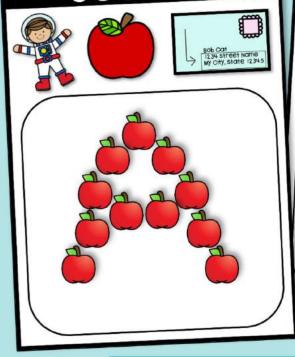
BUILD THE SOUND

Beginning Sounds



What's the Sound?



What's the Sound?

Created by The Printable Princess

About this packet...

Build the Sound I: Print, cut apart, and laminate the letter mats. Students will use small manipulatives to form the letters. {Mini erasers or plastic chips work best with this activity.} You may want to use this activity first, so students have the opportunity for guided practice in forming the letters using classroom manipulatives.

Build the Letter 2: Print the activity mats and slide in page protectors. Print, cut, and laminate the picture cards. Students will need mini erasers or plastic cubes to make the letters. Students will select a card and determine the beginning sound of the picture. They will form the uppercase or lowercase letter to show the beginning sound. {Note: There is a blank activity mat included to give students extra space to make the uppercase <u>and</u> lowercase letter.}

What's the Sound?: Students will identify the beginning sound of all three pictures to determine the mystery letter. They will use mini erasers or small classroom manipulatives to form the uppercase or lowercase letter.

Note: Also included is an uppercase and lowercase letter formation reference page for students to use to form the letters.





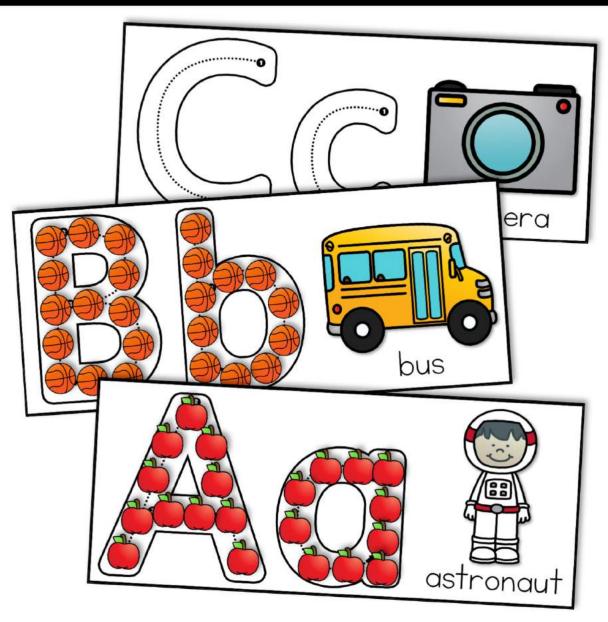




The Printable Princess

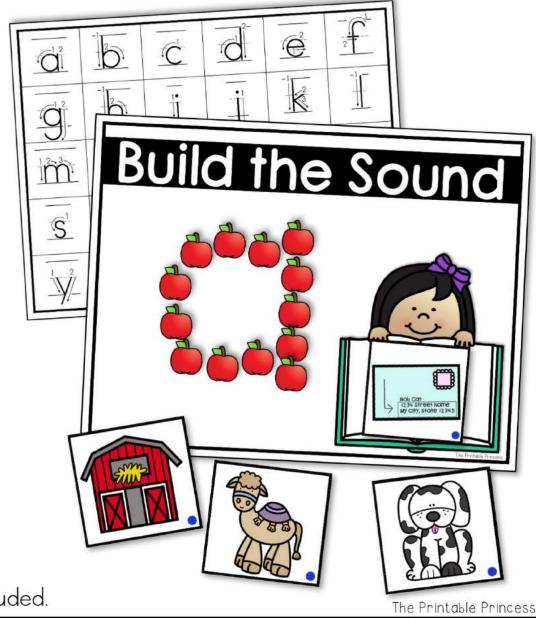
Build the Sound I

Students will use small erasers or other small classroom manipulatives to form the letters on the activity mats.



Build the Sound 2

Students will select an activity card. They will say the picture name and identify the beginning sound. They will use small erasers, plastic linking cubes, or other small classroom manipulatives to form the letter to show the beginning sound.



4 sets of color coded picture cards are included.

What's the Sound?

Students will identify the beginning sound of the three pictures.
They will use mini

They will use mini erasers, plastic cubes, or other small classroom manipulatives to form the uppercase or lowercase letter to match.

