# Let's Learn Color Words 

 A Mini Unit

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## About this resource...

This resource is a mini unit to help your students learn to recognize, read, and spell color words. The activities included in this unit are pulled from the larger Let's Learn Colors Big Bundle.

This resource included 12 different activities, plus 12 no prep practice pages. Most activities focus on the basic colors: red, orange, yellow, green, blue, purple, brown, and black. For several a version that includes white, pink and gray/grey is
 also included.

This resource is designed to offer students hands-on and engaging ways to practice color words. You can use these activities in a small group lesson or independent work station. Some of the activities do not require a recording sheet and would be great for a morning tub or fast finisher activity.

A student color words reference page is available on page $87-88$ and can be used with any of the
 centers.

## BUMP GAMES

Students play with a partner. Each player needs 10 plastic cubes in the same color. Players will take turns rolling the dot cube and covering a heart with a plastic cube.

If a player rolls the same word they can "BUMP" the other player off the space. If the player rolls the same word again, without being bumped off, they can add a second cube to "lock" the space. Locked spaces cannot be bumped. The first player to use all of their cubes is the winner.

2 Games Included


## ROLL AND REMOVE

Print and laminate the game mats. Students will need a dot cube and their own color manipulatives. Students will need 12 manipulatives to play the game.
Before the game begins, students will take turns placing their cubes on the game board, wherever they want - but only one game piece per square.

Students will take turns rolling a dot cube. They will refer to the code on the right. If they roll a color and have at least one cube placed on that color, they can remove a cube. If they do not have a cube on that color, they skip a turn. The game is over when the first player removes all of their cubes.

## ROLL AND REMOVE



## ROLL AND REMOVE



## COLOR SPIN

Print and laminate game mats.
Students will need a paperclip and a pencil to make a spinner or use a premade spinner. They will need 10 plastic cubes to cover their answers.

Students spin the spinner and cover a corresponding color space. If all of the corresponding spaces have been covered, the player skips their turn.

The game is over when the first player uses all of their plastic cubes.
2 Games Included

## COLOR SPIN

| red | yelow | - |
| :---: | :---: | :---: |
| $\square$ | orange | bue |
| en | oronge | Be |
| . | [/ | ${ }_{\text {red }}$ |
| Le | red | yelow |
| en | bue | purre |

## COLOR COVER

Players will roll a dot cube and count the dots. Using the code at the top of the game mat, they will identify the corresponding color word. They will cover a matching color swatch.

If all of the corresponding color swatches have been covered, the player skips their turn. The first player to cover all of the pictures on their mat is the winner. 2 Games Included


## COLOR WORD MATS

Print, cut, and laminate the color word cards. The cards have a hole in the upper left corner so you can punch a hole and put them on a metal ring. An optional front cover is included.

Students will use magnetic letters or dry erase markers to make or write the color words on the activity card.


## CO

Print, cut apart, and laminate the sentence cards. Students can complete this activity on the floor or in a pocket chart.

Students will use the cards to put together the predictable sentences. They will match the color apple to the sentence.

O O O O
This is my orange apple.


This is my green apple.


This is my purple apple.


| This is my | pink | apple. |
| :--- | :--- | :--- |



Print, cut apart, and laminate the sentence cards. Students can complete this activity on the floor or in a pocket chart.

Students will use the cards to put together the predictable sentences.
They will match the color school to the sentence.


## CRAYON COLORS

Print, cut, and laminate the picture cards. Print the recording sheet. Print and laminate the "I Can" visual directions page. Students will need crayons, colored pencils, or markers for this activity.

Directions: You can use this as a write the room activity or have students complete in a center. Students will select a picture card and identify the color word. They will find the corresponding color word on the paper. They will trace the color word and color the crayon to match.


## COUNT AND COLOR

Print, cut, and laminate the directions mat. Print the corresponding recording sheet. Print and laminate the "I Can" visual directions page. Students will need crayons for this activity. Note: There are two activities included.

Directions: Students will read each color statement and color the corresponding number of objects to match the color statement


## SECRET COLOR WORDS

Print, cut, and laminate the secret code cards. Print the corresponding recording sheet. Print and laminate the reference page and "I Can" visual directions page.

Directions: Students will identify the beginning sound of each picture to spell a color word. They will record the color word on the recording sheet next to the matching letter.


## PAINT A COLOR WORD

Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print, laminate, and cut apart color word reference page, if using. Print the recording sheet "Paint a Color Word".

Directions: Students will select an activity card and count each color of paint. On the recording sheet, students will write the color word next to the matching number.


## GRAPH COLOR WORDS

Print the color mat, corresponding recording sheet, and "I Can" visual directions. Note: There are two activities included.

Students will count each set of color objects on the graphing mat. They will color the graph to show the total of each color. They will use their graph to answer questions and then spell the color words on the paper.
Tip: For students who need extra support, have them place a plastic math cube over each picture they are counting. This will help them know which pictures they have already counted. Once they are finished counting the object, they remove the counters and start again with the next picture.


Name: $\qquad$ What Color Is It? Directions: Read the sentence and color the dog to match.

Name:
Count Each Color
Directions: Determine the color of each
frame to show the total of each color.

purple

brown

black


| pink | white | black | purple |
| :---: | :---: | :---: | :---: |
| black | pink | brown | white |
| purple | white | black | brown |
| white | brown | purple | pink |

$\qquad$

# Roll and Color 

Directions: Roll the dot cube and read the color word. Color a real life object to match.


