

## About this packet...

To prepare the activity print the beginning sound mats and laminate or slide them in page protectors. Students will need plastic cubes, mini erasers, or other small manipulatives to cover their answers.

Students will say the name of the letter and identify the letter sound. Students will say the name of the pictures and cover the pictures that have the same beginning sound.

You can also have students use two different types or colors of manipulatives to cover the pictures. Students will cover the pictures that begin with the focus letter using one color/type of manipulative. Students use a different color to cover the pictures that do not begin with the target letter.

It is a good idea to use these beginning sound mats in a teacher led group before having students complete them independently. This will allow students the opportunity to learn the correct picture names with guided support.





|   | Picture Names (L to R)  |
|---|---|
| А | ax, robot, apple, ant, address, dog, alligator, bell, cake, ambulance, popcorn, astronaut           |
| В | kangaroo, button, ball, tooth, bow, queen, fan, barn, mushroom, banana, bed, bee                    |
| С | bird, cookie, lion, car, camel, mermaid, cow, boot, card, monster, cake, crown                      |
| D | door, donut, turkey, dolphin, dress, baby, dog, doll, nurse, domino, fox, muffin                    |
| E | elephant, button, gum, envelope, zipper, elbow, elevator, empty, eggplant, lamp, egg, five          |
| F | carrot, fan, flamingo, five, fire, monkey, floss, ball, king, frog, bats, flower                    |
| G | barn, scissors, gift, gum, garbage, girl, drum, grapes, guitar, crab, glue, kettle                  |
| Н | cow, hive, door, hammer, hand, hanger, hamburger, web, dress, helmet, bow, heart                    |
| Ι | iguana, grapes, ill, honey, invitation, igloo, milk, insects, dog, instruments, frog, inchworm      |
| J | volcano, kite, jam, fire, juice, jewlery, jellyfish, jar, jukebox, jacket, bee, yarn                |
| К | lemonade, kangaroo, karate, pencil, koala, zipper, kettle, ketchup, key, king, sock, pizza          |
| L | lock, corn, mouse, lamp, lion, lightning, lantern, yo-yo, octopus, lemonade, lamb, telephone        |
| M | monkey, balloon, muffin, jellyfish, rocket, marshmallow, seal, magnet, fish, milk, mermaid, monster |

|                | Picture Names (L to R)  |
|----------------|---|
| Ν              | bear, pig, nine, necklace, nurse, nail, nachos, squirrel, lightning, hamburger, neck, nose  |
| 0              | dolphin, ox, octagon, banana, olive, ostrich, rabbit, octopus, nest, off, otter, strawberry   |
| Ρ              | seahorse, net, pinwheel, house, ambulance, puppet, paint, panda, peas, popcorn, jam, popsicle   |
| Q              | six, quart, queen, penguin, leaf, sun, quarter, question mark, quiet, quilt, ring, quiz   |
| R              | robot, apple, rocket, rectangle, hand, rabbit, rain, pumpkin, rainbow, watch, window, ring  |
| S              | yogurt, soup, squirrel, rose, sock, soccer, hive, scissors, snake, sandwich, hammer, foot   |
| Τ              | honey, tie, ketchup, towel, rain, telephone, turkey, tractor, tooth, watermelon, mailbox, taco  |
| U              | umbrella, under, quiz, umpire, wand, up, upside down, juice, underwater, helmet, up, lock   |
| $\vee$         | vest, pear, vet, vine, volcano, soup, bath, vacuum, snake, vegetables, moon, vase   |
| $\mathbb{W}$   | rocket, Washington, wand, butterfly, window, seven, wagon, walrus, pinwheel, windmill, watch, tree                                      |
| Ends with<br>X | flower, wa <u>x</u> , umbrella, si <u>x</u> , fi <u>x</u> , star, po <u>x</u> , fo <u>x</u> , cookie, bo <u>x</u> , mitten, mi <u>x</u> |
| Y              | lollipop, yolk, yarn, yak, yo-yo, vest, yellow, soccer, four, yogurt, glue, yawn  |
| Ζ              | zoo, key, paint, zig-zag, leg, zipper, floss, zero, zap, zucchini, zebra, feather   |

## Cover the Sound

Students will identify the letter on the mat and the corresponding letter sound. They will say the name of each picture and cover the pictures that have the matching beginning sound.

You can have students use different manipulatives to cover the pictures that do not belong to the focus letter.



