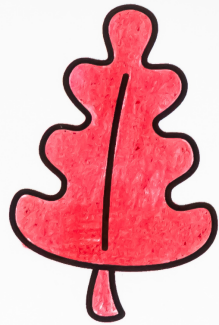


# Thanksgiving Freebie Mini Readers



I see the leaf.



I see the pumpkin.

I Like  
Thanksgiving



by: Delaney

The Printable Princess

# Thank You

Thank you so much for purchasing this resource! I sincerely hope you and your students enjoy the activities and that it makes learning fun. I also hope that you find it helpful and easy to use.

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# About this resource...

This freebie includes 4 mini books with a Thanksgiving theme. These mini books feature a predictable text which will help developing readers feel successful. They are perfect to have students take home and share with their families.

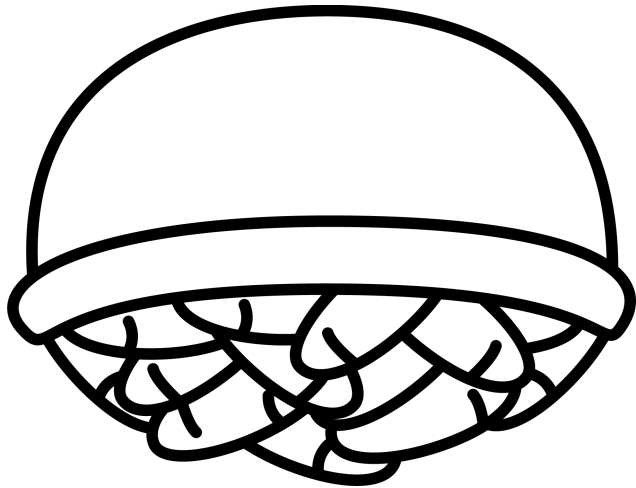
Students will fold the books in half, long ways (I call this a hotdog fold because the paper is long, like a hotdog). Next they will fold the paper in half again (I call this the hamburger fold). There are lines on the books to help students with folding.

Students will write their name on the front cover. On the inside pages, students will color the pictures and read the text in their books. You can also have students use a yellow crayon or highlighter to focus on a particular sight word.

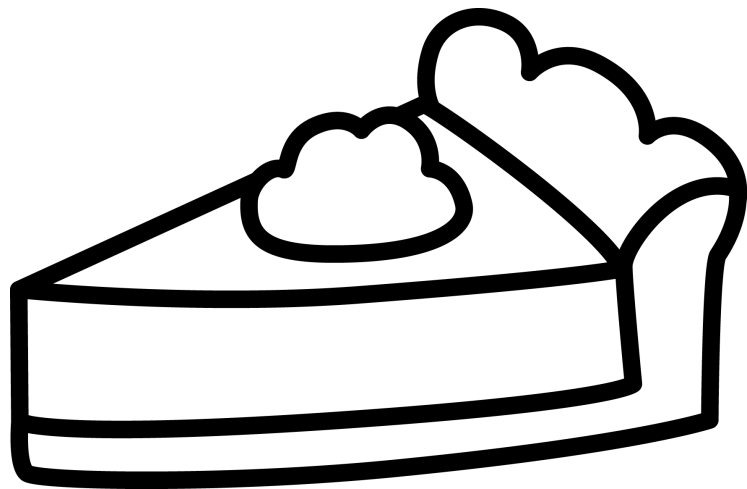
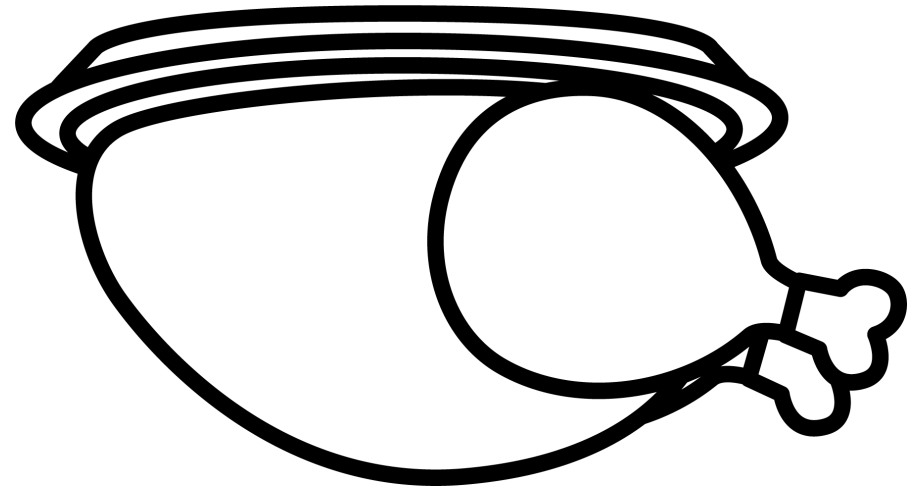
On the front cover you will see three stars. Students can color a star each time they read their book.



I like the carrots.



I like the turkey.



I like the pie.

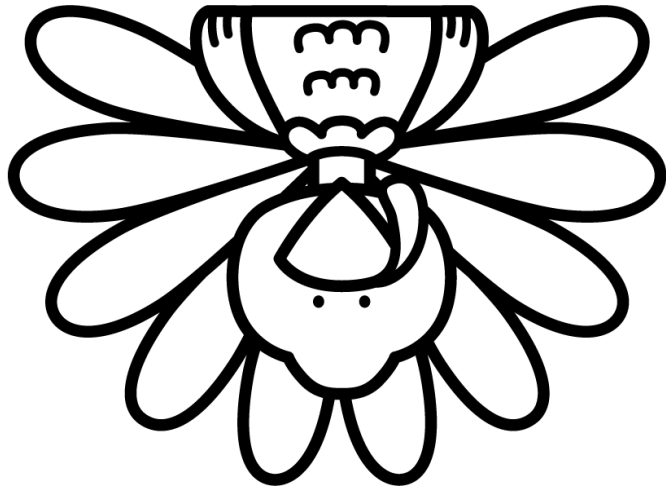
I Like  
Thanksgiving



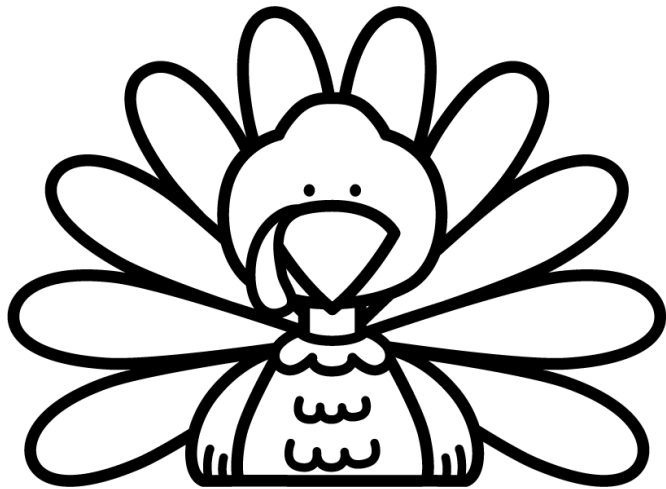
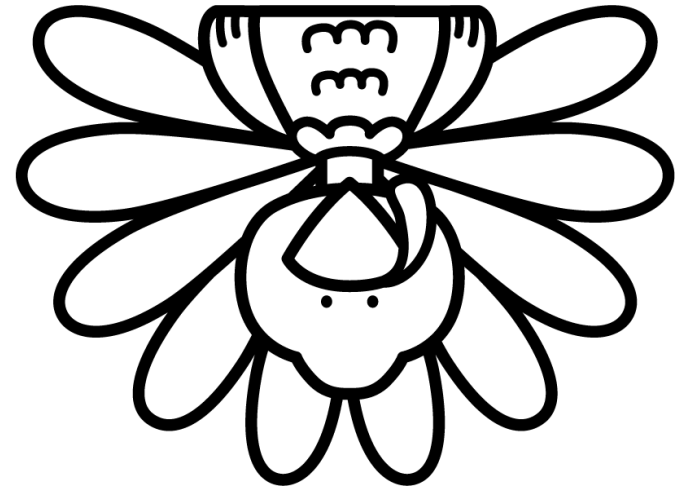
by: \_\_\_\_\_



This turkey is yellow.



This turkey is red.



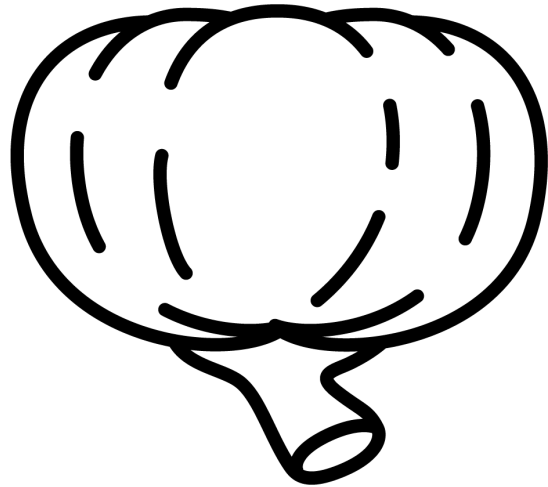
This turkey is brown.

# Colorful Turkeys

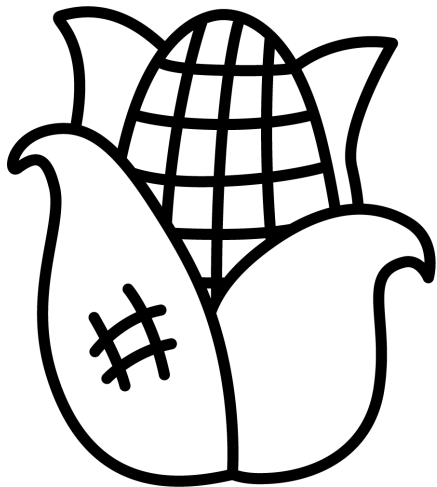
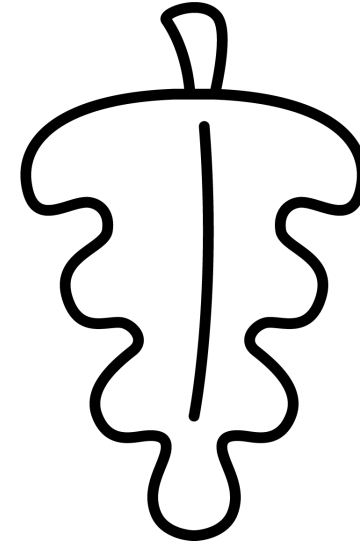


by: \_\_\_\_\_

I see the pumpkin.



I see the leaf.



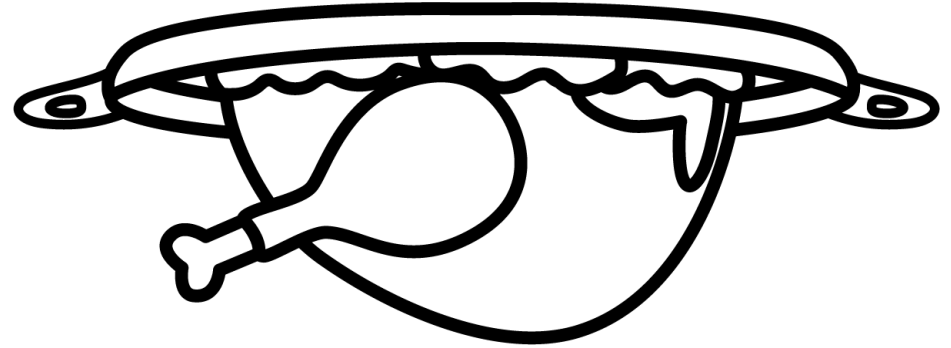
I see the corn.

What Do  
You See?

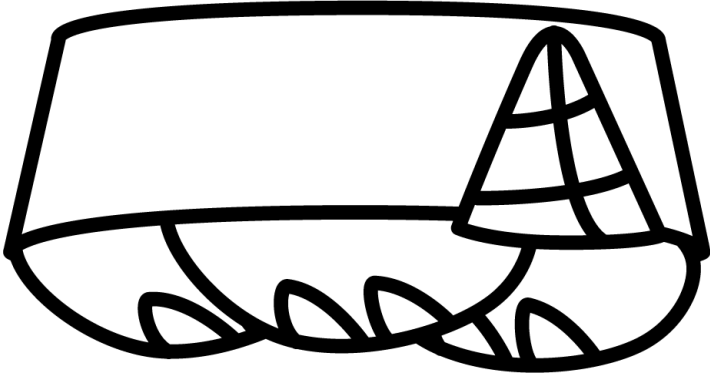


by: \_\_\_\_\_

We make the turkey.



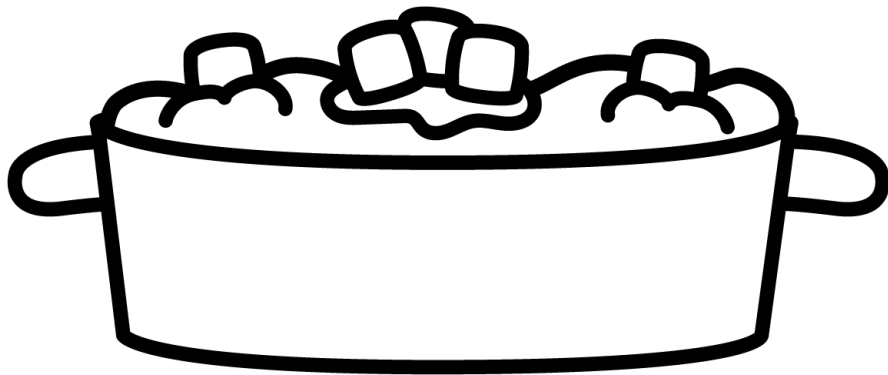
We make the rolls.



What Can  
We Make?



We make the potatoes.

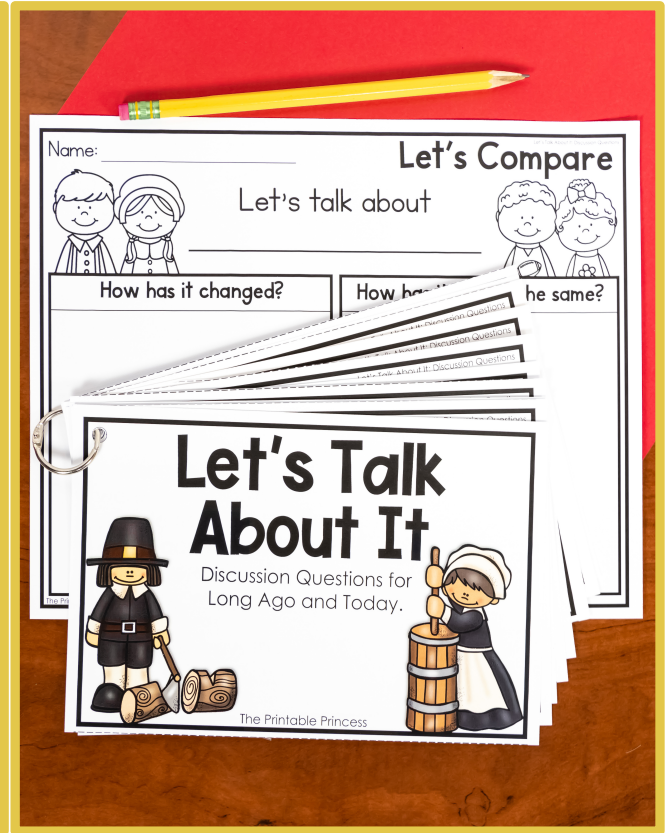
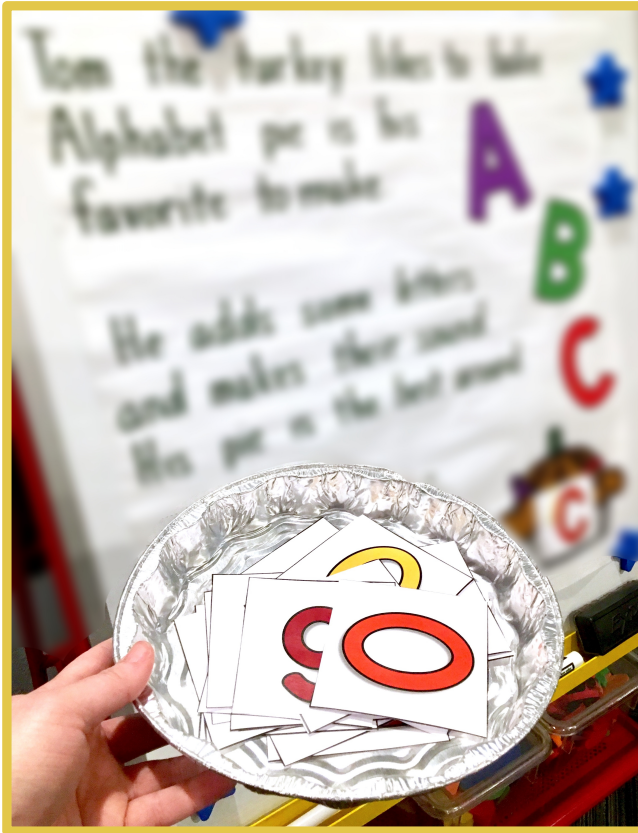


by: \_\_\_\_\_

# THANK YOU TO THE FOLLOWING...



## for sharing your talent!



Click on the pictures above to check out other [Thanksgiving activities!](#)



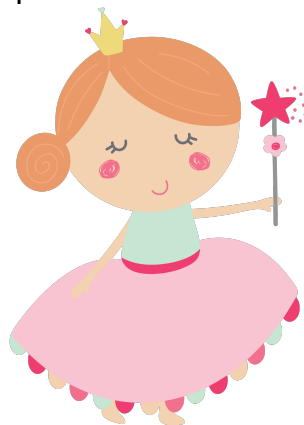


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