

6 Pack Centers

Community
Helpers

Includes:

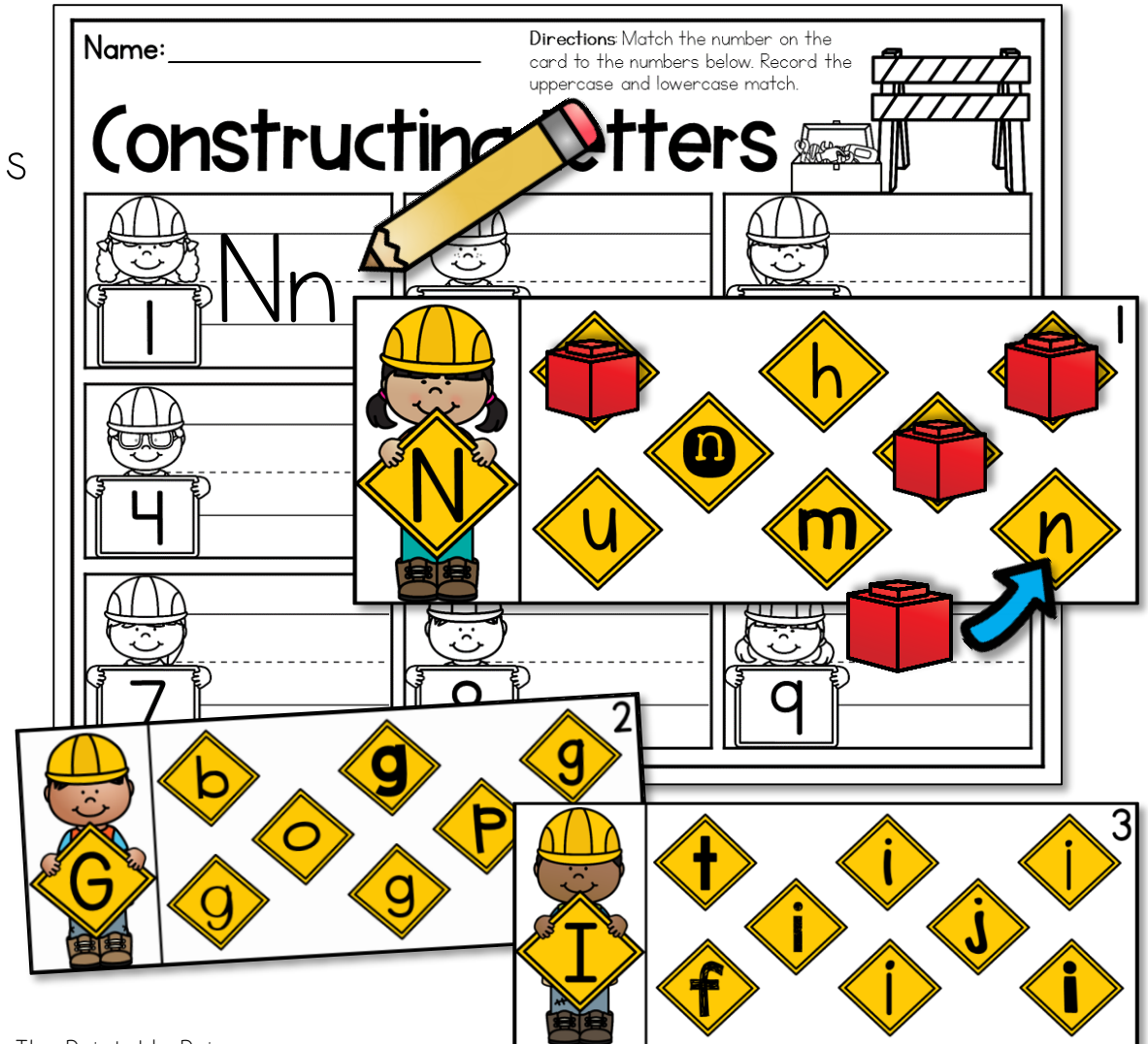
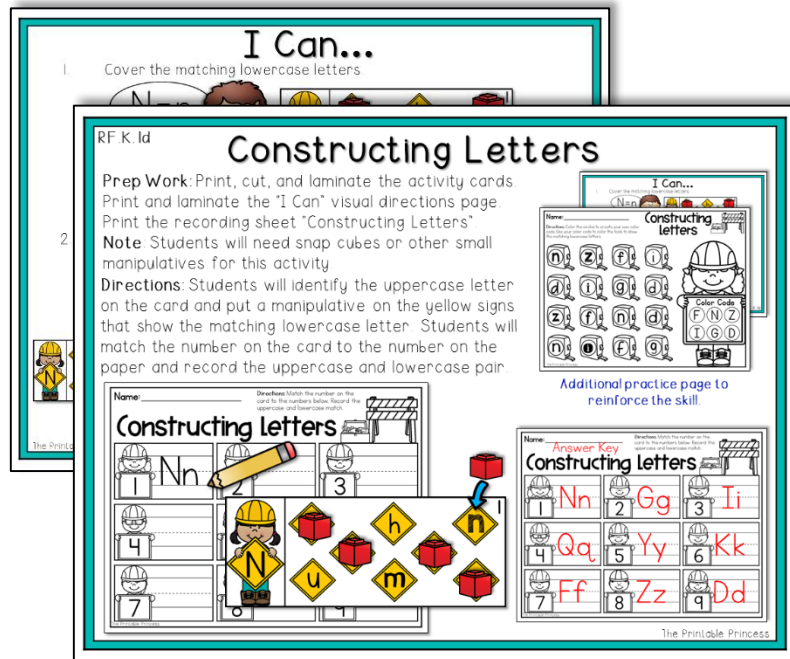
3 literacy centers
3 math centers
6 practice pages

Created by The Printable Princess

Constructing Letters

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording sheet. **Note:** Students will need snap cubes or other small manipulatives for this activity. An additional "no-prep" practice page is included to help reinforce the skill.

Directions: Students will identify the uppercase letter on the card and put a manipulative on the signs that show the matching lowercase letter. Students will record the uppercase and lowercase pair.



Cover the Sound

Prep Work: Print, cut, and laminate the beginning sound cards and mats (two color coded sets are included). Print and laminate the “I Can” visual directions page. Print the corresponding recording sheet (two are included). Students will need snap cubes for this activity.

Directions: Students will say the name of the picture to determine the beginning sound. They will find the matching letter on the mat and cover it with a snap cube. They will continue until the mat is full. On the recording sheet, they will write the beginning sound of each picture to show their answers.

Answers.

I Can...

Say the name of the picture and cover the letter to show the beginning

RF K.3

Cover the Sound

Prep Work: Print, cut, and laminate the beginning sound cards and mats (two color coded sets are included) Print and laminate the "I Can" visual directions page. Print the corresponding recording sheet "Cover the Sound" (two are included) Students will need snap cubes for this activity.

Directions: Students will say the name of the picture to determine the beginning sound. They will find the matching letter on the mat and cover it with a snap cube. They will continue until the mat is full. On the recording sheet, they will write the beginning sound of each picture to show their answers.

Picture Names (Blue Set) moon, jewelry, taco, door, lamp, robot, cake, volcano, nurse
(Pink Set) frog, paw, zebra, hanger, sing, key, grapes, wallet, baby

Practice Page
Picture Names
mitten, well, king,
gas, bike, zipper,
fork, sock

how the

RF K.3

The Printable Princess

me

er
ue
g

Name: _____

Directions: Say the name of each picture. Record the letter to show the beginning sound.

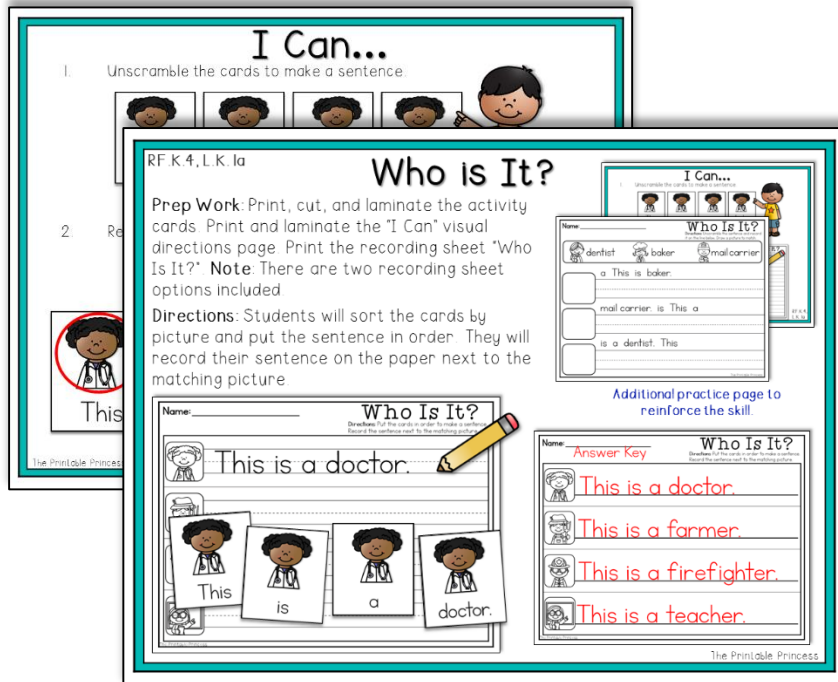
Cover the Sound

The worksheet includes a grid of eight boxes, each with a picture and a set of three horizontal lines for writing. The pictures are: a moon, a mailbox, a taco, a door, a lamp, a robot, a cake, and a hanger. A large yellow pencil is positioned diagonally across the top row of the grid. Below the grid are two overlapping cards. The left card, titled 'Cover the Sound', displays various letters in small frames: m, j, t, d, l, r, c, v, n. In the center of this card is a cartoon illustration of a mailman wearing a blue cap and uniform, holding a white envelope. The right card, also titled 'Cover the Sound', displays letters in cloud-like shapes: f, p, h, s, k, g, w, b. In the center of this card is a cartoon illustration of a young girl with brown hair, wearing a white shirt, and brushing her teeth with a blue toothbrush. Other smaller illustrations include a green box, a blue door, a palm tree, and a toothbrush.

Who Is It?

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording sheet. (There are two recording sheet options included.) An additional "no-prep" practice page is included to help reinforce the skill.


Directions: Students will sort the cards by picture and put the sentence in order. They will record their sentence on the paper next to the matching picture.





Name: _____


Who Is It?


Directions: Put the cards in order to make a sentence.
Record the sentence next to the matching picture.


 This is a doctor.









 This

 is

 a

 doctor.

Egg-cellent Counting

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording sheet. An additional "no-prep" practice page is included to help reinforce the skill.

Directions: Students will identify the number on the card and record it on their paper. They will count the number of eggs shown on the card and determine how many more eggs are needed to make the number on the card. They will draw the number of eggs needed to make the number. (You could have students use a dry erase marker and draw the eggs on the card before recording their answers on the recording sheet.)

Name: _____

Egg-cellent Counting

Directions: Match the letter on the card to the letters below. Record the number from the card and draw more eggs to show the number.

A		B		C	
D		E		F	

Show more eggs. **A**

The Printable Princess

K.CC.B.4

Egg-cellent Counting

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording sheet "Egg-cellent Counting".

Directions: Students will identify the number on the card and record it on their paper. They will count the number of eggs shown on the card and determine how many more eggs are needed to make the number on the card. They will draw the number of eggs needed to make the number. (You could have students use a dry erase marker and draw the eggs on the card before recording their answers on the recording sheet.)

I Can...
Count how many more eggs are needed to make the number from the card.

Additional practice page to reinforce the skill

Answer Key

A	6	B	3	C	8
D	4	E	10	F	7
G	5	H	9	I	2

The Printable Princess

Show more eggs. **B**

Show more eggs. **C**

Number Check-Up

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording. An additional "no-prep" practice page is included to help reinforce the skill.

Directions: Students will look at each picture on the card to determine the number that is represented.

Numbers are represented using dot cubes, ten frames, objects/snap cubes, dominoes, and more. They record the number that is represented by the pictures on the card.

I Can...

1. Identify the number that is represented on the card.

These pictures...

K.CC.B.5

Number Check Up

Prep Work: Print, cut, and laminate the activity cards. Print and laminate the "I Can" visual directions page. Print the recording sheet "Number Check Up".

Directions: Students will look at each picture on the card to determine the number that is represented. Numbers are represented using dot cubes, ten frames, objects/snap cubes, dominoes, and more. They will match the letter on the card to their paper and record the number that is represented by the pictures on the card.

Additional practice page to reinforce the skill

Answer Key

The Printable Princess

Name: _____

Number Check-up

Directions: Match the letter on the card to the letter below. Identify the number represented on the card. Record the number below.

A		B		C		
D		E		F		
G					A	

The Printable Princess

			B
			C

Count and Cover

Prep Work: Print, cut, and laminate the counting cards and mats (two color coded sets are included). Print and laminate the "I Can" visual directions page. Print the corresponding recording sheet (two are included). Students will need snap cubes for this activity. An additional "no-prep" practice page is included to help reinforce the skill.

Directions: Students will count each set of objects on the card. They will find the matching number on the mat and cover it with a snap cube. They will continue until the mat is full. On the recording sheet, they will write the number next to each set of objects to show their answers.

