

SPRING

MATH & LITERACY ACTIVITIES

 **FLIP AND FIND** 

	2	3	4	5		7	8	9	10
11	12		14	15	16	17	18	19	
21	22		24	25		27	28	29	30
31	32	33	34	35	36	37			40
41		43	44		46	47	48		50
	52	53		55	56	57	58	59	60
61	62	63	64	65	66	67		69	
71		73	74	75		77	78	79	80
81	82	83		85	86	87	88		90
	92		94	95	96	97	98	99	100

The Printable Princess



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About this resource...

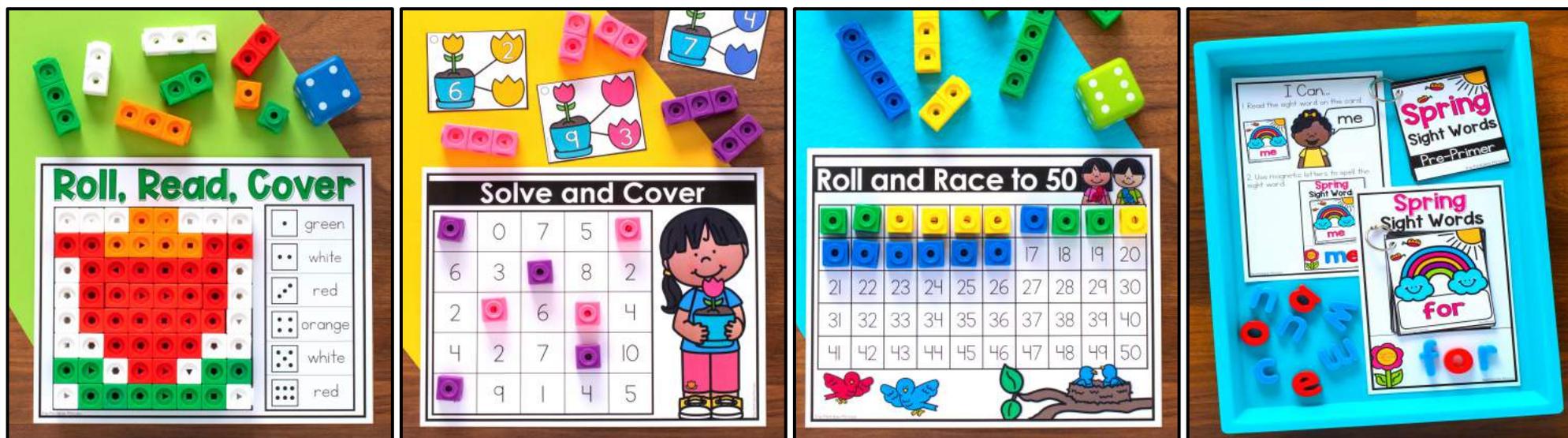
This resource includes literacy and math activities with an adorable spring theme. The activities work perfect during the spring months to compliment your units, or just for fun.

It is packed full of games and interactive, hands-on activities to keep students engaged and learning throughout the spring season.

The activities are easy to prep – most are just print and go. They use basic classroom supplies such as plastic cubes, mini erasers, play dough, dot cubes, and spinners.

Each activity includes teacher friendly directions as well as an “I Can” visual directions page to promote independence. They do not include recording sheets which makes them ideal for morning tubs or early finishers. But you can certainly use them for math and literacy centers too.

On pages 70 – 73 you will find directions and editable pages for the sight word activity. This will allow you to add your own sight words and personalize the covers. You may wish to personalize covers with student or group names. Please note that you will need to open the file in Adobe to edit. You will be unable to edit when viewing the file in your web browser.

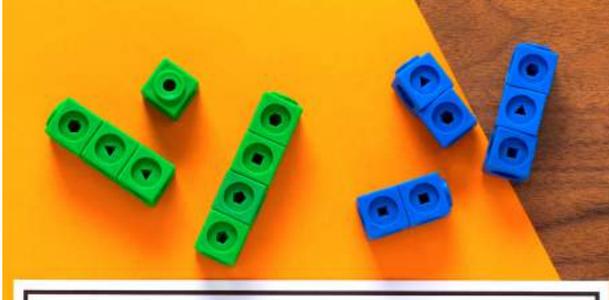


SPRING TUBS



Roll and Race to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Sort and Cover the Nouns

star	bib	hat	pigs
pig	tires	bug	sub
hats	subs	stars	bugs
dogs	bibs	dog	tire

Color Code:
 Singular Nouns
 Plural Nouns

Show the Tens & Ones

24

tens ones

Show 10 Less

30

Show 10 More

I Can...
 1. Identify the number on the card.
 2. Place the card on the mat and use manipulatives to show ten less and ten more.

Show 10 Less

30 = 30

Show 10 More

Build the Word

_ock _ue _over

_obe _oss _oud

_ender

Frog-tastic Cover Up

_ud	_ag	_ub	_aker
_own	_ocks	_ash	_obe
_ot	_ue	_acier	_ush
_ove	_ossom	_ute	_itt

gl
cl
bl
fl

SPRING TUBS



FLIP AND FIND

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



ROLL AND RHYME

tone	wave	bote
me	cone	lime
time	note	vine
pave	nine	bone

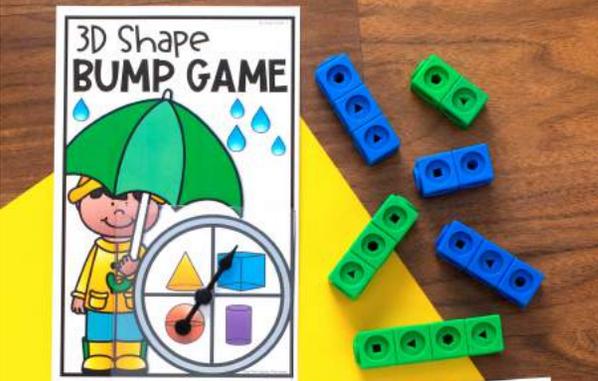
- 1 - tote
- 2 - cave
- 3 - dime
- 4 - zone
- 5 - pine
- 6 - Roll Again



Color-Code Cover

5 =	2 + 2 =	3 + =
3 + 5 =	0 =	7 =
9 =	2 + 1 =	9 - 6 =
10 =	9 =	6 - 2 =

- 4 - Strawberry
- 8 - Corn
- 3 - Earth
- 6 - Flower



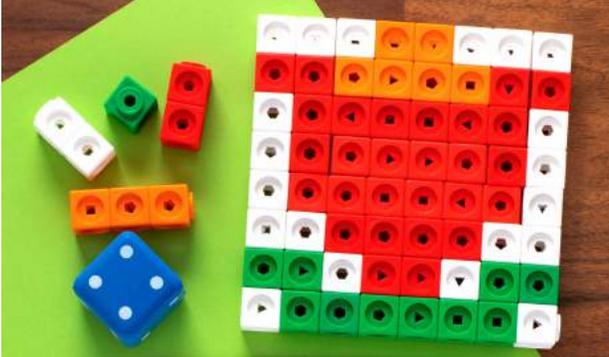
3D Shape BUMP

Use the spinner and identify the 3D shape. Use the game pieces to cover spaces that match the shape you roll.

If you have to go over the top of the board, you can go back to the start of the board.

Use a coin to flip the coin to see who goes first.

Ice cream cone	Ice cream cone	Planet
Beach ball	Die	Die
Block A	Block B	Party hat
Can	Orange	Cube



Roll, Read, Cover

○	○	○	○	○	○	○
●	●	●	●	●	●	●
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○

- 1 - green
- 2 - white
- 3 - red
- 4 - orange
- 5 - white
- 6 - red



Show I Less

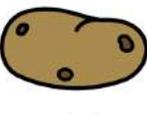
Show I More

Use the ladybug cutouts to show the number of ladybugs in the grid.

Syllable Build

Prep Directions: Print and laminate the activity pages. Students will need mini erasers or plastic linking cubes.

Activity Directions: Students will say the name of each picture and clap to determine the number of syllables. They will stack that many cubes on top of the picture.

 turnip	 cauliflower	 spinach
 turnip	 scale	 potato
 strawberry	 lettuce	 asparagus
 watermelon	 tent	 blueberry

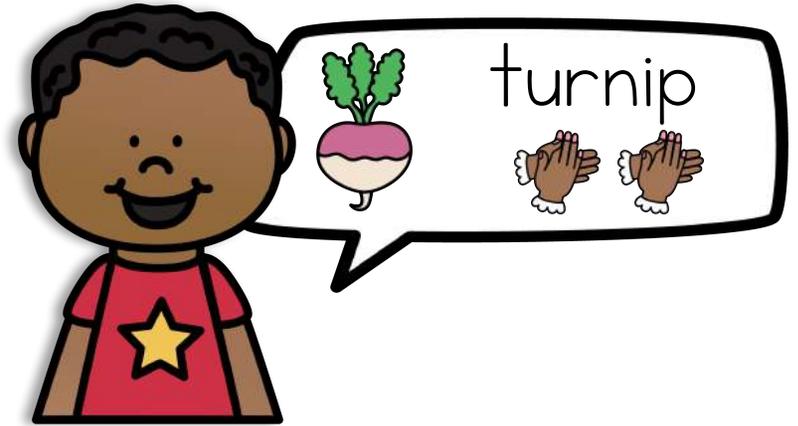
Syllable Build



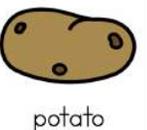
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I Can...

1. Say the picture name and clap to determine the number of syllables.



2. Stack manipulatives on top to show the number of syllables.

 turnip	 cauliflower	 spinach
 turnip	 scale	 potato
 strawberry	 lettuce	 asparagus
 watermelon	 tent	 blueberry

Syllable Build



The Printable Princess

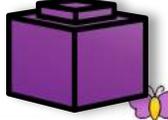
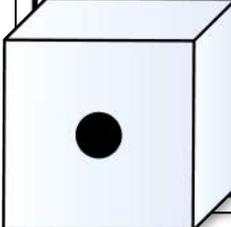
Roll and Rhyme

Prep Directions: Print and laminate the activity pages (CVC and CVCe included). Students will need a dot cube and mini erasers or plastic linking cubes.

Activity Directions: Students will roll the dot cube and read the corresponding CVC or CVCe word. They will find a space that rhymes and cover it. They will continue to roll and cover until all of the spaces have been covered.



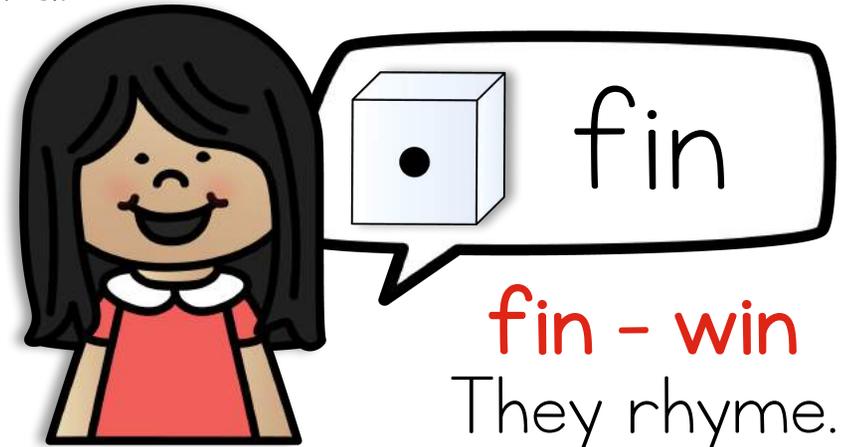
ROLL AND RHYME

	man 	cob 
red 	tan 	run 
sob 	bed 	pin 
	sun 	tin 

	fin
	rob
	can
	bun
	Roll Again
	led

I Can...

1. Roll a dot cube and read the CVC word.



fin - win
They rhyme.

2. Cover a word that rhymes.



ROLL AND RHYME

	man 	cob 
red 	tan 	run 
sob 	bed 	pin 
fan 	sun 	tin 

	fin
	rob
	can
	bun
	Roll Again
	led

Cover the Nouns

Prep Directions: Print and laminate the activity pages. Students will need a pre-made plastic spinner or a paperclip and a pencil. They will need red, yellow, green, and blue plastic cubes.

Activity Directions: Students will spin the spinner. They will use the color code to cover a person, place, thing, or animal. They will continue playing until all the spaces have been covered.

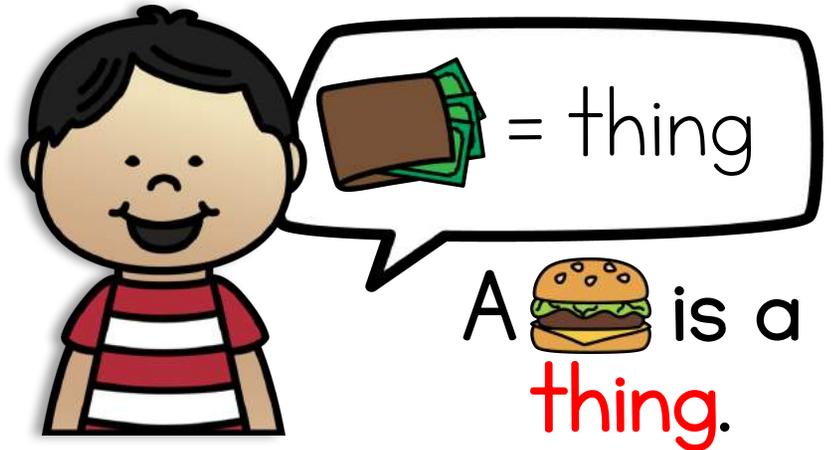
COVER THE NOUNS

 car wash		 keys	 floral shop	
 farmer	 owl	 doctor	 bunny	
 cow	 superhero	 library	 reporter	
 New York	 cloud	 puppy	 lawnmower	

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I Can...

1. Spin the spinner.



2. Use the color code to cover a person, place, thing, or animal.

COVER THE NOUNS

 car wash	 hamburger	 keys	 floral shop	
 farmer	 owl	 doctor	 bunny	
 cow	 superhero	 library	 reporter	
 New York	 cloud	 puppy	 lawnmower	

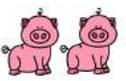
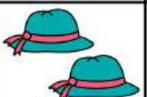
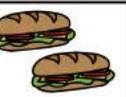
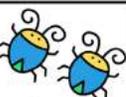
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Sort & Cover Nouns

Prep Directions: Print and laminate the activity pages (4 included). Students will need blue, green, yellow, and orange plastic cubes for this activity.

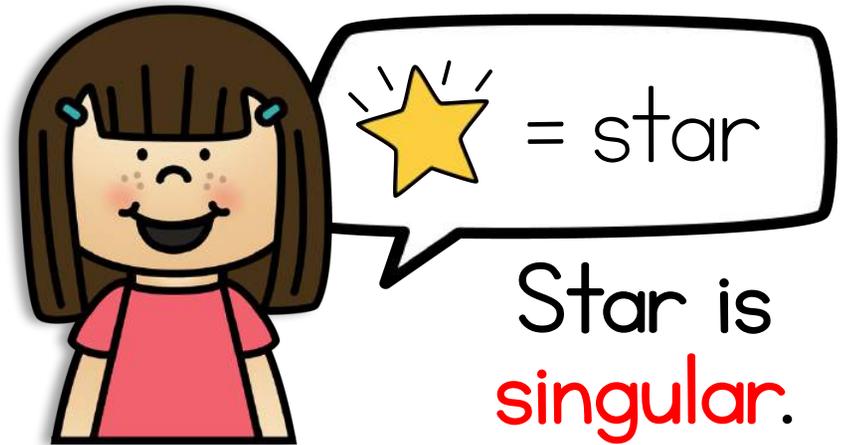
Activity Directions: Students will read each word to determine if the noun is a singular noun or a plural noun. They will use the color code to cover the space on the activity mat. They will continue playing until all the spaces have been covered.

Sort and Cover the Nouns

 star	 bib	 hat	 pigs	Color Code:  Singular Nouns  Plural Nouns
 pig	 tires	 bug	 sub	
 hats	 subs	 stars	 bugs	 The Printable Princess
 dogs	 bibs	 dog	 tire	

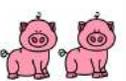
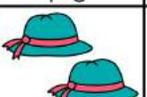
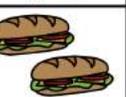
I Can...

1. Read the word.



2. Use the color code to cover the singular and plural nouns.

Sort and Cover the Nouns

 star	 bib	 hat	 pigs	Color Code:  Singular Nouns  Plural Nouns
 pig	 tires	 bug	 sub	
 hats	 subs	 stars	 bugs	 The Printable Princess
 dogs	 bibs	 dog	 tire	

I Can...

1. Read the word.



2. Use the color code to cover the singular and plural nouns.

Sort and Cover the Nouns

	tunes	nut	pen	<p>Color Code:</p> <div style="text-align: center;">  Singular Nouns </div> <div style="text-align: center;">  Plural Nouns </div>
dimes	kid	note	jobs	
job	notes	cans	dime	
pens	tune	kids	nuts	

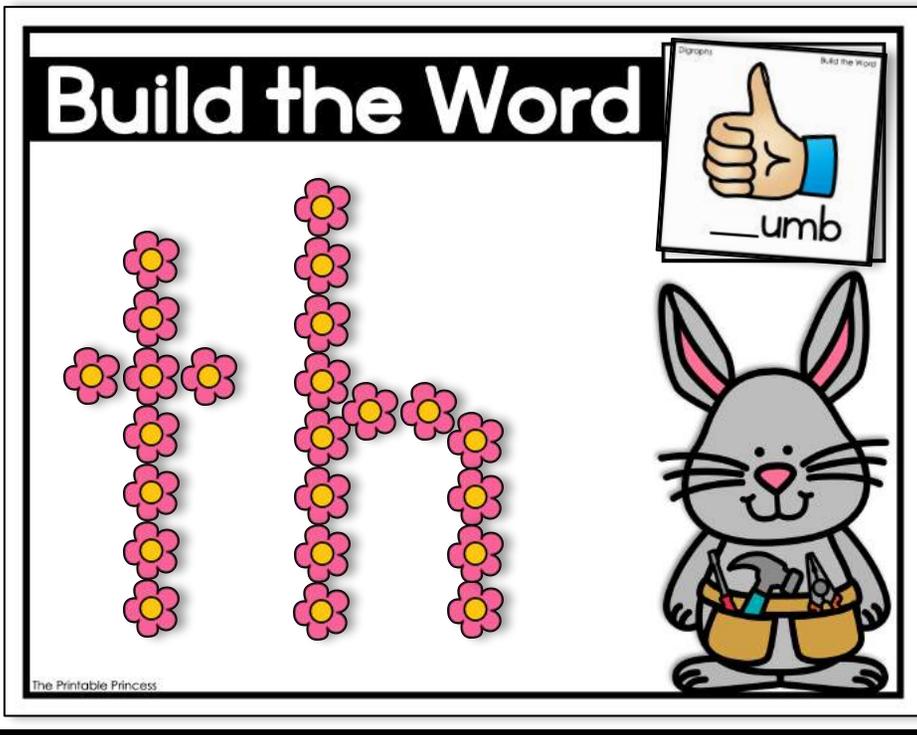


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Build the Word

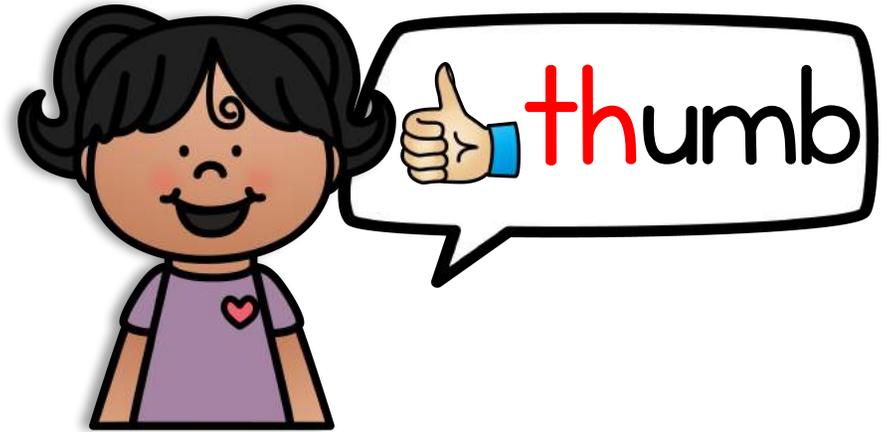
Prep Directions: Print, cut, and laminate the picture cards. Print and laminate the work mat. Students will need mini erasers or small manipulatives for this activity.

Activity Directions: Students will select a picture card and place it on the mat. They will say the picture name to determine the beginning digraph (or blend) sound. They will use mini erasers or other small manipulatives to form the digraph or blend on the mat.

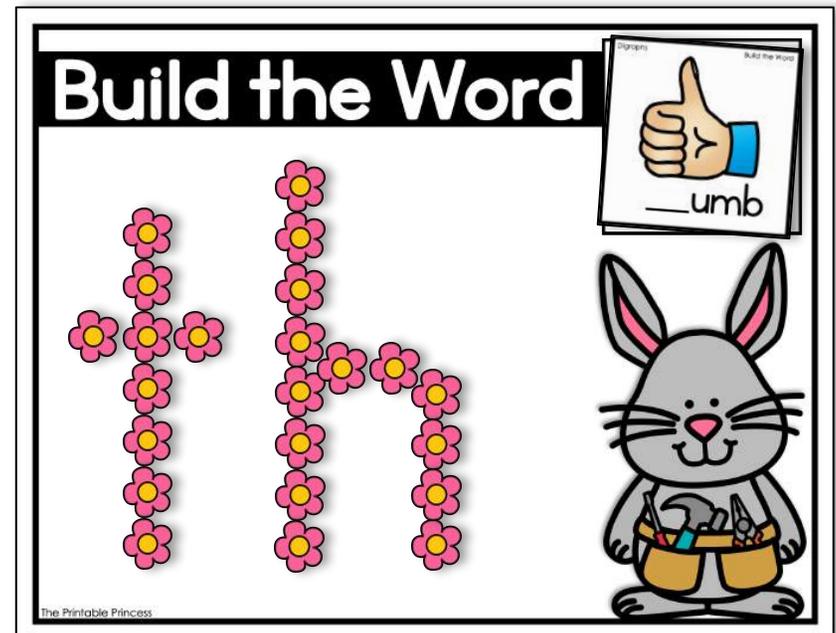


I Can...

1. Say the name of the picture to identify the beginning digraph.



2. Use manipulatives to form the beginning digraph on the activity mat.



I Can...

1. Say the name of the picture to identify the beginning blend.



2. Use manipulatives to form the beginning blend on the activity mat.

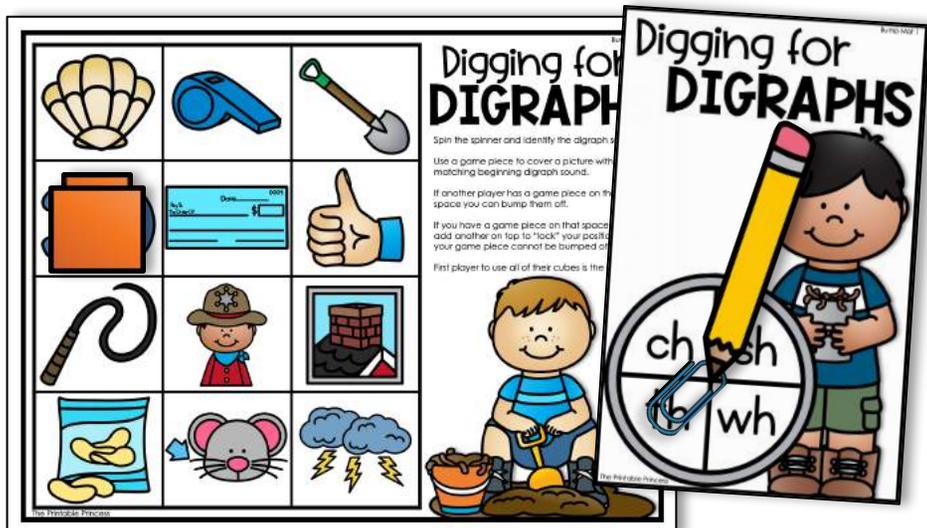
An activity mat titled "Build the Word" in a black banner. It features a blue cloud illustration and a grey rabbit holding a basket of tools. A small box in the top right corner shows the cloud and the text "Beginning Blend" and "Build the word" above a blank space with the letters "oud". The mat is decorated with pink and yellow flowers: a circle of flowers on the left and a vertical line of flowers in the center. The text "The Printable Princess" is visible in the bottom left corner of the mat.

Bump Games

Prep Directions: Print and laminate the game mat and spinner – 2 included. Students will need a plastic spinner or a paperclip and a pencil. Students will also need 12 plastic cubes in the same color.

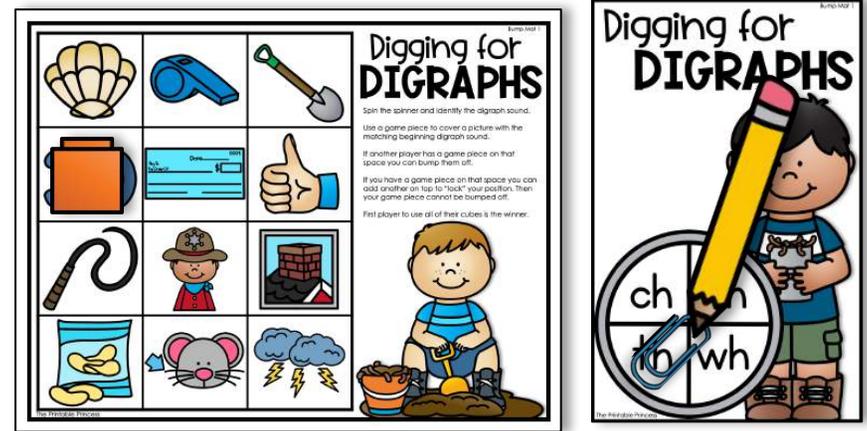
Activity Directions: Students play with a partner. Players will take turns spinning the spinner and covering a corresponding picture with a plastic cube.

If a player rolls the same digraph/blend they can “BUMP” the other player off the space. If the player rolls the same digraph/blend again, without being bumped off, they can add a second cube to “lock” the space. Locked spaces cannot be bumped. The first player to use all of their cubes is the winner.

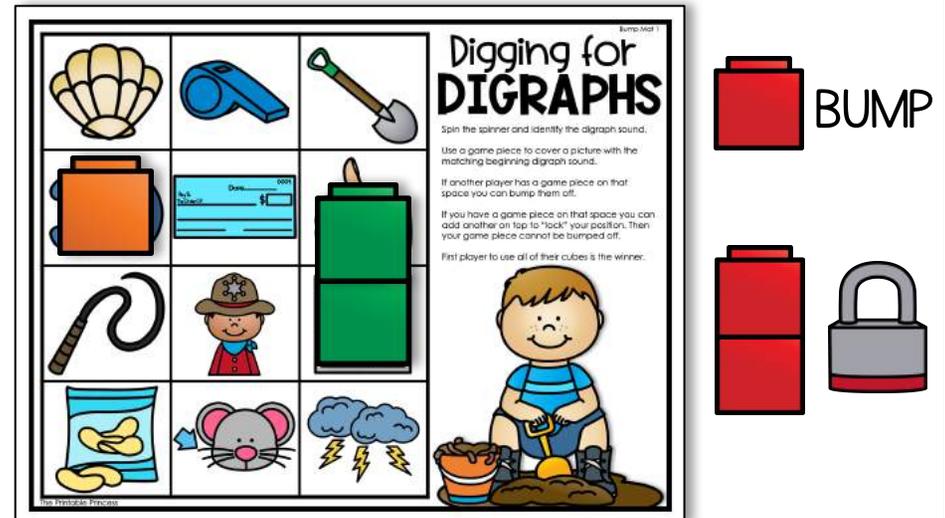


I Can...

1. Spin the spinner and cover a beginning digraph picture.



2. If there is a cube on the picture, you can bump it off. 2 cubes mean it can not be bumped off.



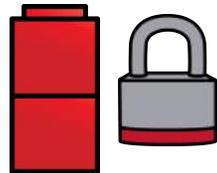
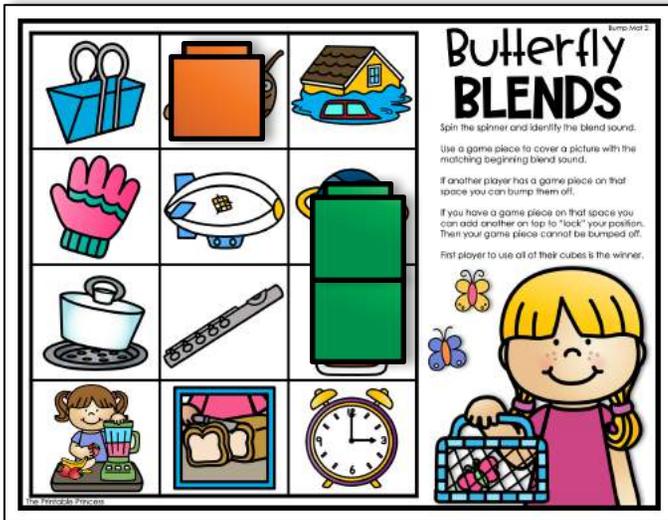
First player to use all their cubes wins!

I Can...

1. Spin the spinner and cover a beginning blend picture.



2. If there is a cube on the picture, you can bump it off. 2 cubes mean it can not be bumped off.



First player to use all their cubes wins!

Bump Picture Names:

Digging for Digraphs:

shell, whistle, shovel,
thirty, check, thumb
whip, sheriff, chimney
chips, whiskers, thunder

Butterfly Blends:

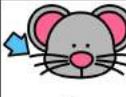
clip, slug, flood
glove, blimp, planet
plug, flute, glue
blend, slice, clock

Frog-tastic Cover Up

Prep Directions: Print and laminate the activity pages. There are six included. Students will need red, yellow, green, and blue plastic linking cubes.

Activity Directions: Students will say the name of the picture to identify the beginning digraph or beginning blend. Using the color code on the right of the mat, they will cover the space to show their answer.

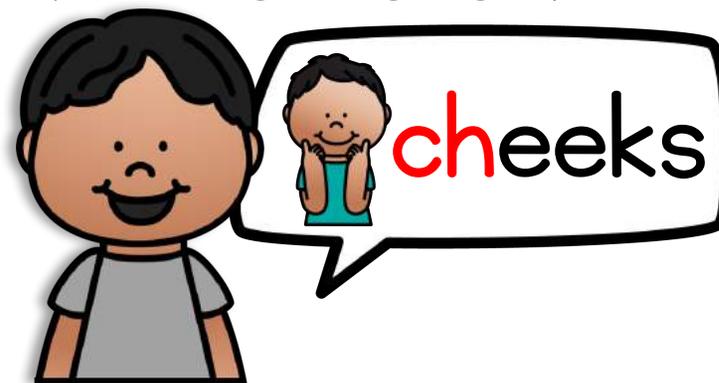
Frog-tastic Cover Up

 _ermometer	 _adow	 _imney	 _olor hair		
	 _ale		 _ree		 ch
	 _ink	 _air	 _ite		 sh
 _iskers	 _erry	 _in	 _orts		 th
				 wh	

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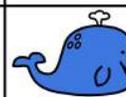
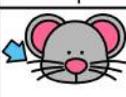
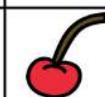
I Can...

1. Say the name of the picture to identify the beginning digraph sound.



2. Use the color code to cover the space and show my answer.

Frog-tastic Cover Up

 _ermometer	 _adow	 _imney	 _eelchair		
	 _ale	 _ip	 _ree		 ch
 _ampoo	 _ink	 _air	 _ite		 sh
 _iskers	 _erry	 _in	 _orts		 th
				 wh	

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I Can...

1. Say the name of the picture to identify the beginning blend sound.



2. Use the color code to cover the space and show my answer.

Frog-tastic Cover Up

	 _ag	 _ub	 _anket	  gl	
 _own	 _ocks	 _ash	 _obe		 cl
 _at	 _ue	 _acier	 _ush		 bl
 _ove	 _ossom	 _ute	 _iff		 fl

The Printable Princess

Spring Words

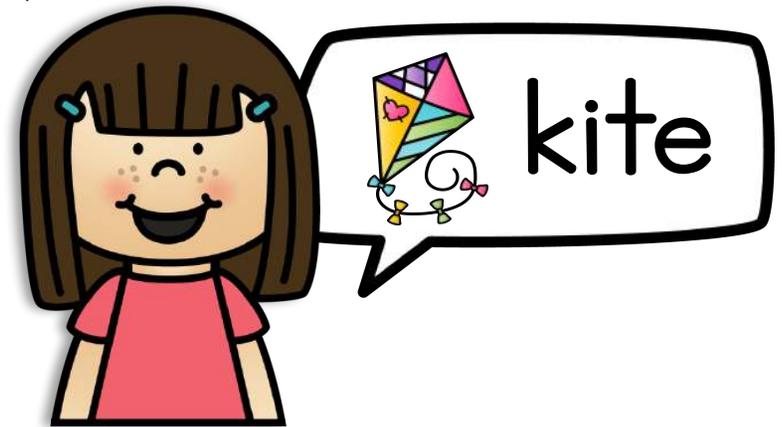
Prep Directions: Print and laminate the work mat(s) (2 versions included). Print, cut, and laminate the vocabulary cards. You can punch a hole and put the vocab cards on a metal ring for easy storage. Students will need magnetic letters and/or a dry erase marker for this activity.

Activity Directions: Students will select a vocabulary card and place it on the mat. They will follow the prompts on the mat to write the word with a dry erase marker and/or build the word using magnetic letters.



I Can...

1. Place the card on the mat and say the picture name.



2. Use magnetic letters to spell the word.



I Can...

1. Place the card on the mat and write the word.

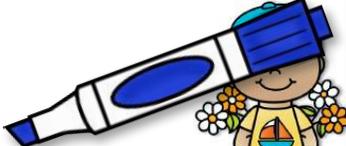
Let's Build Words



kite

Write the word here.

kite



Build the word here.



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2. Use magnetic letters to spell the word.

Let's Build Words



kite

Write the word here.

kite



Build the word here.



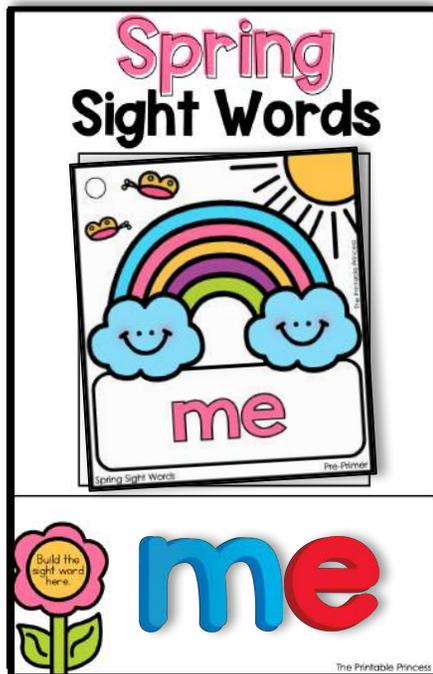
kite

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Spring Sight Words

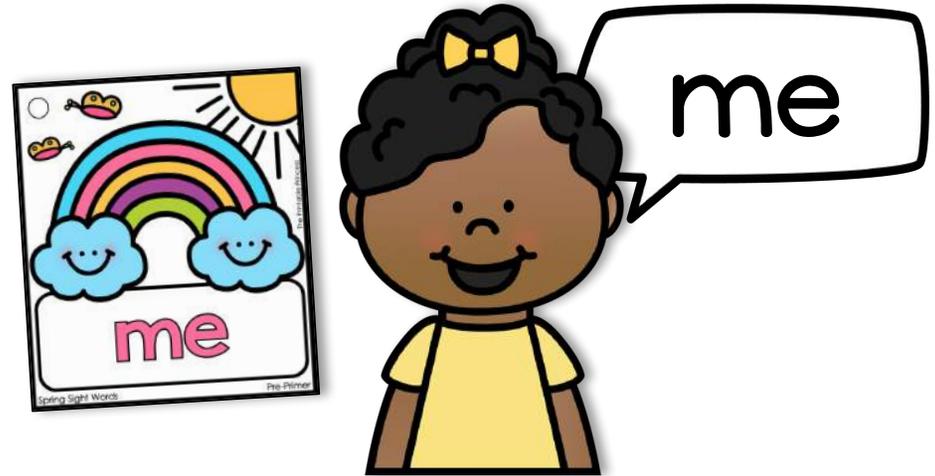
Prep Directions: Print and laminate the work mat. Print, cut, and laminate the sight word cards. A pre-primer and primer set is included. On pages 70 – 73 you will find an editable version of the word cards and cover so that you can add your own sight words and customize the front cover. You can punch a hole and put the sight word cards on a metal ring for easy storage.

Activity Directions: Students will select a sight word card and place it on the mat. They will build the word using a dry erase marker or magnetic letters.

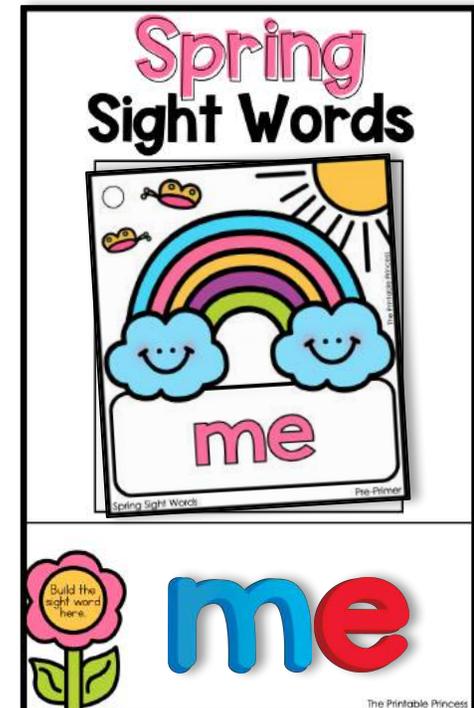


I Can...

1. Read the sight word on the card.



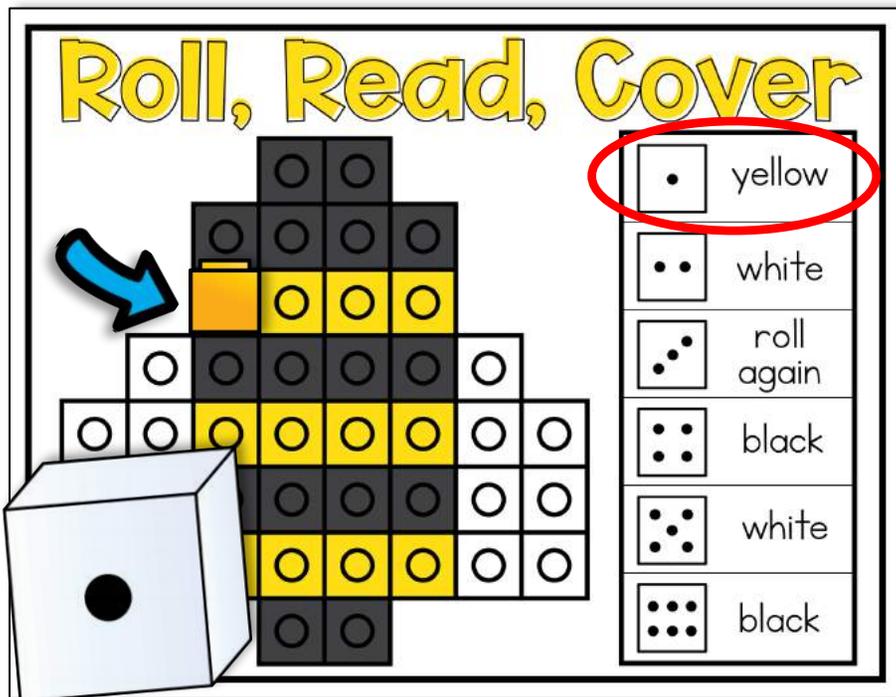
2. Use magnetic letters to spell the sight word.



Roll, Read, Cover

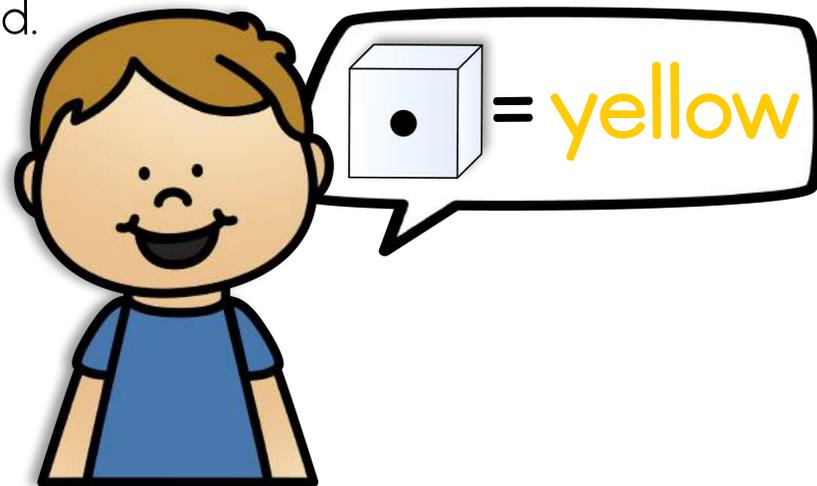
Prep Directions: Print and laminate the activity mat (8 included). Students will need a dot cube and color corresponding plastic cubes.

Activity Directions: Students will roll a dot cube and read the color word. They will cover a space on the activity mat to match the color word. They will continue to play until all of the spaces are covered. You can use this as a partner game. Students take turns and the first player to complete their picture wins.

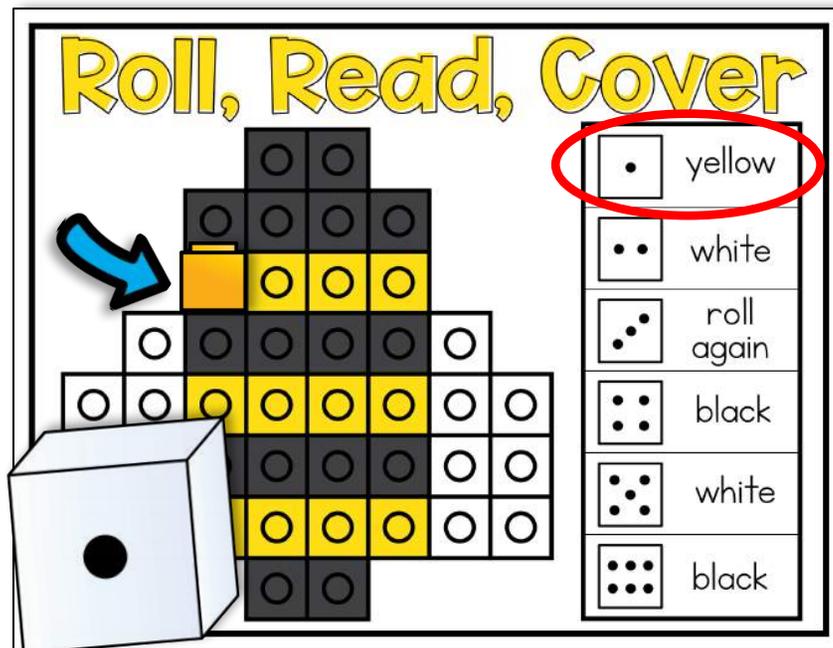


I Can...

1. Roll the dot cube and read the color word.



2. Cover a space on the activity mat to match the color word.



Dough Creations

Prep Directions: Print, cut, and laminate the dough mats. There is an optional front cover included. You can punch a hole in the upper left corner and put them on a metal ring for easy storage. Students will need play dough for this activity.

Activity Directions: Students will use play dough to make snakes to form the picture.



I Can...

1. Roll the dough into snakes.



2. Use the snakes to form a picture.



Roll, Add, and Cover

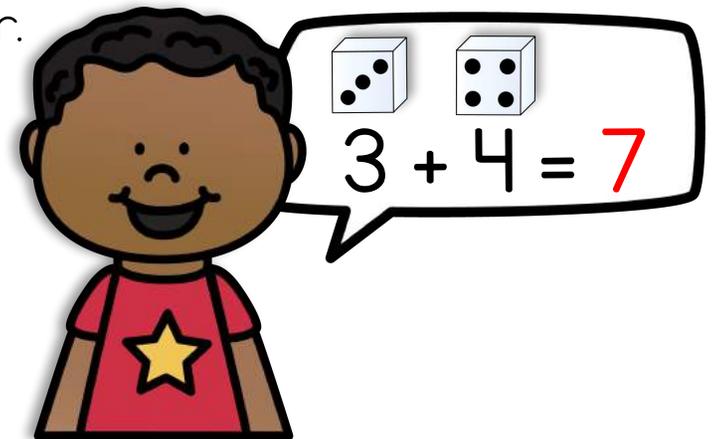
Prep Directions: Print and laminate the activity mats – 2 included. Students will need two dot cubes and mini erasers or plastic math cubes.

Activity Directions: Students will roll two dot cubes and add them together to determine the sum. They will find the number that matches and cover it. They will continue to play until all of the spaces have been covered. (You could also use this as a BUMP game activity.)

The mat is titled "Roll, Add, and Cover" and features a beekeeper character on the right holding a honeycomb. To the left is a 4x4 grid of numbers in yellow circles: 5, 9, 12, 7 in the first column; 6, 4, 4, 7 in the second column; 2, 8, 2, 6 in the third column; and 11, 3, 10, 6 in the fourth column. A purple cube is in the top-left cell, and two dice showing 3 and 4 are at the bottom. The text "The Printable Princess" is at the bottom left and right.

I Can...

1. Roll two dot cubes and add them together.



2. Cover the number that matches the sum.

This mat is identical to the one on the left, showing the same grid of numbers, beekeeper character, and dice. The text "The Printable Princess" is at the bottom left and right.

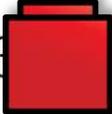
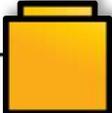
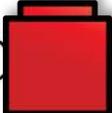
Color-Code Cover

Prep Directions: Print and laminate the activity pages. Students will need red, yellow, green, and blue plastic linking cubes.

Activity Directions: Students will solve each addition or subtraction sentence to determine the answer. Using the color code on the right of the mat, they will cover the space to show their answer.

Addition Mat 1

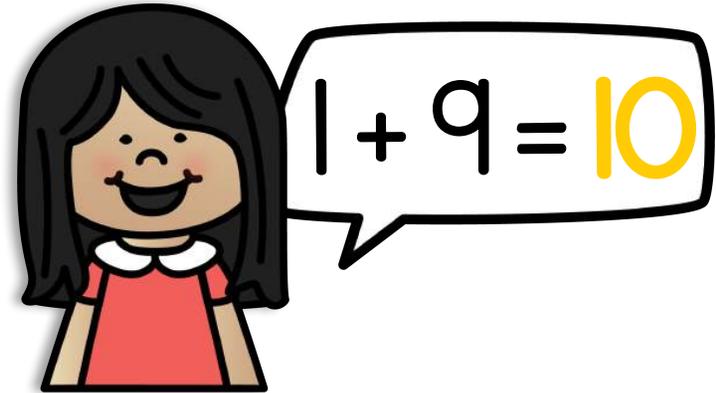
Color-Code Cover

1  =	$2 + 3 =$	3  =	 7  10  5  8 
$4 + 4 =$	4  =	5  =	
$5 + 2 =$	$3 + 5 =$	$7 + 3 =$	
2  =	0  =	 =	

The Printable Princess

I Can...

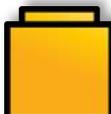
1. Add the numbers together to determine the answer.



2. Use the color code to cover the space and show my answer.

Addition Mat 1

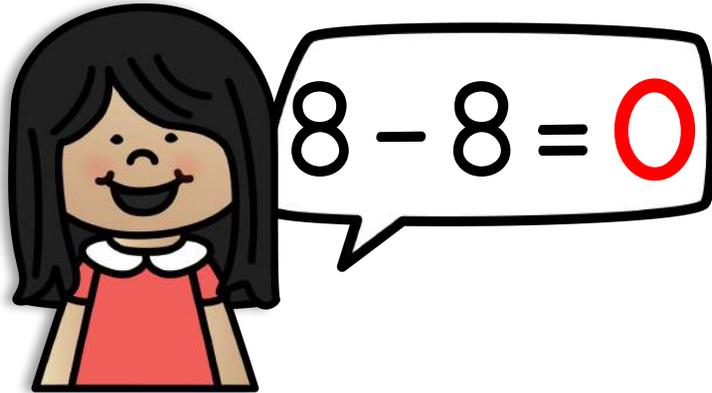
Color-Code Cover

 =	$2 + 3 =$	$3 + 4 =$	 7  10  5  8 
$4 + 4 =$	$4 + 6 =$	$5 + 0 =$	
$5 + 2 =$	$3 + 5 =$	$7 + 3 =$	
$2 + 6 =$	$0 + 7 =$	$1 + 4 =$	

The Printable Princess

I Can...

1. Subtract the numbers to determine the answer.



2. Use the color code to cover the space and show my answer.

Subtraction Mat 3

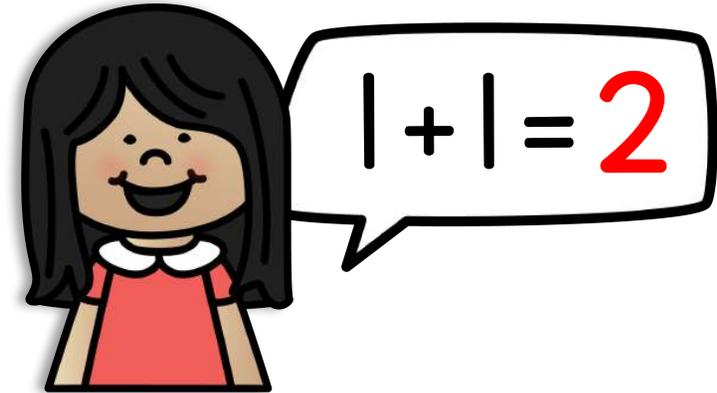
Color-Code Cover

$3 - 2 =$	$8 - \square =$	$4 - 3 =$	
$10 - 4 =$	$9 - 5 =$	$6 - 0 =$	
$5 - 5 =$	$8 - 7 =$	$2 - 2 =$	
$7 - 3 =$	$5 - 1 =$	$9 - 3 =$	

The Printable Princess

I Can...

1. Add or subtract the numbers to determine the answer.



2. Use the color code to cover the space and show my answer.

Mixed Addition and Subtraction Mat 5

Color-Code Cover

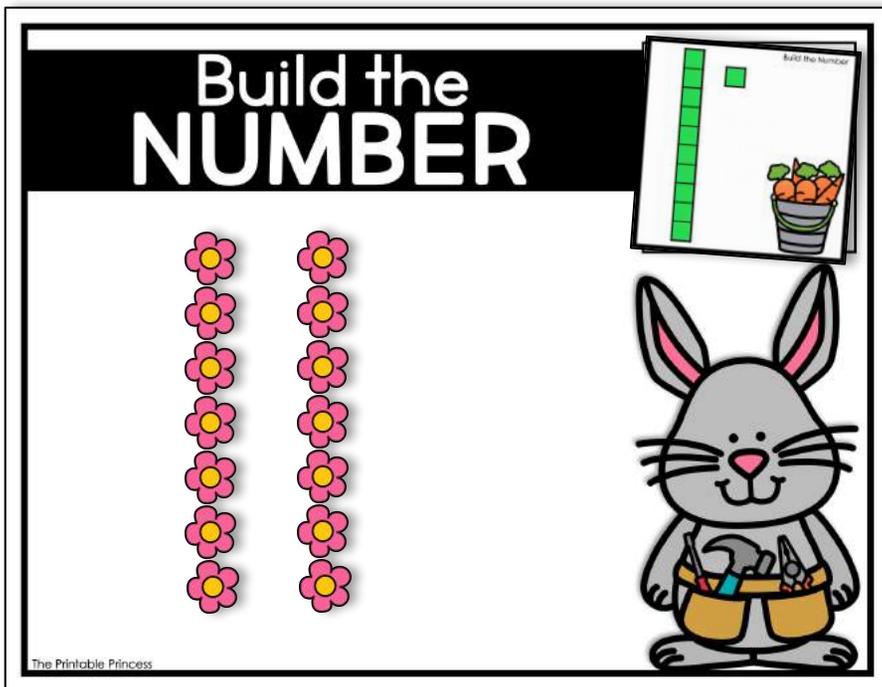
$1 - \square =$	$10 - 3 =$	$6 - 1 =$	
$8 - 7 =$	$8 - 3 =$	$4 - 2 =$	
$3 + 4 =$	$9 - 8 =$	$1 + 0 =$	
$1 + 4 =$	$6 + 1 =$	$7 - 5 =$	

The Printable Princess

Build the Number

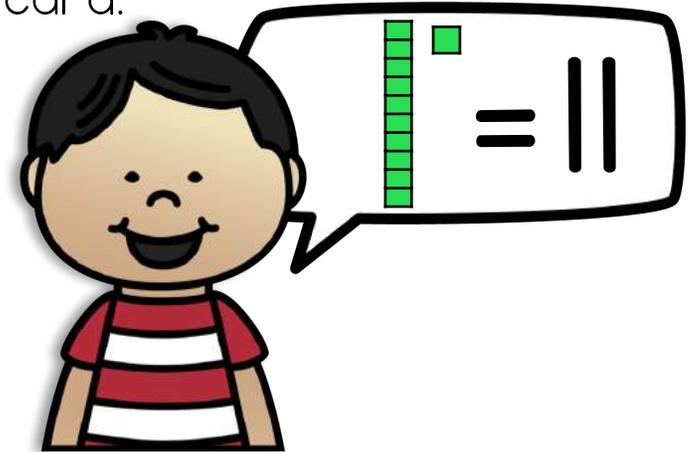
Prep Directions: Print, cut, and laminate the number cards (5 sets included). Print and laminate the work mat. Students will need mini erasers or small manipulatives for this activity.

Activity Directions: Students will select a picture card and determine the number represented. They will use mini erasers or other small manipulatives to form the number on the mat.

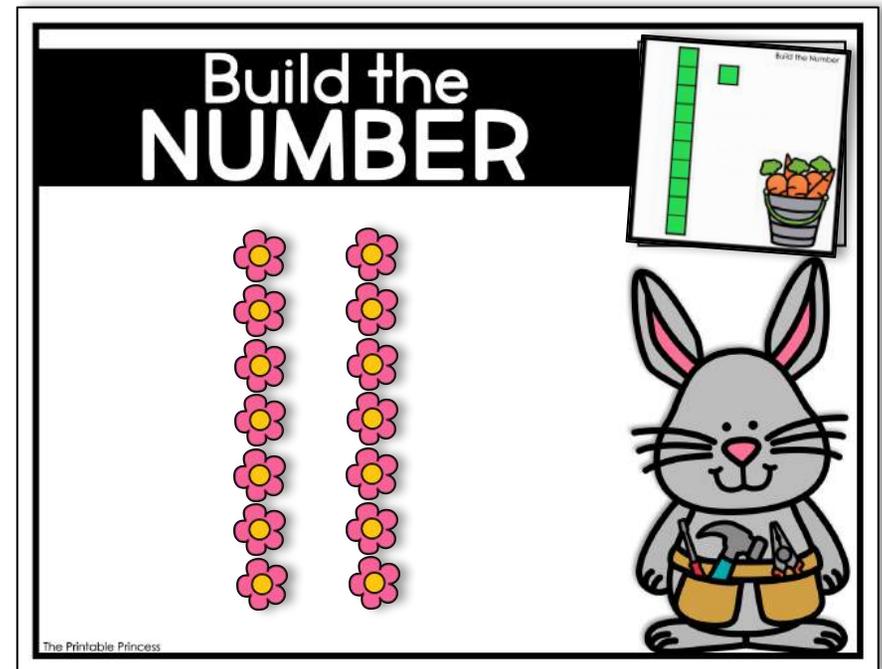


I Can...

1. Determine the number represented on the card.

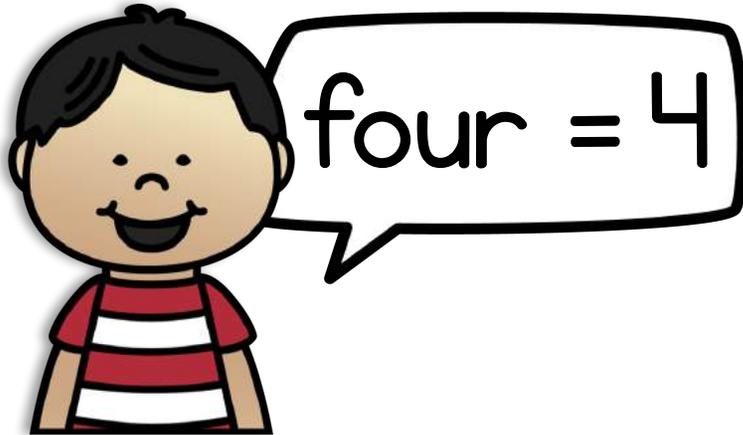


2. Use manipulatives to form the number on the mat.



I Can...

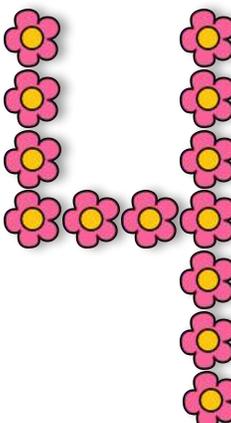
1. Read the number word on the card.



2. Use manipulatives to form the number on the mat.

Build the
NUMBER

Build the Number

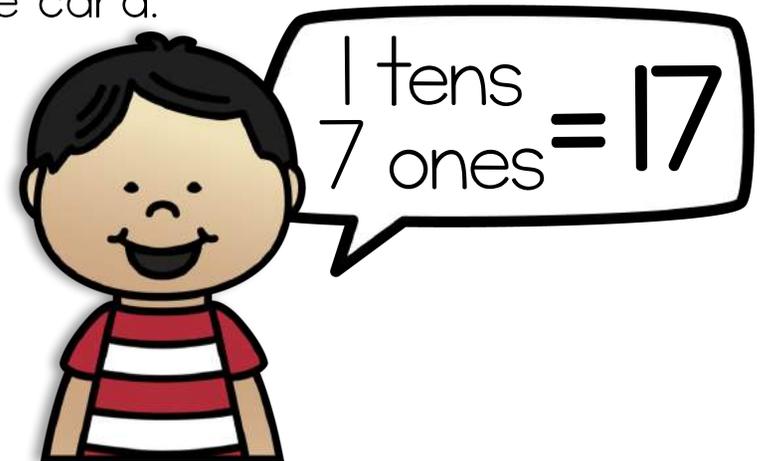





The Printable Princess

I Can...

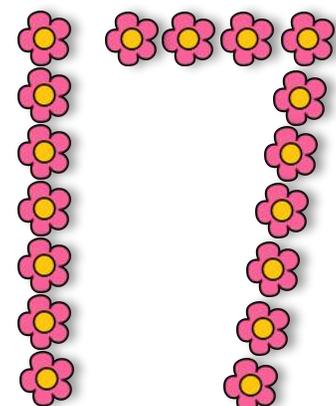
1. Determine the number represented on the card.

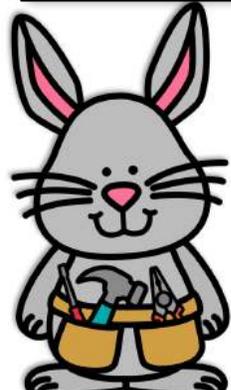


2. Use manipulatives to form the number on the mat.

Build the
NUMBER

Build the Number

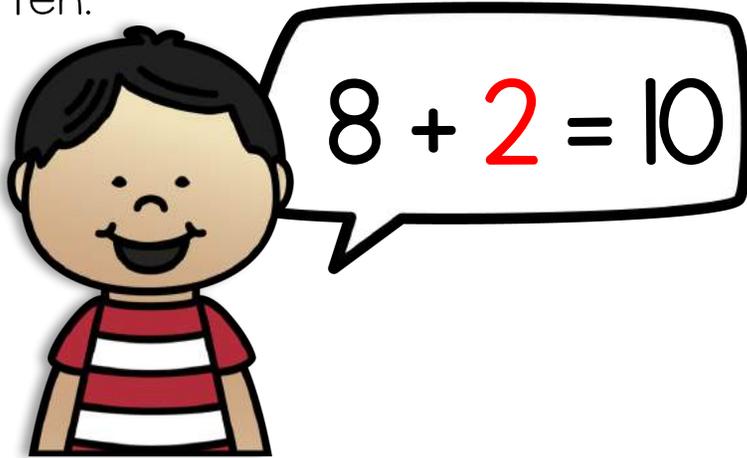





The Printable Princess

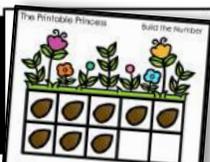
I Can...

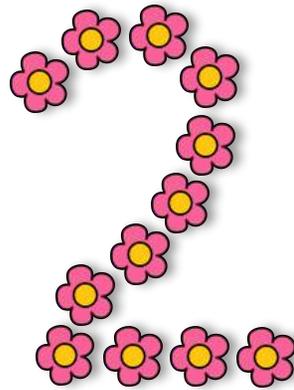
1. Determine the number needed to make ten.



2. Use manipulatives to form the missing number on the mat.

Build the NUMBER

The Printable Princess
Build the Number

 $8 + _ = 10$

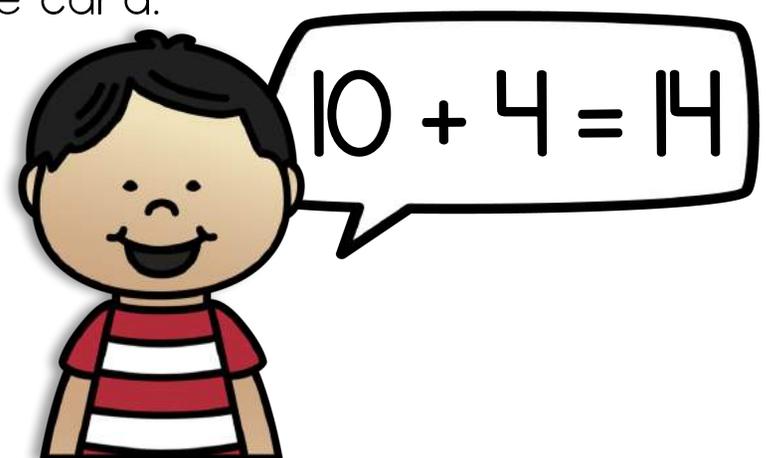




The Printable Princess

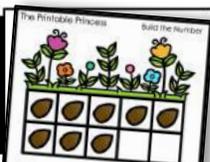
I Can...

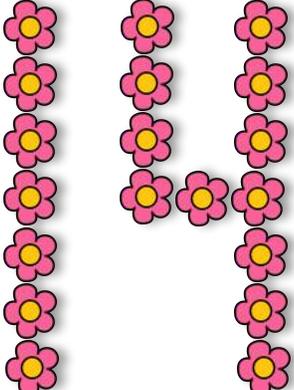
1. Determine the number represented on the card.



2. Use manipulatives to form the number on the mat.

Build the NUMBER

The Printable Princess
Build the Number

 $8 + _ = 10$





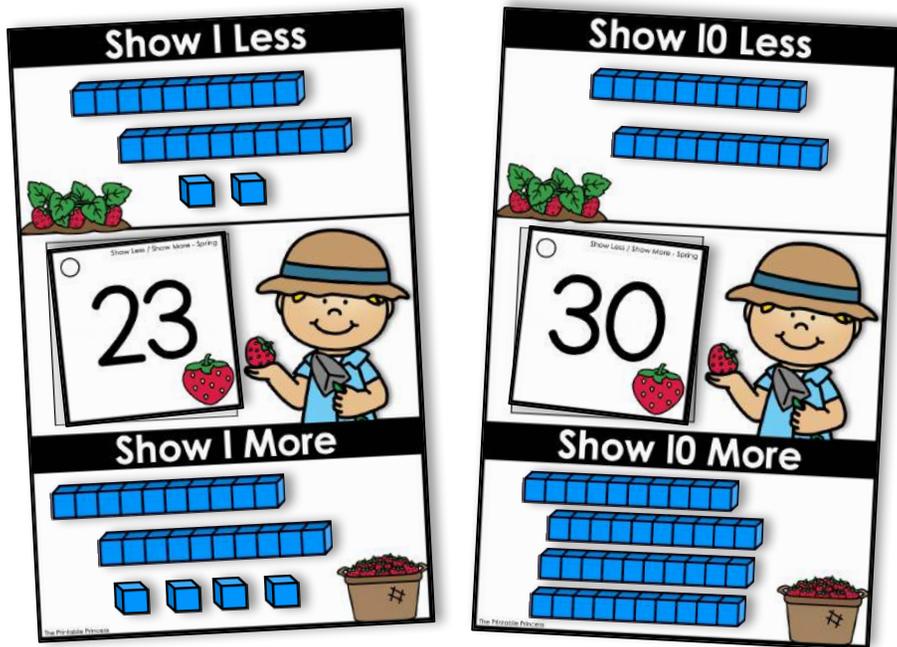
The Printable Princess

Show Less and More

Prep Directions: Print, cut, and laminate the work mats (2 options included) and number cards. Students will need base ten blocks for this activity.

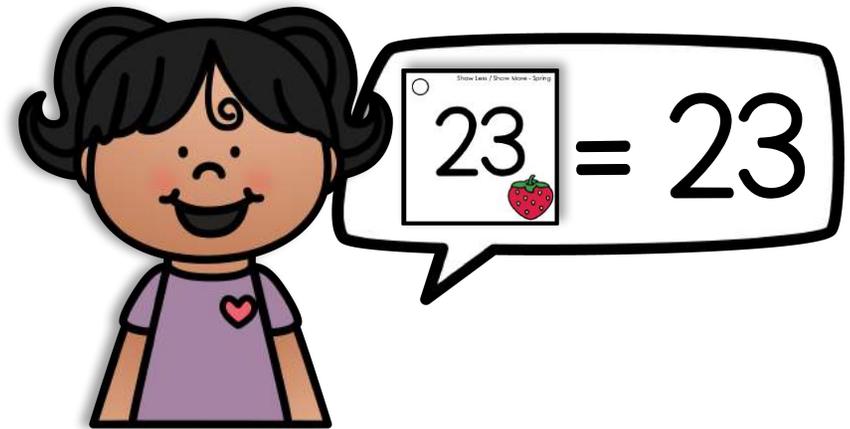
Note: You do not have to use all the number cards at one time. It is recommended that students are supplied with 10-20 number cards at a time.

Activity Directions: Students will select a number card and place it on the mat. They will use base ten blocks to show 1 less / 1 more **or** 10 less / 10 more than the number on the card.

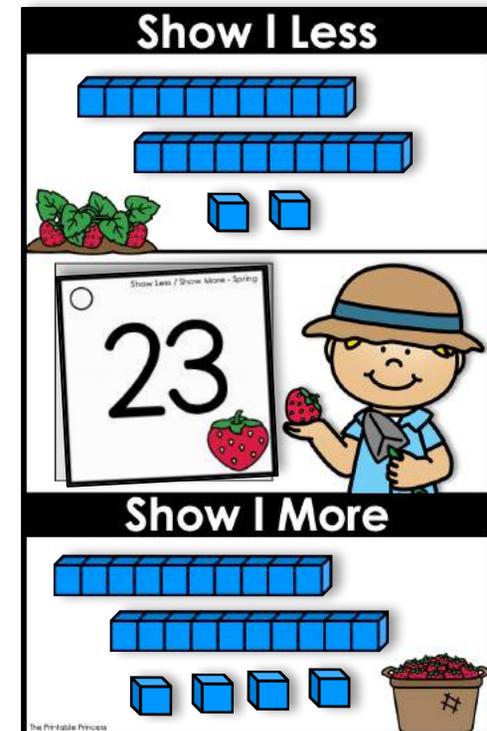


I Can...

1. Identify the number on the card.

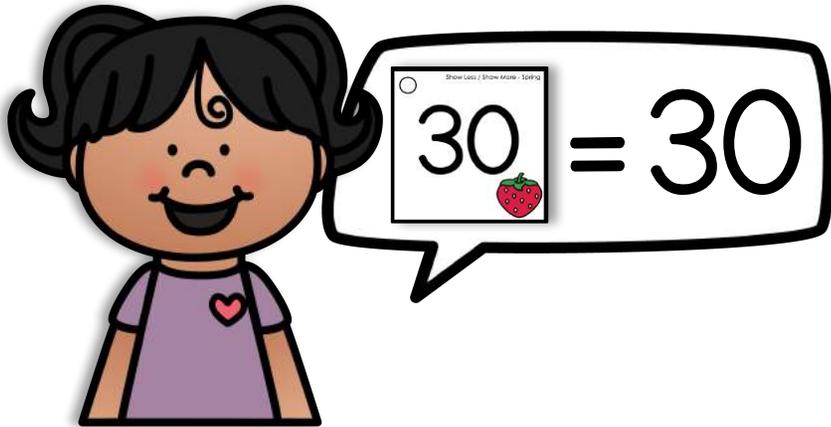


2. Place the card on the mat and use manipulatives to show one less and one more.

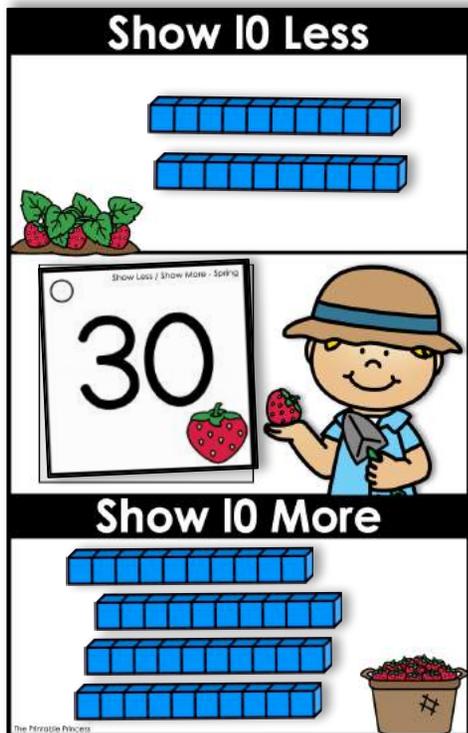


I Can...

1. Identify the number on the card.



2. Place the card on the mat and use manipulatives to show ten less and ten more.



Roll and Race

Prep Directions: Print and laminate the game mat – 4 versions included (to 20, 30, 50, and 100). Students will need a dot cube and manipulatives.

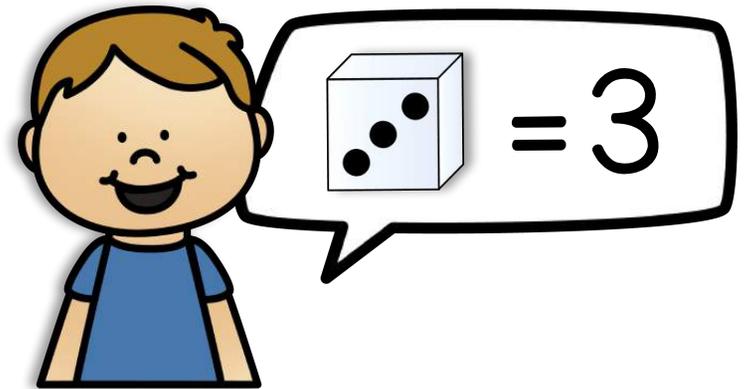
Activity Directions: Students will roll the dot cube and count to determine the number they rolled. They will cover that many spaces on their game mat. The first player to cover all of the numbers wins. In order for a player to win, they must roll the exact number needed – if they have one space left, they must roll a one to win.

Roll and Race to 50

			4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

I Can...

1. Roll the dot cube and determine the number I rolled.



2. Cover that many spaces on my game board.

Roll and Race to 50

			4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

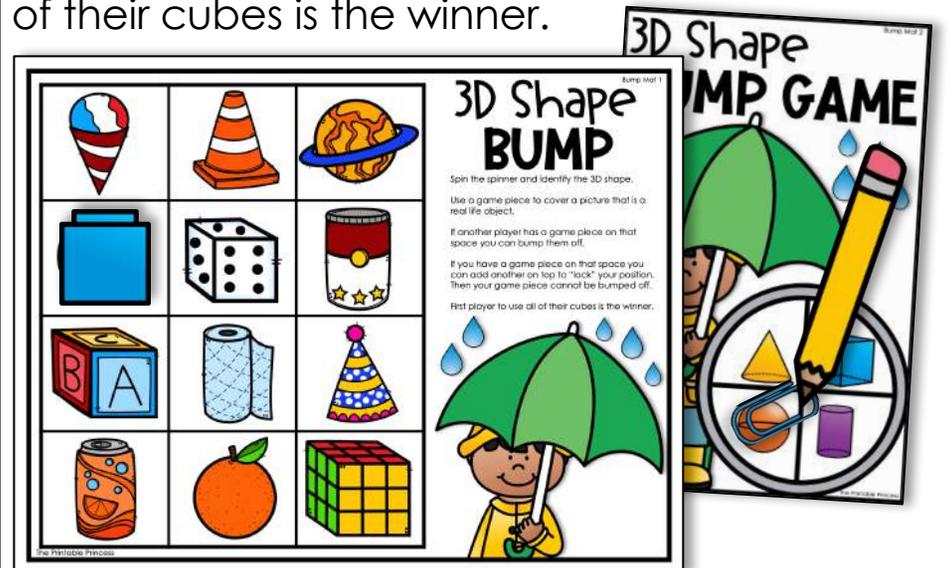
First player to cover their board wins!

Bump Games

Prep Directions: Print and laminate the game mat and spinner – 2 included. Students will need a plastic spinner or a paperclip and a pencil. Students will also need 12 plastic cubes in the same color.

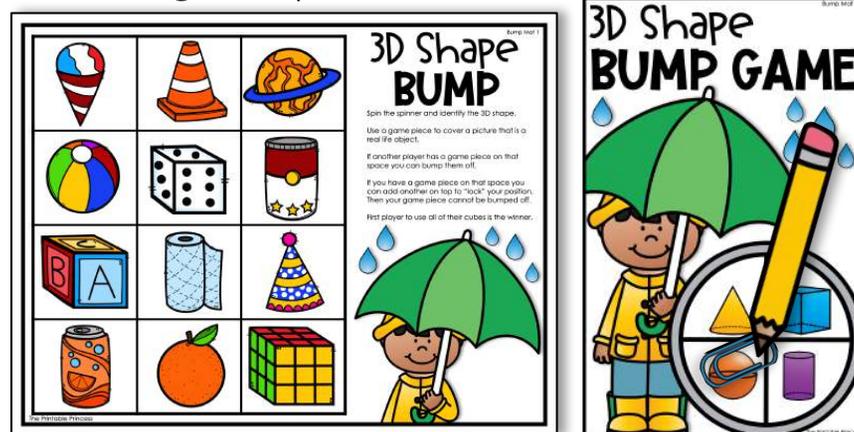
Activity Directions: Students play with a partner. Players will take turns spinning the spinner and covering a corresponding picture with a plastic cube.

If a player rolls the same shape they can “BUMP” the other player off the space. If the player rolls the same shape again, without being bumped off, they can add a second cube to “lock” the space. Locked spaces cannot be bumped. The first player to use all of their cubes is the winner.

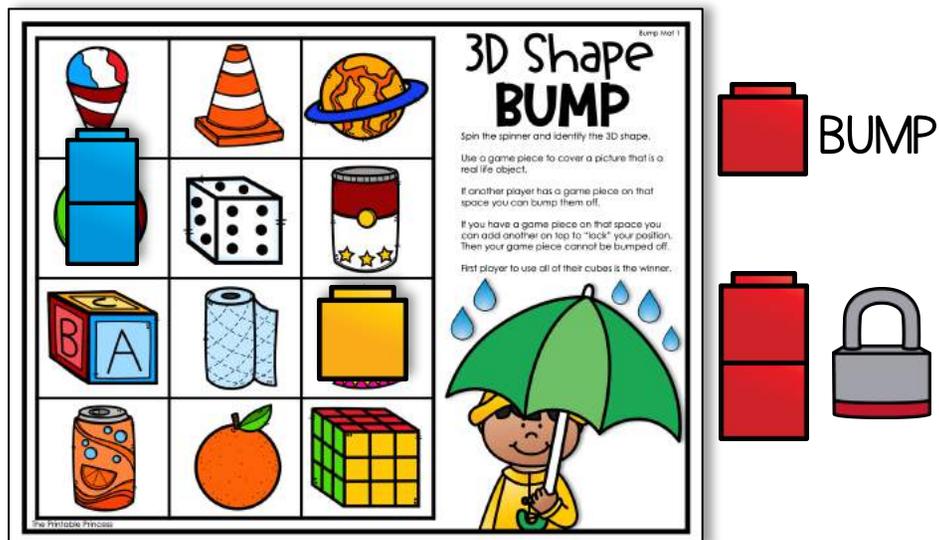


I Can...

1. Spin the spinner and cover a matching 3D picture.



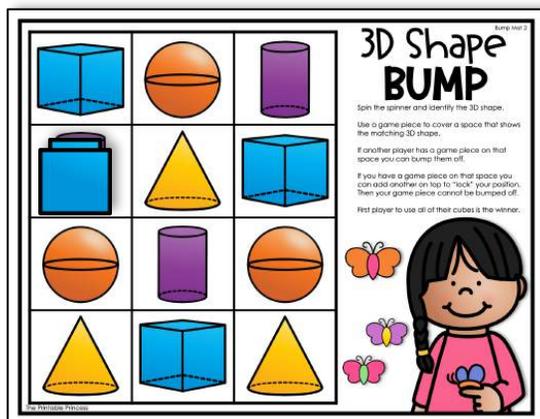
2. If there is a cube on the picture, you can bump it off. 2 cubes mean it can not be bumped off.



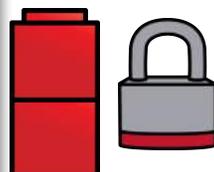
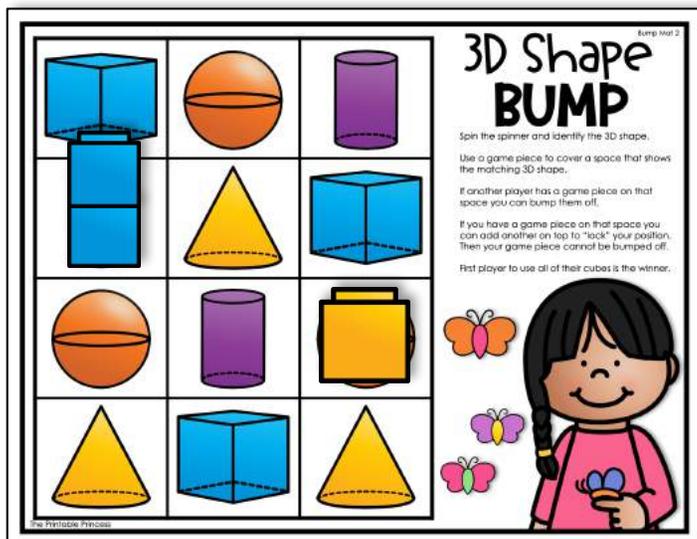
First player to use all their cubes wins!

I Can...

1. Spin the spinner and cover a matching 3D shape.



2. If there is a cube on the picture, you can bump it off. 2 cubes mean it can not be bumped off.

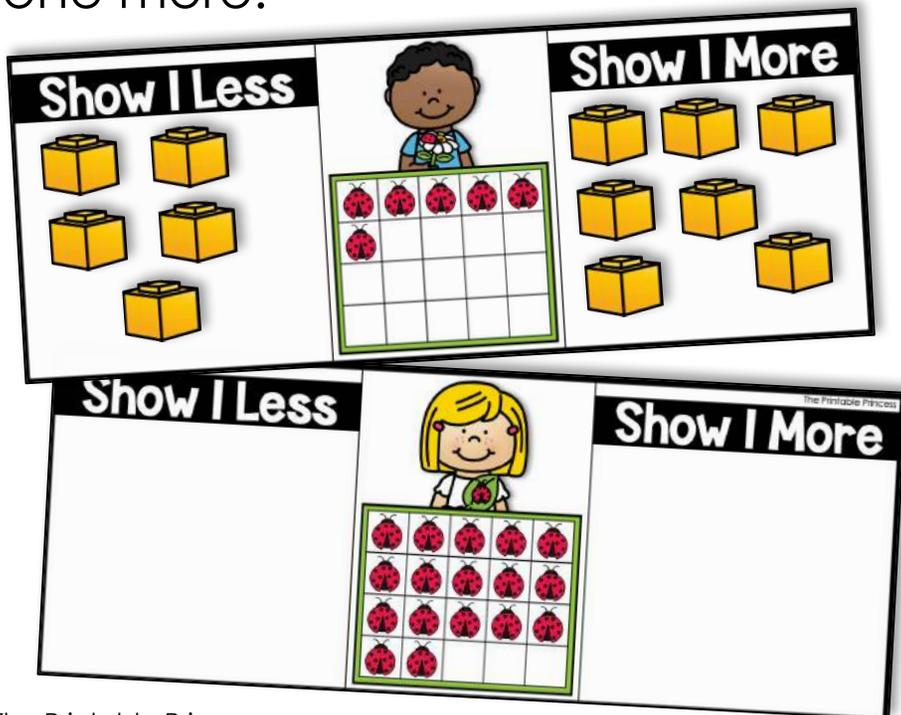


First player to use all their cubes wins!

Count and Show

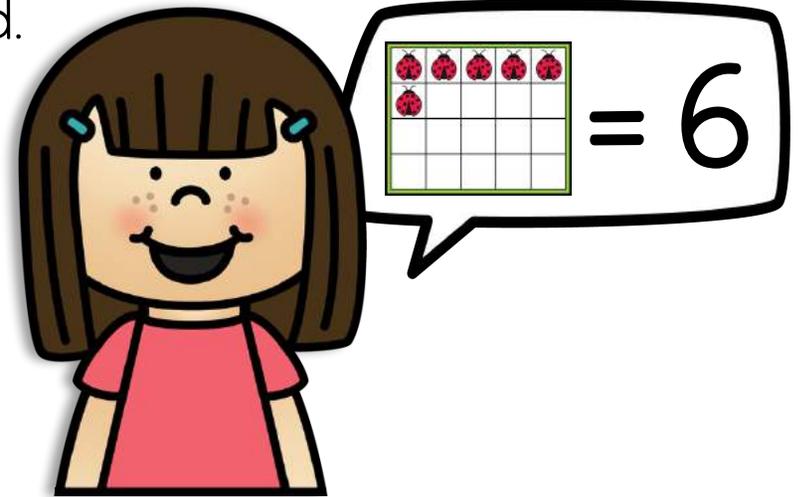
Prep Directions: Print and laminate the number cards (numbers 1-20 are included). Students will need plastic cubes or mini erasers for this activity.

Activity Directions: Students will identify the number in the middle section. They will use manipulatives to count and show one less and one more.

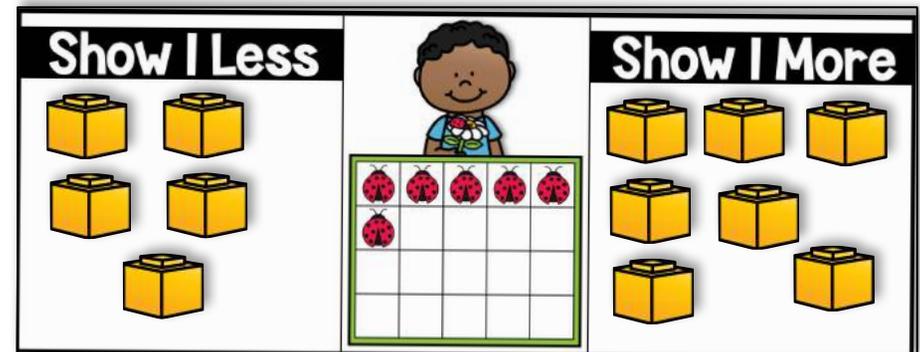


I Can...

1. Identify the number on the card.



2. Use manipulatives to show one less and one more.



Flip and Find

Prep Directions: Print and laminate the activity mat. Print, cut-apart, and laminate the number cards. You can punch a hole and put the cards on a metal ring. If using a metal ring, mix the cards first, so that students are not finding the numbers in order. Students will also need plastic math cubes or mini erasers for this activity.

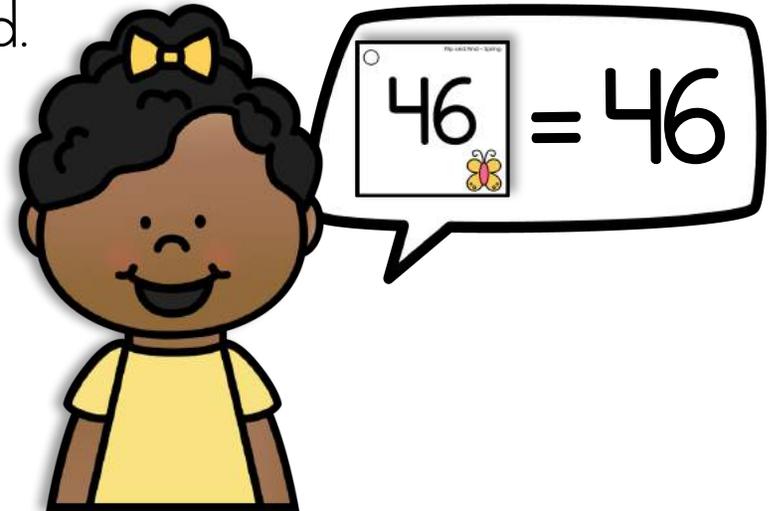
Activity Directions: Students will identify the number. They will find and cover the corresponding number on the hundreds chart. Students will continue playing until all of the numbers have been covered.

The hundreds chart is a 10x10 grid with numbers 1 to 100. The title "FLIP AND FIND" is written in pink with butterfly icons. Three number cards are shown to the left: 18, 46, and 72, each with a butterfly icon. Three yellow math cubes are placed on the chart at positions 28, 46, and 73.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	28	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I Can...

1. Identify the number on the card.



2. Cover the number on the mat.

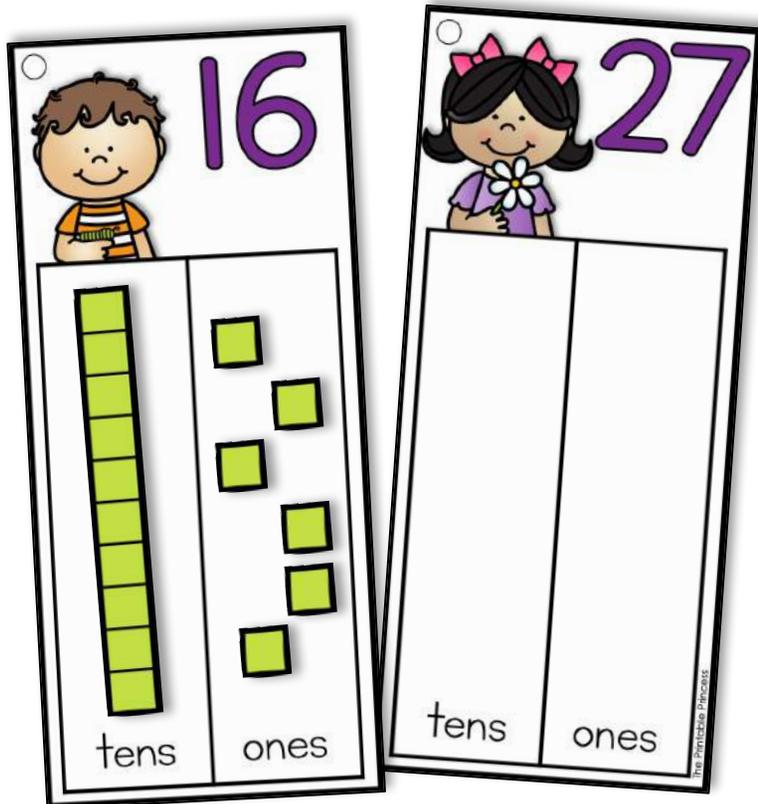
The hundreds chart is a 10x10 grid with numbers 1 to 100. The title "FLIP AND FIND" is written in pink with butterfly icons. Two yellow math cubes are placed on the chart at positions 45 and 56.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show the Tens & Ones

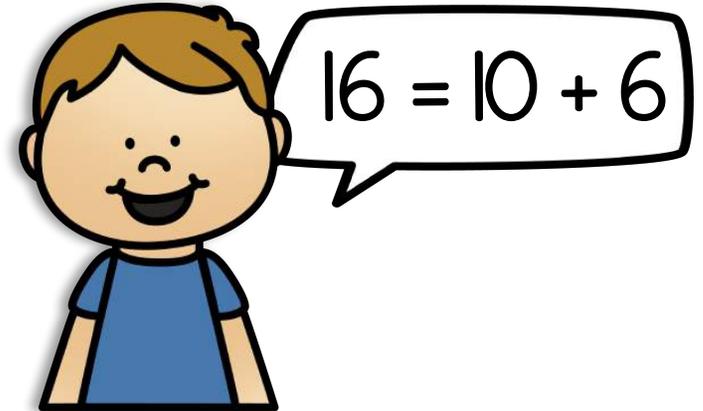
Prep Directions: Print and laminate the activity mats (an optional cover is included). You can print and put these on a metal ring for easy storage. Students will need base ten blocks or other manipulatives for this activity.

Activity Directions: Students will identify the number on the mat. They will use manipulatives to show the tens and ones in the corresponding columns.

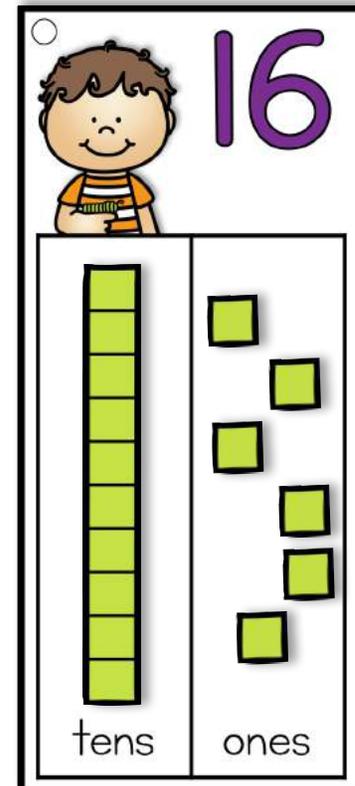


I Can...

1. Identify the number on the card.



2. Use manipulatives to show the tens and ones.



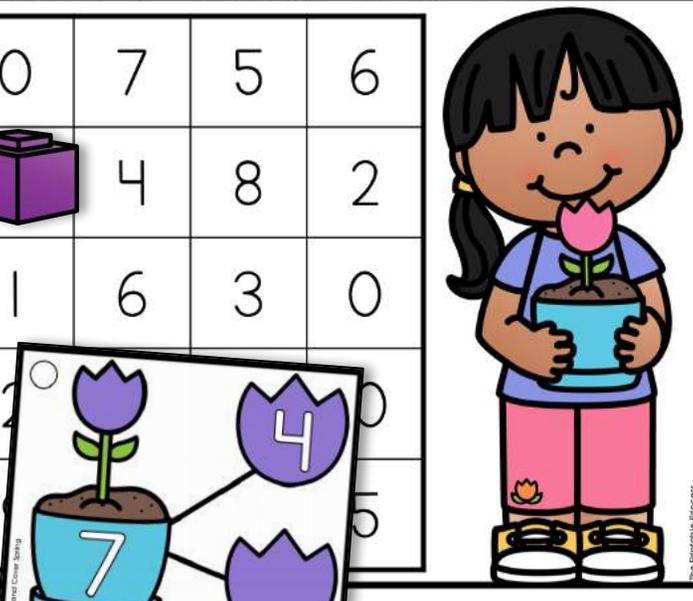
Solve and Cover

Prep Directions: Print and laminate the "Solve and Cover" mat. There are two options of "I Can" cards included. Print, cut, and laminate the math bond cards. Students will need mini erasers or plastic cubes for this activity.

Activity Directions: Students will solve to determine the number that is missing on the card. They will find the missing number on the "Solve and Cover" mat and cover the number.

Solve and Cover

5	0	7	5	6
6		4	8	2
2	1	6	3	0
4	2	0	0	0
1	0	0	0	5

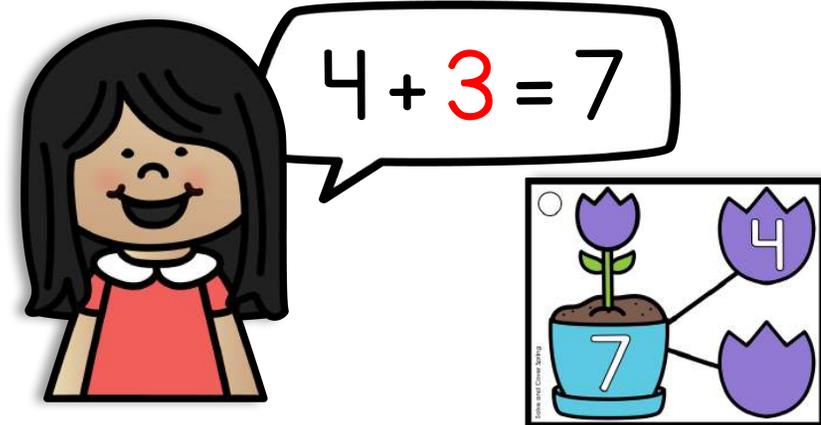


The Printable Princess

The Printable Princess

I Can...

1. Solve to determine the number that is missing from the math bond.



2. Find and cover the missing number on the mat.

Solve and Cover

5	0	7	5	6
6		4	8	2
2	1	6	3	0
4	2	7	3	10
1	9	1	4	5



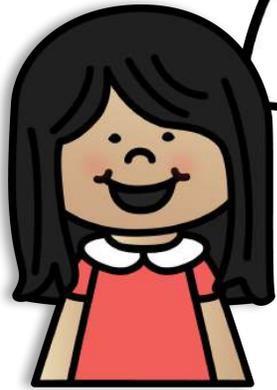
The Printable Princess

The Printable Princess

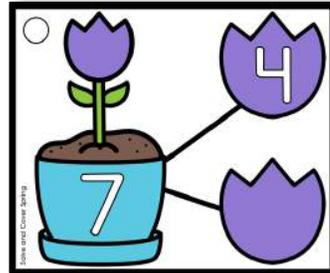
I Can...

The Printable Princess

1. Solve to determine the number that is missing.



$$7 - 3 = 4$$



2. Find and cover the missing number on the mat.

Solve and Cover

5	0	7	5	6
6		4	8	2
2	1	6	3	0
4	2	7	3	10
1	9	1	4	5



Two options of "I Can" cards are included. Select the directions that best meet the needs of your students.