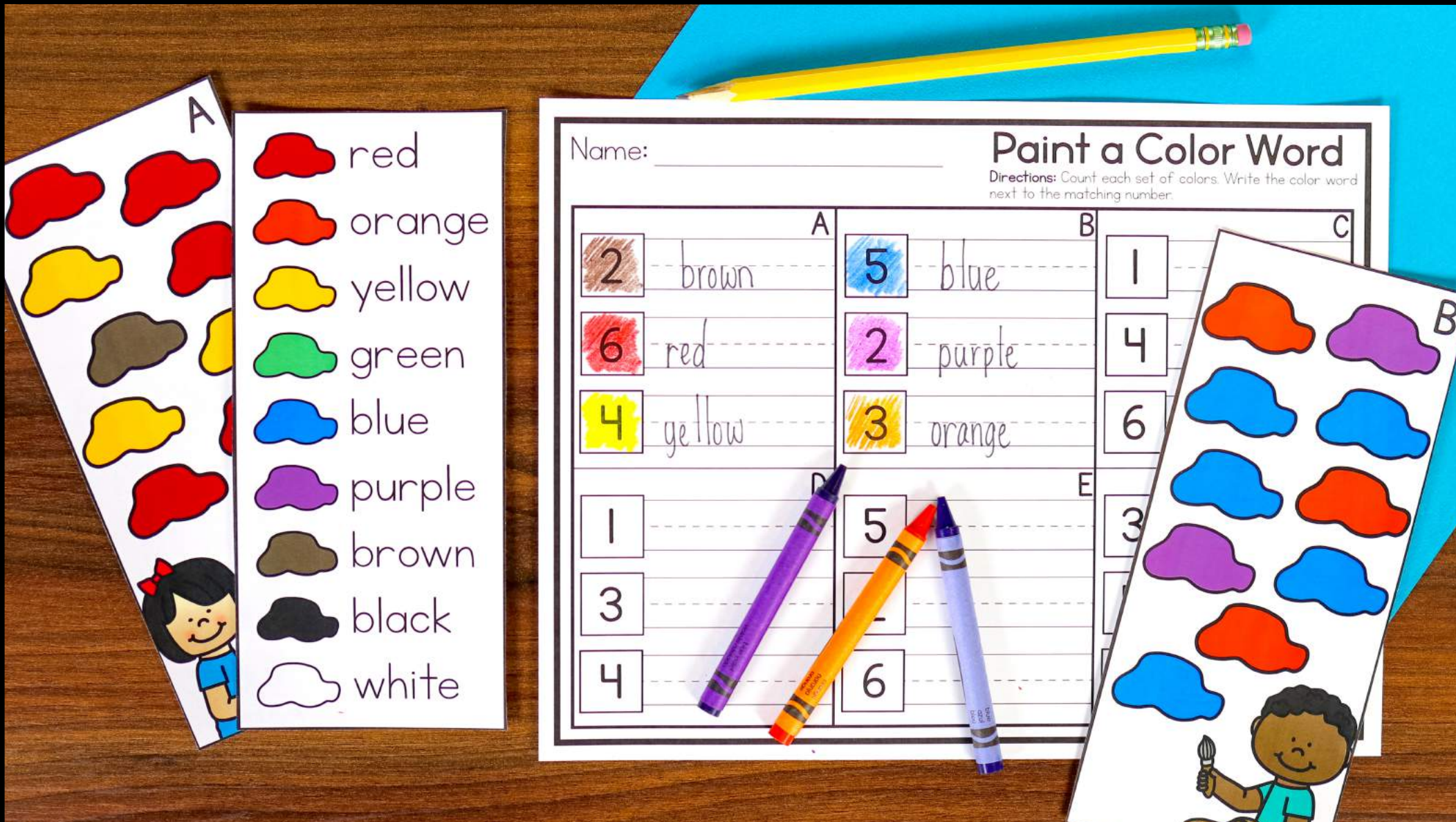


Color Centers

15 Center Activities Included



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About this resource..

This resource includes 15 different center activities to teach color recognition and color words. A few of the activities have multiple versions for a total of 22 centers. Most centers focus on the basic colors: red, orange, yellow, green, blue, purple, brown, and black. A few of the centers include white, pink and gray/grey.

This resource is designed to offer students hands-on and engaging ways to practice color words. You can use these activities in a small group lesson or independent work station. Some of the activities do not require a recording sheet and would be great for a morning tub or fast finisher activity.

The activities are simple to prep. Just print, laminate, and cut. Each center includes a student friendly “I Can” visual directions page. You can either print the recording sheets for students to record their work and turn in, or print and slide in a page protector and have students use dry eraser markers and color-code counters to mark their answers. Answer Keys are available at the end of this resource for easy checking. A student color words reference page is available on page 104 - 105 and can be used with any of the centers.

Note: The picture cards for the three activities entitled “Roll, Color, Graph”, are meant to be used with the “Differentiated Instruction Cubes” which are available on Amazon. Or you can use the cube template, which is also included.

Paint a Rainbow

Print, cut, and laminate the spinner page. Print the recording sheet. Print and laminate the "I Can" visual directions page. Students will need crayons, colored pencils, markers or bingo dabbers for this activity. Students can use a paperclip and pencil to make a spinner or a plastic pre-made spinner.

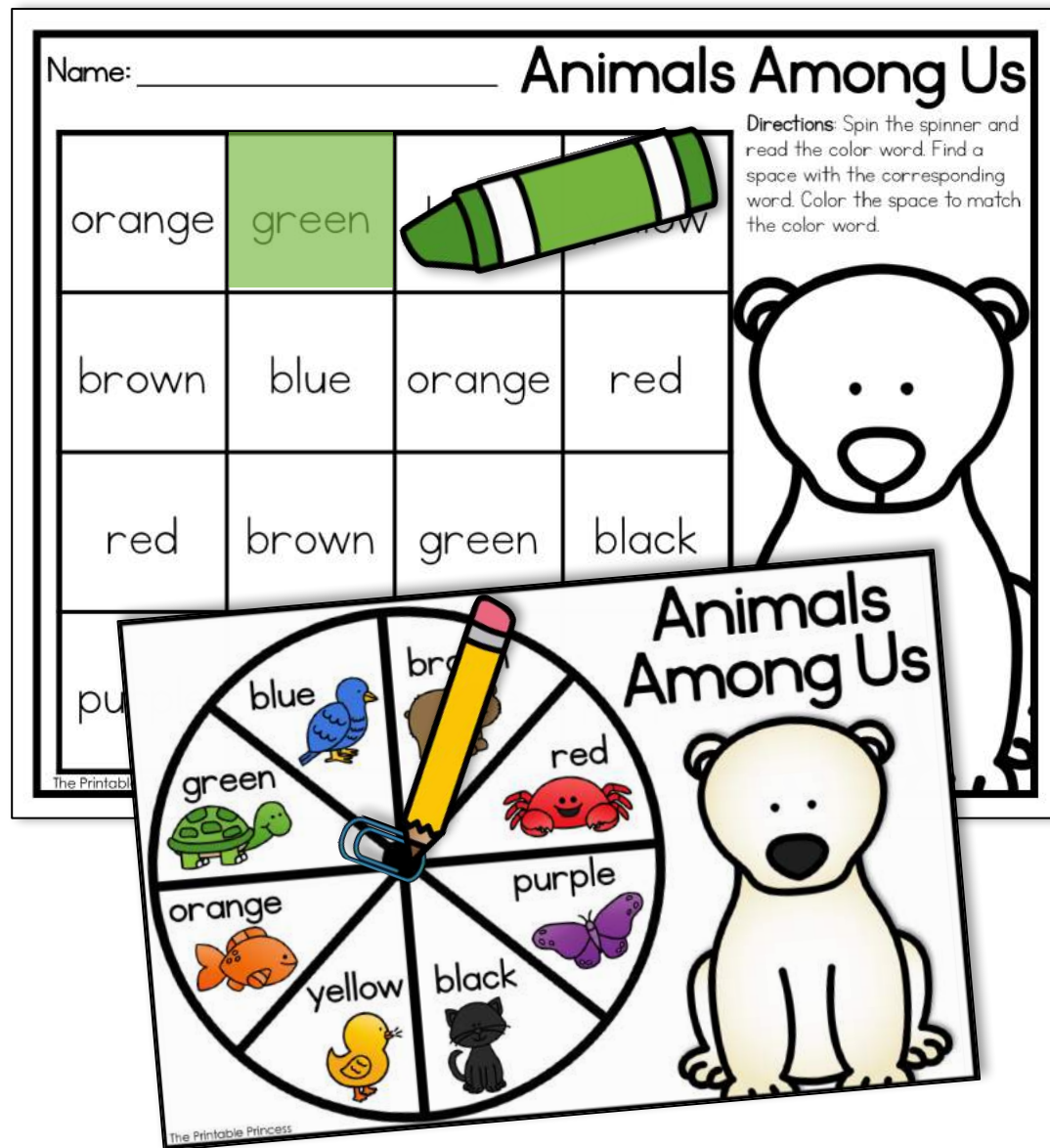
Directions: Students will spin the spinner and identify the color. On the recording sheet, they will color a real life object to match. Students will continue to spin and color until all of the pictures have been colored.



Animals Among Us

Print, cut, and laminate the spinner page. Print the recording sheet. Print and laminate the “I Can” visual directions page. Students will need crayons, colored pencils, markers or bingo dabbers for this activity. Students can use a paperclip and pencil to make a spinner or a plastic pre-made spinner.

Directions: Students will spin the spinner and identify the color word. On the recording sheet, they will color a box with the corresponding color word. Students will continue to spin and color until all of the spaces have been colored.



Write the Room











Print, cut, and laminate the picture cards. Print the recording sheet. Print and laminate the "I Can" visual directions page. Note: There are two versions of the recording sheets included. A version with handwriting lines is included with the picture cards.

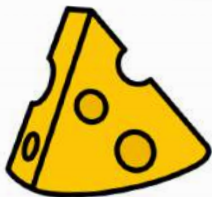
Directions: Place cards in various places around the classroom. Students will walk around the room to find the cards. They will match the picture on the card to the picture on their recording sheet. They will copy the word from the card and write it on their paper.

Name: _____

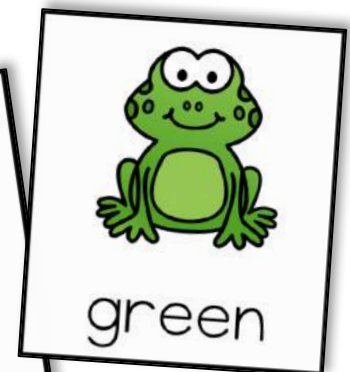
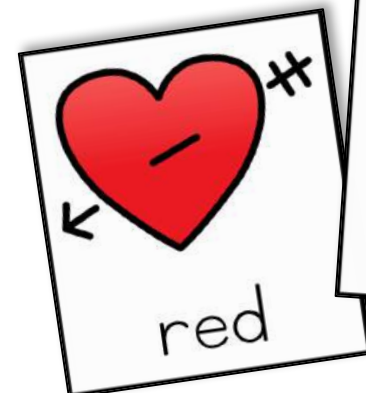
Write the Room

Directions: Find the card that matches each picture below. Write the name of the color word in the boxes.

			
	yellow		
			
			
			


yellow

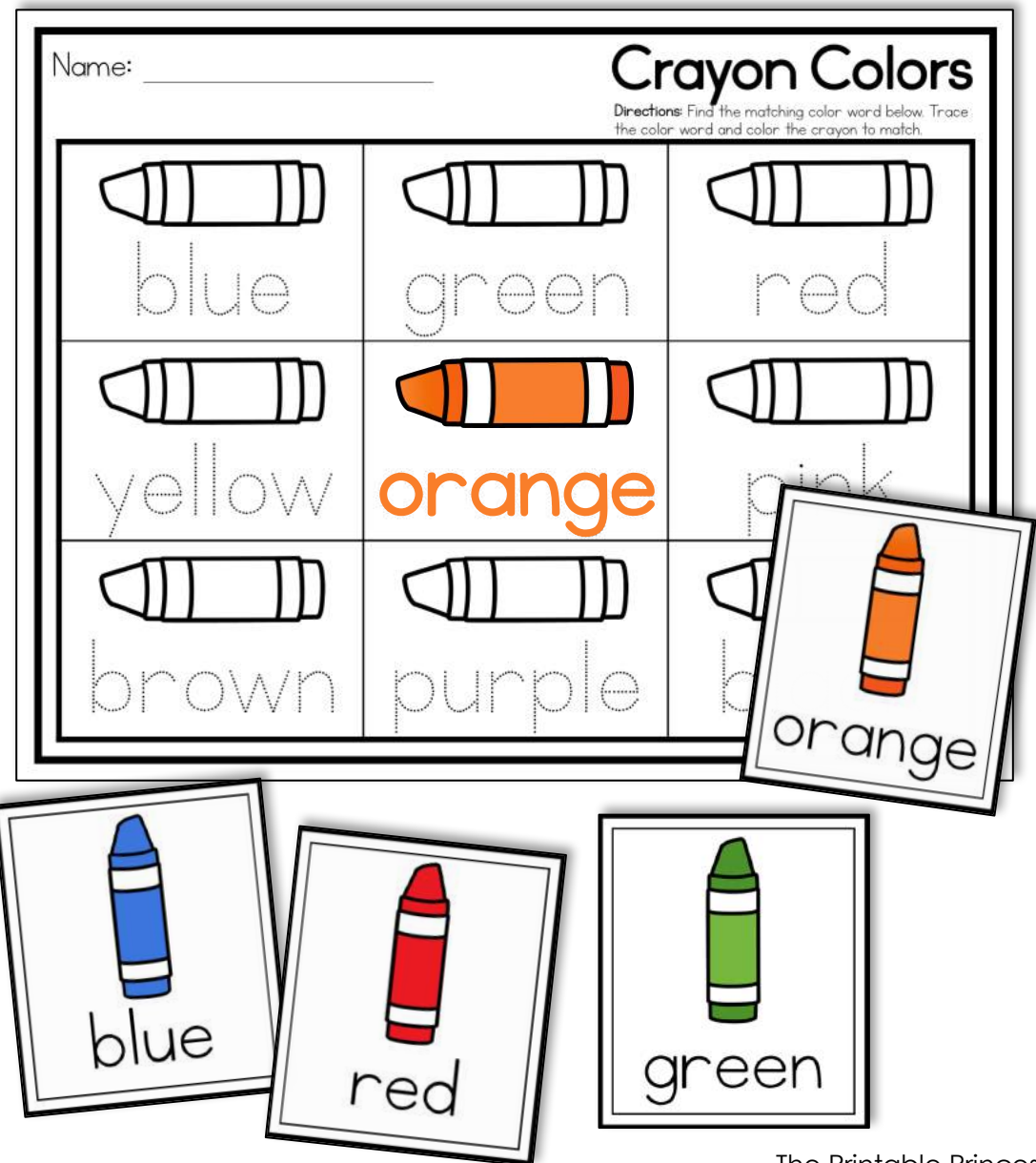
The Printable Princess



Crayon Colors

Print, cut, and laminate the picture cards. Print the recording sheet. Print and laminate the "I Can" visual directions page. Students will need crayons, colored pencils, or markers for this activity.

Directions: You can use this as a write the room activity or have students complete in a center. Students will select a picture card and identify the color word. They will find the corresponding color word on the paper. They will trace the color word and color the crayon to match.




Sentence Shuffle


To prepare this activity print, laminate, and cut apart the sentence cards. Print the recording sheet. Print and laminate the "I Can" visual directions page.


Directions: Students will select a set of cards with the same picture. They will put the cards in order to make a complete sentence. To record their work, they will find the matching picture and record the sentence on the line.


Name: _____


Sentence Shuffle
Directions: Put the cards in order to make a sentence.
Record the sentence next to the matching picture.


 We see a yellow bus.










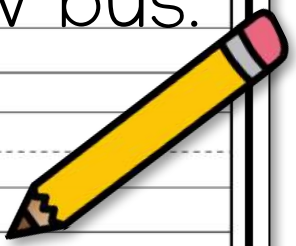
 We

 see

 a

 yellow









 bus.

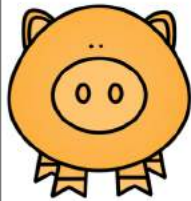



Colorful Sentences

To prepare this activity print, laminate, and cut apart the sentence cards. Print the recording sheet. Print and laminate the "I Can" visual directions page.

Directions: Students will put the cards in order to make a complete sentence. To record their work, they will find the matching color word and trace it and color the pig to match.

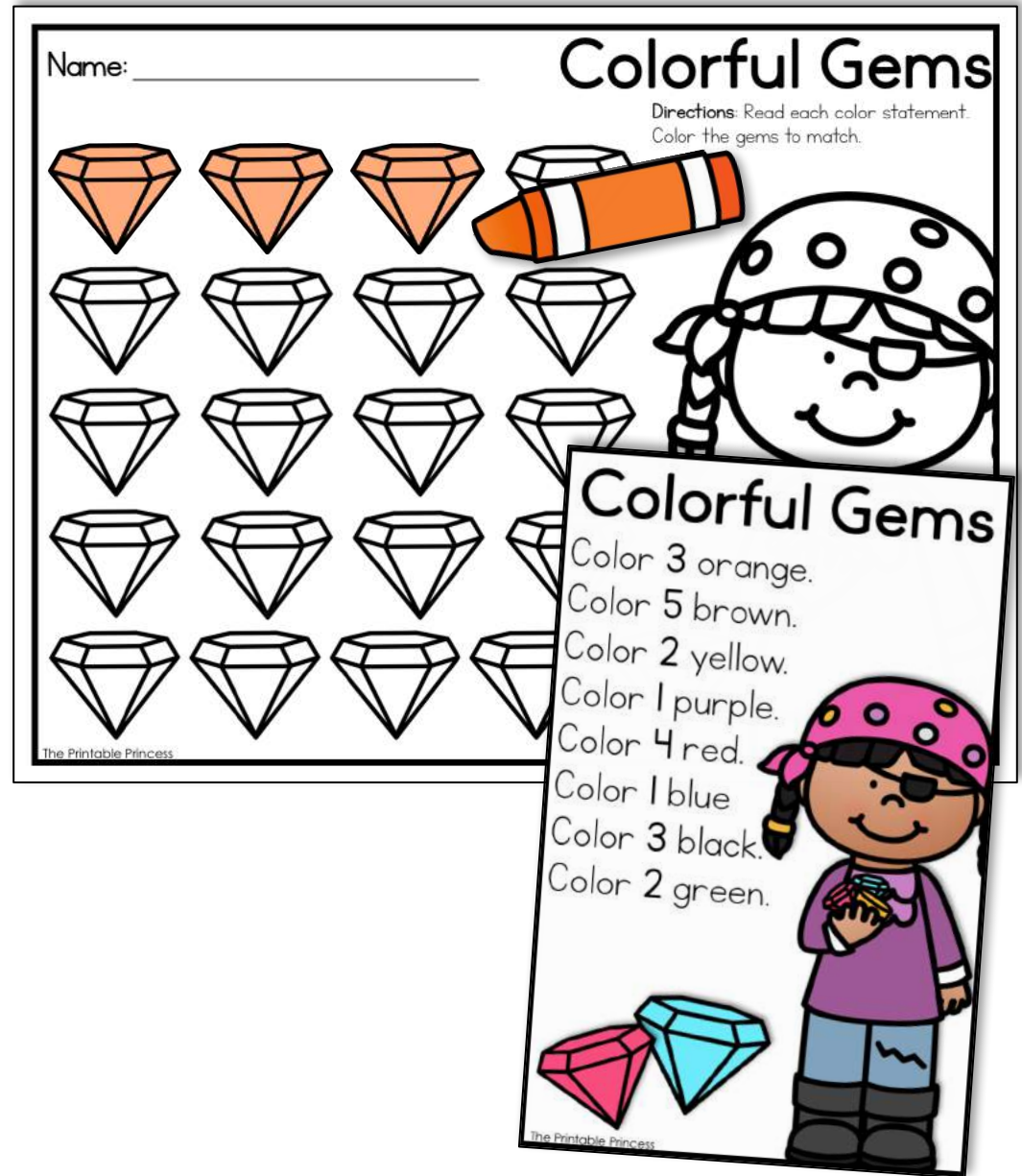
Name: _____		Colorful Sentences	
		Directions: Put the sentences in order. Color the pig and trace the color word using the matching color.	
This  is orange.	This  is green.		
This  is black.	This  is red.		
This  is purple.	This  is blue.		
This  is white.	This  is yellow.		

This		is	orange.
This		is	blue.

Count and Color

Print, cut, and laminate the directions mat. Print the corresponding recording sheet. Print and laminate the “I Can” visual directions page. Students will need crayons for this activity. **Note:** There are two activities included.

Directions: Students will read each color statement and color the corresponding number of objects to match the color statement



What Color Is It?

Print, cut, and laminate the picture cards. Print the corresponding recording sheet. Print and laminate the "I Can" visual directions page.




Note: There are three activities included.

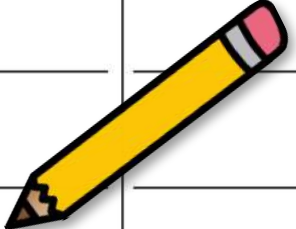
Directions: Students will identify the picture and real world color. On the recording sheet they will write the name of the picture under the corresponding color.

Name: _____

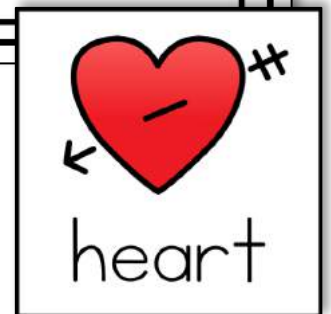
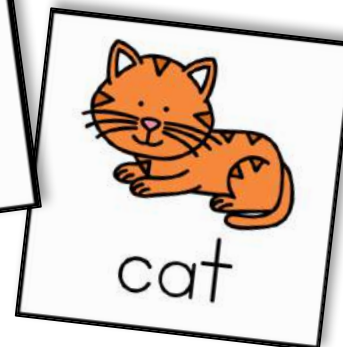
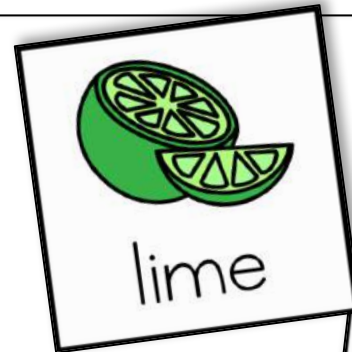
What Color Is It?

Directions: Write the word under the corresponding color.

red 	orange 	green 
heart	cat	lime








The Printable Princess



Secret Code Color Words


Print, cut, and laminate the secret code cards. Print the corresponding recording sheet. Print and laminate the reference page and “I Can” visual directions page.


Directions: Students will identify the beginning sound of each picture to spell a color word. They will record the color word on the recording sheet next to the matching letter.


Secret Code	Aa	Bb	Cc	Dd	Ee
Color Words					
Ff	Ga	Hh	Ii	Ji	Kk


Name: _____


Secret Code Color Words
Directions: Match the letter on the card to the letter below.
Write the color word.

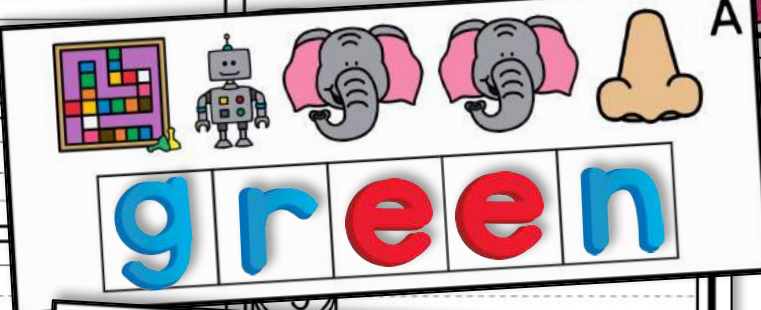
 green


 black







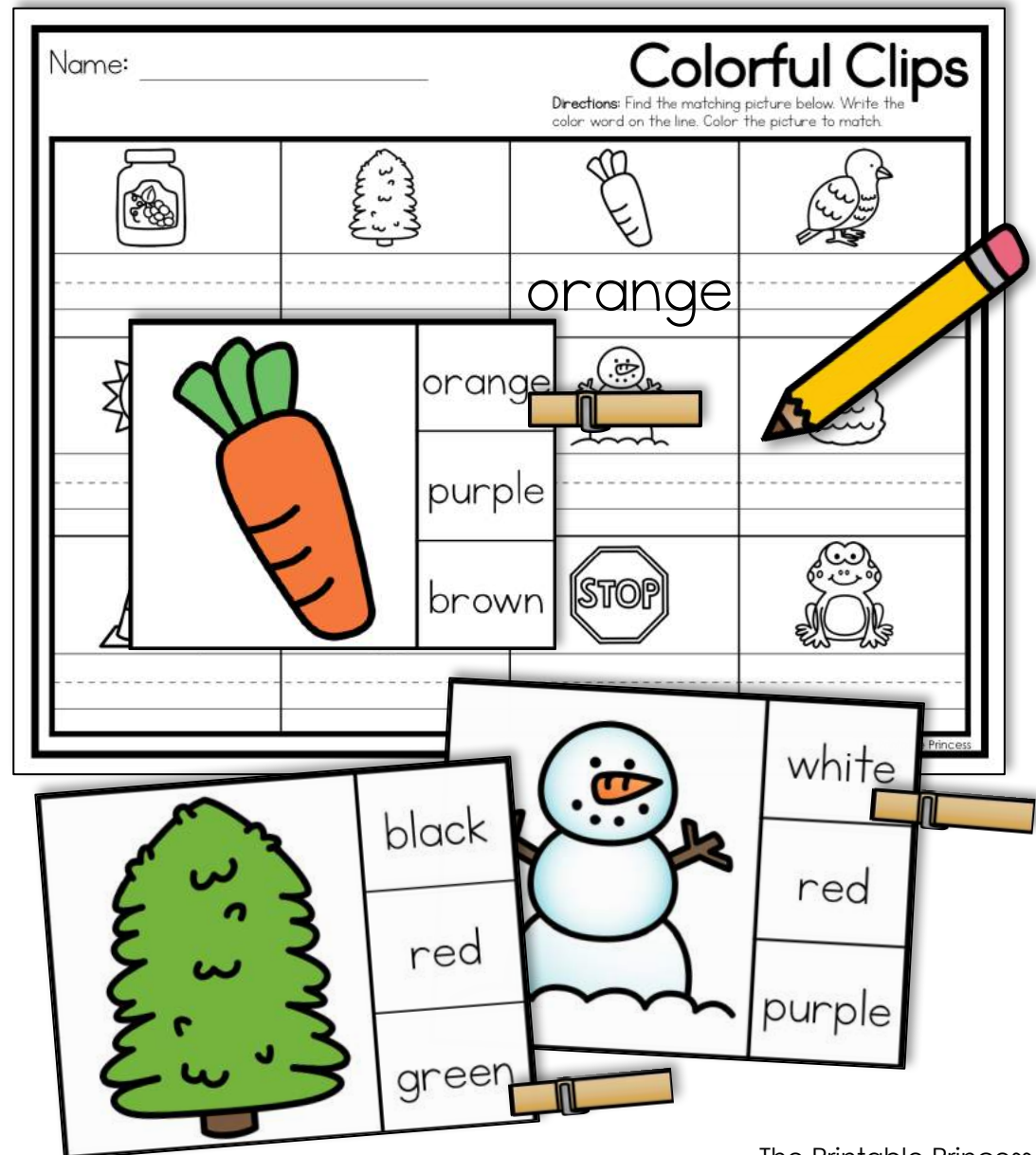

A


B

Colorful Clips

Print, cut, and laminate the clip cards. Print the corresponding recording sheet. Print and laminate the "I Can" visual directions page. Students will need clothespins or small manipulatives for this activity.

Directions: Students will identify the color of each picture. They will clip or cover the color word. On the recording sheet, they will find the matching picture and record the color word.



Colorful Hearts











Print, cut, and laminate the picture cards. Print the corresponding recording sheet. Print and laminate the "I Can" visual directions page.

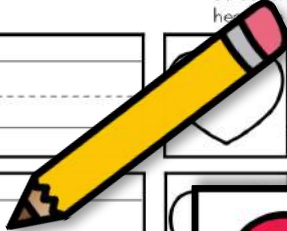
Directions: Students will select a heart card and identify the color. On the recording sheet they will color a heart to match and write the color word.


Name: _____


Colorful Hearts


Directions: Write the color word on the line. Color the heart to match.


	red		
			
			
			
			




red


pink


blue

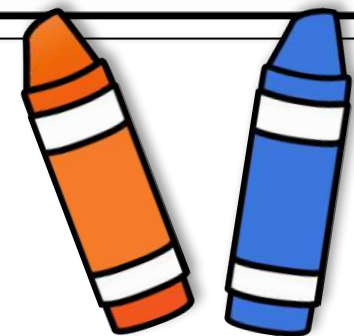
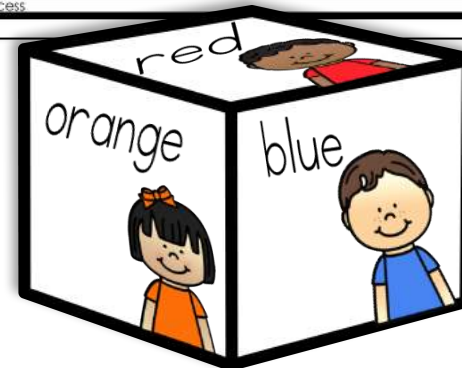

yellow

The Printable Princess

Roll, Color, Graph

Print, cut, and laminate the picture cards and slide in a plastic pocket cube or put the cube template together. Print the corresponding recording sheet. Print and laminate the reference page and “I Can” visual directions page. **Note:** There are two activities included.

Directions: Students will roll the cube and color a space to show the color they rolled.

[illegible]

Paint a Color Word

Print, cut, and laminate the activity cards. Print and laminate the “I Can” visual directions page. Print, laminate, and cut apart color word reference page, if using. Print the recording sheet “Paint a Color Word”.

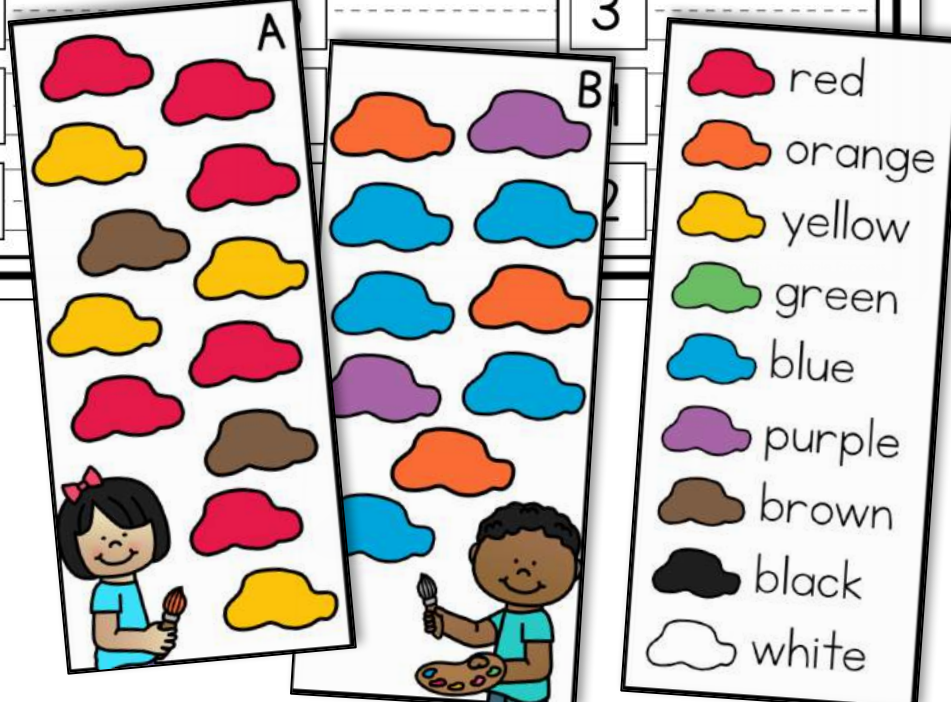
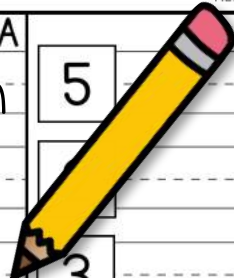
Directions: Students will select an activity card and count each color of paint. On the recording sheet, students will write the color word next to the matching number.

Name: _____

Paint a Color Word

Directions: Count each set of colors. Write the color word next to the matching number.

A	B	C
2 brown	5	1
6 red		4
4 yellow	3	6
D	E	F
1		3
3		
4		



Activity Card A: 10 clouds (5 red, 3 yellow, 2 brown)

Activity Card B: 10 clouds (4 blue, 3 orange, 2 purple)

Activity Card C: 10 clouds (4 green, 3 blue, 2 purple, 1 brown, 1 black, 1 white)

Color Word Reference:

- red
- orange
- yellow
- green
- blue
- purple
- brown
- black
- white

Let's Graph Color Words

Print the color mat, corresponding recording sheet, and "I Can" visual directions. **Note:** There are two activities included.

Students will count each set of color objects on the graphing mat. They will color the graph to show the total of each color. They will use their graph to answer questions and then spell the color words on the paper.

Tip: For students who need extra support, have them place a plastic math cube over each picture they are counting. This will help them know which pictures they have already counted. Once they are finished counting the object, they remove the counters and start again with the next picture.

The worksheet is titled "Let's Graph Colors!". It includes a picture mat with the following items: a green leaf, an orange car, two green dollar bills, a red chili pepper, a blue armchair, an orange cat, a red button, a blue bird, a green cucumber, and a red fire hydrant. Below the picture mat is a bar graph with a vertical axis numbered 1 to 10 and a horizontal axis with four categories: orange, blue, red, and green. The bars are colored and have heights of 5, 4, 7, and 6 respectively. To the right of the graph is a section for writing color words, with a table containing the words "orange", "blue", "red", and "green" in the first column and blank spaces for spelling in the second column. The word "orange" is already written in the first row. There are also two sections for coloring crayons, each with a question: "Color to show which has the most?" and "Color to show which has the least?". A yellow pencil is illustrated at the bottom right of the worksheet.

Name: _____

Let's Graph Colors!

Directions: Use the picture mat to fill in the graph and answer the questions below.

Color to show which has the most?

Color to show which has the least?

Write each color word in the spaces below.

orange	orange
blue	blue
red	
green	

The Printable Princess

Color Word Scramble

To prepare this activity print, laminate, and cut apart the color word cards. Print the recording sheet. Print and laminate the "I Can" visual directions page.

Directions: Students will select a set of letter cards with the same color on the upper right corner. They will put the cards in order to spell the color word. On the recording sheet, they will write the color word and color the shape to match.

