

THEN & NOW

How Things Have Changed

Name: _____

Let's Compare

Let's talk about _____

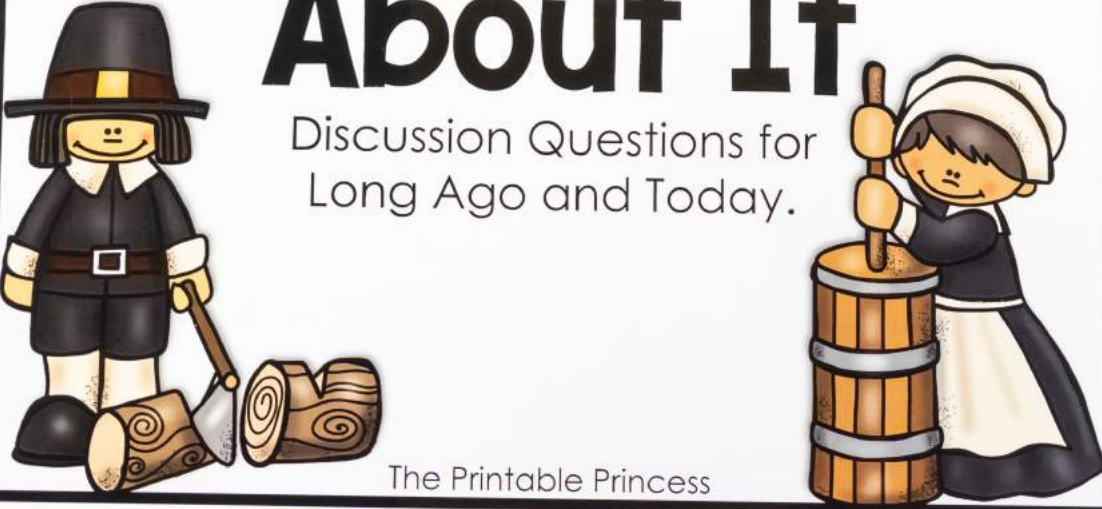
How has it changed?

How has it stayed the same?

Let's Talk About It

Discussion Questions for Long Ago and Today.

The Printable Princess



The image shows a worksheet titled 'Let's Compare' and 'Let's Talk About It'. The top section has a line for a name and a space to talk about a topic. Below this are two columns for 'How has it changed?' and 'How has it stayed the same?'. The bottom section is titled 'Let's Talk About It' and 'Discussion Questions for Long Ago and Today.' It features illustrations of a Pilgrim boy and a Pilgrim girl. The boy is on the left, wearing a black hat and holding an axe, with a log next to him. The girl is on the right, wearing a white bonnet and a black dress, holding a wooden barrel. The text 'The Printable Princess' is at the bottom right of the worksheet.

Then and Now

Table of Contents:

Activity	Page #
About this Resource	<u>4</u>
Then and Now Bump <i>Partner Game</i>	<u>5 - 7</u>
Then or Now? Center Sort	<u>8 - 11</u>
Long Again & Today Sort	<u>12 - 17</u>
Pocket Chart Sort	<u>18 - 24</u>
Let's Talk About It <i>Discussion Questions</i>	<u>25 - 37</u>
Then, Now, or Both?	<u>38 - 43</u>
Interactive Reader Directions	<u>44</u>
That Was Then, This is Now – <i>Interactive Reader</i>	<u>45 - 49</u>
Then and Now <i>Interactive Reader</i>	<u>50 - 54</u>
No Prep Pages	<u>55 - 65</u>

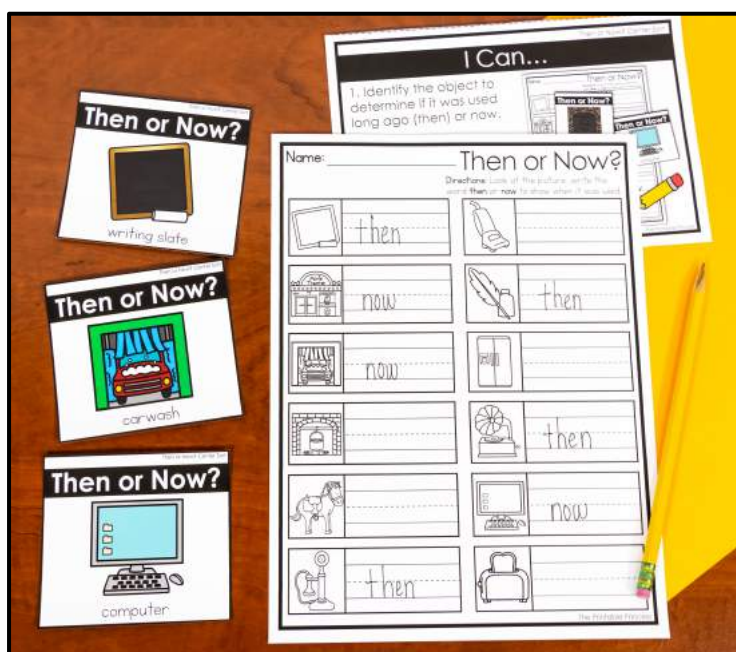
About this Resource...

This mini unit was designed to help students understand how things have changed from long ago to today. This unit does not specify a time frame, a group of people, or location.

The activities are meant to focus on the concept of time, what life was like long ago, how things have changed, and how people did not have the things we do today. The terms “then and now” and “long ago and today” are used interchangeably throughout this resource.

Inside this resource you will find center activities, discussion questions, and pocket chart activities. Directions and “I Can” pages are included for each activity. You’ll also find interactive readers and no-prep pages which can be used for review or assessment.

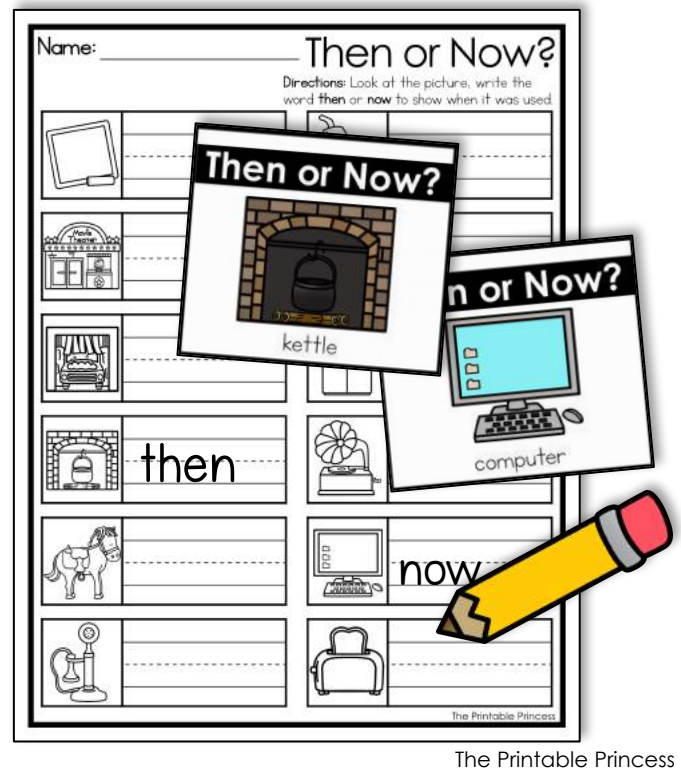
Each center or pocket chart sort comes with a follow up activity page. You could also use these pages as additional no prep pages.



Then or Now? Center Sort

To prepare this activity print, laminate, and cut apart the picture cards. Print the recording sheet "Then or Now".

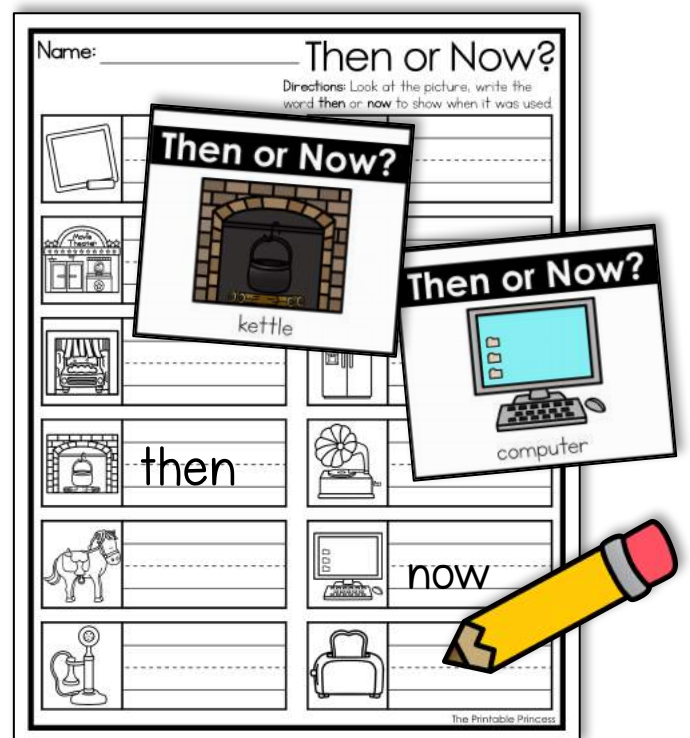
Students will identify the picture to determine if it was used "then" or "now". They will find the matching picture on the paper and write "then" or "now" to show when it was used.



Then or Now? Center Sort

I Can...

1. Identify the object to determine if it was used long ago (then) or now.
2. Find the matching picture on my paper and write the word **then** or **now** on my paper to show when the object was used.

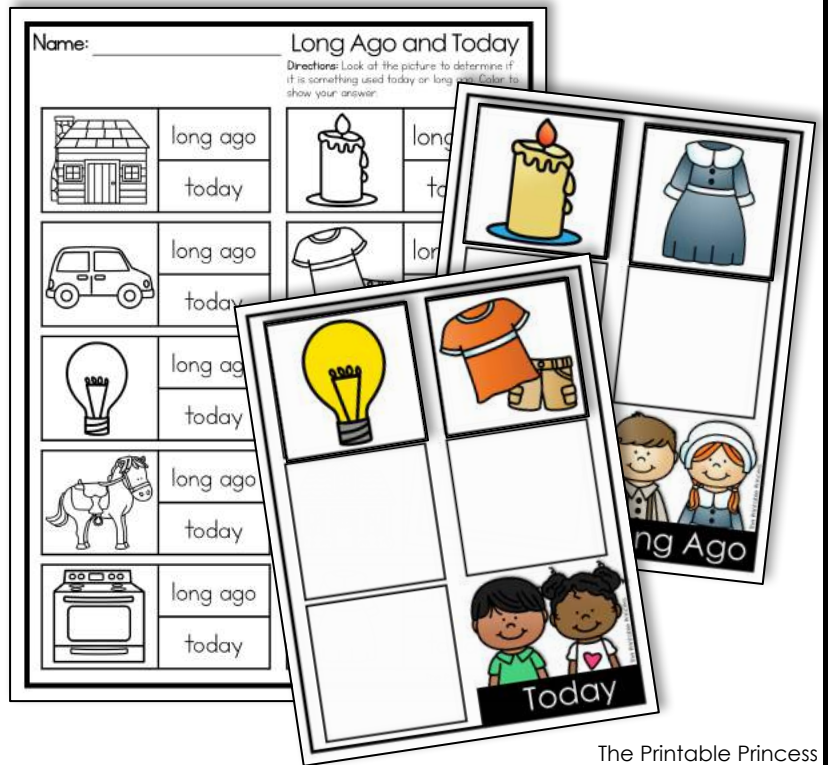


The Printable Princess

Long Ago & Today Sort

To prepare this activity print and laminate the sorting mats and picture cards. Print the recording sheet "Long Ago and Today".

Students will sort the pictures using the sorting mats. They will find the corresponding picture and color to show when the object was used.



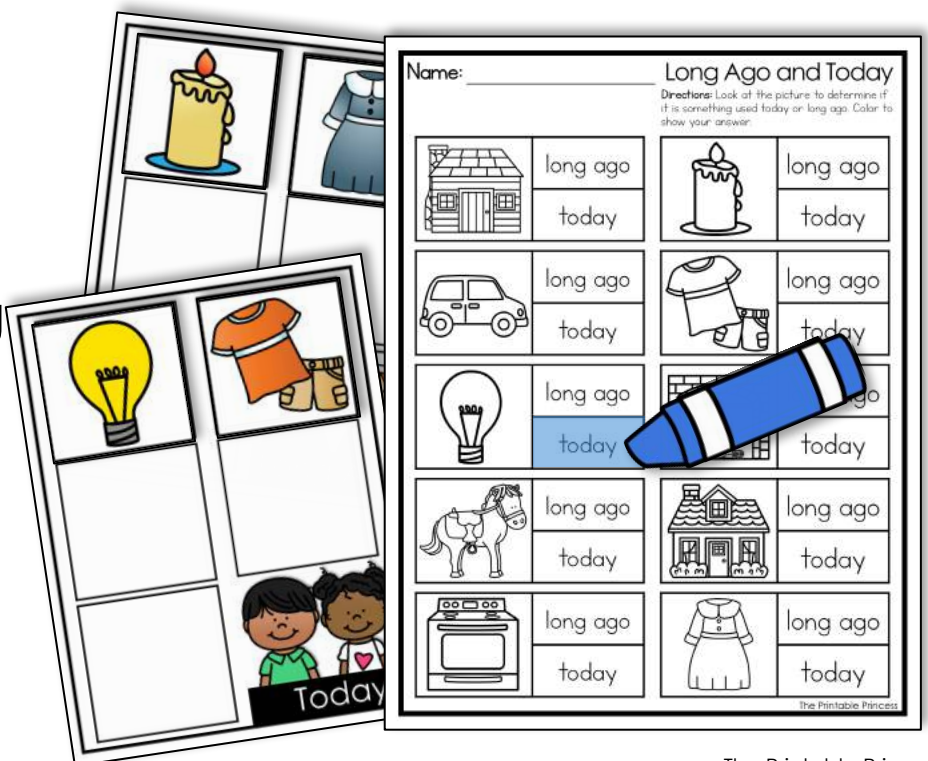
The Printable Princess

Long Ago & Today Sort

I Can...

1. Sort the pictures using the sorting mats

2. Find the matching picture on my paper and color the space to show if the object was used long ago or today.



The Printable Princess

Pocket Chart Sort

To prepare this activity print and laminate the headers and picture cards. Print the recording sheet “Long Ago and Today”.

Students will sort the pictures under the corresponding headers. They will find the corresponding picture and color to show when the object was used.



The Printable Princess

Pocket Chart Sort

I Can...

1. Sort the pictures.
2. Color the pictures using the color code.

Red – Long Ago

Blue – Today



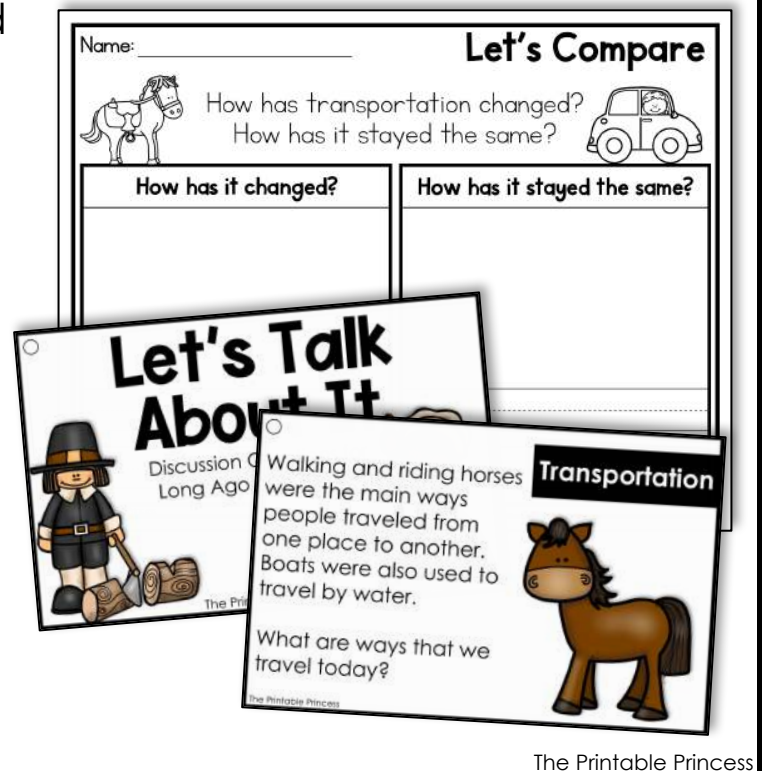
The Printable Princess

Let's Talk About It

To prepare this activity print, cut and laminate the discussion cards. Optional recording pages are included.

Read the card to the students. Use the discussion questions at the bottom of the card. You can use all of these cards at one time or do one card and the corresponding recording sheet per day.

There is a generic recording page option where students will write the topic at the top and illustrate. This option does not involve writing.



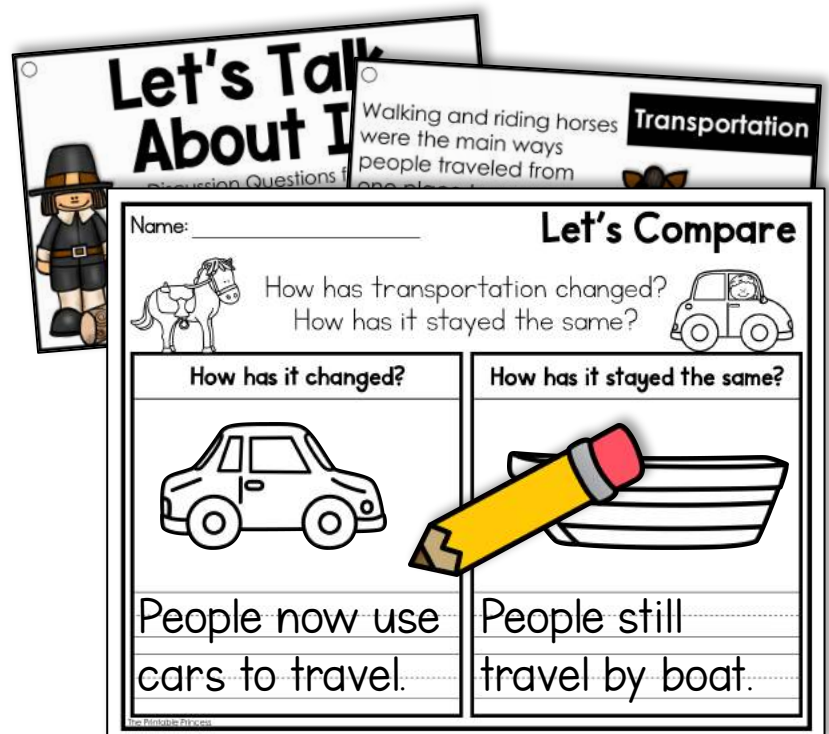
The Printable Princess

Let's Talk About It

I Can...

1. Discuss the topic with my classmates and teacher.

2. Write and illustrate my thoughts and opinions.

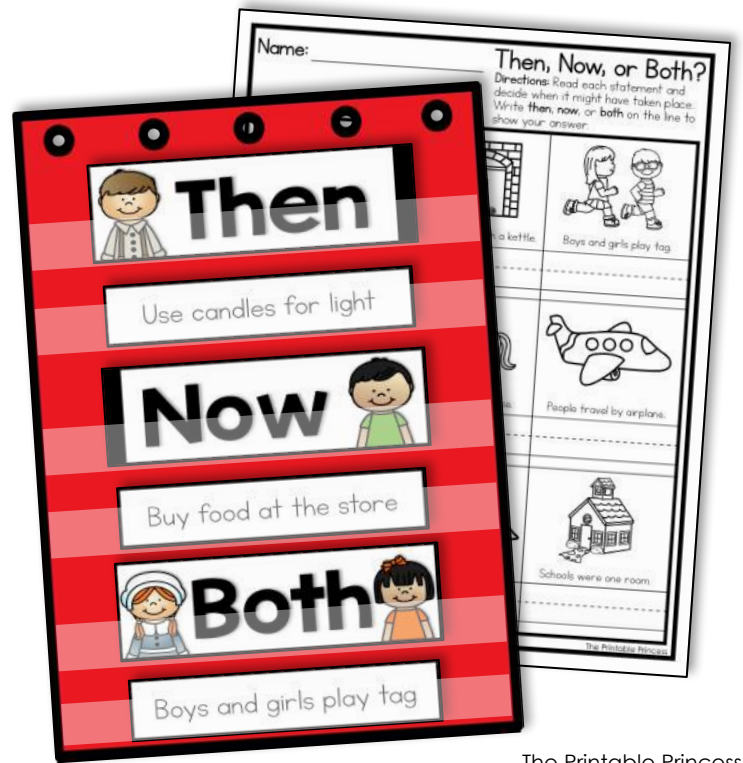


The Printable Princess

Then, Now, or Both?

To prepare this activity print and laminate the headers and sentence cards. Print the recording sheet "Then, Now, or Both?". For beginning readers this activity could also be used in a small or whole group setting.

Students will sort the sentences under the corresponding headers. On the recording sheet, they will write "then", "now", or "both" in response to the statement and picture.



The Printable Princess

Then, Now, or Both?

I Can...

1. Sort the "Then, Now, or Both" cards.
2. Read each statement and write **then**, **now**, or **both** on the line to show when it might have taken place.

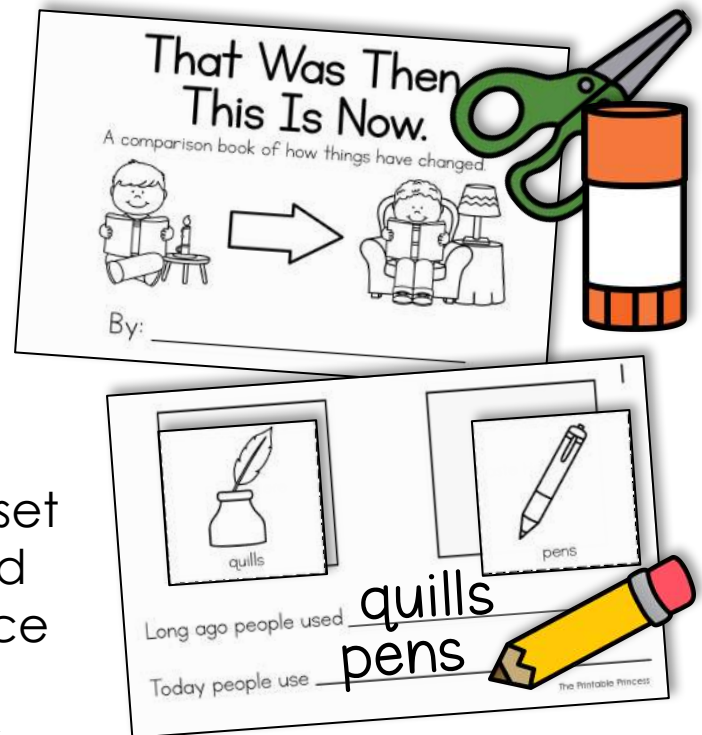


The Printable Princess

That Was Then, This Is Now

Students will need a copy of the book and a copy of the picture cards page - for a total of five pages.

Students will cut the pages in half to create an eight page book. They will cut out the picture cards and match the objects used long ago and today. They will glue the set of pictures on the page and record the object names on the lines. Once completed the pages can be stapled together to create a book.

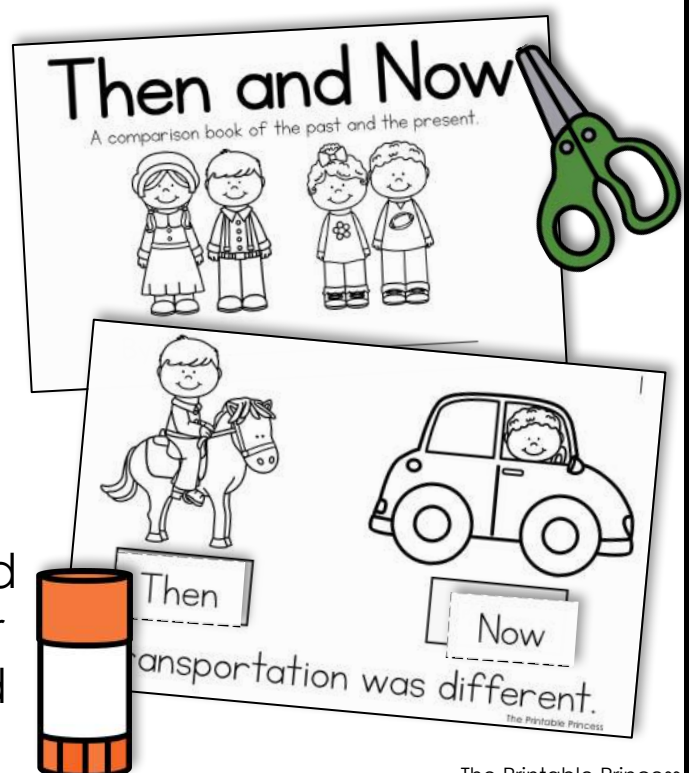


The Printable Princess

Then and Now Book

Students will need a copy of the book and a copy of the "Then and Now" words.

Students will cut the pages in half to create an eight page book. They will cut out the word cards and match them to the objects used "then" and "now". They will glue the words underneath the matching picture. Once completed the pages can be stapled together to create a book. Students will read their completed book.



The Printable Princess

Name: _____

Directions: Color the picture of the boy from long ago.



Life was very different long ago.
Families did not have the same
inventions that we use today.

Name: _____

Think About It

Think about all of the things you enjoy today.

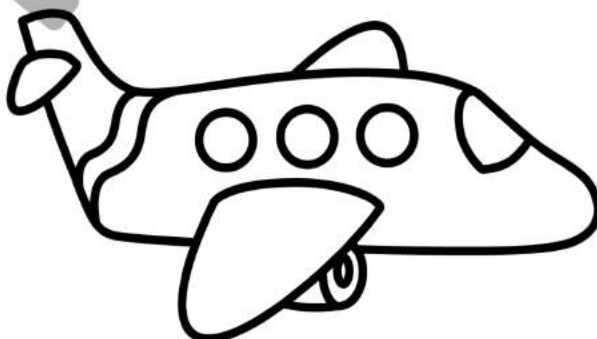
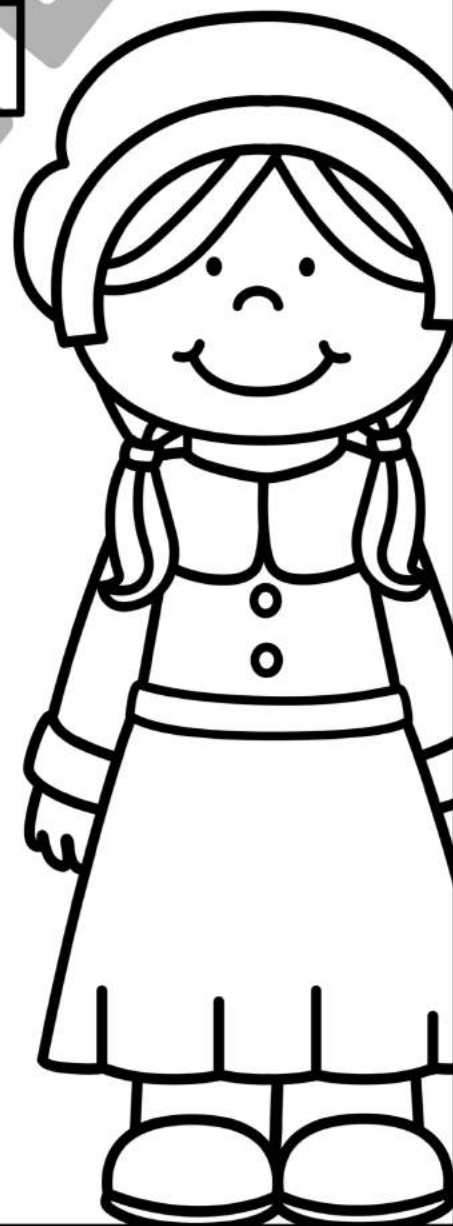
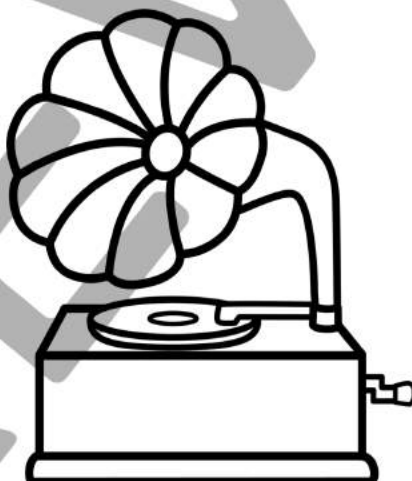
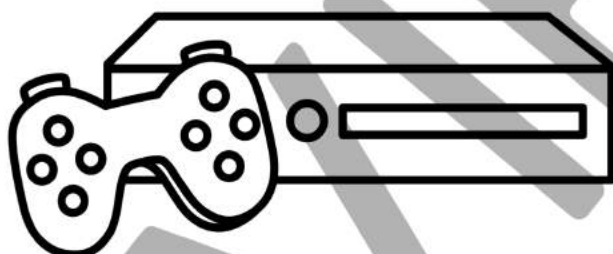
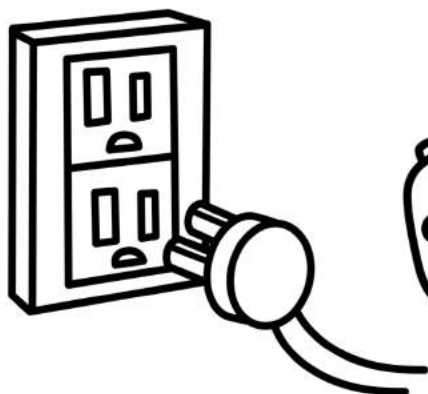
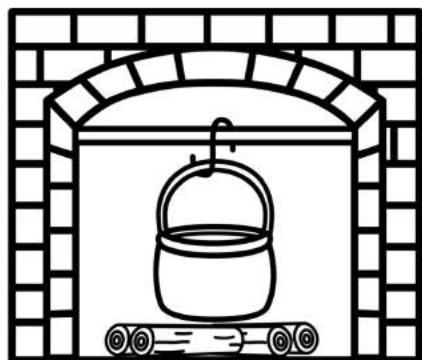
If you were to have lived long ago,
what would you miss the most?



Name: _____

Life Long Ago

Directions: Color the pictures that show things from long ago.

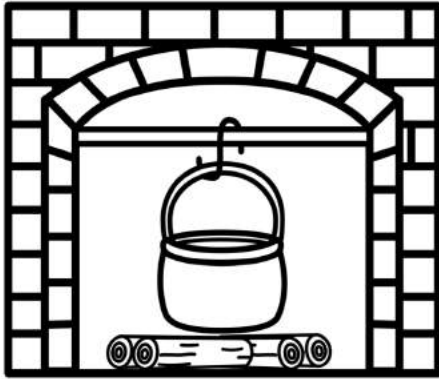


Name: _____

Directions: Draw a picture to show what the items look like today.



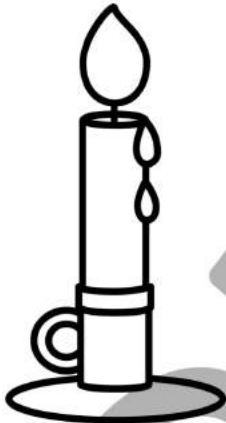
Long Ago and Today



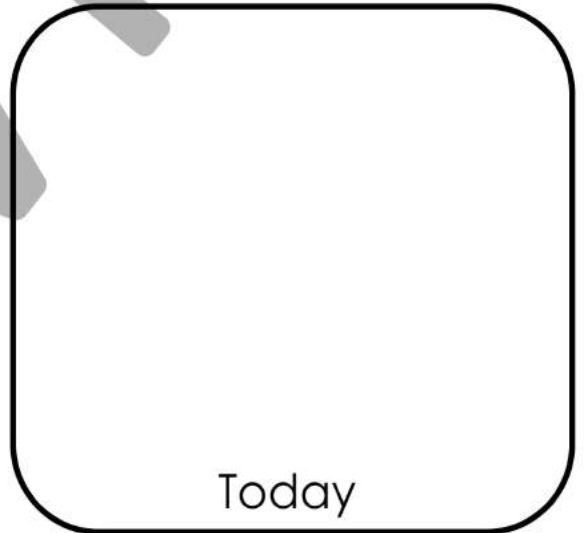
Long Ago



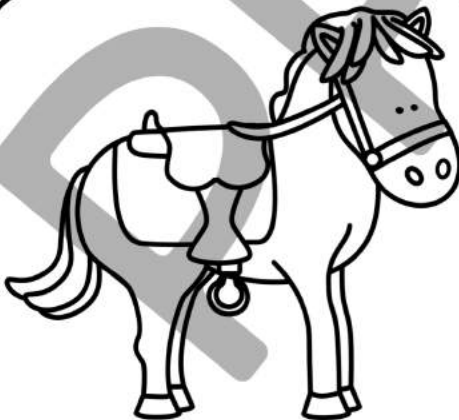
Today



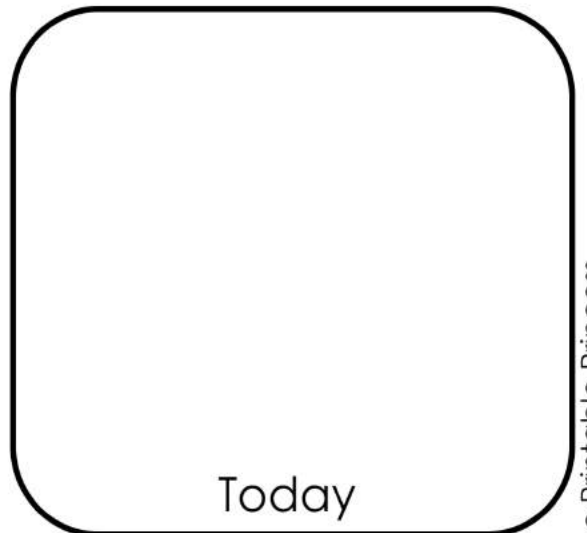
Long Ago



Today



Long Ago



Today