ET'S Numbers II - 20

Includes:

- 12 Counting Activities – Each with Multiple Versions
- Teacher Friendly
 Directions



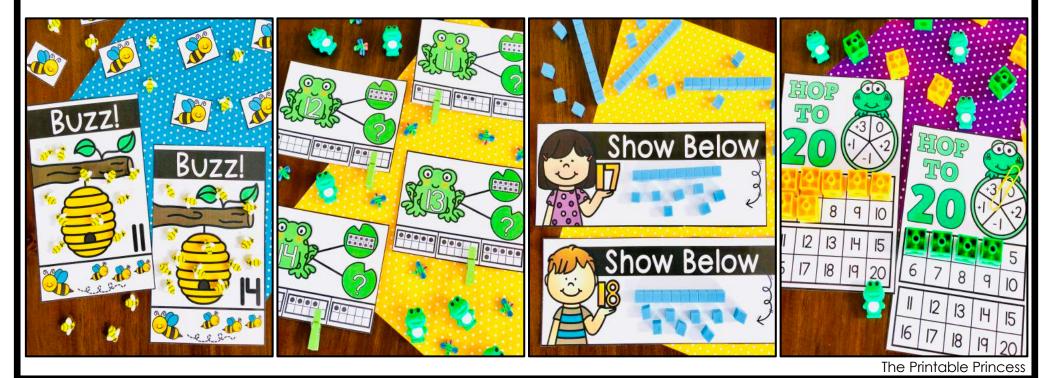
Created by The Printable Princess

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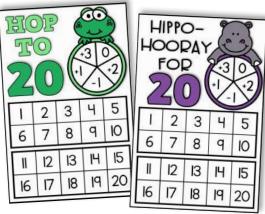
ABOUT THIS PACKET...

These activities are designed to offer fun, engaging, and interactive ways to practice counting and one-to-one correspondence. This resource includes I2 different activities to practice counting. Each activity includes multiple versions so that they can be used more than once. You can use these activities as morning work bins, fast finisher activities, small group work, or as independent math stations. These activities require basic classroom supplies such as plastic math cubes, plastic bears, dry erase markers, and mini erasers {if you have them}. Some of the activities are available as a black and white option. You can print these on color paper. Before adding these activities to independent stations you'll want to teach students how to complete each activity correctly.

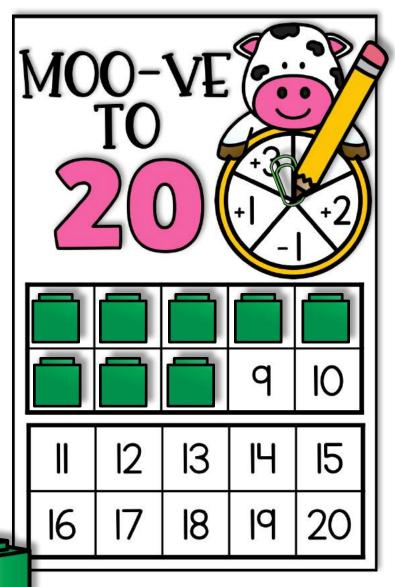


Students can complete this activity individually or as a game with a partner or small group.

Students will spin the spinner and add or take away the corresponding number of manipulatives. If playing as a game the first player to reach 20 is the winner. Students must spin the exact number to win the game. For instance, if a student has covered 19 they must spin a +1 to win the game.

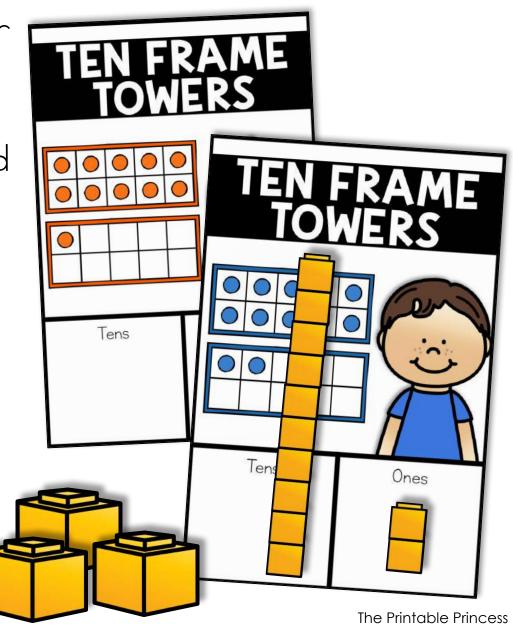


Three counting mat themes included.

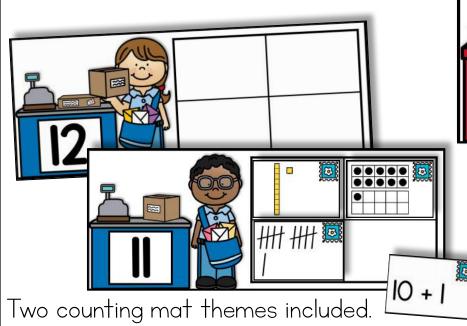


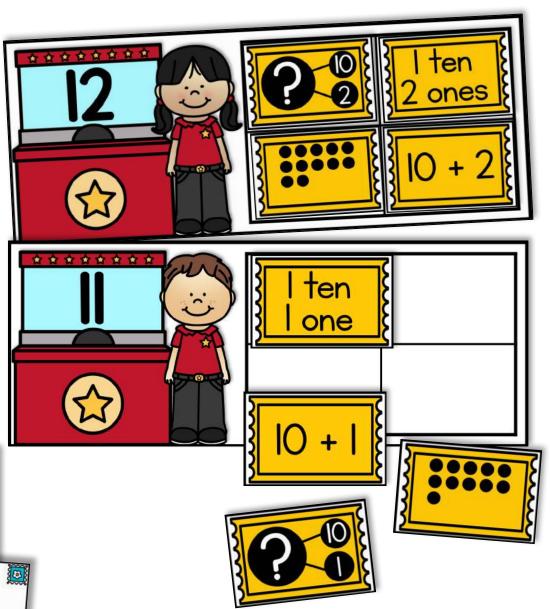
Students will identify the number represented on the mat. They will link plastic cubes together to build the tens and ones. You could also punch a hole in the bottom of the tens and ones and have students use links to build the numbers.



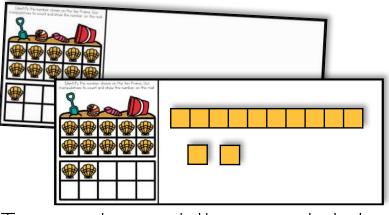


Students will identify the number represented by each picture card. They will match each picture card to the corresponding number mat.

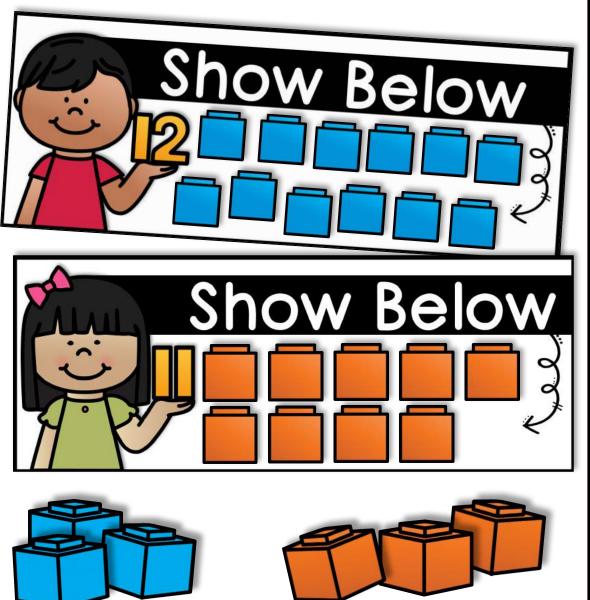




Students will identify the number on the mat and count out that many manipulatives on the mat. Base ten blocks, plastic cubes, mini erasers, or other small classroom manipulatives work great for this activity.

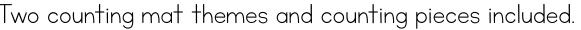


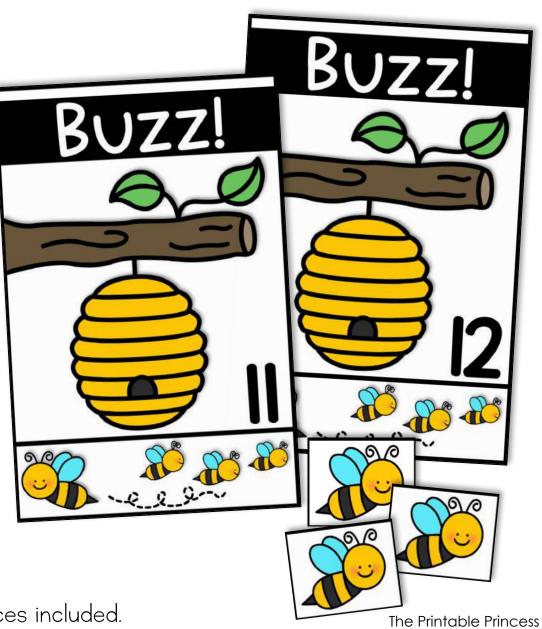
Two counting mat themes included.



Students will identify the number on the counting mat. They will use classroom manipulatives, mini erasers or the themed counters included to count and show the number.

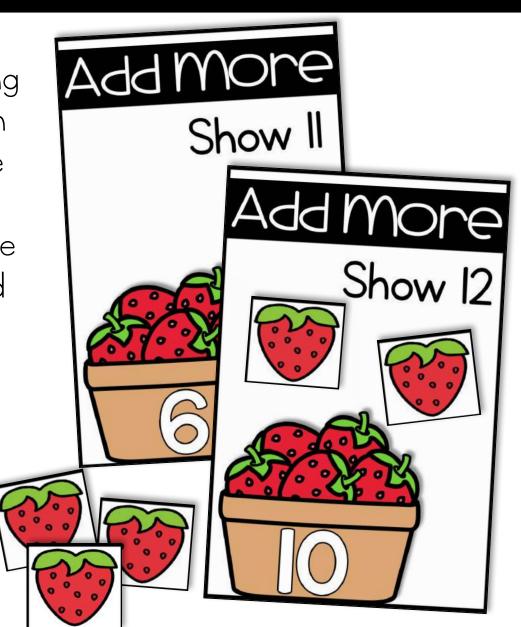






Students will identify the target number at the top of the counting mat. They will begin counting with the number at the bottom of the mat. They will use classroom manipulatives, mini erasers, or the counters included to count on and show the number at the top.





Students will identify the number represented by each puzzle piece. They will put the numbers in order to reveal the picture.





Four puzzles included. Black and white versions also included.

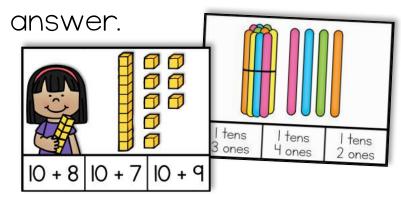
Students will count to identify the number. They will cover the space using the included number cards.

| | <u> </u> | unt a | nd Ca | | | - | l ten | l ten 2 one | 100 | l ten 4 ones | l ten 5 ones |
|-----------------|----------|---------|--------|-----------|-----|----|-----------------------|----------------|-------------------|-----------------|------------------|
| ••• | :::: | | | | | Ca | unt o | and C | over | | 2 tens 0 ones |
| - | •••• | | | ##† # | 020 | H | ++ ++++ ++ ++ 1111 | #### | HH HH H 1111 H | ### #_I | l ten 5 ones |
| Count and Cover | | | | | | Г | C | ount | and (| lover | |
| | 10 + 7 | 10 + 9 | 10 + 2 | 10 + 10 | 1 | | | 0000 | 0000 | 000 | 00000 |
| | 10 + 2 | 10 + 1 | 10 + 3 | IO + 5 | 1 | ľ | | | | | |
| | 10 + 4 | 10 + 10 | IO + 8 | 10 + 6 | ŀ | | | | | | |
| | 10 + 5 | 10 + 6 | IO + 8 | IO + I | 1 | | | | | | |

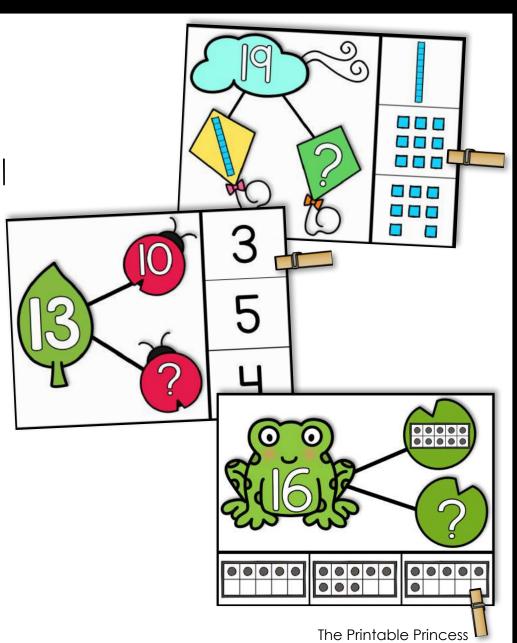
Five counting mat activities and three number card sets included.

| | Count | and | Cover | * | | | | |
|----------------|-----------------|--------|-----------------|-----------------|--|--|--|--|
| l ten | 19 | l ten | 2 tens | l ten | | | | |
| 2 ones | | 7 ones | 0 one | 4 ones | | | | |
| l ten | l ten | l ten | 13 | l ten | | | | |
| 8 ones | 6 one | 9 ones | | I one | | | | |
| l ten | l ten | 18 | l ten | l ten | | | | |
| 3 ones | 5 ones | | I one | 5 ones | | | | |
| 14 | 2 tens 0 one | 17 | l ten 2 ones | l ten 6 ones | | | | |
| 12 19 15 14 | | | | | | | | |

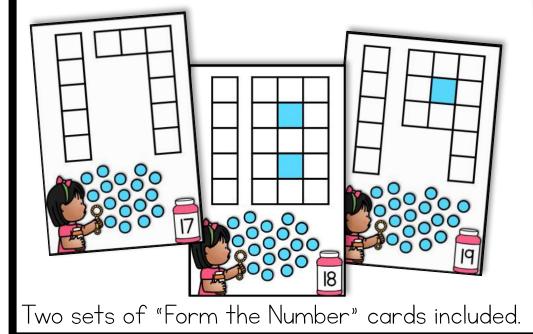
Students will determine the number, number statement, or picture needed to complete the card. Using a clothes pin they will clip their answer. **Note**: You could make this activity self checking by adding a small dot or sticker on the back to show the correct

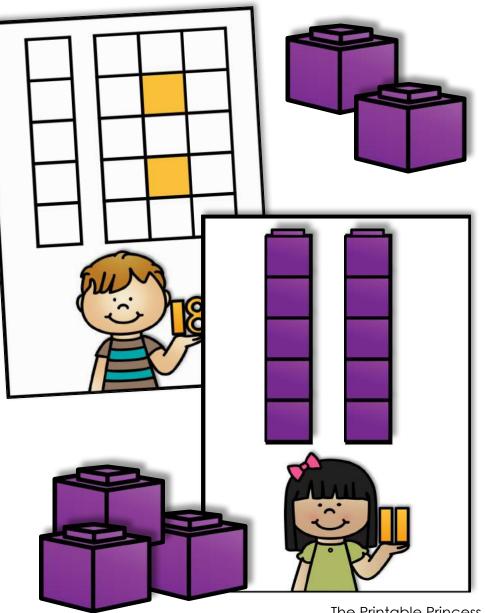


Five "Clip the Number" theme sets included.

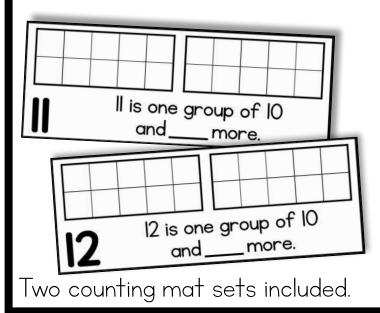


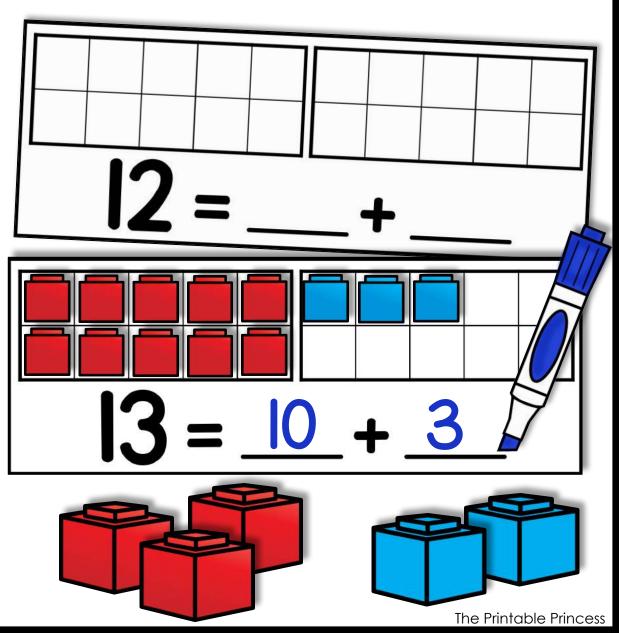
Students will identify the number on the mat. They will use plastic math cubes to form the numbers.





Students will use manipulatives to build the number on the mat. Using a dry erase marker they will fill in the blanks to complete the number statement.





Students will use a paperclip and a pencil to make a spinner. They will spin and identify the number that was spun. They will find the number represented on the mat and cover it. They will continue to spin and cover until all of the spaces have been covered.



