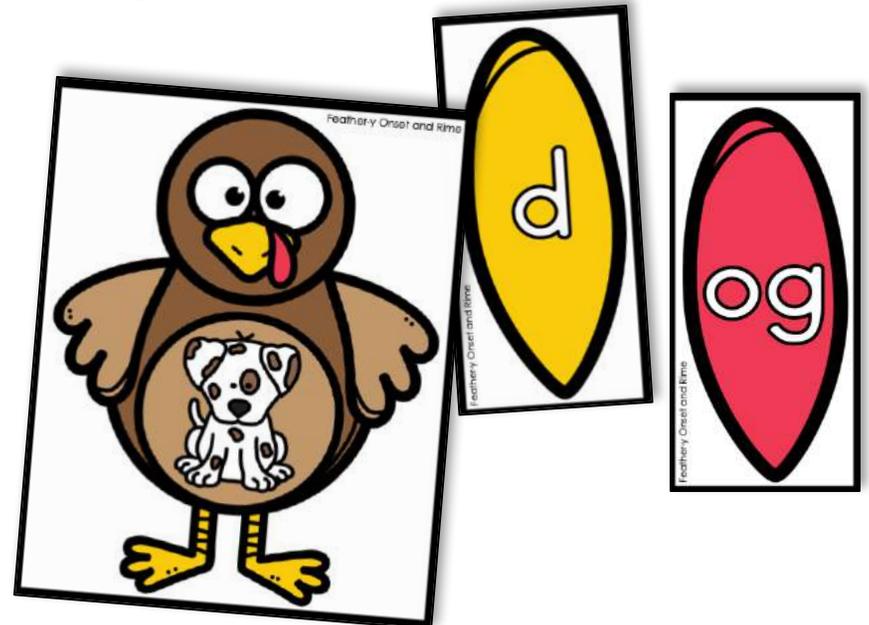


## I Can...

1. Say the name of the picture to determine the onset and rime.



2. Match the turkey feathers to show the onset and rime.



# Turkey Sounds

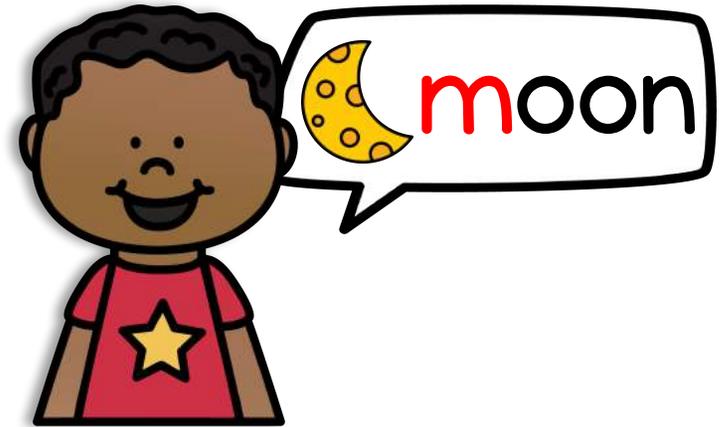
**Prep Directions:** Print, cut apart, and laminate the beginning sound strips. Students will need magnetic letters or dry erase markers for this activity.

**Activity Directions:** Students will say the name of the picture to identify the beginning sound. They will find the matching magnetic letter. They will place the letter on the mat to show the beginning sound. Another option is to have students write the matching letter with a dry erase marker.

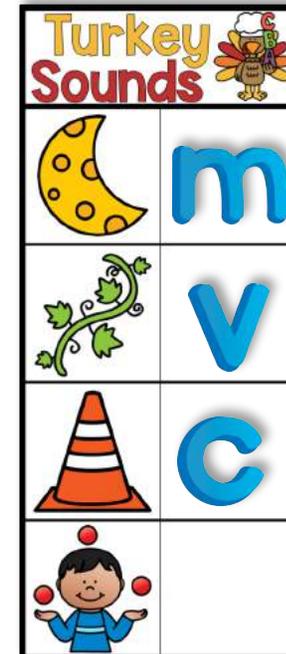


# I Can...

1. Say the name of the picture to identify the beginning sound.



2. Show the beginning sound using magnetic letters or a dry erase marker.



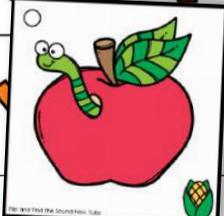
j

# Flip and Find the Sound

**Prep Directions:** Print and laminate the activity mats. Print, cut, and laminate the beginning sound cards. (3 activities are included.) You can punch a hole and store the cards on a metal ring. Students will need plastic cubes or mini erasers for this activity.

**Activity Directions:** Students will select a card and identify the beginning sound. They will find the corresponding letter on the mat and cover it using a plastic cube or mini erasers.

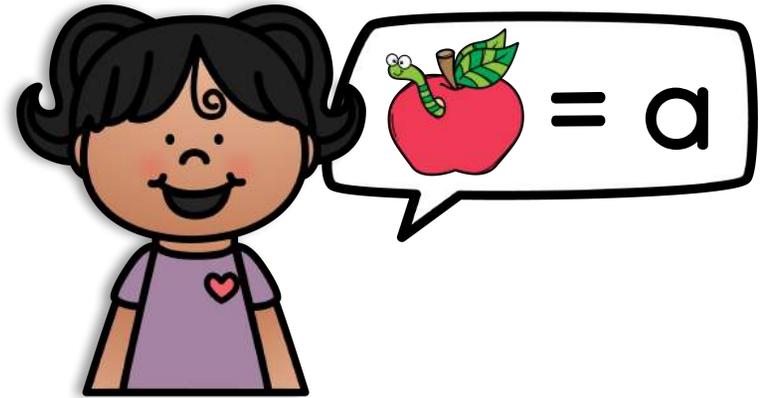
**Flip and Find the Sound**

	d	t	k	l
r		u	f	
t	l	a	f	
y	g	l		

# I Can...

1. Say the name of the picture and identify the beginning sound.



2. Find the matching letter on the mat and cover it.

**Flip and Find the Sound**

	d	t	k	l
r	y	g	u	f
t	l	a	f	
y	g	k	d	

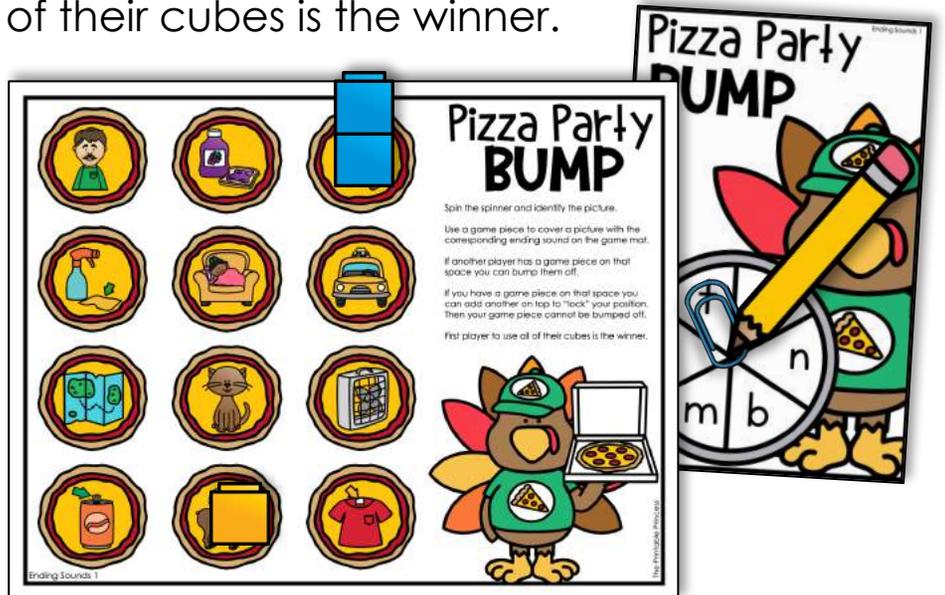
 

# Bump Games

**Prep Directions:** Print and laminate the spinner. Students will need a plastic spinner or a paperclip and a pencil. Students will also need 12 plastic cubes in the same color.

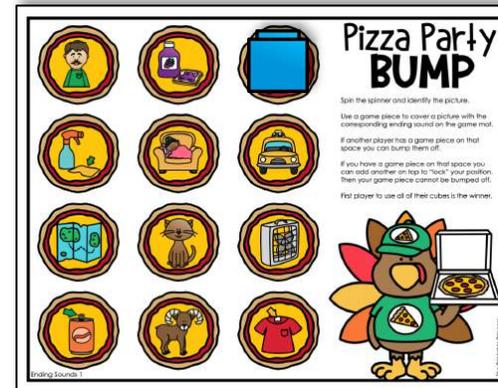
**Activity Directions:** Students play with a partner. Players will take turns spinning the spinner and covering a corresponding ending sound picture with a plastic cube.

If a player rolls the same sound they can "BUMP" the other player off the space. If the player rolls the same sound again, without being bumped off, they can add a second cube to "lock" the space. Locked spaces cannot be bumped. The first player to use all of their cubes is the winner.

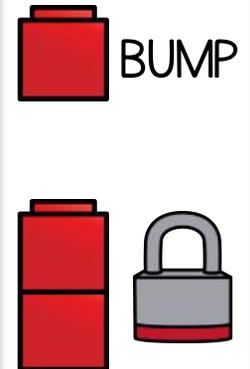
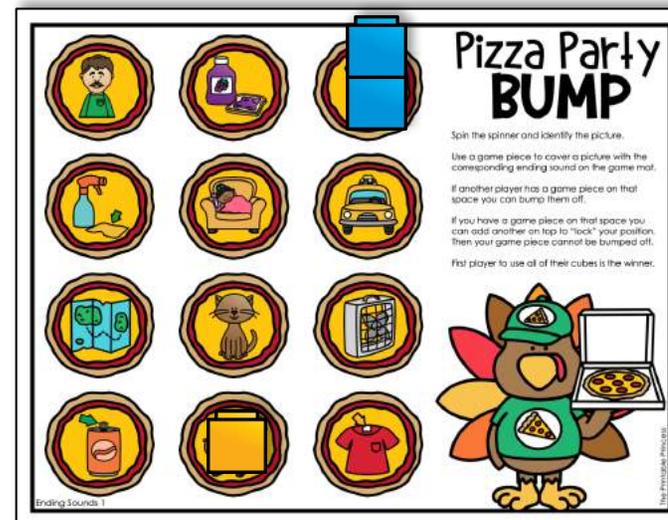


# I Can...

1. Spin the spinner and cover an ending sound picture.



2. If there is a cube on the picture, you can bump it off. 2 cubes mean it can not be bumped off.



First player to use all their cubes wins!

# Turkey Sight Words

**Prep Directions:** Print and laminate the work mat. Print, cut, and laminate the sight word cards. A pre-primer and primer set is included. On pages 68 – 71 you will find an editable version of the word cards and cover so that you can add your own sight words and customize the front cover. You can punch a hole and put the sight word cards on a metal ring for easy storage.

**Activity Directions:** Students will select a sight word card and place it on the mat. They will build the word using a dry erase marker or magnetic letters.

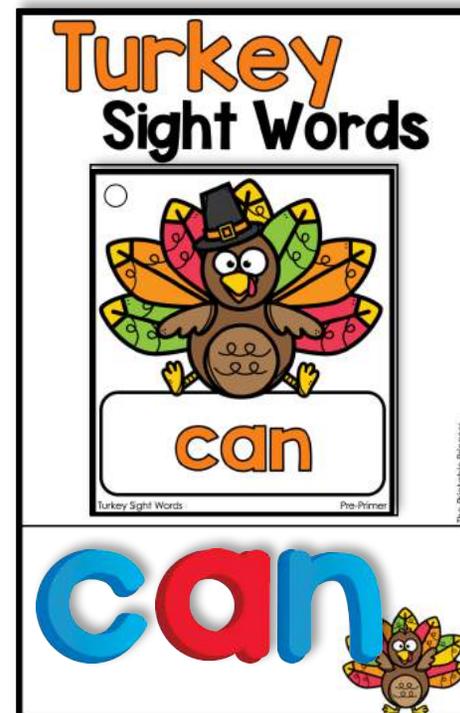


## I Can...

1. Read the sight word on the card.



2. Use magnetic letters to spell the sight word.

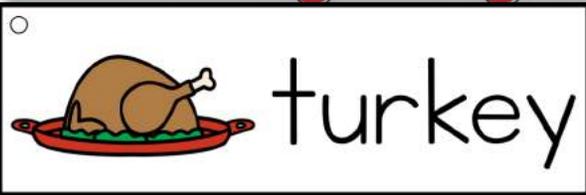


# Thanksgiving Words

**Prep Directions:** Print and laminate the work mat. Print, cut, and laminate the vocabulary cards. You can punch a hole and put the vocab cards on a metal ring for easy storage. Students will need magnetic letters and/or a dry erase marker for this activity.

**Activity Directions:** Students will select a vocabulary card and place it on the mat. They will write the word with a dry erase marker or build the word using magnetic letters.

## Thanksgiving Words

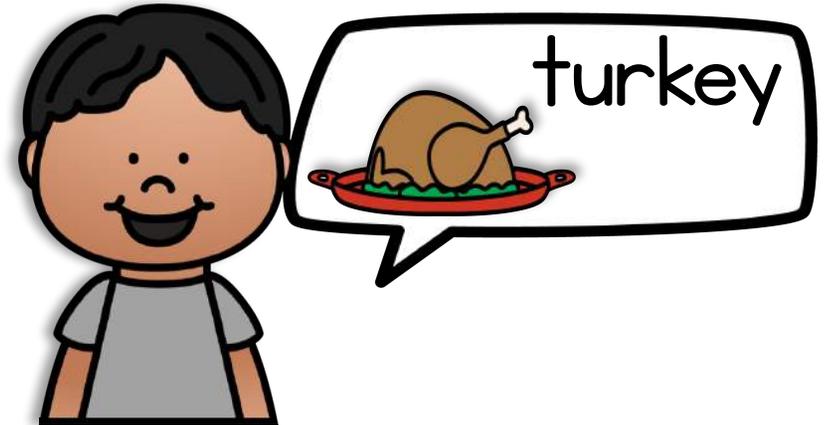


Build the word here.



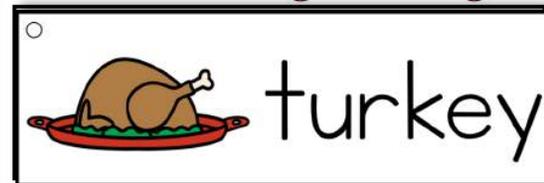
## I Can...

1. Place the card on the mat and say the picture name.



2. Use magnetic letters to spell the word.

## Thanksgiving Words



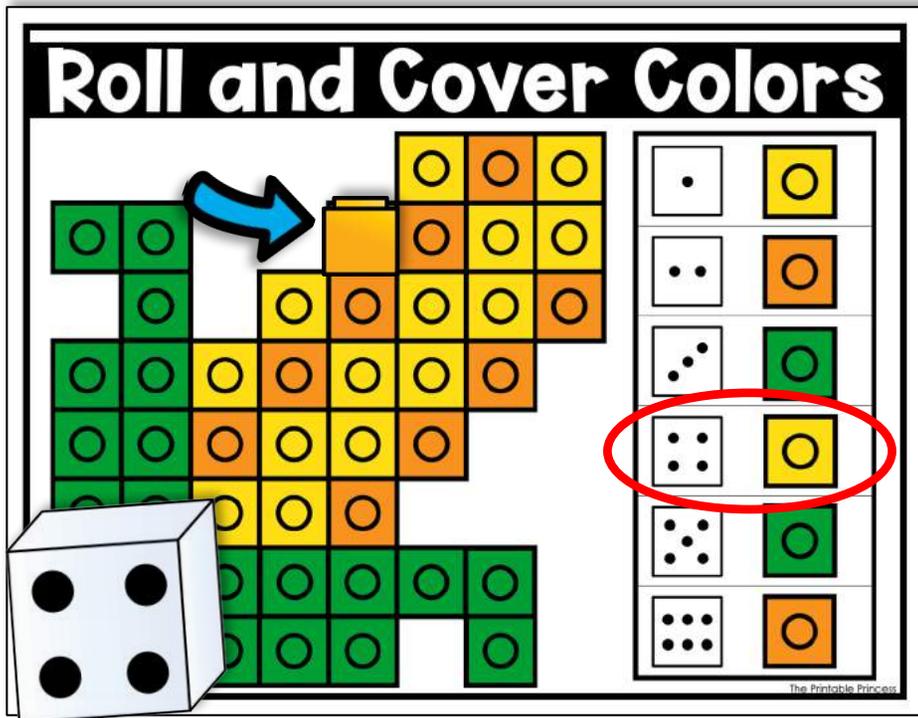
Build the word here.



# Roll and Cover Colors

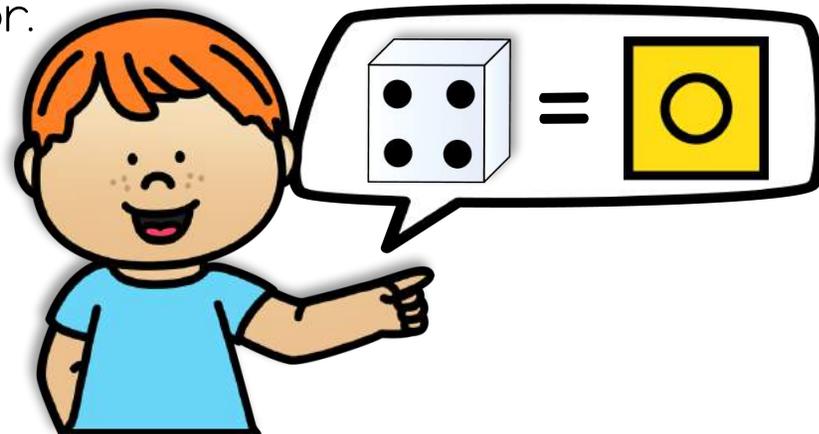
**Prep Directions:** Print and laminate the activity mat (6 included). Students will need a dot cube and plastic cubes.

**Activity Directions:** Students will roll a dot cube and identify the color. They will cover a space on the activity mat to match the color. They will continue to play until all of the spaces are covered. Students can link the cubes together to make the picture once their mat is covered.

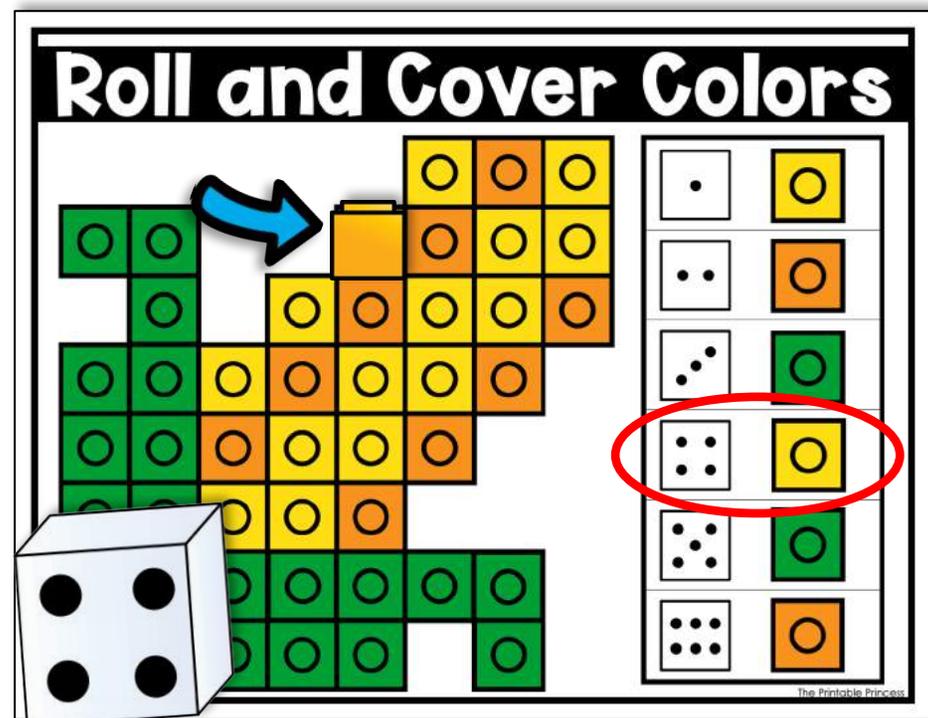


# I Can...

1. Roll the dot cube and identify the color.



2. Cover a space on the activity mat to match the color.



# Dough Creations

**Prep Directions:** Print, cut, and laminate the dough mats. There is an optional front cover included. You can punch a hole in the upper left corner and put them on a metal ring for easy storage. Students will need play dough for this activity.

**Activity Directions:** Students will use play dough to make snakes to form the dough pictures.



# I Can...

1. Roll the dough into snakes.



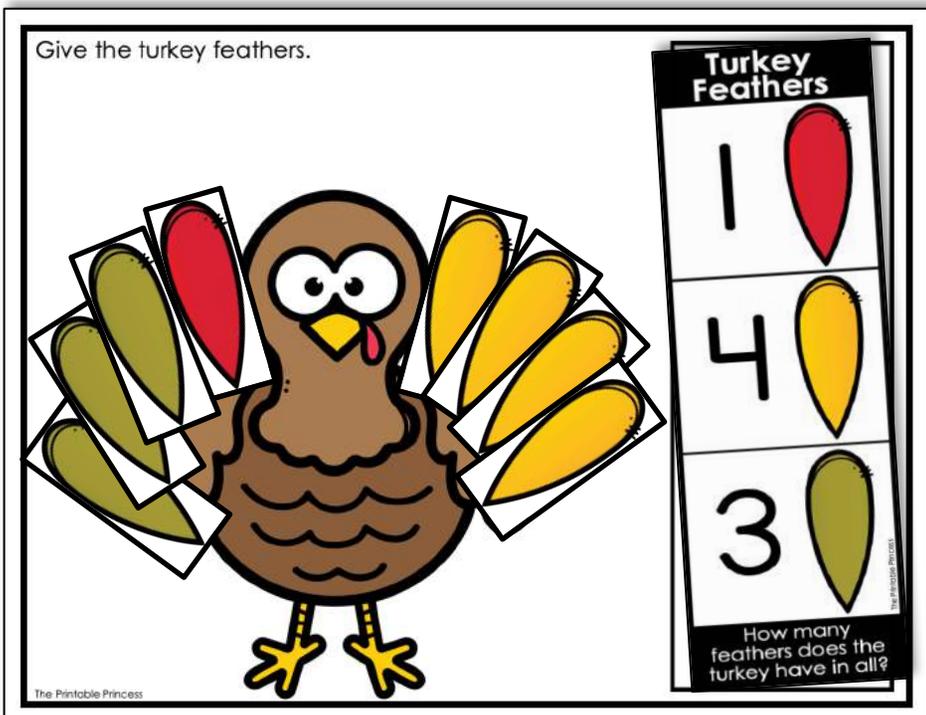
2. Use the snakes to form a picture.



# Turkey Feathers

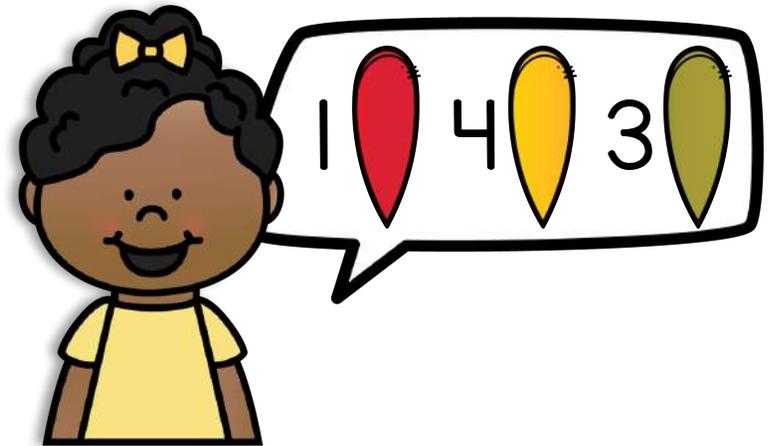
**Prep Directions:** Print and laminate the turkey counting mat. Print, laminate, and cut the feather number cards and feather pieces.

**Activity Directions:** Students will select a number “directions” card. They will count out each feather color and put them on the turkey. They will then count to see how many feathers the turkey has in all.

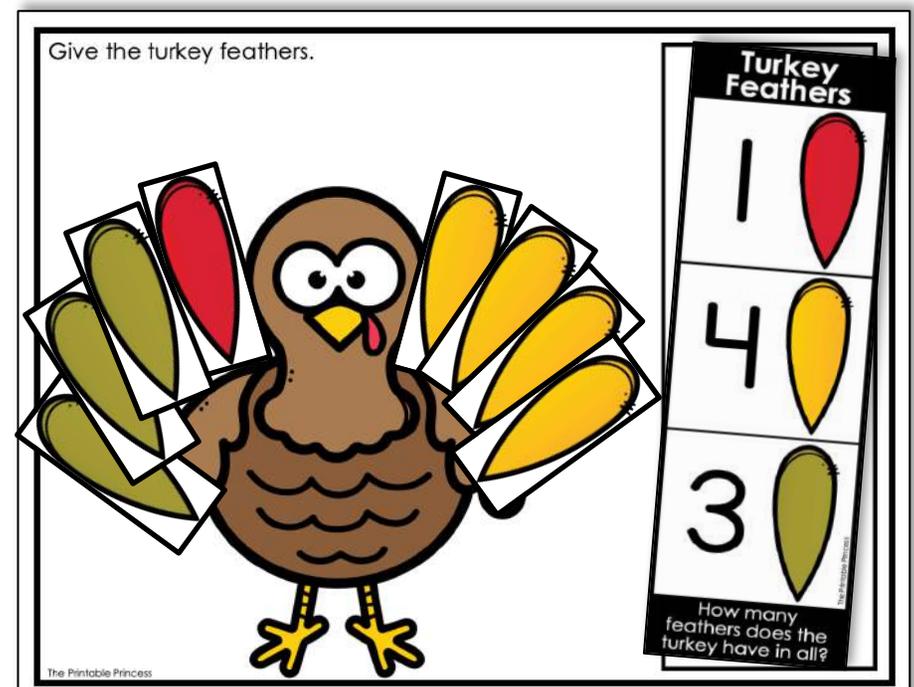


# I Can...

1. Read the numbers on the card.



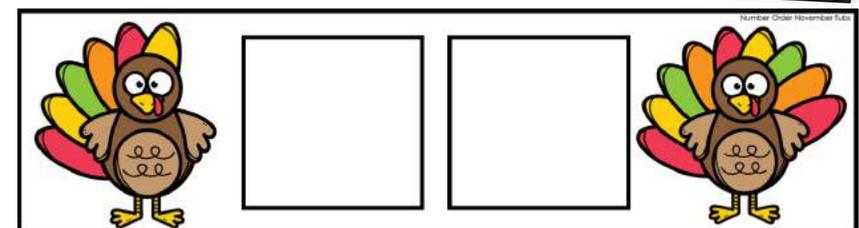
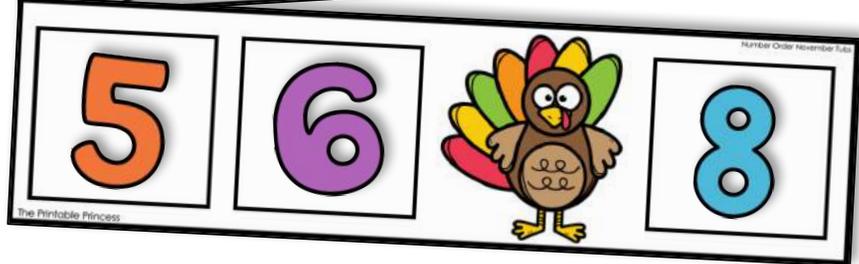
2. Add that many feathers to the turkey. Count to see how many in all.



# Feather-y Number Order

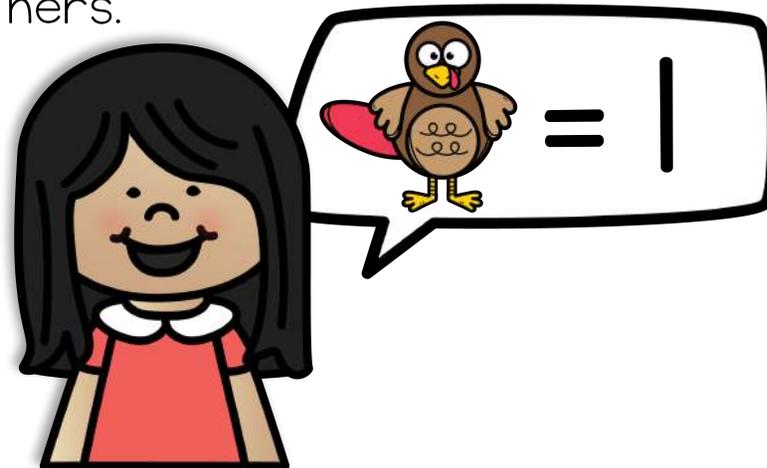
**Prep Directions:** Print and laminate the number strips. Students will need magnetic numbers or dry erase markers for this activity. A "Feather-y Number Order" cover is included on the final page of this activity.

**Activity Directions:** Students will count the number of feathers on the turkey. They will count back or count on to fill in the missing numbers.

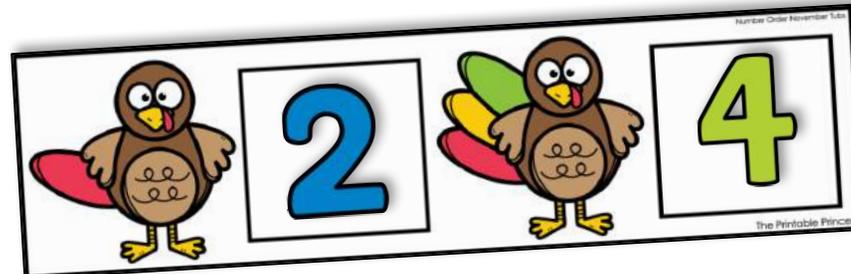
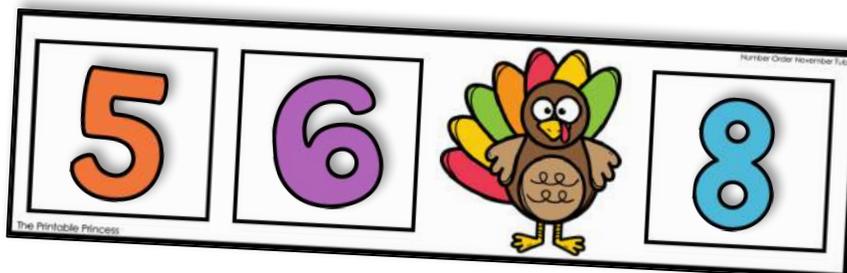


## I Can...

1. Count to identify the number of feathers.



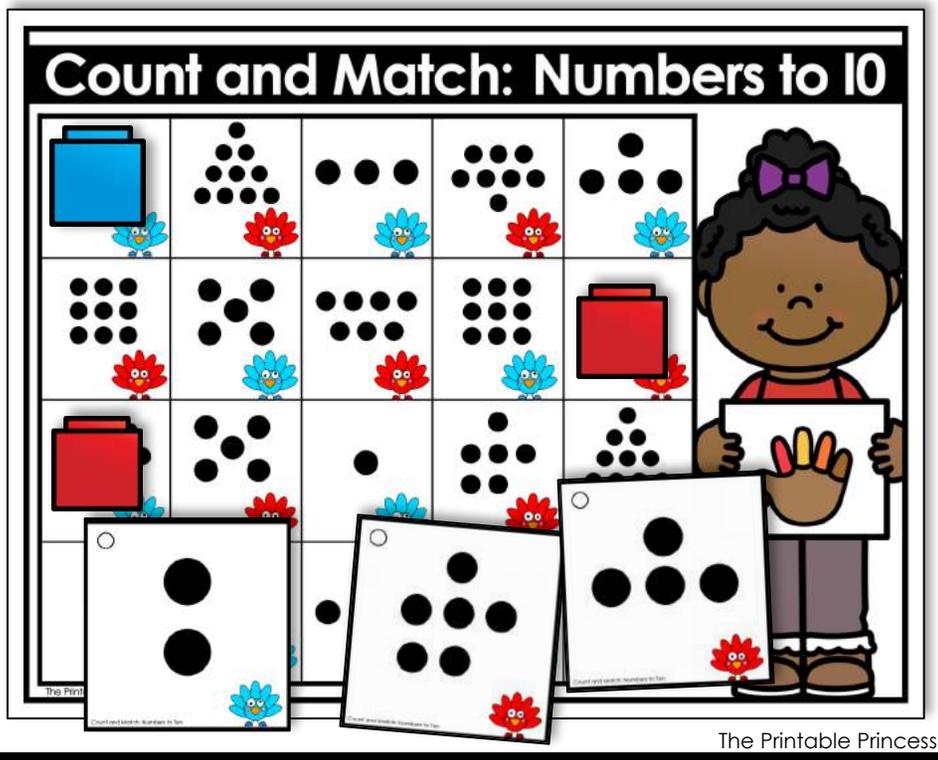
2. Count back or count on to fill in the missing numbers.



# Count & Match Numbers to 10

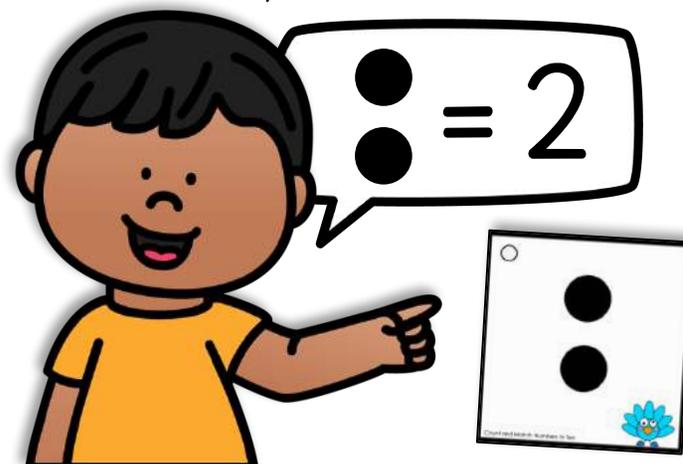
**Prep Directions:** Print and laminate the activity mat. Print, cut, and laminate the number cards. You can punch a hole and store the cards on a metal ring. Students will need red and blue plastic cubes, mini erasers, or other small manipulatives for this activity.

**Activity Directions:** Students will select a card and count the dots. They will find the matching number of dots on the mat and cover it with a cube.

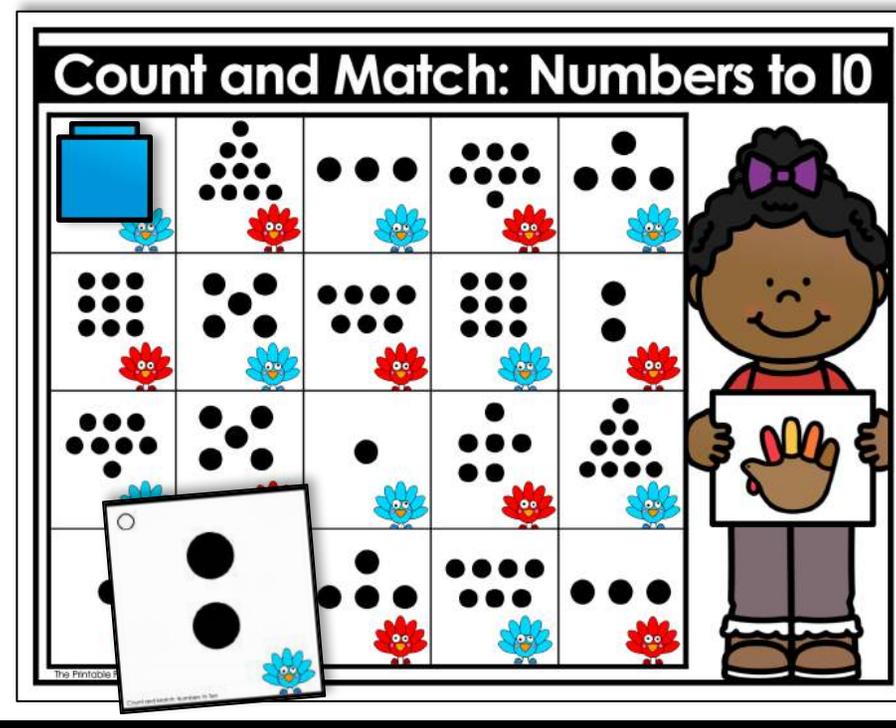


## I Can...

1. Count to identify the number of dots.



2. Find the matching number of dots and cover it with a cube.



# Count & Cover: Numbers

**Prep Directions:** Print and laminate the activity mat. Print, cut, and laminate the number cards. You can punch a hole and store the cards on a metal ring. Students will need yellow and red plastic cubes, mini erasers, or other small manipulative for this activity.

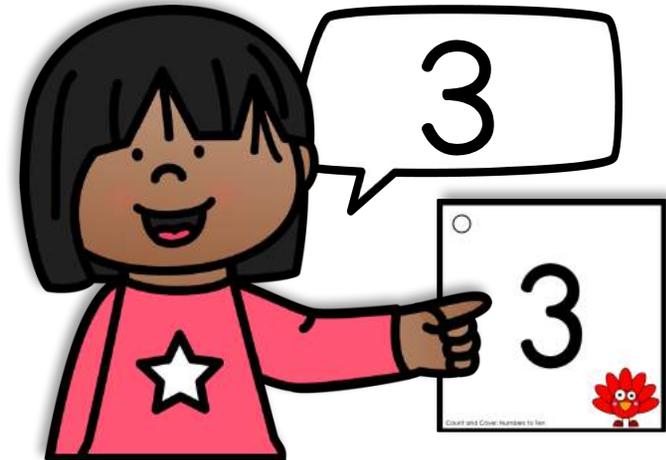
**Activity Directions:** Students will select a card and identify the number. They will find a space with the matching number of dots and cover it with a cube.

## Count and Cover: Numbers to 10

The Printable Princess

# I Can...

1. Identify the number on the card.



2. Find the matching number and cover it with a cube.

## Count and Cover: Numbers to 10

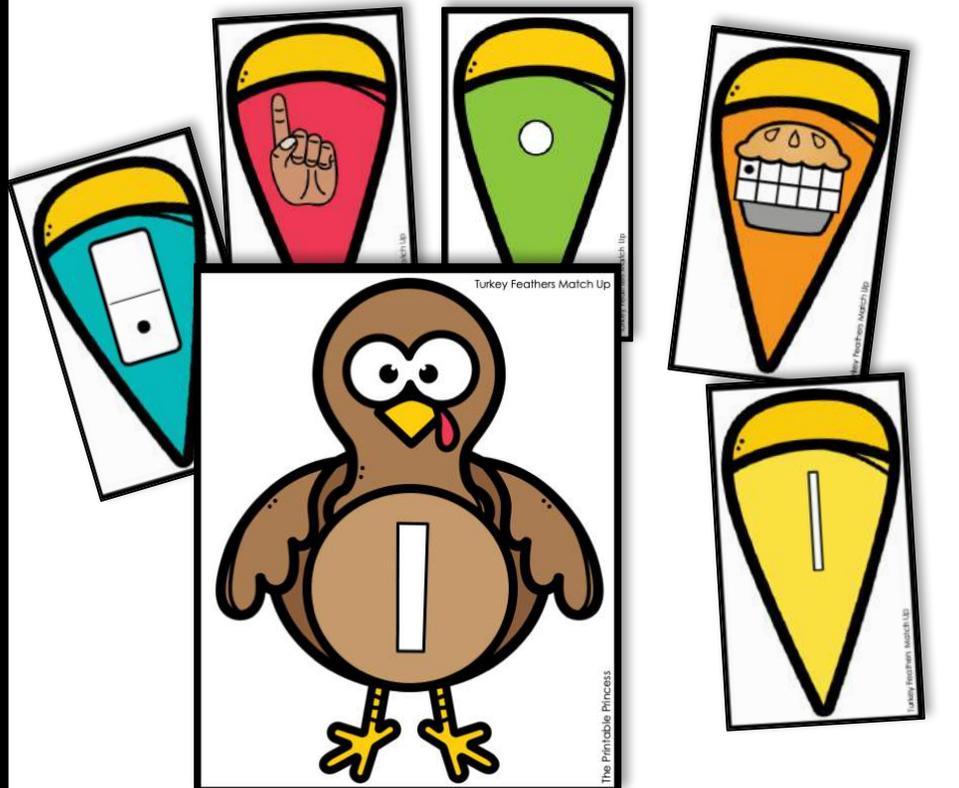
The Printable Princess

# Turkey Feathers

## Match Up

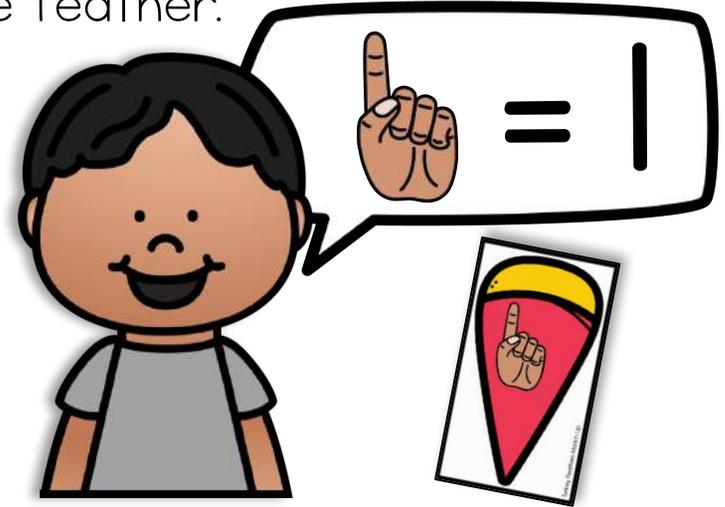
**Prep Directions:** Print, laminate, and cut apart the turkeys and the feathers.

**Activity Directions:** Students will identify the number shown on each feather. They will match the feather to the corresponding turkey. There are five feathers for each turkey.

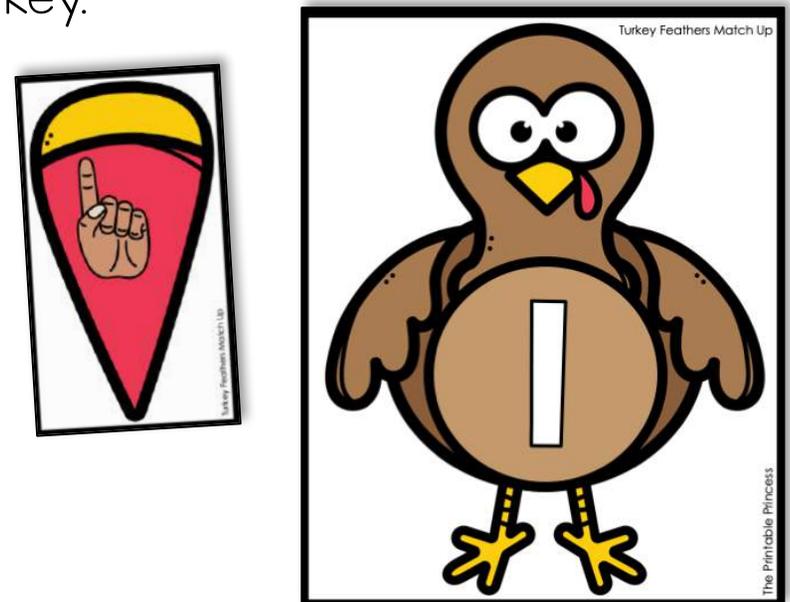


# I Can...

1. Identify the number represented on the feather.



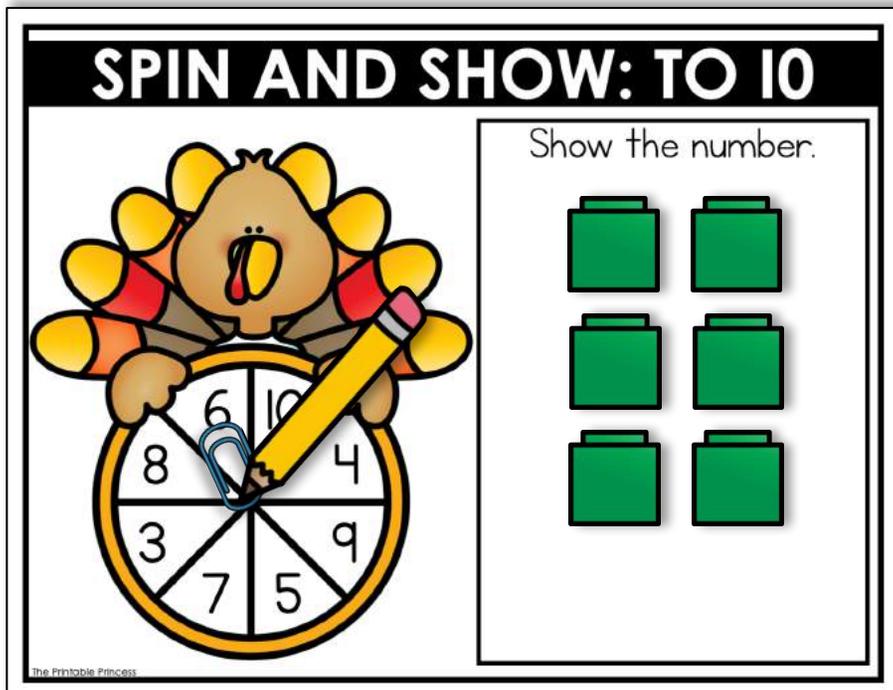
2. Match the feather to the correct turkey.



# Spin and Show

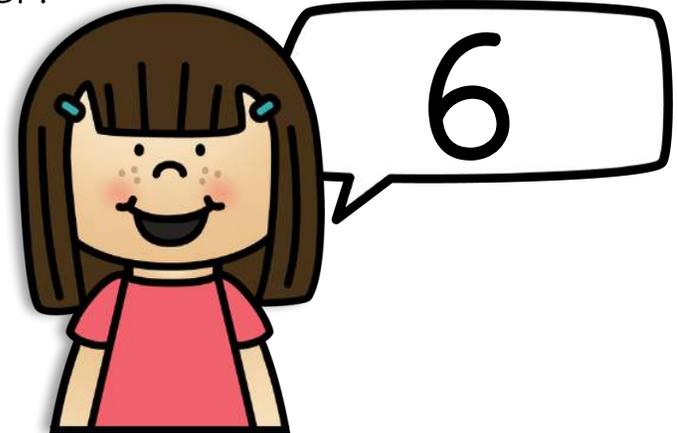
**Prep Directions:** Print and laminate the activity mat (3 included – show the number, one less, and one more) Students will need a plastic spinner or a paperclip and a pencil. Students will also need plastic cubes or mini erasers.

**Activity Directions:** Students will spin the spinner to determine the number. They will count and show that many manipulatives on the mat. Then, if prompted they will show one less or one more.

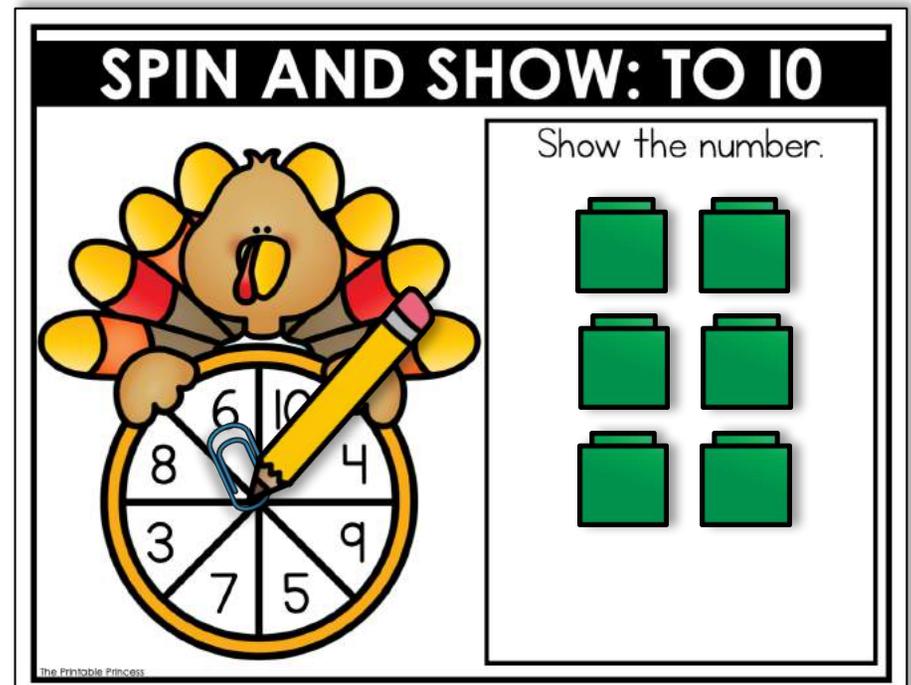


# I Can...

1. Spin the spinner and identify the number.



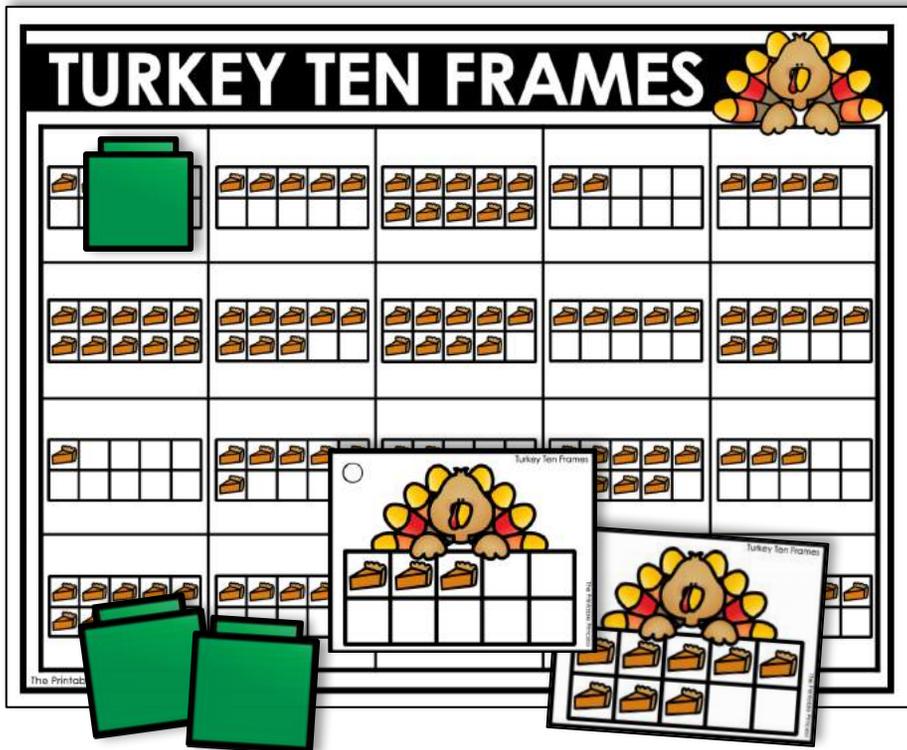
2. Show the number on the mat.



# Turkey Ten Frames

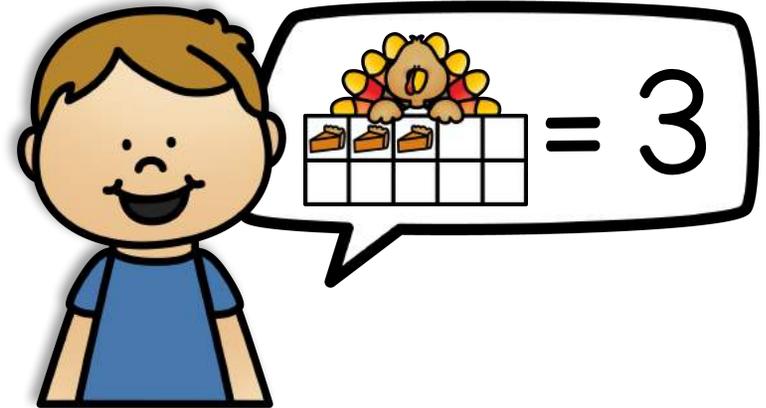
**Prep Directions:** Print and laminate the activity mat. Print, laminate, and cut apart the 10 frame cards. (There's 2 cards for each number.) You can punch a hole and store the cards on metal rings. Students will need mini erasers or plastic math cubes.

**Activity Directions:** Students will identify the number represented on the ten frame. They will find and cover a corresponding ten frame on the activity mat.

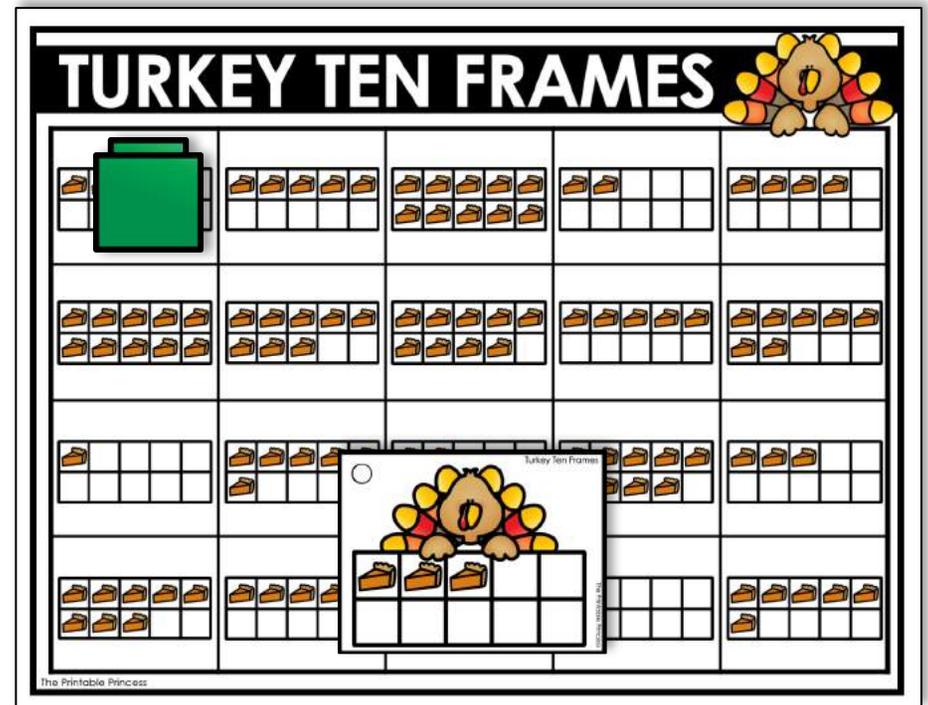


## I Can...

1. Count to determine the number represented on the ten frame.



2. Cover a matching ten frame.



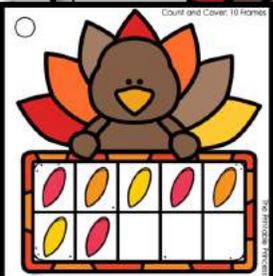
# Count & Cover

## 10 Frames

**Prep Directions:** Print and laminate the activity mat. Print, laminate and cut apart the ten frame cards (There's two for each number). Students will need mini erasers or plastic linking cubes.

**Activity Directions:** Students will determine the number represented by the ten frame. They will find a corresponding number on the activity mat and cover it.

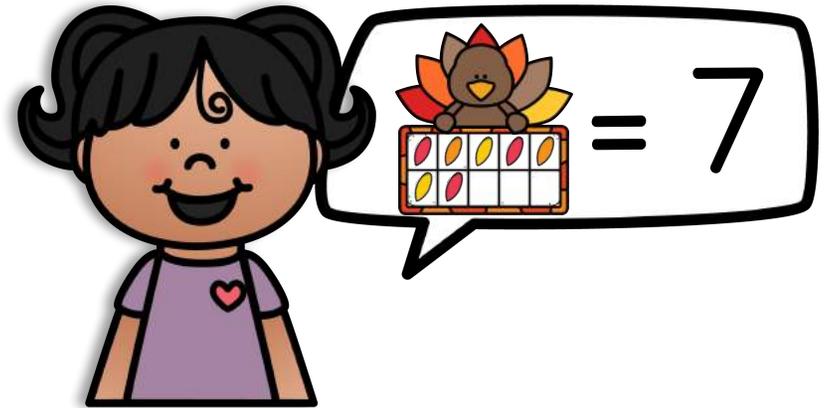
**COUNT & COVER: 10 FRAMES**

4	9		1	6
10	2	5	8	3
9	4			
1	7			

The Printable Princess

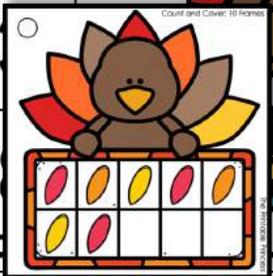
# I Can...

1. Determine the number represented by the ten frame.



2. Find the number on the activity mat and cover it.

**COUNT & COVER: 10 FRAMES**

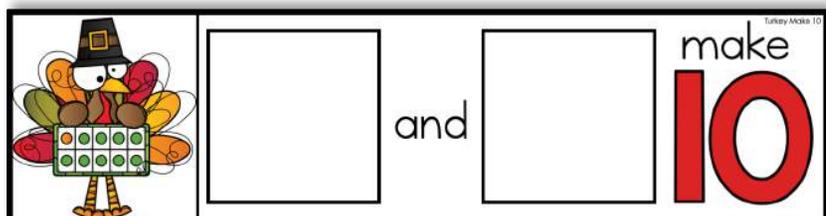
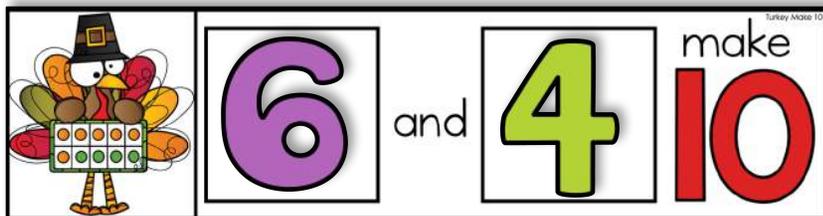
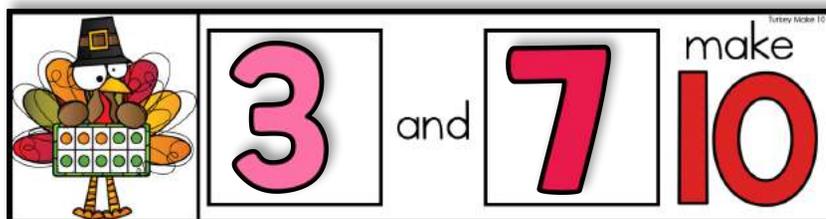
4	9		1	6
10	2	5	8	3
9	4	10		
1	7	5		

The Printable Princess

# Turkey Make 10

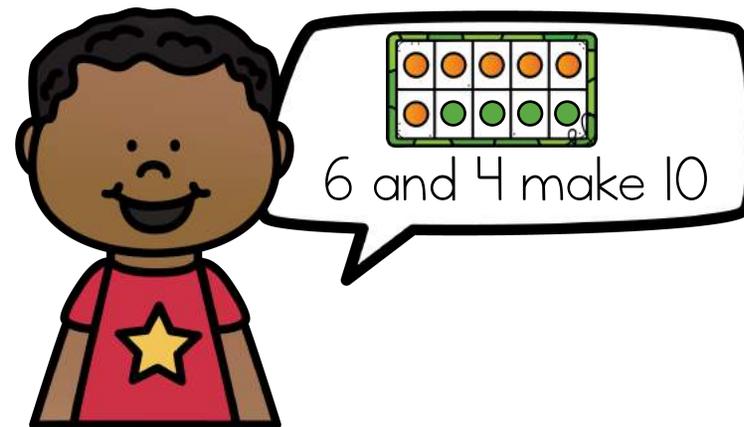
**Prep Directions:** Print, laminate, and cut the making ten mats. Students will need magnetic numbers or dry erase markers for this activity.

**Activity Directions:** Students will use the ten frame on the left of the mat to identify a way to make 10. They will use magnetic numbers or dry erase markers to show a way to make 10.

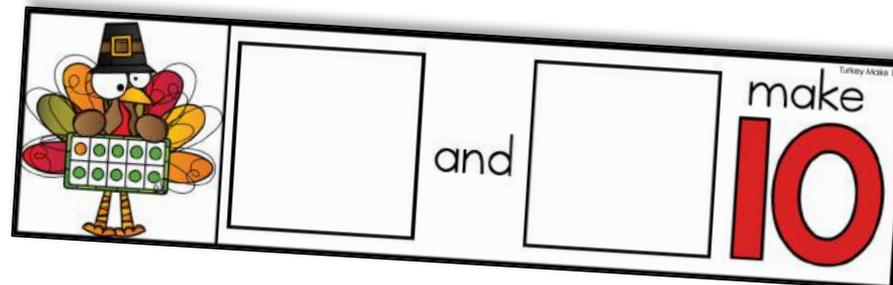
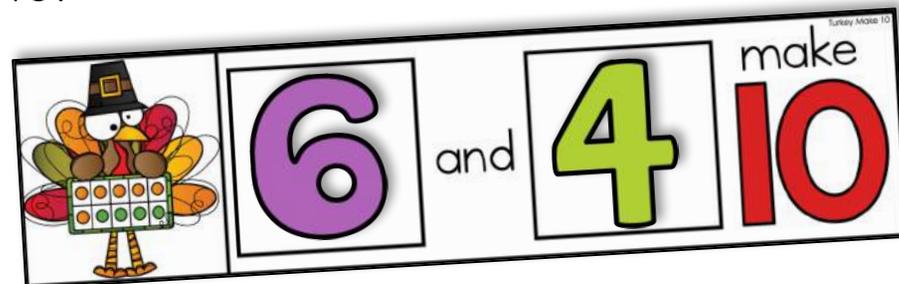


# I Can...

1. Look at the ten frame to determine a way to make ten.



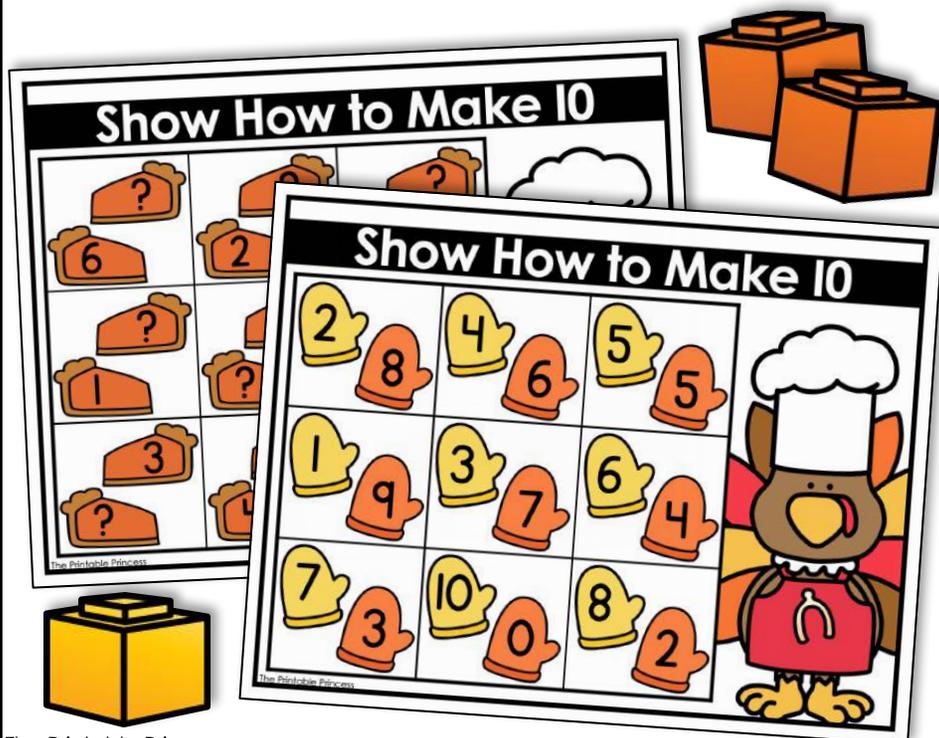
2. Use magnetic numbers or a dry erase marker to show how to make 10.



# Show How to Make 10

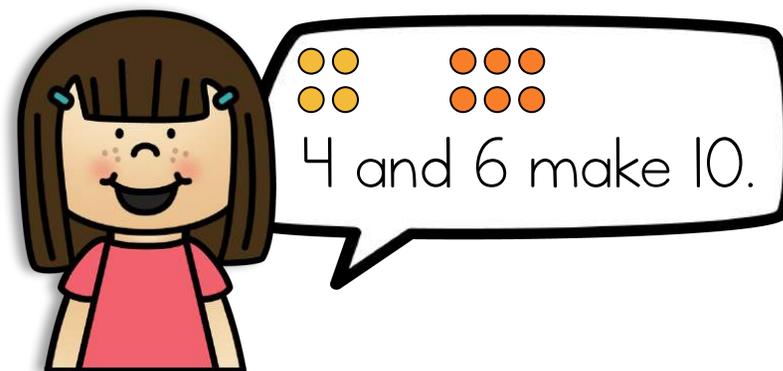
**Prep Directions:** Print and laminate the activity mats – there are two differentiated versions included. Students will need mini erasers or plastic cubes.

**Activity Directions:** In each space students will determine the way to make 10. They will use two different colors of manipulatives to show how to make 10. They will build two towers to show the two numbers that made 10.

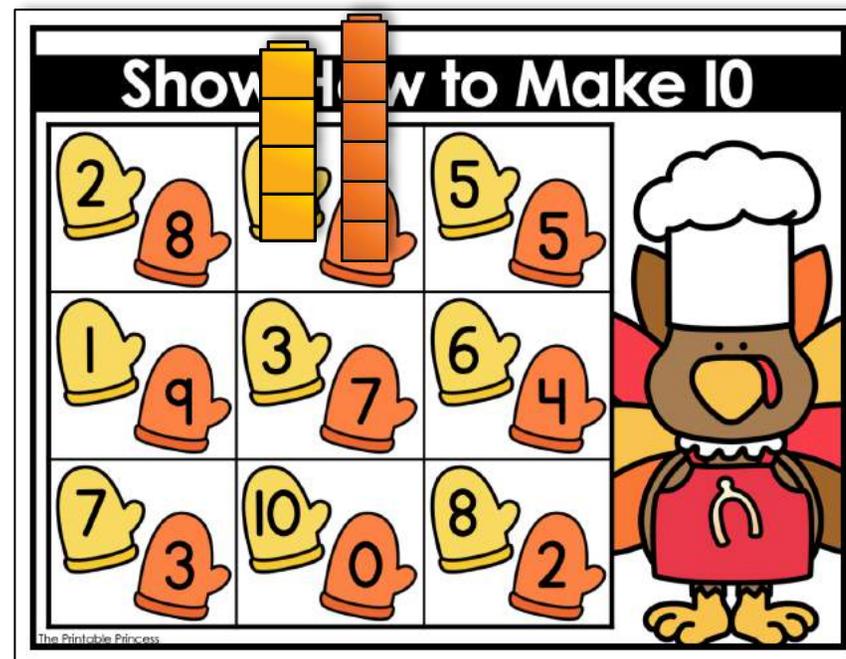


# I Can...

1. In each space, determine the way to make 10.

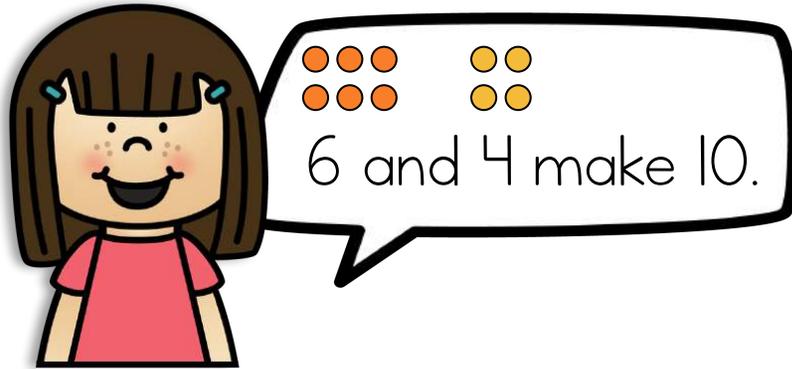


2. Use manipulatives to build two towers to show the numbers that make 10.



# I Can...

1. In each space, determine the number needed to make 10.



2. Use manipulatives to build two towers to show the numbers that make 10.

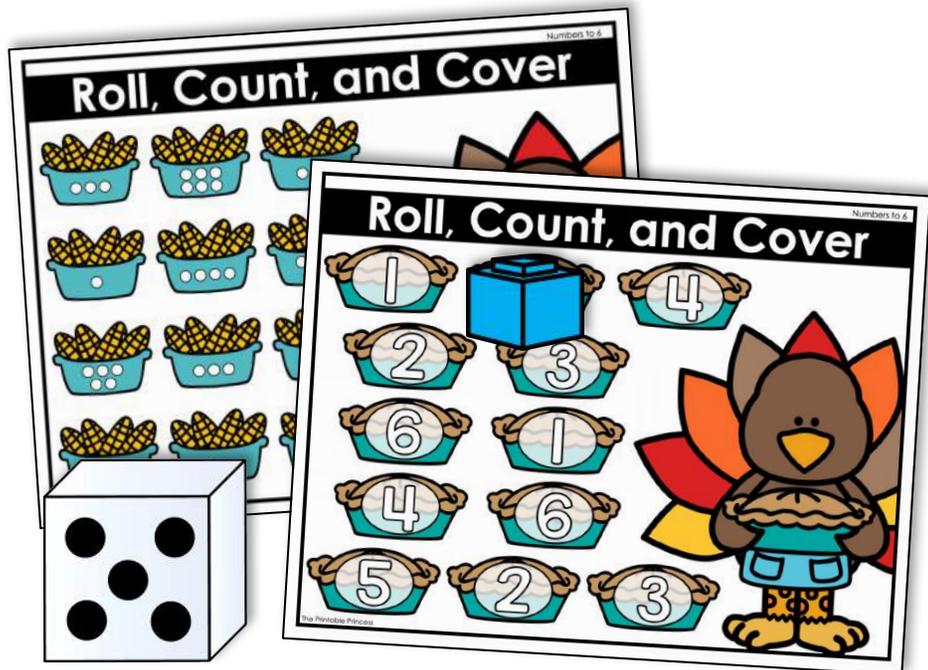
### Show How to Make 10


The Printable Princess

# Roll, Count, & Cover

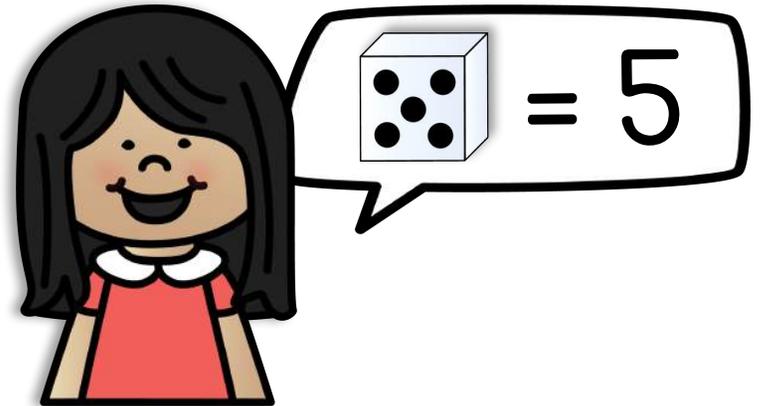
**Prep Directions:** Print and laminate the activity mats – 2 options included for numbers to 6 and numbers to 12. Students will need dot cubes and mini erasers or plastic cubes.

**Activity Directions:** Students will roll the dot cube and count to determine the number. They will find the number/set of dots that matches and cover it. They will continue to play until all of the spaces have been covered. (You could also use this as a BUMP game activity.)

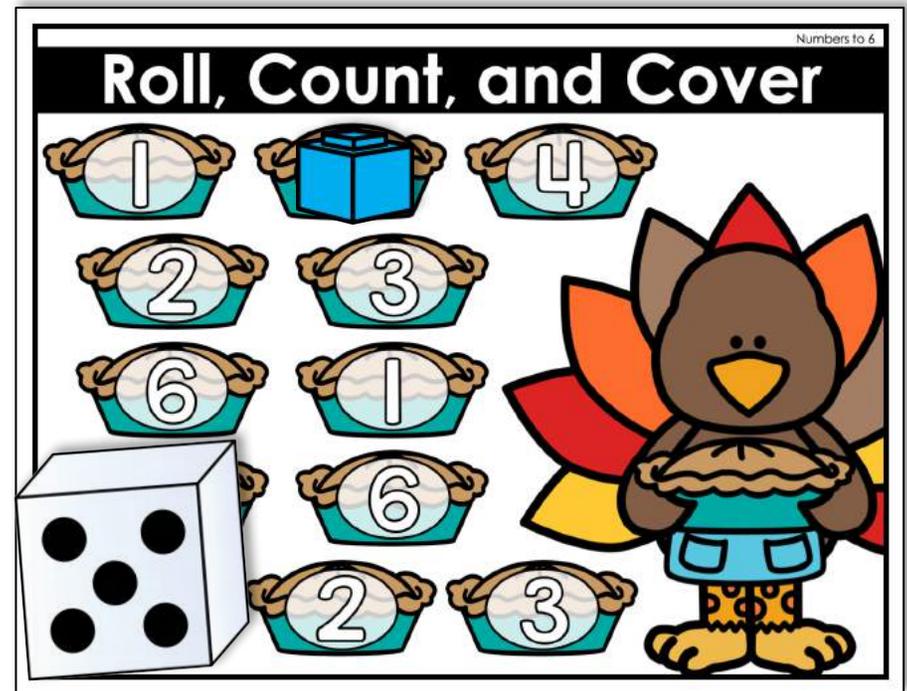


# I Can...

1. Roll the dot cube and count to determine the number.



2. Cover a number or set of dots that matches your roll.

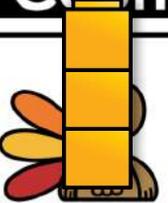


# Count and Build

**Prep Directions:** Print and laminate the activity mats. Students will need plastic cubes for this activity.

**Activity Directions:** Students will determine the number represented in each space on the mat. They will count that many cubes and build a tower to show the number.

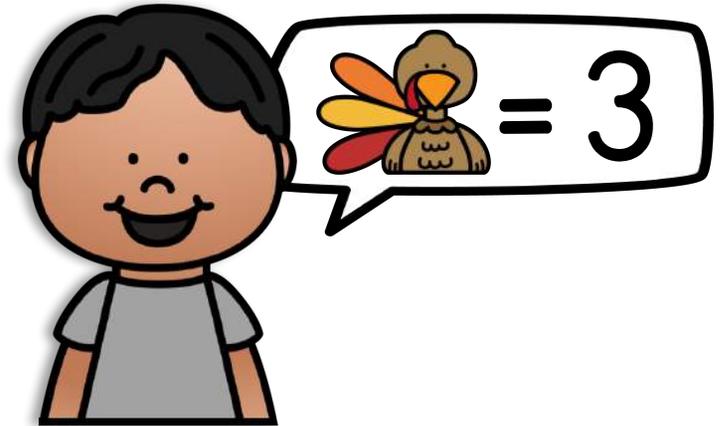
**Count and Build Towers to 10**

The Printable Princess

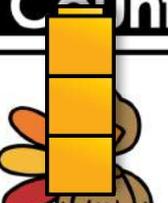
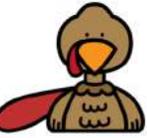
# I Can...

1. Identify the number in each space.



2. Build a tower using that many manipulatives.

**Count and Build Towers to 10**

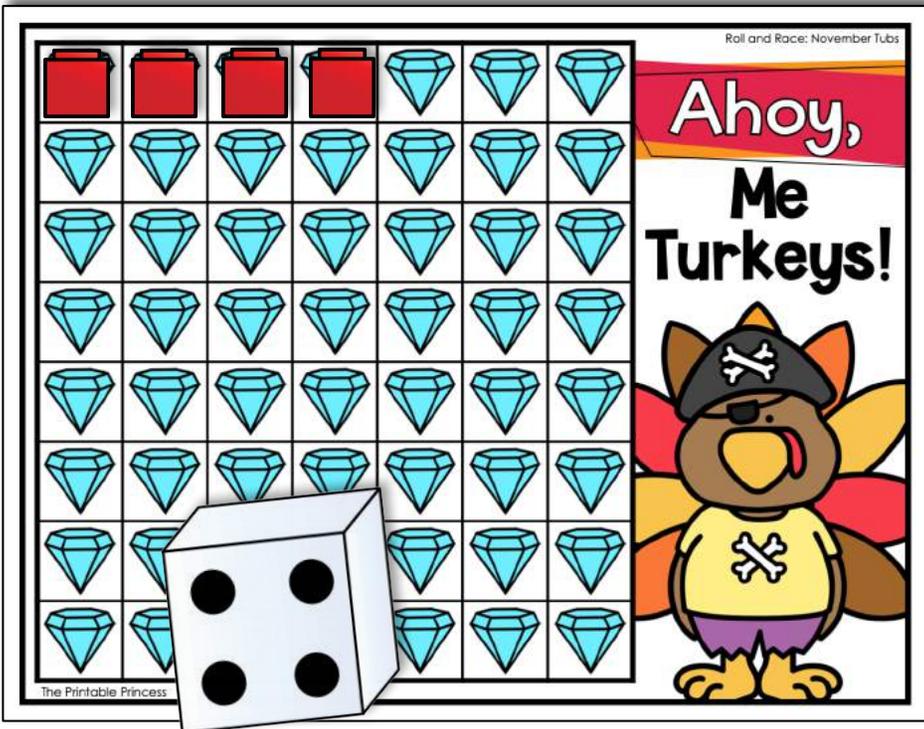
			
			
			

The Printable Princess

# Roll and Race

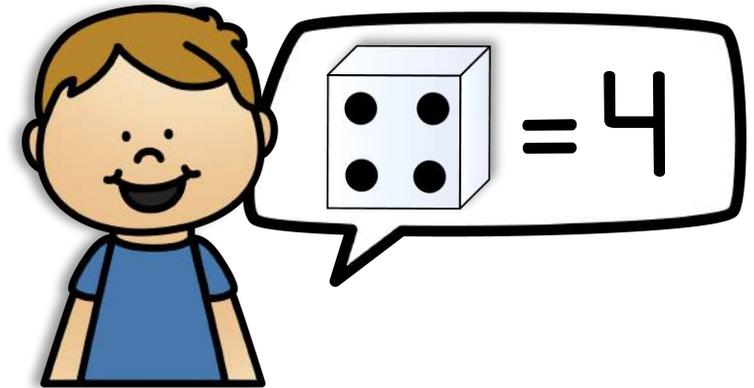
**Prep Directions:** Print and laminate the game mat – 2 versions included. Students will need a dot cube and manipulatives.

**Activity Directions:** Students will roll the dot cube and count to determine the number they rolled. They will cover that many spaces on their game mat. The first player to cover all of the numbers wins. In order for a player to win, they must roll the exact number needed – if they have one space left, they must roll a one to win.

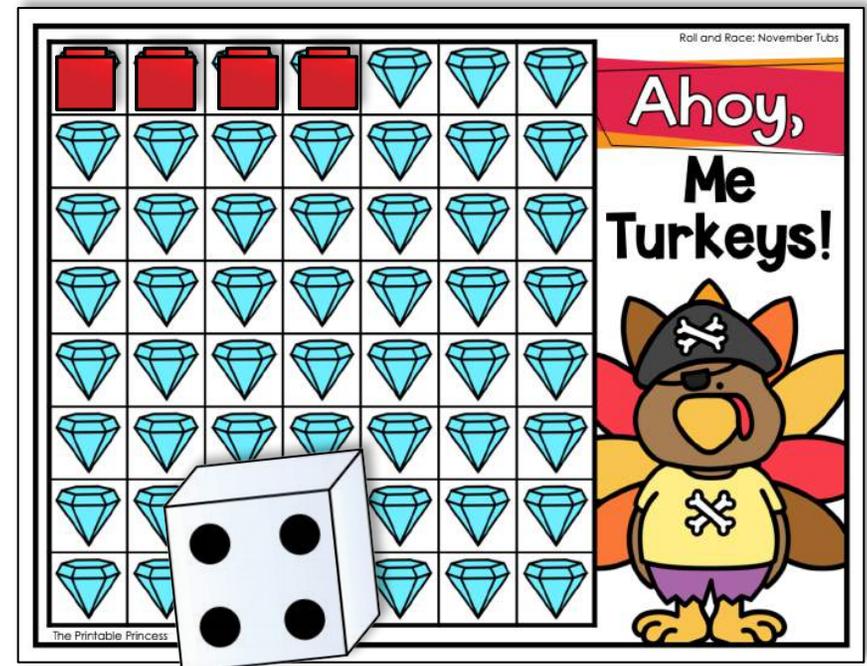


# I Can...

1. Roll the dot cube and determine the number I rolled.



2. Cover that many spaces on my game board.



First player to cover their board wins!

# Thank You

Thank you so much for purchasing this resource! I sincerely hope you and your students enjoy the activities and that it makes learning fun. I also hope that you find it helpful and easy to use.

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