

# Graphing

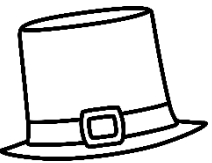

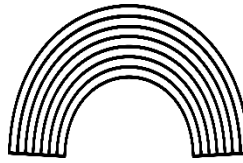

To prepare this activity, I put some erasers in a little cauldron (so sorry, that didn't make it into the picture) and then we sorted the erasers on a paper plate. I find it's a good idea to give kids work space boundaries when there's lots of little pieces involved. A paper plate works great for this! Students sort the pieces, graph their findings, and then use their graph to answer questions on the right.



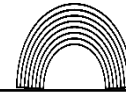
Name: \_\_\_\_\_

# St. Patrick's Day Graphing

Directions: Fill in the graph below. Use your graph to answer the questions on the right.

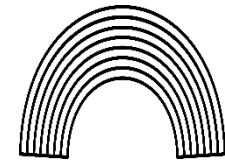
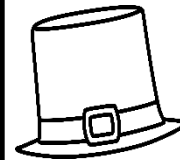
			

Record the total of each.

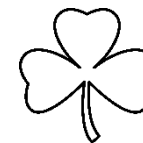
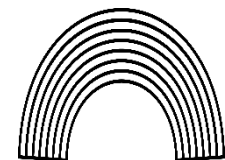


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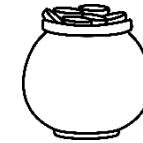
Circle the picture that has the most.



Circle the picture that has the least.

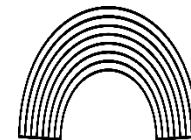


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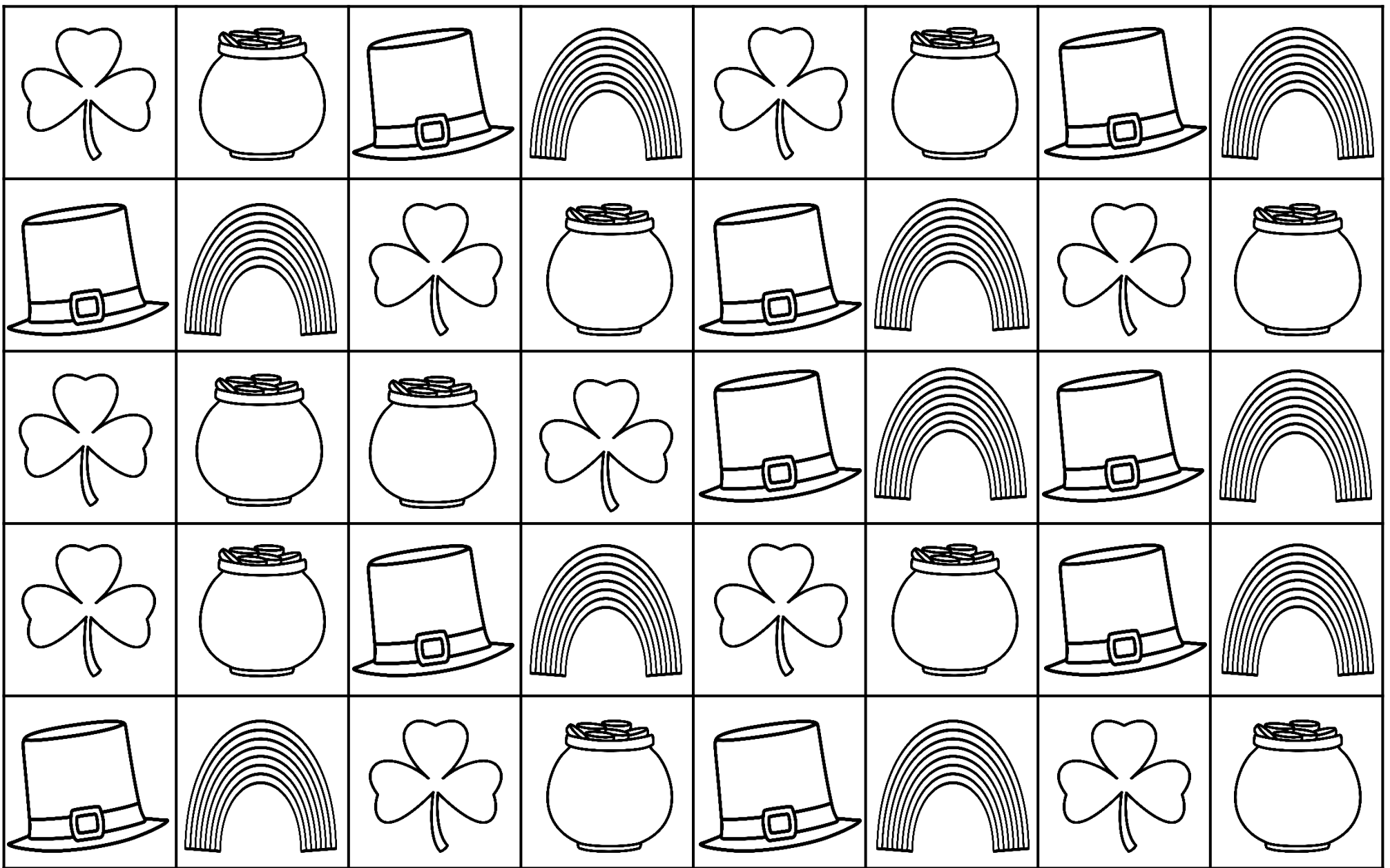


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I found small erasers at Party City to use with this activity. If you don't have erasers to match, you can print multiple copies of this page and have your students complete the activity using the pictures.