

NOUNS

PRACTICE PAGES & ACTIVITIES

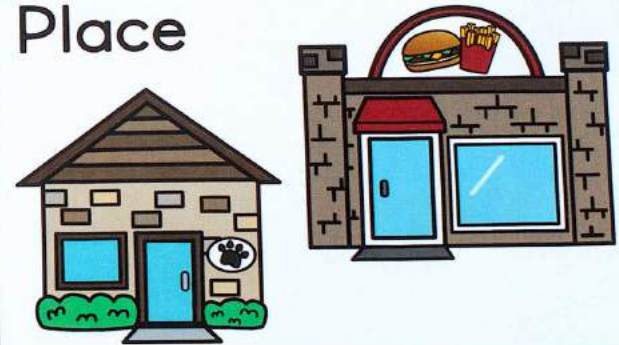


NOUN: A person, place, thing, or animal.

Person



Place



Thing



Animal



The Printable Princess

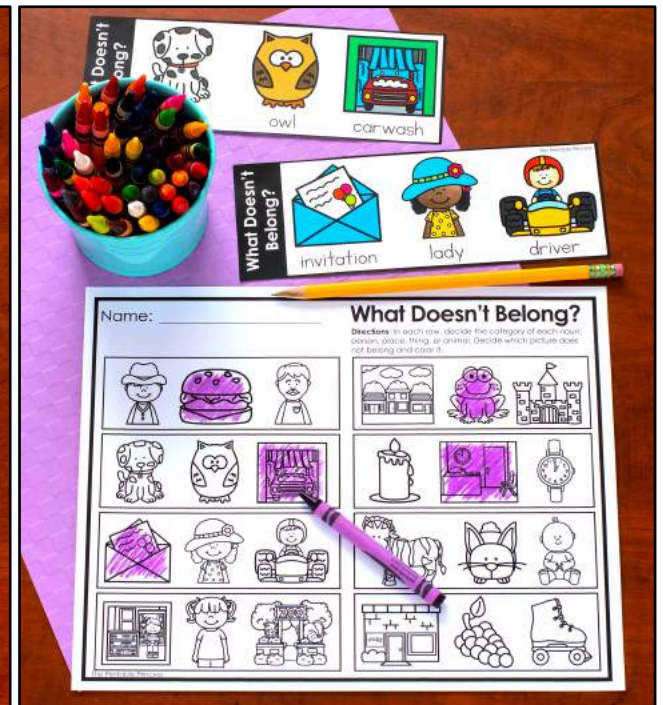
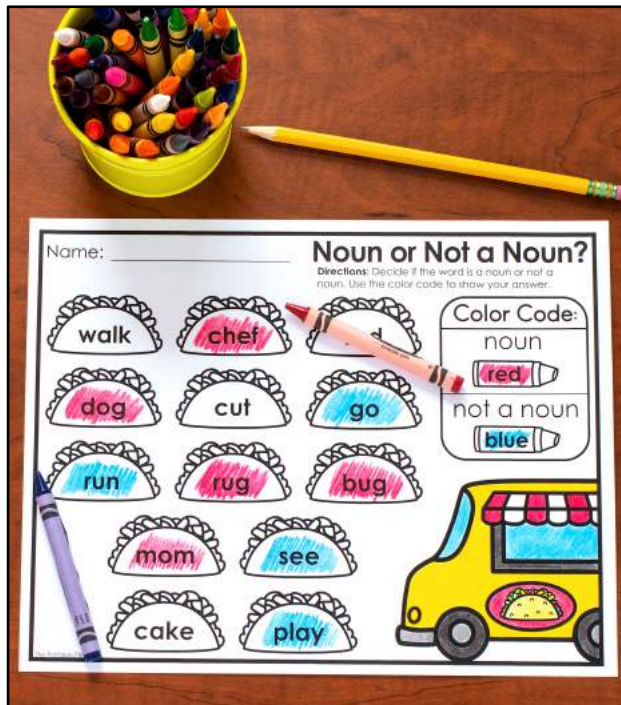
Table of Contents: Nouns Practice

Activity Name	Pages
About this Resource	<u>4</u>
Noun Posters	<u>5 - 10</u>
No Prep Noun Practice Pages	<u>11 - 29</u>
Noun Flap Book Activity	<u>30 - 32</u>
Match and Cover Nouns	<u>33 - 39</u>
Noun Sort: Headers, Picture Cards, & Recording Pages	<u>40 - 57</u>
Center 1: What Doesn't Belong?	<u>58 - 62</u>
Center 2: Knockin' Down Nouns	<u>63 - 66</u>
Center 3: Write the Noun	<u>67 - 70</u>
Center 4: Ninja Nouns	<u>71 - 74</u>
Center 5: Super Spinner Nouns	<u>75 - 77</u>
Center 6: Rock and Roll Nouns	<u>78 - 81</u>
Center 7: Write the Room Nouns	<u>82 - 85</u>

About this resource...

This resource was created to help you introduce the concept of nouns to your students. The activities are designed to help students be able to recognize and classify a noun as a person, place, thing, or animal. The pages included are easy to prep and most importantly, little learner friendly. These activities provide a fun, hands-on approach to teaching nouns.









In this resource you will find a variety of activities. Activities are included for whole group, small group, and independent learning stations. You'll want to be sure to introduce the activities with your students and go over the picture names before having students complete the activities independently.



Name: _____

Write the Noun

Directions: Decide if the picture is a person or thing. Color the box to show your answer. Use the word bank to write the word on the line.

 bed	 school	 mom
 man	 lake	
		

Word Bank

- man
- bag
- lake
- girl
- hat
- school
- bed
- mom
- town

Name: _____

Knockin' Down Nouns




Directions: Read the word and decide if the word is a noun or not a noun. Write the word in correct column.

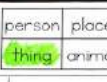

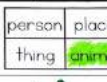
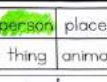
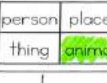

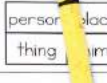
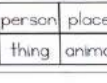
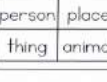
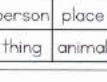

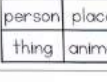
Noun 	Not a Noun 
van	swim
girl	jog
bat	
fox	

Name: _____

Write the Noun

Directions: Decide if the picture on the card is a person, place, thing or animal. Color the box to show your answer. Write the word on the line.

 car	 office	 dentist
---	--	---

1  lamp	2  restaurant	3  cat	4  catcher
5  eagle	6  car	7  dog	8  rabbit
9  luggage	10  apple	11  person	12  place

 person	 place
 mechanic	 actress
 restaurant	 post office
 animal	 thing
 dog	 rabbit
 luggage	 apple

NOUNS

lake

pilot

clock

Name: _____

Write the Room Nouns

Directions: Use the picture cards to write the nouns under the correct headings.

person	place	thing
lawyer	zoo	mail
	lake	clock
	hospital	

Match and Cover: Nouns

cowboy	jaguar	lake	utensils
ice cream	theater	zoo keeper	fire station
duck	train	beach	cow
bananas	scuba diver	deer	reporter

COLOR CODE:

- person
- place
- thing
- animal

owl

carwash

invitation

lady

driver

Name: _____

What Doesn't Belong?

Directions: In each row, decide the category of each noun: person, place, thing, or animal. Decide which picture does not belong and color it.

man	burger	woman
dog	owl	carwash
envelope	lady	driver
house	girl	boy

reporter

teacher

cowboy

NOUNS

mail carrier	chef	doctor	police officer
girl	boy	coach	dentist

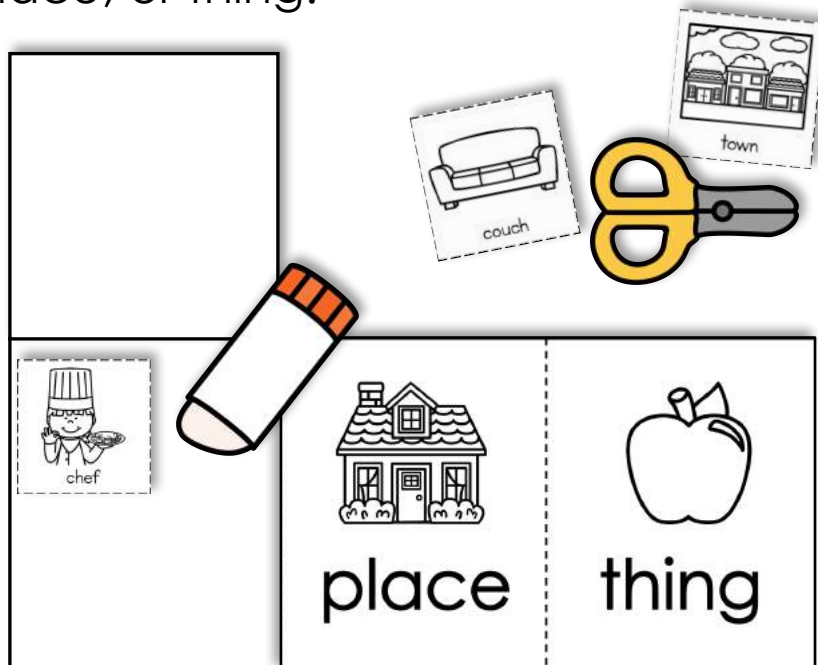
A person is a noun.

NOUNS

Noun Flap Book

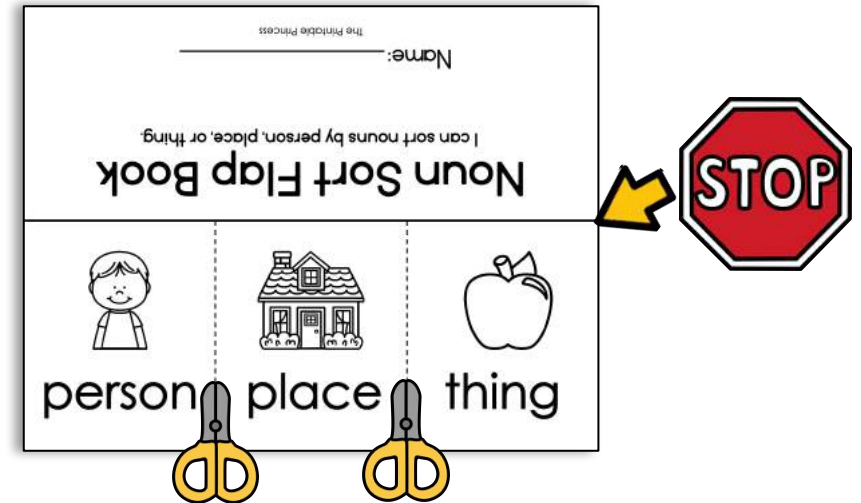
Prep Directions: Print the flap book template (each student will need one copy). Print the picture cards and cut in half before distributing to students.

Activity Directions: Students will cut the flap book template on the dotted line, stopping at the solid horizontal line. They will fold the template horizontally (hot-dog fold). They will cut out the picture cards and glue them under the flaps to show if the picture is a person, place, or thing.

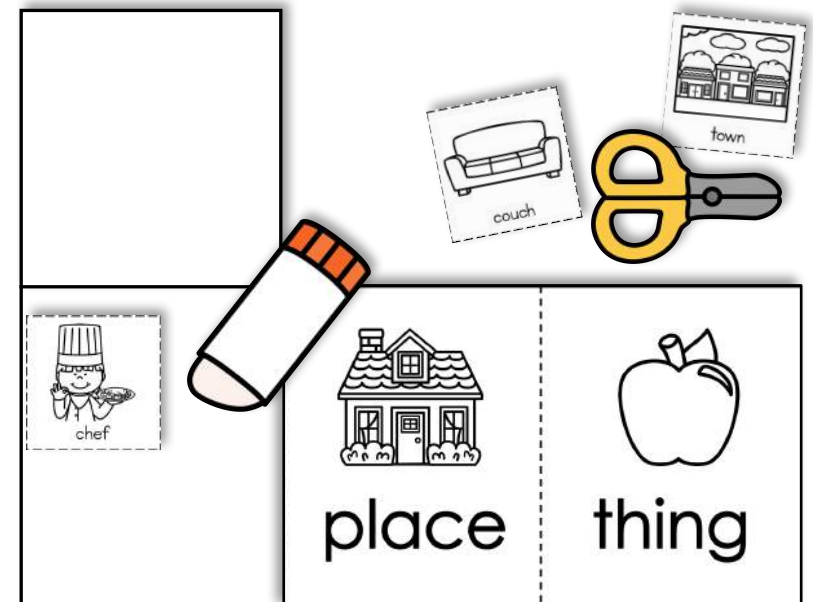


I Can...

1. Cut on the dotted lines and then fold the flap book in half.



2. Cut apart the pictures and glue them under the corresponding flaps.




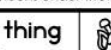



Activity Directions: Students will sort the picture cards using the noun headers. To show their work, they will write the picture names under the correct heading.

Name: _____


Noun Sort

Directions: Use the picture cards to write the nouns under the correct headings.


person	place	thing	animal
 <div style="border: 1px solid black; padding: 5px; display: inline-block;">chef</div>			



person



chef

- 
- person
- © 2014 by Linda Ward Beech, Scholastic Teaching Resources

2. Write the picture name under the correct heading.

[illegible]

What Doesn't Belong?

Prep Directions: Print, cut, and laminate the activity cards and the "I Can" visual directions. Print the recording sheet "What Doesn't Belong?"

Activity Directions: Students will decide what kind of noun each picture is to determine which one does not belong. They will find the matching set of pictures and color the one that does not belong.

Name: _____

What Doesn't Belong?

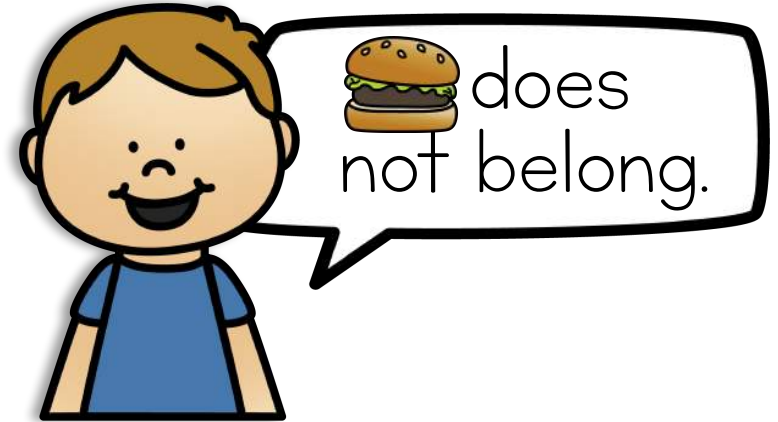
Directions: In each row, decide the category of each noun: person, place, thing, or animal. Decide which picture does not belong and color it.

What Doesn't Belong?

cowboy hamburger uncle

I Can...

1. Decide what kind of noun each picture is: person, place, thing, or animal.



2. Find the matching set of pictures and color the one that does not belong.

Name: _____

What Doesn't Belong?

Directions: In each row, decide the category of each noun: person, place, thing, or animal. Decide which picture does not belong and color it.

What Doesn't Belong?

cowboy hamburger uncle

Knockin' Down Nouns



Prep Directions: Print, cut, and laminate the word cards and the "I Can" visual directions. Print the recording sheet "Knockin' Down Nouns".


Activity Directions: Students will read the word to decide if it is a noun or not a noun. They will write the word on the paper under the correct heading.


Name: _____

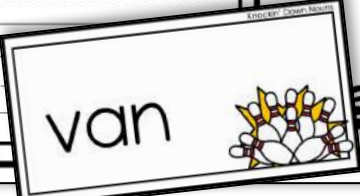
Knockin' Down Nouns

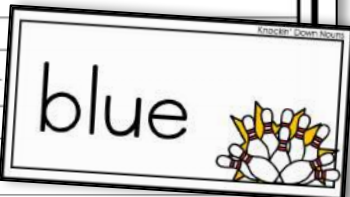
Directions: Read the word and decide if the word is a noun or not a noun. Write the word in correct column.

Noun 	Not a Noun 
van	blue





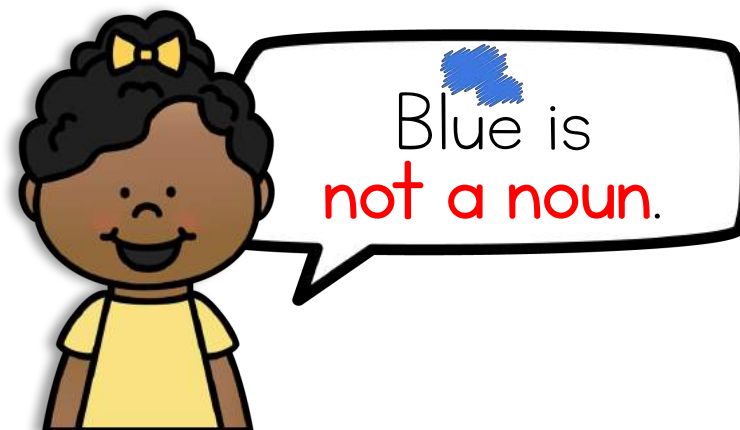




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I Can...

1. Read the word to determine if it is a noun or not a noun.





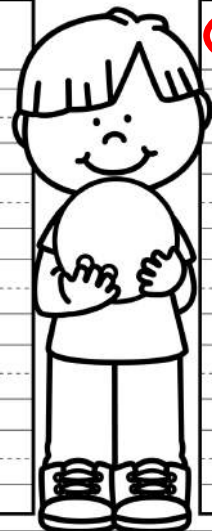
2. Write the word under the correct heading.


Name: _____

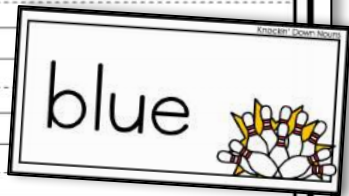
Knockin' Down Nouns

Directions: Read the word and decide if the word is a noun or not a noun. Write the word in correct column.

Noun 	Not a Noun 
	blue







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Write the Noun

Prep Directions: Print, cut, and laminate the picture cards and the "I Can" visual directions.

Activity Directions: Students will identify the picture on the card to determine if it is a person, place, thing, or animal. They will write the word on the line and color the space to show their answer.

Name: _____

Write the Noun

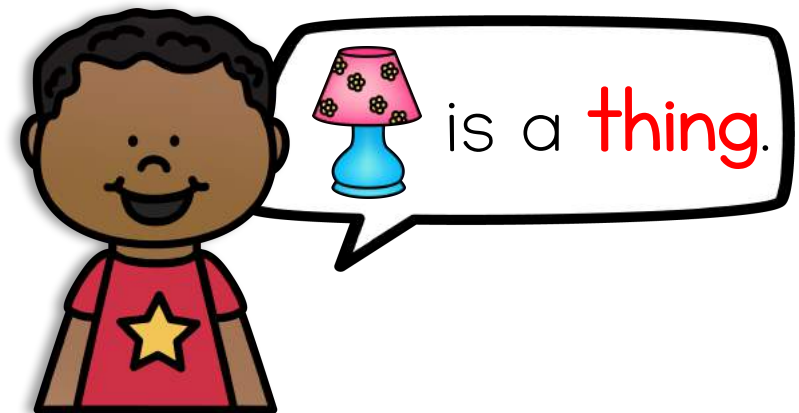
Directions: Decide if the picture on the card is a person, place, thing or animal. Color the box to show your answer. Write the word on the line.

1	person	place	2	person	place	3	person	place	4	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
lamp											
5	person	place	6	person	place	7	person	place	8	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
lamp											
9	person	place	10	person	place	11	person	place	12	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
restaurant											

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I Can...

1. Determine if the picture is a person, place, thing, or animal.



2. Write the word on the line and color the space to show my answer.

Name: _____

Write the Noun

Directions: Decide if the picture on the card is a person, place, thing or animal. Color the box to show your answer. Write the word on the line.

1	person	place	2	person	place	3	person	place	4	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
lamp											
5	person	place	6	person	place	7	person	place	8	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
lamp											
9	person	place	10	person	place	11	person	place	12	person	place
thing	animal	thing	animal	thing	animal	thing	animal	thing	animal	thing	animal
lamp											

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Ninja Nouns




























Prep Directions: Print, cut, and laminate the activity cards and the “I Can” visual directions. Print the recording sheet “Ninja Nouns.”

Activity Directions: Students will identify the picture on the card to determine if it is a person, place, or thing. They will write the word on the line and color or dab the symbol to show their answer.

Name: _____

Ninja Nouns

Directions: Dab or color the box to show if the picture is a person, place, or thing. Write the word on the line.

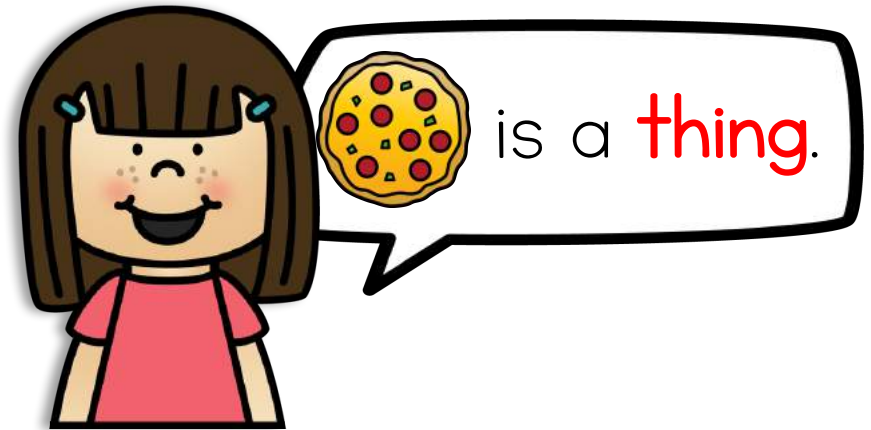
1				2				3			
pizza											
4				5				6			
7				8				9			

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I Can...

1. Determine if the picture is a person, place, or thing.






























2. Write the word on the line and color the symbol to show my answer.

Name: _____

Ninja Nouns

Directions: Dab or color the box to show if the picture is a person, place, or thing. Write the word on the line.

1				2				3			
pizza											
4				5				6			
7				8				9			

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Super Spinner Nouns













Prep Directions: Print, cut, and laminate the spinner and the “I Can” visual directions. Print the recording sheet “Super Spinner Nouns”.

Activity Directions: Students will spin the spinner and identify person, place, thing, or animal. They will find a corresponding picture on their paper and color it using the color code on the spinner.

Name: _____

Super Spinner Nouns

Directions: Spin the spinner. Use the color code to color a noun to match.

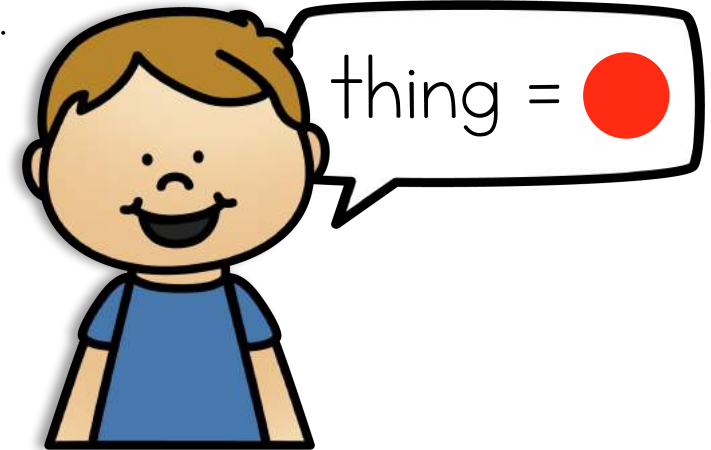
 brush	 engineer	 raccoon	 garage
 owl	 yard	 vacuum	 park
 x-ray	 polar bear	 stylist	 person

thing place animal

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I Can...

1. Spin the spinner and find a matching picture.















2. Color a matching noun picture using the color code.

Name: _____

Super Spinner Nouns

Directions: Spin the spinner. Use the color code to color a noun to match.

 brush	 engineer	 raccoon	 garage
 owl	 yard	 vacuum	 park
 x-ray	 polar bear	 stylist	 person

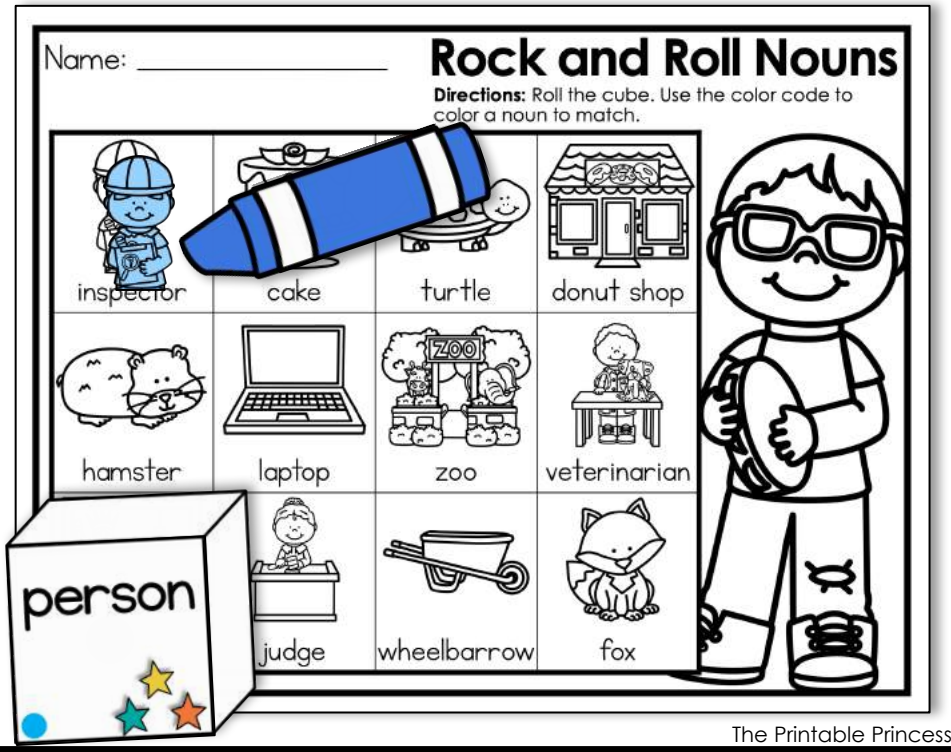
thing place animal

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Rock & Roll Nouns

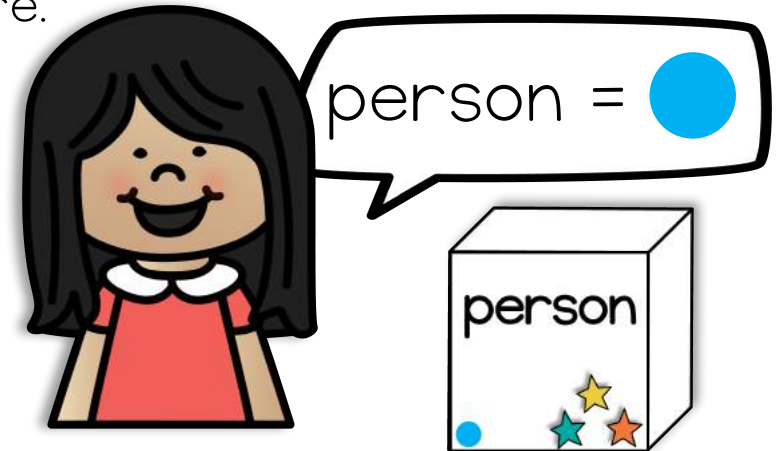
Prep Directions: Two cube options are included. If you have pocket cubes, just laminate and cut apart the pictures; otherwise you can assemble the cube template included. Print and laminate the "I Can" visual directions. Print the activity page "Rock and Roll Nouns".

Activity Directions: Students will roll the cube and identify person, place, thing, or animal. They will find a corresponding picture on their paper and color it using the color code on the cube.

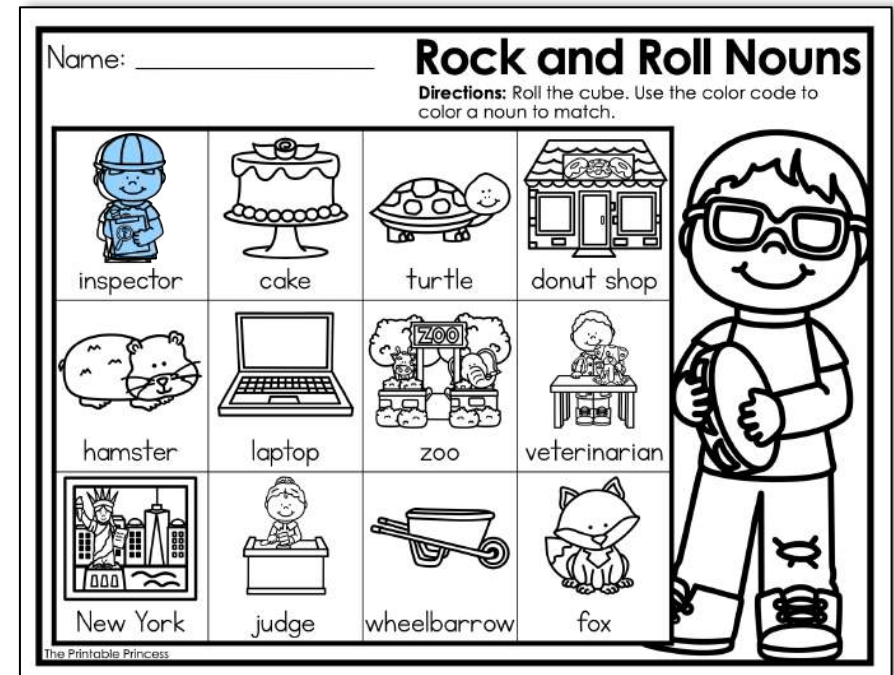


I Can...

1. Roll the cube and find a matching picture.



2. Color a matching noun picture using the color code.



Write the Room




Prep Directions: Print, cut, and laminate the picture cards and the "I Can" visual directions. Print the recording sheet "Write the Room Nouns". Place the cards around the room for students to find.

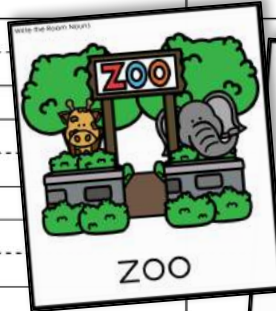
Activity Directions: Students will walk around the room to find the picture cards. They will identify the picture and determine if it is a person, place, or thing. They will write the word under the correct heading.


Name: _____

Write the Room Nouns

Directions: Use the picture cards to write the nouns under the correct headings.

person	place	thing
		
	zoo	clock

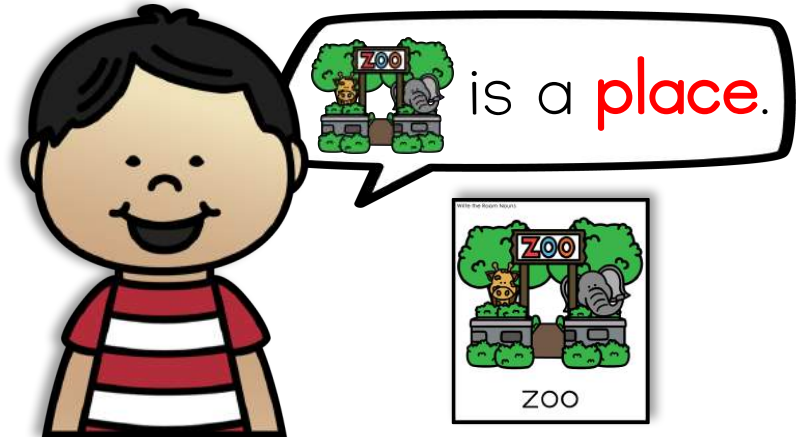
 zoo

 clock

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I Can...

1. Read the word and determine if it is a person, place, or thing.






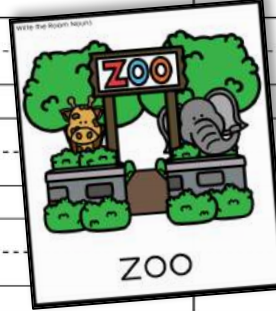
2. Write the word under the correct heading.

Name: _____

Write the Room Nouns

Directions: Use the picture cards to write the nouns under the correct headings.

person	place	thing
		
	zoo	

 zoo

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